



Reopening of Schools March 15, 2021

Department of School Leadership

Kansas City Public Schools



“Historically, pandemics have forced humans to break with the past and imagine their world anew. This one is no different. It is a portal, a gateway between one world and the next. We can choose to walk through it, dragging the carcasses of our prejudice and hatred, our avarice, our data banks and dead ideas, our dead rivers and smoky skies behind us. Or we can walk through lightly, with little luggage, ready to imagine another world. And ready to fight for it.”

Arundhati Roy

How will KCPS Re-Envision Education for Our Students?

KCPS Project Smooth School Start Task Force

Academics : Learning Models and Professional Development

School Leadership: School Systems and Procedures

Operations: Transportation, Nutrition

Communications: Community Engagement

Budget and Finance: Revenue and Expenditures

School Support: Social and Emotional Support for Students and Staff

Virtual Learning: KCPS Virtual Academy

Human Resources: Staffing, Recruiting, and Employee Relations

Legal: Board Policy and Research/Accountability Protocols and Procedures

What are the current data trends?

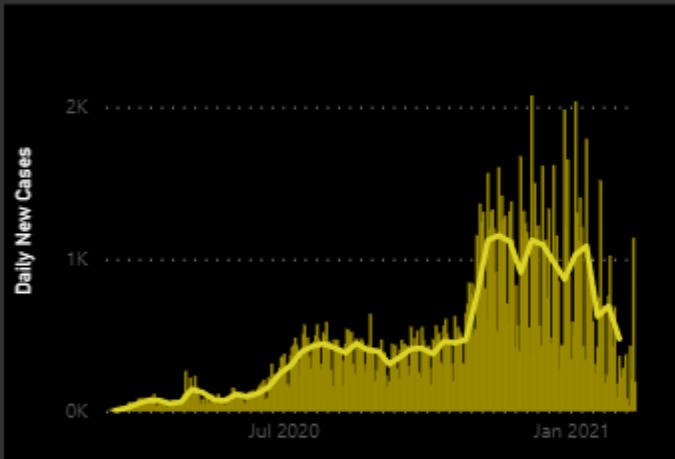
Cases

194

Newly Reported

152,561

Total Reported



What to look for: Trends in case rates can represent changes in the amount of COVID-19 in a community. These numbers are also influenced by the amount of testing being conducted. Case rates rely on lab results that can take days to complete and report, and therefore are subject to a delay.

Read more about the cases [data sources](#).

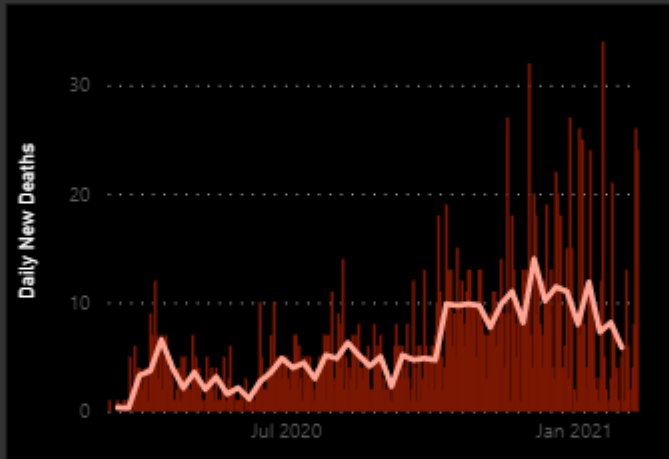
Deaths

24

Newly Reported

1,996

Total Reported



What to look for: Trends in death rates can represent changes in the amount of death from COVID-19 in a community. These numbers are also subject to a data delay due to reporting times for death certificates.

Read more about the deaths [data sources](#).

