



RISDON MIDDLE SCHOOL
2021-2022
6TH GRADE Elective Requests



NAME (Print) _____
Last name First name Middle initial

Please choose carefully, as we build the schedule based on student requests. We do our very best to honor requests, but it is not guaranteed that students will get every elective they desire. Forms are due back to registrar Sharon Jones by April 2nd, 2021 or earlier. You may email her at: sharon.jones@rentonschools.us.

NOTE: If your reading or math scores are below standard, you may be placed in an intervention class for one area of focus, which would replace an elective class. The scheduling process is not final until after the start of the school year. Yearlong classes are in **bold** below. Classes with an asterisk (*) require a fee for materials. If you would like to take an honors course please mark an X on the class you would like. Descriptions are on the back of this form.

LABEL THE FOLLOWING WITH 1 - 6, WITH 1 BEING YOUR TOP CHOICE:

___ ***BAND (\$10/YR)** Please circle probable instrument choice:

Note: Teacher permission is required for percussion.

Flute Clarinet Trumpet Trombone Saxophone *Percussion

___ ***ORCHESTRA (\$10/YR)** Please circle probable instrument choice:

Violin Viola Cello Bass

___ ***CHOIR (\$10/YR)**

___ ***PUBLICATIONS (\$20/YR) Application Required. Link in descriptions.**

___ ***YEARBOOK (\$20/YR) Application Required. Link in descriptions.**

___ ***ART I (\$20)**

___ ***ART II (\$20)**- Must take Art I prior to this course.

___ ***ART III (\$20)** - Must take Art I prior to this course.

___ ***DRAMA I (\$5)**

___ ***DRAMA II (\$5)**- Must take Drama I prior to this course.

___ ***DRAMA III (\$5)**- Must take Drama I prior to this course.

___ ***DRAMA PRODUCTION (\$5)**

___ ***INTRO TO LEADERSHIP - (ASB card \$25 req) Must take prior to yearlong Leadership course.**

___ **WORLD EVENTS & ISSUES**

___ **HONORS LANGUAGE ARTS**

___ **HONORS SOCIAL STUDIES**

___ **HONORS MATH 6**

BEGINNING BAND: This exciting class is open to any student who wants to learn how to play a band instrument. This class is appropriate for students with no playing experience, as well as those who have played before. When you sign up for this class, you will perform at concerts for your parents, relatives, and friends. Students should provide their own instruments, though some instruments may be available from the school. *Note: Teacher permission and/or private lessons are required for percussion. Concerns about ability to get an instrument should be directed to the band teacher at: joel.ragona@rentonschools.us.

BEGINNING ORCHESTRA: Open to 6th graders who want to learn one of the string instruments: Violin, Viola, Cello, or Bass. This is the time to start if you want to learn to play! Students will learn how to play their instrument and read music; no prior instrumental experience is necessary. We will play many types of music throughout the school year and students will perform in evening concerts each trimester. Students should provide their own instrument, or rentals are available through the district for those students with a financial need. Students will be able to try the instruments during the first week of school to make their final decision of which instrument they would like to play. Orchestra is a year-long elective. Questions about the program can be sent to: mollie.ewing@rentonschools.us.

CHOIR: Choir is open to all students who enjoy singing! Students will build sight-reading skills, basic music theory knowledge, vocal techniques, and performance skills. The choir will sing a balance of classical, folk, and popular music, and will participate in school concerts.

PUBLICATIONS: As a Publications staff member, you will have the privilege of helping to produce our school's monthly magazine (The Howler). You will work with your peers to plan, draft, create, and distribute work throughout the year. We won't lie to you, Publications is a ton of work and there are frequent deadlines, but if you're willing to learn new things like using Adobe programs, working a camera, being bold and courageous to complete interviews, and create connections with those in your school community, then we want you on our team! The first step to joining the Publications staff is to complete the required application.

YEARBOOK: As a Yearbook staff member, you will have the privilege of helping to create our school's yearbook (The Apex). You will work with your peers to plan, draft, create, and distribute work throughout the year. There are stringent deadlines, so we're looking for students who don't shy away from meeting their commitments. You'll learn to use Adobe programs, work a camera, be bold and courageous to complete profiles and interviews, and create connections with those in your school community. The first step to joining the Yearbook staff is to complete the required application.

ART I, II, or III: Students will explore a wide range of art media in these survey classes, including drawing, painting, printmaking, collage, mixed media, ceramics, sculpture, 2D, and 3D. Students will study artists from many cultures and apply this knowledge as they create art. Students will have the opportunity to create personal, expressive artwork as they progress through the series of Art courses. Must complete Art I prior to Art II or III.

DRAMA I, II, or III: In these courses, we'll learn how to use our bodies, voices, minds, and stage technology to participate in theatre, both onstage and backstage! Through a variety of acting games, hands-on tech theatre projects, and scene performances, we'll develop our creativity, focus, teamwork, attention to detail, determination, and confidence. Our work together will culminate in a live performance for an invited audience of family and friends. Each student gets to choose whether they want to be an actor or backstage technician for the final performance!

DRAMA PRODUCTION: In this hands-on course, we'll learn how theatre artists and filmmakers use technology to create plays, movies, and TV shows! For our final project, we'll produce a festival of original short films created by you! Along the way, we'll learn about sound and lighting design for the stage, storyboarding and cinematography for film, scriptwriting, and video editing! Some skills you'll pick up along the way are teamwork, attention to detail, creativity, project management, and how to see with a director's eye.

INTRO TO LEADERSHIP: This course focuses on building interpersonal relationships in the school and community through project-based learning. Students learn group processes, managerial skills, communication skills, self-reflection skills, and human relations skills while participating in planning, organizing, and implementing school and community projects.

WORLD EVENTS & ISSUES: This course examines past and present Social Studies topics from a global perspective in order to enrich students' awareness of world issues related to cultural competency and supports the ongoing development of students' skills in reading, writing, and communication.

HONORS COURSES: see additional info sheet.