

Year 2 Term 3 Overview



English—

We will be writing for meaning in a variety of non-narrative forms, including a class information book about the Emperor Penguin. We will be learning about how where information can be found in non-fiction texts. We will be using vocabulary influenced by books and enjoy an increasing range of texts. We will be composing and performing poetry about a frozen land.



RE— Judaism

We will be learning about the Torah and developing our understanding of Judaism.



Maths.

Fractions – We will be able to recognise, find, name and write fractions $1/2$, $1/3$, $1/4$, $2/4$ and $3/4$ of a length, shape, set of objects or quantity.

Statistics – We will interpret and construct simple pictograms, tally charts, block diagrams and simple tables.

Shape – We will identify and describe the properties of 2-D and 3-D shapes,

Music—Composition

The children will be learning to record sounds using symbols and use this notation to create a composition using percussion instruments.

Science—

We will find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching. We will identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses. We will continue to work scientifically with lots of investigations.



A Frozen Land



PE

The children will be learning jumping and balancing footwork skills. They will then apply these skills to games and challenges.

Geography

We will find out where Antarctica is and locate it on the globe? We will be revising our knowledge of the continents of the world.

Computing

We will be writing our first blogs using Purplemash, research on the internet and creating our own penguin fact files using the publishing program.



Art

We will be developing our colour mixing, mixed media collage and line drawing skills. We will develop our skills and create a new illustration for The Emperors Penguin.