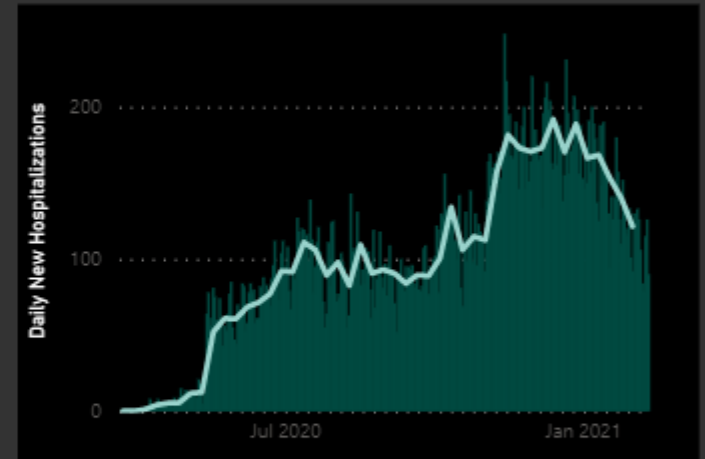
Hospitalizations

104

Daily Average New
Hospitalizations

726

Total Weekly New
Hospitalizations

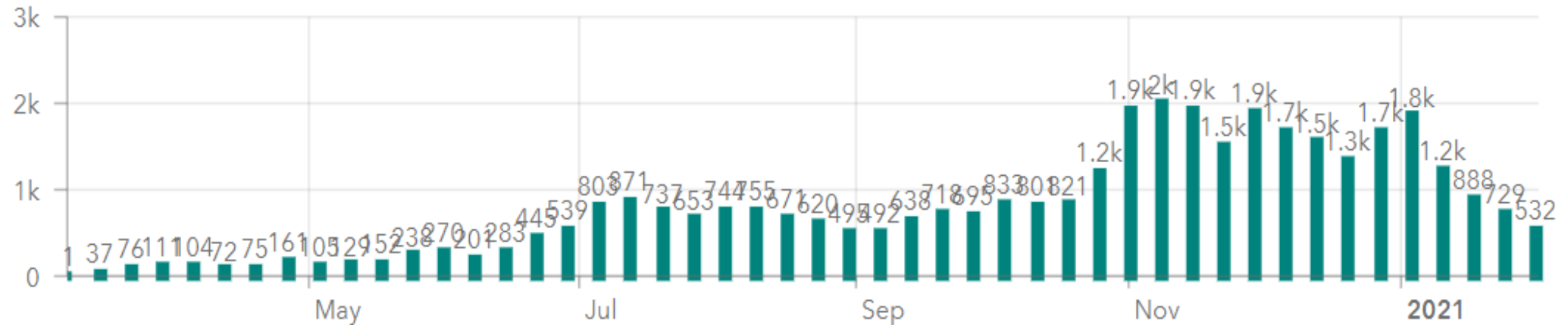


What to look for: Trends in hospitalizations represent changes in the number of symptomatic individuals being treated in the hospital. High levels of hospitalization typically indicate greater prevalence of COVID-19 in the community.

Read more about the hospitalizations [data sources](#).

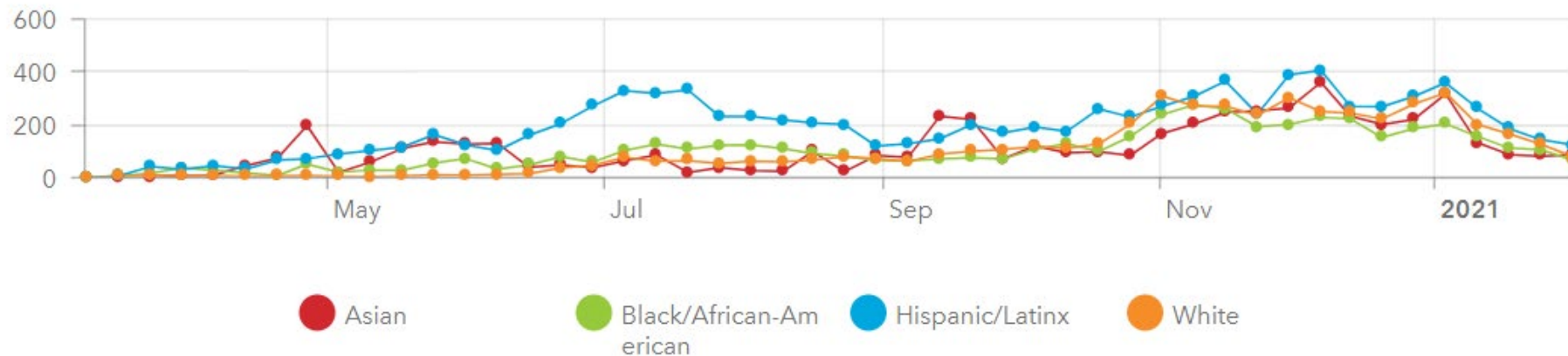
What are the current data trends?

New Cases Per Week



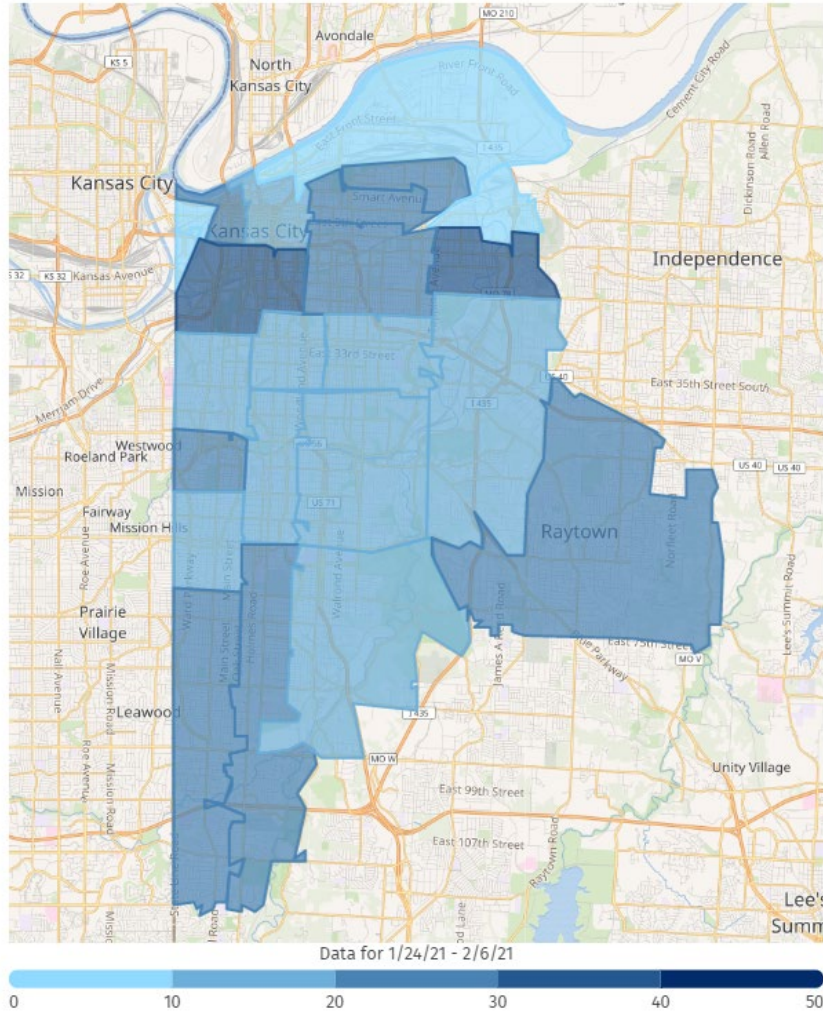
Date on chart is the start of the week; weeks are Sunday-Saturday

Weekly Age-Adjusted New Case Rate by Race (per 100,000 population)



How does KCPS track current data trends?

