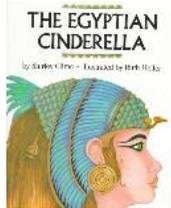


MEDIUM TERM PLANNING

KS2

YEAR GROUP: 3

TERM: Spring 2 2020-21

CENTRAL TEXT:	LEARNING JOURNEY TITLE:	SUPER START:	FANTASTIC FINISH :
	Walk like an Egyptian	Exploring the mummification process	Archaeological Dig of an Egyptian tomb

	COMPUTING SOW: We are vloggers	PSHE	SCIENCE Magnets	HISTORY What is the significance of mummification in Ancient Egypt?	GEOGRAPHY	ART/DT	PE SOW: Dance	MUSIC SOW: The Dragon Song	RE SoW: Judaism Why is the Exodus significant? How important is it for Jewish people to do what God asks them to do?	Languages
1	Research a chosen topic	Understand that belonging to a family is belonging to a community	Compare how things move on different surfaces	Who were the Ancient Egyptians? Place some historical periods in a chronological framework.		Explore shading using different media	Select and apply actions to a dance phrase Discuss your own and others' work with some awareness of dance	Listen and appraise 'The Dragon Song'	Describe the key events of the story of the Exodus Identify where the story is in the Bible	Recognise and count to 20
2	Plan the presentation	Understand the importance of school community	Notice that some forces need contact between 2 objects, but magnetic objects can act at a distance	How did ancient Egyptians bury their dead? Use research skills to find out what the ancient Egyptians believed about the journey to the afterlife		Show facial expressions in my art	Perform as contrasting characters	Sing 'The Dragon Song' and accompany with glockenspiels	Explain why Moses was suited to the task and chosen by God	Know the days of week and months of the year

3	Source the content	Know what a medicine is who can administer them	Observe how magnets attract and repel different materials	<p>What is the mummification process?</p> <p>Use a variety of resources to find out about aspects of life in the past.</p>		Compare and recreate a manmade object	Develop movements using improvisation	Improvise in the song with voices and glockenspiels	Identify the ten commandments and their significance. Explain what the Ark of the Covenant was	Describe people Understand how adjectives change
4	Create original content	Understand that smoking and alcohol can be factors of a unhealthy lifestyle	Group magnetic and non-magnetic materials including metals	<p>Why did the Ancient Egyptians mummify the dead?</p> <p>Ask questions and find answers about the past.</p>		Compare and recreate a manmade object (Paintings)	Use a prop within a routine	Sing the song and perform compositions within the song.	Explain how the story of the Exodus influences Jewish practices and lifestyles today	Understand a simple description
5	Refine and rehearse presentation	Know what an injury is	Describe magnets as having 2 poles	<p>What was discovered in Tutankhamun's tomb?</p> <p>Describe the achievements of the earliest civilisations</p>		Create printing blocks using relief or impressed techniques	Describe ways to improve self and others performances	Improvise your performance for 'The Dragon Song'	Explain the symbolism of the food at a Passover meal · State why the Seder meal is important to Jews today	Create simple descriptive sentences
6	Record and share presentation	Know how to deliver safe CPR	Answer questions and write explanations using knowledge and understanding of magnetism	<p>What is the significance of mummification in Ancient Egypt?</p> <p>How does this link to today's burials and beliefs?</p> <p>Use research skills to find answers and make links.</p>		Compare and recreate a form of natural and manmade objects (Papyrus)	Perform to an audience. Make decisions on how to improve a performance	End of unit performance.	Describe how the concepts of celebration, remembrance, freedom, homelessness and oppression are central to the Seder	Describe personalities
END GOAL	Children to independently create and present a presentation on a topic of their	Children will create an information leaflet about basic first aid and CPR.	Children to set up an exhibition about Forces and can explain to visitors how magnetic forces	Children will create a non-chronological report about the process of mummification		Children use inspiration from Egyptian Art to create their own Art work. They will	Children create a dance routine in pairs using a prop (Egyptian head dress).	Children will appraise 'The Dragon Song'. Sing in two parts. Play musical	Children know that the Exodus story shapes the Jewish religion and how this influences Jewish people's	Will be able to talk and write about a person's description

	choice. Children to present in person and using voiceovers.		work and share real life examples of forces in action.			develop skills in sketching, mixed media, working with clay and painting. They will also learn about and replicate hieroglyphics.		instruments. Improvise using 3 notes. Perform and share.	beliefs, everyday lives and celebrations.	and personality
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BRITISH VALUES:					
TOLERANCE :	INDIVIDUAL LIBERTY:	DEMOCRACY:	MUTUAL RESPECT:	RULE OF LAW:	
Tolerance of different religions and different points of view.		Understanding that everyone has the right to an opinion.	Listening to others opinions.	Tolerance of different religions and different points of view.	

CODES:	
CROSS CURRICULAR WRITING: In foundation subjects, please highlight the square yellow if the outcomes link to your genre focus in English. You need to ensure that each week you have at least one piece of cross curricular writing in your topic sessions.	SCIENTIFIC ENQUIRY: Each term you need to plan for at least one investigation.