

## English

We will be researching different ways we can help our world. We will be describing what we love about our world and what we can do to make it a safer place to live. We will even be thinking about how we can help birds during Winter by making our very own bird feeders! There will be opportunities to discuss the many different ways we can recycle and how we can reuse many different materials to make our environment and community a greater place to live.

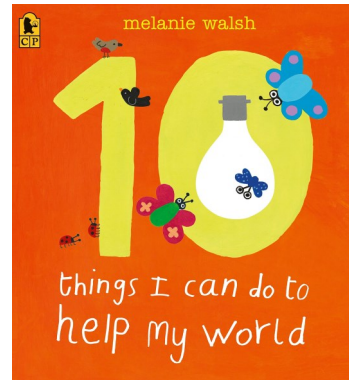


## Maths

Measurement: We will be learning the vocabulary related to Length and Height. We will measure and begin to record lengths and heights. We will also compare, describe and solve practical problems for: lengths and heights (for example, long/short, longer/shorter, tall/short, double/half)

## RE

We will be exploring Christianity, by learning about the significance of baptism, Christian symbols and how Churches are used by the congregation and the local community.



## PE

We will be learning how to complete a dynamic balance, by walking along a line without wobbling and a static balance by being able to stand still and remain balanced. We will also be learning to recognize what we are good at, ourselves, and to explain what someone else is doing to



## Music

We will be learning how to distinguish between the 'pulse' (the regular pattern that can be felt all the time in many pieces of music) and the 'rhythm' (the same pattern as the words).



## Computing

We will be beginning to code by using '2go' on Purple Mash to program different objects to move around a maze.



## Science

We will be learning about animals, starting with humans and then moving onto identifying and sorting different animals into their animal groups e.g. mammals, reptiles, birds etc. We will also be learning how to group animals according to what they eat.

## STEM WEEK

We will be creating a fact book that is 'All About Me', exploring our senses, noticing similarities and differences and finding out which teacher has the longest feet!



## History

We will learn that people have communicated in different ways in the past. We will learn to describe some of the key developments in the history of communication. We will also learn about some of the significant people involved in the development of modern communication. We will handle artefacts and correctly sort *some* of the technological items as being from the past or still in use now.