2-WEEK POSITIVITY RATE BY ZIP CODE



<https://www.kcpublicschools.org/reopening-kcps/dashboard>

Reopening Priorities

KCPS Core Values:

1. **Safety of Students and Staff will be foundational in all key decisions**
2. **Student Learning will remain a priority and will not be compromised in either of our academic options**



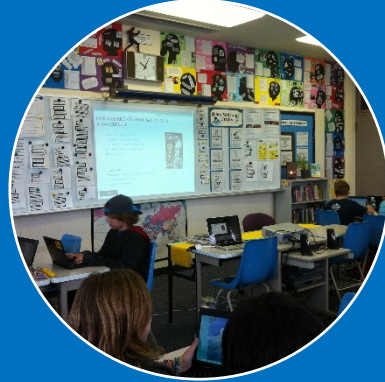
KCPS Reopening Plan Recommendations

Superintendent's Recommendations are based on:

- ❑ Health and Safety Guidelines (CDC)
- ❑ Updated Guidance from Department of Elementary and Secondary Education
- ❑ Updated Guidance from State and/or Local Agencies
- ❑ Agreements with Labor Unions
- ❑ Current and Available Resources

Has KCPS done any
trouble-shooting to
ensure a safe return?

What are the KCPS Instructional Models for Parents to choose from?



Hybrid Learning In-Person and Distance

A/B Schedule



KCPS Virtual Academy

Students who are unable to access a registered course while being enrolled in the KCVA will be accommodated through use of distance learning support staff at their registered high school

What Systems does KCVA have in Place to Keep Students Connected?

Academic Support:

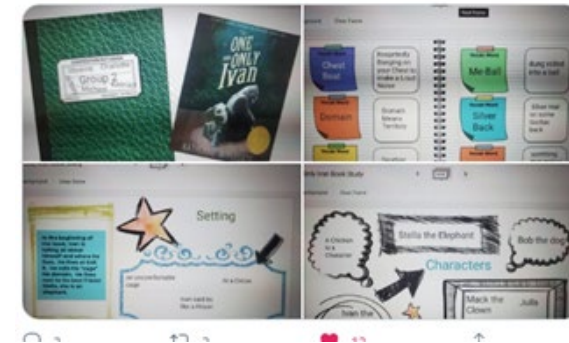
Students meet with their teacher and peers for whole group and small group instruction throughout the day. KCVA utilizes a blended learning model of virtual instruction to support student's needs.

Multiple Academic Support Options for Students:

- Dedicated classroom and content level teacher:
- Tier 1 support for asynchronous lessons
- Tier 2 and 3 support via flexible small groups and intervention
- Tutoring
- Advisory Period (High School)
- Reading Intervention (Elementary)
- Home visits and in person support at the BOE with teachers
- Student supplies tailored to the curriculum
- Customized courses aligned to the district curriculum provided through Google Classroom, Seesaw, and Odysseyware

What Systems does KCVA have in Place to Keep Students Connected?

I wish everyone could visit my groups everyday! 🥰 I'm confident you'd fall in love with my kids in an instant! 🥰 The rich conversations in my book study are over the top! Check out their journal they just started!
@KCVA_kcps @kcpublicschools ❤️ #WatchUs #ILoveThemSoMuch #Visit



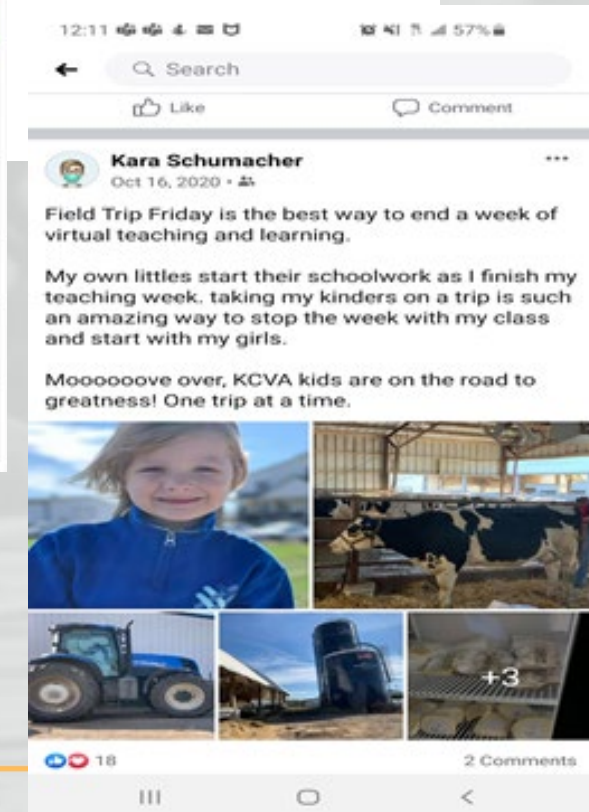
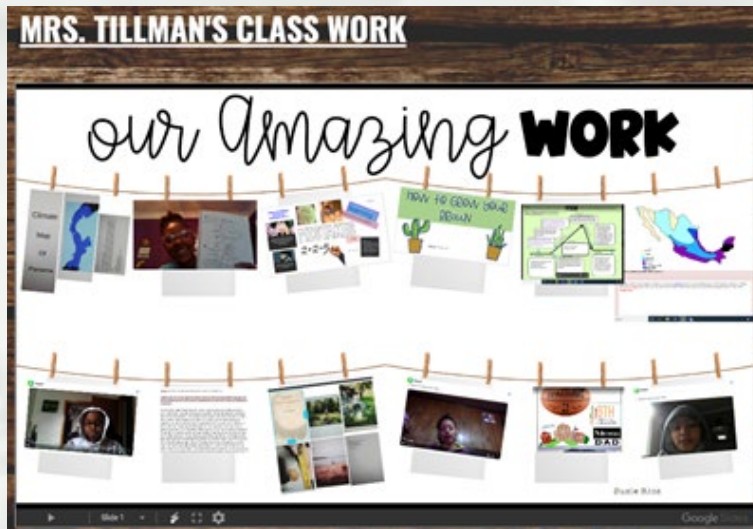
What Systems does KCVA have in Place to Keep Students Connected?

