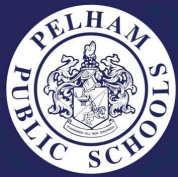


Pelham Public Schools

Full Time In Person Learning Planning

Dr. Cheryl Champ,
Superintendent of Schools
February 24, 2021

*Developing empowered, adaptable, well-balanced individuals who are
equipped to meaningfully contribute to society*



Priorities in Reopening Schools

- **Priorities in Reopening Schools**
 - Holistic health and safety of students
 - Holistic health and safety of staff
 - Quality delivery of core curriculum in an equitable manner
 - Alignment with requirements, guidelines, and most recent scientific research



Guidance Documents

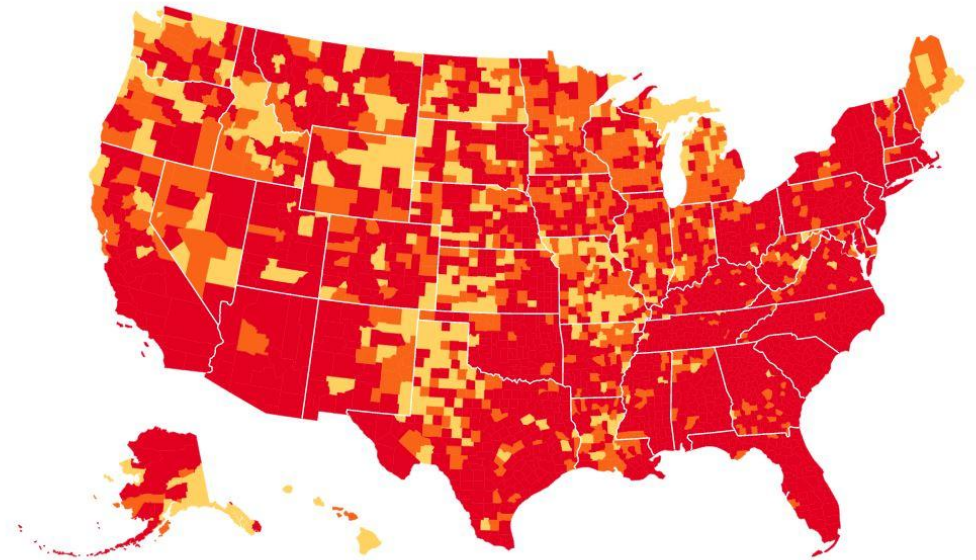
- [NYSED Guidance](#)
- [NYSDOH Guidance](#)
- [CDC Operational Strategy](#)
- [CDC Classroom Tool Kit](#)
- [NBC CDC Data](#)

Is your county ready for schools to open?

Based on community transmission risks, the CDC established new criteria for whether schools should open for in-person, virtual or hybrid classes.

Hover or tap to see a county's risk

■ K-12 fully open ■ K-12 in hybrid ■ Elementary in hybrid, middle and high virtual





What Has Changed?

- **Vaccinations** - Approx. 50% of staff should be fully vaccinated by the end of Spring Break
- **Surveillance testing** implemented 5% of district students and staff weekly, which includes 20% of high risk athletes
- **Social Distancing:**
 - Advocating for updated guidelines from NYDOH in light of vaccines and lessons learned from the fall
 - Reviewing emerging research



Guidance Clarifications from Assembly Delegation

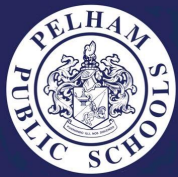
"NYSDOH indicated that no change in the State guidance was necessary or contemplated, and community infection levels are not going to be established as suggested by CDC. Local school districts must continue to follow State protocols.

NYSDOH noted that the **STATE'S PRESENT GUIDANCE ALLOWS FOR FLEXIBILITY** as demonstrated around the State. The guidance states "Ensure that social distancing (**of at least 6 ft. or a physical barrier**) is maintained between individuals while in school facilities and on school grounds, ...If social distancing is not possible, for example, in common areas, such as entrances/exits, lobbies, and when traveling around the school individuals must wear acceptable face coverings; excluding students who are unable to medically tolerate a face covering."



