

Phase 3 Week 7: Letters – or ur

Week beginning Monday 1st March 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Revisit / Review Letter sounds and actions</p>	Quick recap of sounds and words learnt so far.	Flash cards/Sounds Mats Show the chn letters/digraphs learnt so far. Ask the chn to call out the matching sound. <i>Include both phase 2 and 3 that the children know.</i>	Letter name/word tennis Adult says letter name, children say sound. Show capital letter/lower case fish cards.	Flash card tricky words – revise words learnt so far.	Flash cards/Sounds Mats Show the chn letters/digraphs learnt so far. Ask the chn to call out the matching sound. <i>Include both phase 2 and 3 that the children know.</i>
<p>Teach Letters – or ur</p> <p>Blending with letters Segmentation for spelling</p> <p>Blending and reading the high frequency word</p>	Reading with parents – looking for sounds and words within text.	Read words: are, all Use picture and grapheme card to introduce ‘or’. Write on board and show joins. Chn write letter on the carpet/air.	Teach writing words: all phase 2 tricky words (orange set). Use picture and grapheme card to introduce ‘or’. Write on board and show joins. Chn write letter on the carpet/air.	Read words: are, all, you Use picture and grapheme card to introduce ‘ur’ Write on board and show joins. Chn write letter on the carpet/air.	Teach writing words: all phase 2 tricky words (orange set). Use picture and grapheme card to introduce ‘ur’. Write on board and show joins. Chn write letter on the carpet/air.
<p>Practise Oral blending Oral segmentation Blending and reading high frequency word - and</p>		Add sound buttons to model reading ‘or’ words (see resources sheet). <i>You might like to play a phonics play game to practise this sound more:</i> https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure	Chn write ‘or’ words in phoneme frame: fork, horn, short	Add sound buttons to model reading ‘ur’ words (see resources sheet). <i>You might like to play a phonics play game to practise this sound more:</i> https://www.phonicsplay.co.uk/resources/phase/2/dragons-den	Chn write ‘ur’ words in phoneme frame: turn, burn, curl
<p>Apply Demonstrate read/write captions containing this week’s sounds/words</p>		Read: We are all short. We are all tall.	Write: <i>Go to the fort.</i> Challenge sentence for children that need a little extra: <i>He shone the light of the torch.</i>	Read: Are you hurt? Are you burnt?	Write: <i>I can surf.</i> Challenge sentence for children that need a little extra: <i>She is upset. She has got burnt.</i>