Social Emotional Support:

Elementary students have daily class meetings and secondary students have advisory meetings where teachers strategically plan time for students to engage with peers socially, make connections with each other, and focus on social-emotional learning.

Class Meeting Schedule		
Day	Activity	Description
<u>Monday</u>	Moody Monday!	Check in... How are you? How was your weekend? What are your goals for the week? Who can help you with your goals?
<u>Tuesday</u>		yourself, something new, a journal or reading response.
<u>Wednesday</u>	Wacky Wednesday!	Game or Activity (Search and Find your Teacher)
<u>Thursday</u>	Trait Thursday!!	Super citizens, good traits, sharing identity, get to know each other activities.
<u>Friday</u>	Field Trip Friday!	Virtual field trips, did you know facts, Blooket, etc.

What Systems does KCVA have in Place to Keep Students Connected?



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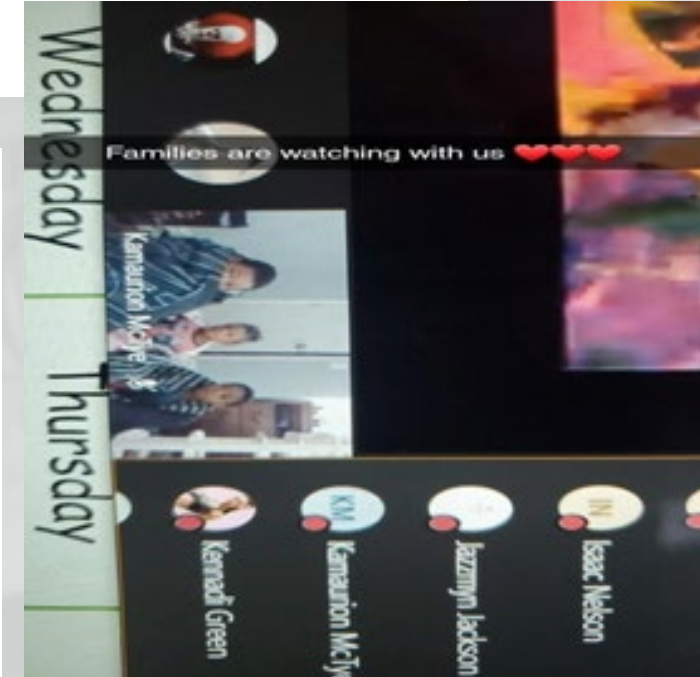
Engagement and Connection:

KCVA strategically plans activities to support students in becoming engaged and feeling a connected to the entire KCVA community.

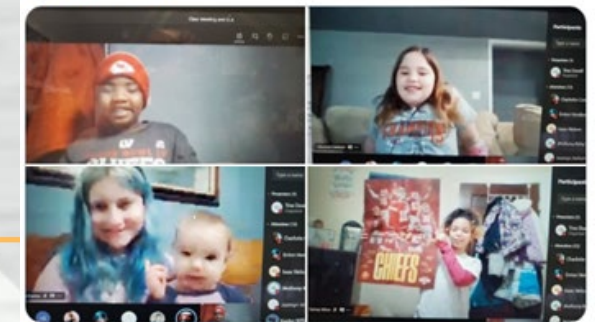
- Home visits
- Spirit Weeks
- Fun Fridays
- Supply Days
- Virtual Field Trips
- Incentives
- Regular and weekly communication with parents
- Flexible hours
- Family and school connection



A/B Sch



We are celebrating our first ever #KCVASpiritWeek ❤️❤️❤️❤️❤️
@KCVA_kcps @kcpublicschools #WhateverItTakes #WeAreKCPS #GoChiefs
#ILoveThemSoMuch