Reopening Planning

- Established Advisory Task Force
- Advocacy by community, superintendents, and elected officials with NYS
- Ongoing planning at the administrative level
- Re-examining current use of space within 6' guidelines
- Auditing classroom space to determine capacity at 3'
- Administering Family Reopening Survey

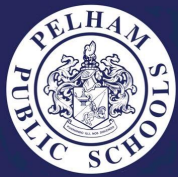


Advisory Task Force

Co-facilitators: Dr. Cheryl Champ & Kristen Burke

Dr. Steven Garcia
Jim Hricay
Julia Chung
John Condon
Mark Berkowitz
Lynn Sabia
Susan Gilbert
Trisha Fitzgerald
Jeannine Carr
Farid Johnson
Dr. Maria Thompson
Dr. Tom Callahan
John Sebalos
Gail Sider
Scott Brown
Mark Finegan
Christina Viggiano - Hutchinson
Laura Hendrie - Colonial
Janet Hoynes - Prospect Hill

Lisa Arbelaez - Siwanoy
Rachel Pixley - PMS
Jessica Waters - PMHS
Alex Wolff - District
Dr. Kusum Matthews - Doctor
Dr. Jason D'Amore - Doctor
Dr. Tracy Breen - Doctor
Erin Ginsburg - Colonial
Stephanie Otero - Hutchinson
Cheri Pitamber - Hutchinson
Jessyka Calzolaio - Prospect Hill
Theresa Pignone - Prospect Hill
Kevin Ritchie - Siwanoy
Tara Weishaupl - Siwanoy
Jackie DeAngelis - PMS
Dr. Tiffany Hebert - PMHS
Alexandra Drinkwine - PMHS



Parent Survey Results

Totals by School:

