



**Lead Facilitator Report – Michael McCaffrey  
Board of Directors, February 25th, 2021**

Pluses (+)

- ACLC ranked #2 charter in Alameda County, #4 in the Bay Area via Niche!
- New website up and running
- Survey results largely positive from family, learner, and staff surveys
- Socio-Emotional Learning Inventory/Survey
- MAP testing - completion rates and scores
- Camp Success FULL!

Challenges Inspiring Changes (Deltas: Δ)

- Divided opinions over returning to school
- ACLC community Zoom fatigue, disconnection during Distance Learning
- Daniel C. on leave of absence to focus on health

Executive Summary:

1. [Community Highlights](#)
2. [Data Snapshot](#)
3. [WASC Goal Progress](#)
4. [Enrollment Snapshot](#)

1. *Community Highlights*

- a. Mint Leaf fundraiser huge success
- b. More clubs (slowly getting) up and running
  - i. [Link](#)
  - ii. Jackbox Games for Feb. 24th
- c. Talent Show planned for Feb. 26th



- i.
- d. Move-a-thon planned for week before Spring Break
- e. Staff Appreciation: ACLC Swag!



i.

## 2. Data Snapshot

19-20 S1 Missed Days (last year)	→	771
20-21 S1 Missed Days (this year)	→	1989
Increase in missed days (compared to S1 last year)	→	1218 (258% increase in missed days)
Learners w/ Worse Attendance (compared to S1 last year)	→	114
Learners w/ Better Attendance (compared to S1 last year)	→	94
Learners w/Increased GPA (compared to S1 last year)	→	135
Learners w/Decreased GPA (compared to S1 last year)	→	136
20-21 S1 # of GPAs above 2.0	→	311
19-20 S1 # of GPAs above 2.0	→	253
20-21 S1 # of GPAs below 2.0	→	47
19-20 S1 # of GPAs below 2.0	→	17
20-21 S1 # of GPAs below 1.0	→	17
19-20 S1 # of GPAs below 1.0	→	2

## 3. WASC Goal Progress

Combined WASC & LCAP Goals	Progress
<b>SCHOOLWIDE GOAL 1: Data Collection, Analysis, &amp; Response</b>  <i>Rationale and Growth Areas Addressed:</i> ACLC values our democratic model and participation by all stakeholders in our community as well as data-based decision-making. As such, we will regularly collect, analyze, & respond to data from multiple stakeholder sources as well as academic	-surveys re: student, parent, and staff surveys all shared; reviewed student data in staff meeting; School Culture Committee to make recommendations based on this data -MAP testing @ start of year in math, ELA, and science; revised plan for Winter testing started in class and finished in afternoon make-up sessions. Higher completion percentage than Fall testing -Professional Development thread around data

<p>data in order to increase program effectiveness and respond to community need.</p>	<p>analysis (looking at grade data, MAP data, and attendance data); visit by Annice Weinstein of EdTech on Wednesday, Feb. 24; 1:1 check-ins with Mike and Dave around MAP data in February and March 2021</p> <ul style="list-style-type: none"> <li>-Comparing 2019-20 Q3 and Q4 grades with Q1 this year, assigning Learning Labs based on data (grades, attendance)</li> <li>-Hired Sophia Moore, ACLC Alum, in Learning Lab role, increased hours during Distance Learning; working to increase this position to full time for 2021-2022 school year</li> <li>-Monday/Friday MS/HS intervention meetings during DL - constant review of quantitative &amp; qualitative data, meeting with students, families, and staff</li> </ul>
<p><b>SCHOOLWIDE GOAL 2: College &amp; Career Readiness</b></p> <p><i>Rationale and Growth Areas Addressed:</i>  ACLC will align resources - human, financial, and programmatic - to ensure that all learners are given access to standards-aligned instruction that will prepare learners for the diverse rigors of college as well as receive information and personalized support in learning about college and career success for all.</p>	<ul style="list-style-type: none"> <li>-Hired Celeste Howard (CH) for College Counseling role (significantly more experience than previous person in the role)</li> <li>-CH 1:1 appointments with all seniors about post-HS plans</li> <li>-CH College Info. Night</li> <li>-CH Financial Aid Night</li> <li>-CH New College &amp; Career website</li> <li>-Project-Based Learning (PBL) and Universal Design for Learning (UDL) threads in Professional Development</li> <li>-Adding Credit Recovery "Summer School" option at end of 2020-21 school year; BYU &amp; EdGenuity as options for credit recovery online in addition to college courses</li> <li>-Revising credit recovery plan to include time limit and learners re-taking classes with teachers</li> </ul>
<p><b>SCHOOLWIDE GOAL 3: Effective Interventions &amp; Supports</b></p> <p><i>Rationale and Growth Areas Addressed:</i>  ACLC values our diverse community. As our demographics change and we increasingly accept learners who are behind in literacy and numeracy skills, it is crucial that we meet their needs. As such, we will continue to align resources to better support all learners in becoming college and career ready.</p>	<ul style="list-style-type: none"> <li>-Hired Sophia Moore, ACLC Alum, in Learning Lab role, increased hours during Distance Learning; working to increase this position to full time for 2021-2022 school year</li> <li>-Hired David Hicks, Distance Learning Engagement Coordinator (daily attendance reports, outreach, follow-up, planning)</li> <li>-Learning Lab based on Q4 grades and attendance from 2019-20; now changing every 6 weeks</li> <li>-Office Hours / MAS in Distance Learning</li> <li>-Weekly middle and high school team meetings during DL</li> <li>-IXL and Lexia program access for all learners with IEPs; adding IXL access to entire 6th &amp; 7th grade</li> <li>-Lexia as structured support program for all English Language Learners (ELLs) - available for all learners</li> <li>-Discussion around ELD coordinator to support both CLCS sites - ELAC work, family engagement, testing</li> </ul>

#### 4. Enrollment Snapshot

ACLC	Applied	Offered	Accepted	Registered	Applied	Offered	Accepted	Registered	
2016-17	541	434	208	152	100%	80%	38%	28%	
2017-18	494	415	229	169	100%	84%	46%	34%	
2018-19	485	409	173	142	100%	84%	36%	29%	
2019-20	455	341	187	151	100%	75%	41%	33%	
2020-21	347	227	156	132	100%	65%	45%	38%	
2021-22	210	129	92	45	100%	61%	44%	21%	As of 2/24/21