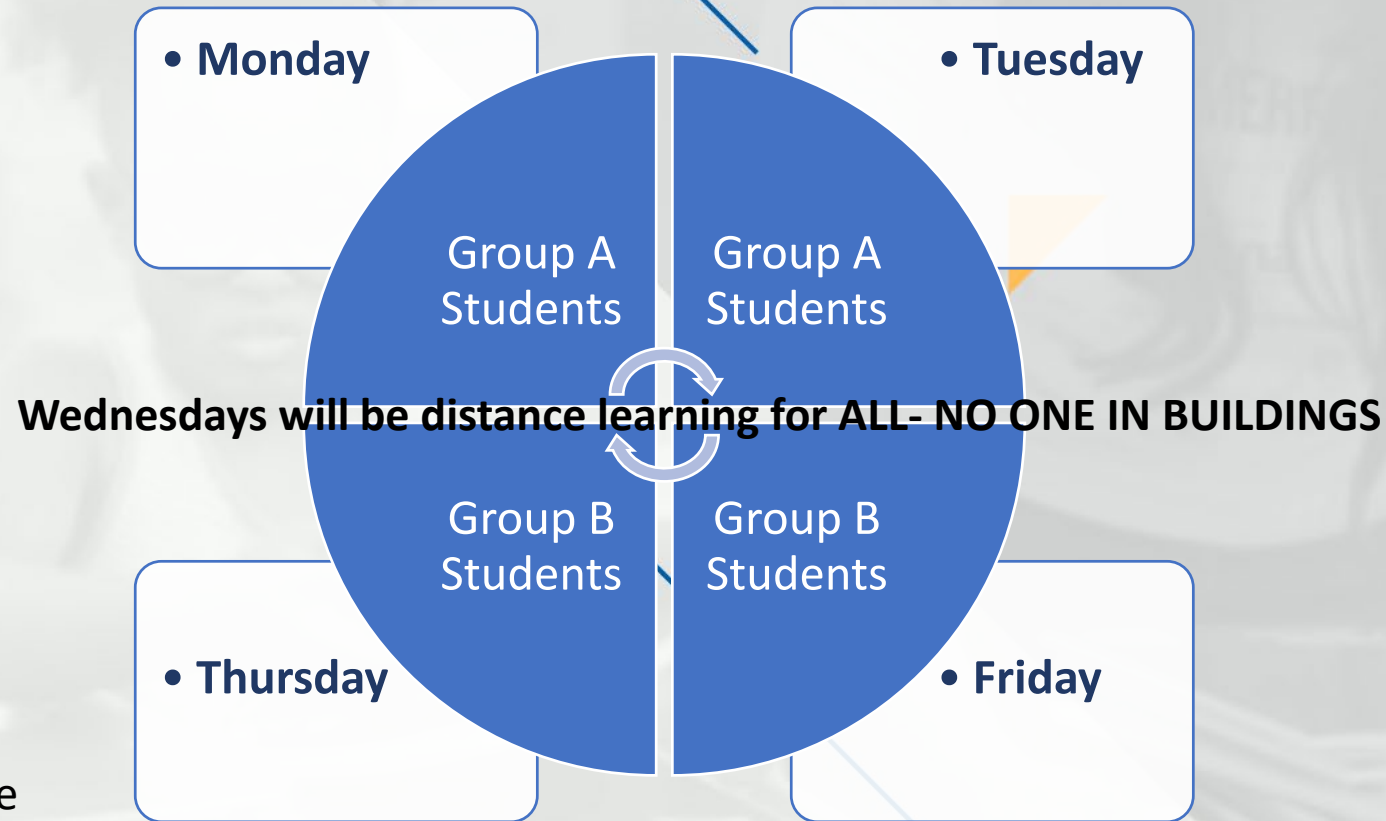
KCPS Reopening Phase-In: Blended Learning



*LMS, AC Prep, FLA will bring 6th graders back on this week

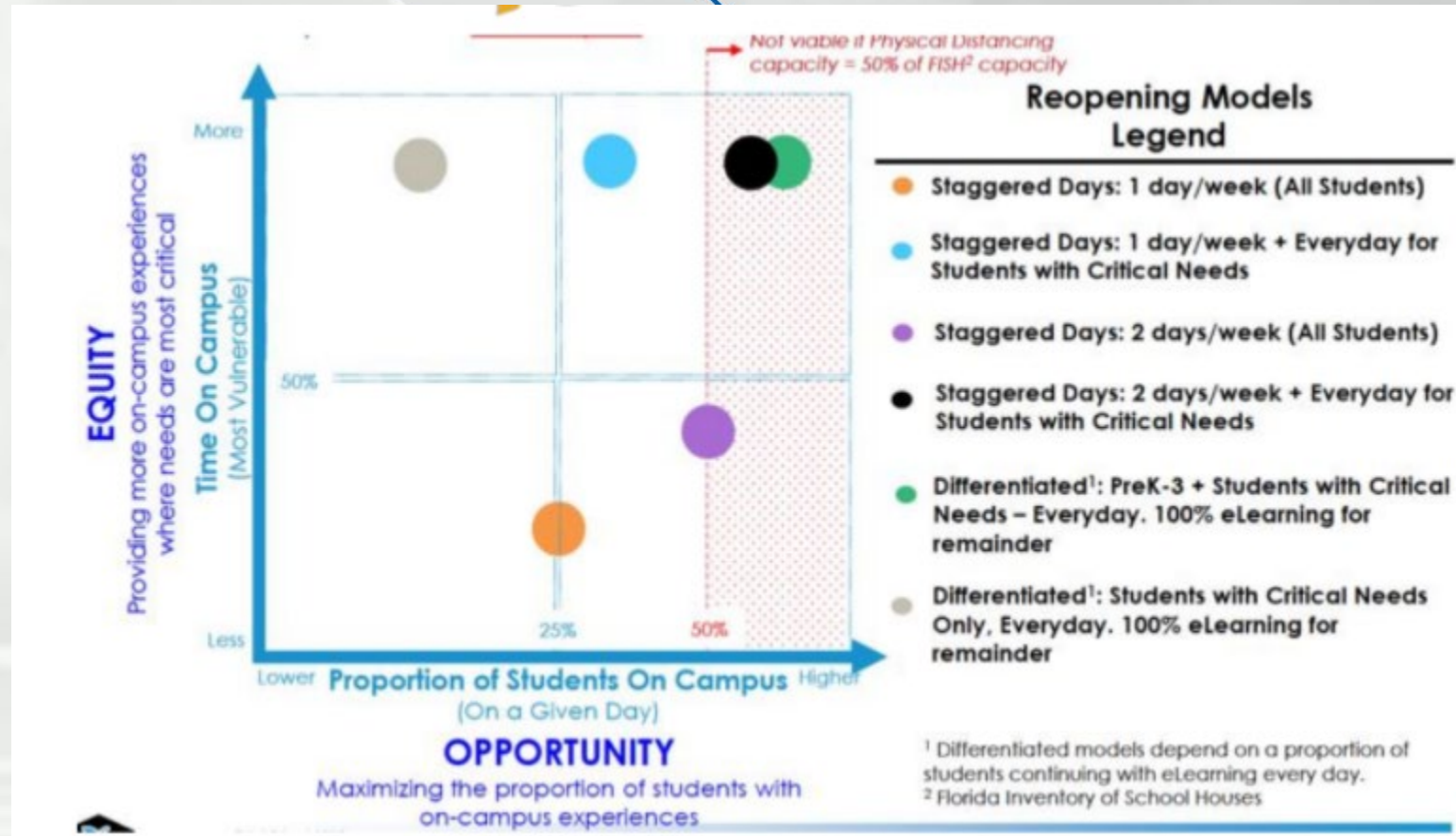
***Learning Centers will be dissolved on February 26th**

How will our Hybrid Model be Executed?