Colonial - 294

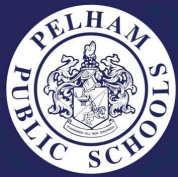
PMS - 560

Hutchinson - 278

PMHS - 858

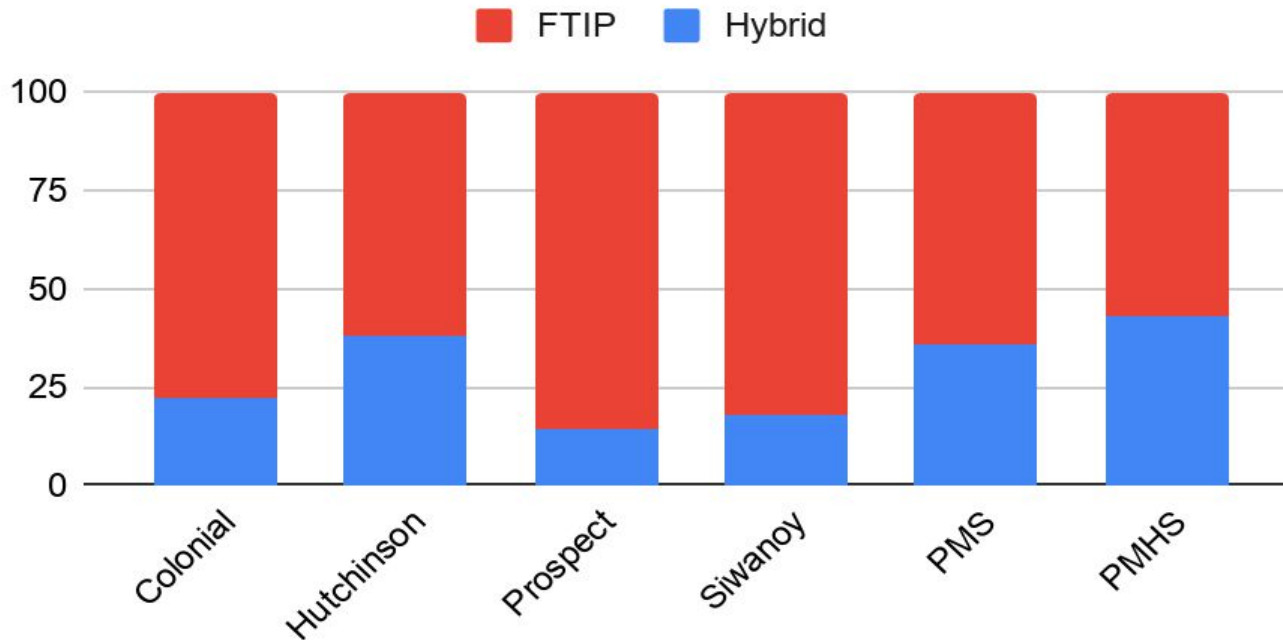
Prospect Hill - 315

Siwanoy - 301



Pelham Public Schools

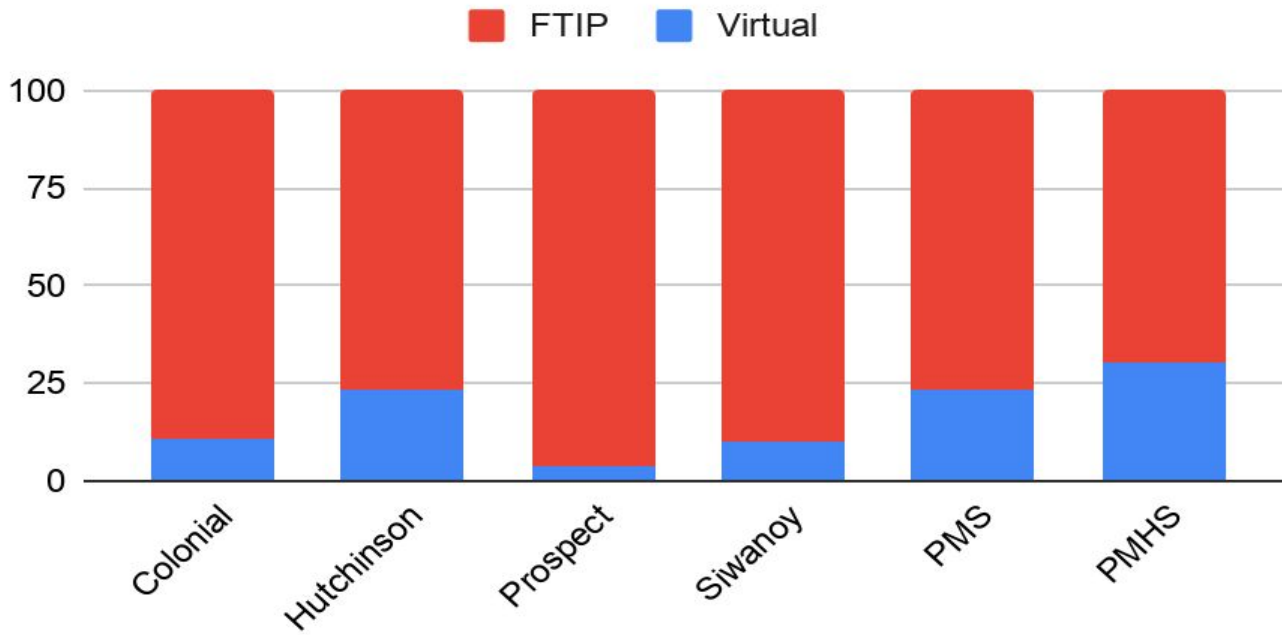
Hybrid and FTIP





Pelham Public Schools

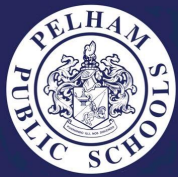
Virtual and FTIP





Possible Solutions

- In order to get to FTIP instruction for all students we need either
 - More space
 - Reduced distancing in classrooms



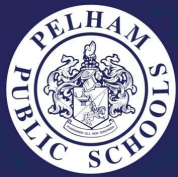
Possibilities for More Space

- Revisit additional space options (i.e. rental space, tents, old Hutchinson etc.)
- Tent RFP reissued (cost prohibitive in the fall, red tape if used for classrooms, lack of electrical, wifi, furniture, resources)
- OLPH/St. Catharine's space not available
- PM willing to assist with outdoor spaces but not sure of potential uses
- Other ideas?



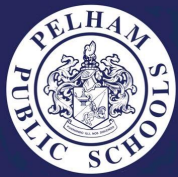
Reduced Distancing

- Assessing space impact of reducing spacing to 3'-6' in classrooms
- Logistical considerations
- Mitigation strategies
- Major concerns:
 - Classroom space (Many classrooms can't get 3' distance)
 - Lunch



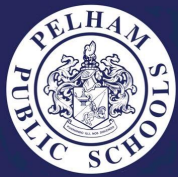
K-5 Logistical Considerations

- Need longer time for staggered arrival and dismissal
- CDC Cohorting recommendation
- Lunch - less distance, no masks
- Recess
- Barriers
- Student belongings
- Continued full virtual option for students
- Still need AM virtual office hours for full virtual students
- Teacher attention shifted to in-person students
- Firm commitment needed from parents about in person v. virtual



Gr. 6-12 Logistical Considerations

- Bell Schedule - Need to maintain 5 minutes for passing time
- Barriers
- Lunch
- Recess (PMS)
- Band/Orchestra/Chorus
- PE on rainy days
- Continued full virtual option for students
- Still need virtual academy for full virtual students
- Teacher attention shifted to in-person students
- Firm commitment needed from parents
- More COVID-19 cases at MS/HS



Metrics & Timeline

- Metrics to guide and assess shifts
 - CDC Guidelines (community spread)
 - Internal testing results
- Eyeing a transition to FTIP after Spring Break based on:
 - Current cases high at secondary schools
 - Vaccine roll out
 - Warmer temperatures: more outside opportunities
 - Furniture adjustment lead time
 - Procurement of air purifiers, dividers



Potential Phased Approach to FTIP

- Phased approach focused on early grades first
 - Considering multiple elementary grades at a time
 - MS/HS grade-by-grade phase-in
- Metrics to guide and assess shifts



Pelham Public Schools

