

Revising Phase 2 Phonics: g, y, j, p, f (letter with tails)

1.3.21

Objectives: To hear initial sounds/To blend sounds/To sequence sounds or pictures in order/To become confident in identifying the positions first, middle, last/To match letter sounds to actions

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Revisit / Review Letter sounds and actions</p>	Flash cards: tricky words	Quick fire review of all phase 2. Show the letter, say the sound, do the action.	Play 'Kim's game' Set up a tray with 5 or 6 small objects. Let your child have a really good look. Can they say what each object is? Cover them with a tea towel and take one away without your child seeing. Reveal the tray, can they tell you what has gone missing?	Flash cards: tricky words	Quick fire review of phase 2 sounds. Show the letter, say the sound, do the action.
<p>Teach Letters in set Blending with letters Segmentation for spelling</p>	<p>Show letter and make sound 'p' with action (pointing).</p> <p>Model writing letter as capital and lower case: Letter-join: https://www.letterjoin.co.uk/lo-g-in.html</p>	<p>Show letter and make sound 'g' with action (finger walking/going).</p> <p>Model writing letter as capital and lower case: Letter-join: https://www.letterjoin.co.uk/log-in.html</p>	<p>Show letter and make sound 'y' with action (yoyo action with finger going up and down).</p> <p>Model writing letter as capital and lower case: Letter-join: https://www.letterjoin.co.uk/lo-g-in.html</p>	<p>Show letter and make sound 'j' with action (jiggling jelly).</p> <p>Model writing letter as capital and lower case: Letter-join: https://www.letterjoin.co.uk/log-in.html</p>	<p>Show letter and make sound 'f' with action (rubbing arms for freezing cold). Model writing letter as capital and lower case.</p> <p>Read more words containing today's sound. Add sound buttons to support sounding out and blending. Fab, fit, fan, fog</p>
<p>Practise Oral blending Oral segmentation Blending and reading high frequency word - and</p>	<p>Read more words containing today's sound. Add sound buttons to support sounding out and blending. Pat, pot, pin, peg, pud</p>	<p>Read more words containing today's sound. Add sound buttons to support sounding out and blending. Go, get, got, gap</p>	<p>Read words containing today's sound. Add sound buttons to support sounding out and blending. Yet, yuck, yak, yes</p>	<p>Read more words containing today's sound. Add sound buttons to support sounding out and blending. Jet, jam, jog, job</p>	<p>Complete sorting activity – sorting pictures into groups using initial sounds.</p>
<p>Apply</p>	<p>Play pick a picture on Phonics play: https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture Select Phase 2, sets 1-5.</p>	<p>Write words into phoneme frame to match picture.</p>	<p>Play pick a picture on Phonics play: https://www.phonicsplay.co.uk/resources/phase/3/pick-a-picture Select Phase 2, sets 1-5.</p>	<p>Write words into phoneme frame to match picture.</p>	<p>Look for this week's sounds within captions. Children use the picture and their robot talk to read the captions.</p> <p>Chn write caption 'get off the bus'.</p> <p>Say the caption first, count the words, model writing/ordering the words in the correct order.</p> <p>Hide caption and then children write it from memory/using robot talk.</p>