*KCPS Childcare Partnership will still be available

How do we Consider Equity as we determine which students will attend?



KCPS Hybrid Learning

K-3 Students attend school on A Days or B Days (Distance Learning Wednesdays) Beginning March 15th

4th – 6th Grade + 7th and 9th Grade Students attend school on A Days or B Days (Distance Learning Wednesdays) Beginning March 22nd

8th and 10th - 12th Grade Students attend school on A Days or B Days (Distance Learning Wednesdays) Beginning April 5th

	Monday	Tuesday	Wednesday	Thursday	Friday
Group A	In Person	In Person	Distance	Asynchronous	Asynchronous
Group B	Asynchronous	Asynchronous	Distance	In Person	In Person

How will KCPS serve Critical Needs Groups in order to Equitably meet the needs of ALL?

Critical Needs: Student in high risk categories for regression of learning

KCPS Critical Needs Groups:

- High Minutes Special Education students
- Beginner level English Language Learners
- High School Seniors in jeopardy of not graduating
- Alternative School Students

*Each of these is based on the ability to social distance; Students will be prioritized in the order listed

	Monday	Tuesday	Wednesday	Thursday	Friday
Group C	In Person	In Person	Distance	In Person	In Person

How will schools utilize mitigation strategies to stop spread of COVID?

At-A-Glance: Mitigation Strategies

Public health officials, K-12 administrators, school district officials, and occupational safety and health professionals can use this resource to help reduce the risk of spreading COVID-19 at schools. To use this tool, walk through the school building, in-person or virtually, to assess if the strategies are planned or implemented in each setting and modify plans appropriately and where feasible to ensure a safe opening. It is important to remember this is **not** an exhaustive list; it is a set of select COVID-19 mitigation strategies. It is also important to note that staff and students should stay home when sick and that engineering controls such as using physical barriers and increasing ventilation should be considered, where feasible. The implementation of COVID-19 mitigation strategies should be guided by what is feasible for the school and its staff. Detailed information about the mitigation strategies are presented throughout the checklists and appendices in this toolkit.

School Setting	Availability and adherence to mask use	Availability and adherence to social distancing	Clearly visible cues to maintain social distancing	Cleaning and disinfection practices	Availability of hand hygiene supplies and opportunities for use	Ventilation Modification	Signage/messaging about COVID-19 visible	Notes/comments/adaptations
Bus	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	
Entrances/exits (both staff and student)	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	
Student pick-up and drop-off	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	
Front office/reception	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	
Stairways/hallways	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	
Elevators	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	
Lockers	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	<input type="radio"/> Fully <input type="radio"/> Partially <input type="radio"/> Not at all	

<https://drive.google.com/file/d/1ZEnvXC7KSFT-Wn2t-CAjEqWvGx8-ZV1D/view?usp=sharing>

How will we Ensure 6 ft of Social Distancing?

<i>School</i>	<i>Room # (As shown on floor plan)</i>	<i>Sq. Ft. (As shown on floor plan)</i>	<i>Capacity at 44 sq. ft. per student</i>	<i>Total Number of students returning on 3/15/21</i>	<i>Number of students in classroom on Hybrid Day</i>
NE High	100	1329	30		
NE High	103	10163	231		
NE High	109	1554	35		
NE High	110	838	19		
NE High	112	688	16		
NE High	113	787	18		
NE High	160	4954	113		
NE High	115	915	21		
NE High	117	844	19		
NE High	119	1000	23		
NE High	122	1726	39		
NE High	123	729	17		
NE High	146	2928	67		
NE High	149	1452	33		
NE High	200	790	18		
NE High	202	1224	28		
NE High	203	261	6		
NE High	204	609	14		
NE High	206	1144	26		
NE High	208	971	22		
NE High	210	1233	28		
NE High	211	5239	119		
NE High	217	584	13		

How does a Hybrid Day Look?

Daily Schedule for students at School

Elementary

- Normal schedule – all classes every day

Secondary

- Block schedule – four classes per day, extended time
- Limits movement within school

Curriculum Compacting

- Teach multiple lessons in a single day
- Cluster standards for intentional teaching
- Use interim assessment data to determine which student, which standard, which strategy

Daily Schedule for students at Home/Distance Learning

- Self-directed
- Students complete asynchronous tasks from all courses
 - Application of taught material
 - Introduction of material to be taught

What will students do on Distance Learning Days in the Hybrid Model?



Teachers will design tasks for students to complete at home.

Aligned to the learning that will take place in school.

Self-directed by students at home.

Daily Instructional Guide			
Monday			
Synchronous		Asynchronous	
Learning Target:		Learning Target:	
Check for Understanding:		Check for Understanding:	
Lesson/Activity:		Lesson/Activity:	
Resources:		Resources:	
Tuesday			
Synchronous		Asynchronous	
Learning Target:		Learning Target:	
Check for Understanding:		Check for Understanding:	
Lesson/Activity:		Lesson/Activity:	
Resources:		Resources:	

Dates to Remember

Asynchronous Learning Days

February 22nd

Principal and Vice Principal Lunch and Learn to Review District Safety Handbook

February 24th

Staff Townhall regarding Mitigation Strategies at Work and at Home for ALL staff

March 4th

Staff will receive PD on Illuminate and Instructional Design in a Hybrid Model

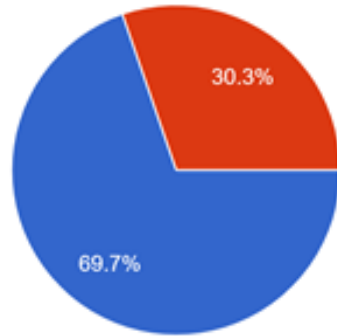
March 11th

Staff will review campus safety guidelines and teachers will work in classrooms

Feedback from District-Level Safety Training

This session was informative

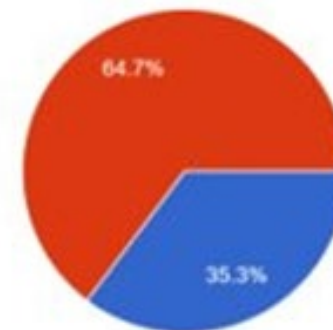
33 responses



- I strongly agree
- I agree
- I disagree
- I strongly disagree

I have the information needed to open my school safely with processes and protocols to mitigate spread of COVID

34 responses



- I strongly agree
- I agree
- I disagree
- I strongly disagree



Principal's Checklist

- ☐ Confirm A/B day students for Hybrid Model
- ☐ Communication plan for A-day and B-day students
- ☐ Communication with staff re: plan for return
- ☐ Revisit safety procedures and guidelines with staff
- ☐ Plan to articulate safety procedures and protocols to students(Student Townhall)
- ☐ Plan to articulate safety procedures and protocols to parents (Parent Townhall)
- ☐ Review of building for hallway signs, sanitation stations, water fountain safety, etc.
- ☐ Conversation with staff about expectations for distance learning days
- ☐ Communication with parents re: transportation (Do we have correct addresses?)
- ☐ Participation of partners in the plan (ie, LINC, City Year, CIS, etc.)
- ☐ Plan for quick bus loading and unloading

*School Procedures will be reviewed by HR and District Nurse Coordinator



Building Level Re-entry Plans

➤ **Elementary Principal**

Micah Enders

Harrison Neal

➤ **Middle School Principal**

Mary Bachkora

Dr. Simone Chambers

➤ **High School Principal**

Luis Hinojosa

Dr. Waymond Ervin

How was your campus plan developed?

Has the district supported your autonomy in creating a coherent COVID plan that meets the unique needs of your campus?

Measures for Mitigation of COVID Spread within Schools



- ☐ 6 feet of social distancing within classrooms
- ☐ Sanitizer stations in each classroom/hallway
- ☐ Restrooms stocked with soap, sanitizer, etc.
- ☐ Cafeteria guidelines per school allowing for social distancing
- ☐ Desk shields in each classroom
- ☐ Cleaning supplies for cleansing of desk shields after each class
- ☐ Modified schedule for high schools to lessen amount of time in hallways (4 periods vs 7/8)
- ☐ Safety seminar for staff and students regarding safety at school and at home
- ☐ Availability of antigen tests with contact tracing to immediately respond to suspected cases

Indoor Air Quality Management

- ❑ Engaged Occu-Tech, our Environmental Engineer, to perform air quality testing at all locations
 - ❑ Providing ionizers where testing indicates needed
 - ❑ Each holding room for possible Covid cases will have a unit
 - ❑ Providing larger units in large spaces were needed
- ❑ Will test throughout the year
- ❑ Engaged Control Systems Company to advise on air balance and fresh air flow
 - ❑ Modified system software to allow for changes to airflow demands
 - ❑ Increased fresh air coming into all buildings
 - ❑ Increased filter grades to Merv-10 or above
 - ❑ Will double typical filter rotation/replacement
 - ❑ Flushing building air at night where needed
- ❑ Engaged Occu-Tech to perform water quality testing due to closure of sites for six months
- ❑ **Traps and blocks 98% of airborne particles**
Recommended for superior residential and commercial use and smoke lounges



Cleaning and Sanitizing

- ❑ Installed hand sanitizer dispensers throughout buildings and in classrooms
- ❑ Changes in cleaning process during the year
 - ❑ Adding a Clorox 360 machine at all buildings for daily sanitizing
 - ❑ Providing additional waste cans to allow for classroom removal throughout the day
 - ❑ Increasing cafeteria clean rotation during the day
 - ❑ Increasing restroom clean rotation during the day
 - ❑ Increasing hallway touch cleaning during the day (door knobs, hand rails, etc.)
 - ❑ Increasing high touch area cleaning in classrooms during day and at night
 - ❑ Adding cover suits and safety glasses in the event a room is closed and cleaned for Covid
 - ❑ Adding online system to request needed cleaning and PPE supplies
 - ❑ May require additional staffing resources



Personal Protective Equipment

PPE to be provided to Students

- Two cloth masks (prepackaged)
- Lanyard to keep masks from hitting surfaces
- Water bottle to be filled at fountains rather than drinking from fountains
- Personal bottle of hand sanitizer
- Notecard on how to be safe

PPE for Staff

- Two cloth masks (prepackaged)
- Face Shields
- Disinfecting Wipes
- Extra Surgical Masks
- Bottled Hand Sanitizer

How to Order PPE Using Incident IQ

- 1 Go to kcpublicschools.incidentiq.com
- 2 Type in your **full KCPS email** and the **same password** you use to login to your email.
- 3 You will be greeted by a short **5 minute video**. Please watch this to learn more about how to use the system.
- 4 After watching this video, to create a ticket, select **"New Ticket"**.
- 5 Select Devices / Hardware.
- 6 Select **!PPE (Personal Protective Equipment)**. You will see the PPE items with a picture.
- 7 Select **"Custodial Services ! All Personal Protective Equipment (PPE) Options"**. Enter quantity of each item. **Submit Ticket**. Soon an email will be sent to confirm you email has been submitted.
- 8 To leave a comment under a ticket, simply **reply to the confirmation email** and it will automatically add a comment to the ticket.

+ NEW TICKET

✓ SUBMIT TICKET



Orders will be filled by KCPS Custodial Staff

Contact the Service Desk at 418-HELP (4357) if you have any questions.

Student Bus Transportation

- **Loading** all buses from back to front.
 - Limit close interactions on the bus
- Targeting **1 student per seat**
- Students **residing together may ride** in the same seat
 - For situations where this is not possible an individual risk mitigation plan will be created for that route.
- Students will have **assigned seat** and will have magnetic name tags above each seat.
- Using **tap-on/tap-off student ID** cards for entering and exiting for tracing purposes.
 - This will help with contact tracing efforts as needed.
 - Drivers will keep record any student riders not in possession of their ID card
- **Face masks** will be required by both the driver and the riders
 - The exception will be for medical concerns that supersede mask usage.
 - Disposable masks will be available at the entry point to the bus.
- **Buses will be disinfected** between each bus run and at the end of each day after return to the bus barn.
- **Hand sanitizer** will also be available for student use upon boarding and exiting the bus.



We are not able to adhere to the 6 feet spacing recommended by the CDC, however, these steps, if mask usage is adhered to by all riders, will help reduce the likelihood of transmission.

Breakfast and Lunch

Child Nutrition Services

Breakfast Model: Sack Breakfasts In the Classroom

Procedure

- Café Manager will collect class rosters each Friday from the Secretary by 10 am for the following week.
- Café/ School/ LINC Staff will pick up breakfast wagons from cafeteria and deliver to the designated area. (Classroom Delivery will be the preferred method)
- Teachers will retrieve breakfast wagon from designated area.
- Students will select their meal upon entry into the classroom.
- Teachers will denote meal participation on the approved DESE Meal Claim Form.
- Breakfast should last no more than 20 minutes.
- Trash receptacles will be available in all hallways for breakfast waste.
- Unopened, leftover food items will be returned to the Café for tracking and discard.



Breakfast Model: Grab & Go Sack Breakfasts

Procedure

- Grab & Go Stations will be at designated location(s) to assure social distancing and breakfast accessibility for all students.
- Café Staff will manage each station and record meals on DESE Meal Claim Form.
- School Leadership to determine where students eat their meal.
- Breakfast should be scheduled for the first 20 minutes of the day.

Update on Staff Vaccinations

Working with Truman and Kansas City Health Department to vaccinate those staff members who are in Phase 1b, Tier 2.

Working with Truman, Children's Mercy Hospital, and the Kansas City Health Department to ensure vaccine availability for staff when the state opens Tier 3. We have secured sites at Paseo and Manual. KCPS nurses will be assisting with vaccine administration.

Vaccinations would occur by school to allow for asynchronous learning on the day of and day after vaccine administration.

Continuing education on vaccine information. Learning modules, information on the KCPS website and upcoming town halls for staff to utilize.

Mitigation of Spread Strategies Utilized in Pre-K Classrooms

- * Consistent mask wearing
 - * Frequent hand washing and sanitizing
 - * Availability of social distancing with 6 feet between students
 - * Work with Kansas City Health Department to identify strategies including immediate contact tracing, quarantine and isolation for COVID-19/presumed positive cases and closure.
 - * Cohorting with AA, BB schedule and clean on Wednesdays and the weekend. If enrollment numbers permit, 4-day week schedule.
 - * Individual building procedures for keeping students in cohorts and daily in-class cleaning and sanitizing.
 - * Staff/student daily monitoring for symptoms
 - * Two KCPS COVID-19 testing sites available for students, staff, and families.
-



Communications Planning

- Running log of staff and family communications
- Consistent communication aligned with decision-making process
- Internal and external communication
- Informative videos and testimonials
- Facebook Live events
- Staff Town Hall events and webinars
- Vaccine education
- Meals on the Bus
- Parent University
- Trauma-sensitive clinicians and availability
- COVID Dashboard

Communications Planning

(Last Updated: 2/11/2021)

Para la versión en español de este mensaje, desplácese hacia abajo.

Hello KCPS Families,

Based upon our continued conversations with leaders, teachers, students, families and our Board of Directors, we have a few updates regarding our return to in-person learning. We continue to plan for in-person learning in March.

As noted previously, we will bring our school-based staff back to working on-site on Monday, March 1 to begin preparing our staff and students for the in-person school schedule. You will receive further details about returning to our regular schedules and start-times from your building leaders in the near future.

CHILDREN'S MERCY TOWN HALL FOR SCHOOL PERSONNEL: COVID-19 UPDATE ON VACCINE, RISK MITIGATION, AND SPORTS

CoVID 19 Update on Vaccine, Risk Mitigation, and ...

COVID-19 Update on Vaccine, Risk Mitigation, and Sports

February 5, 2021

12:00 p.m. - 1:30 p.m.

PRESENTATION

CM FAQ

TRUMAN MEDICAL CENTER COVID-19 VACCINE INFORMATION



PARENT UNIVERSITY:

Understanding Tyler,
Your Education Gateway



BACK2SCHOOL

KCPS DEVICE ASSISTANCE

MEALS ON THE BUS

LEARNING CENTERS
TRANSPORTATION

CHILDCARE

VIRTUAL ACADEMY SIGN-UP

KANSAS CITY VIRTUAL ACADEMY
HANDBOOK

Communications Planning

<https://www.kcpublicschools.org/reopening-kcps>

REOPENING PAGES AND RESOURCES

REOPENING KCPS FAQs AND GUIDES

COVID-19 DASHBOARD

RE-ENTRY PLAN

TEACHING AND LEARNING

HEALTH GUIDELINES

CHILD NUTRITION PLAN

STAFF FAQs

BOARD OF EDUCATION/NON-TEACHER STAFF FAQs

FAMILY SUPPORT

BACK2SCHOOL

KCPS DEVICE SUPPORT

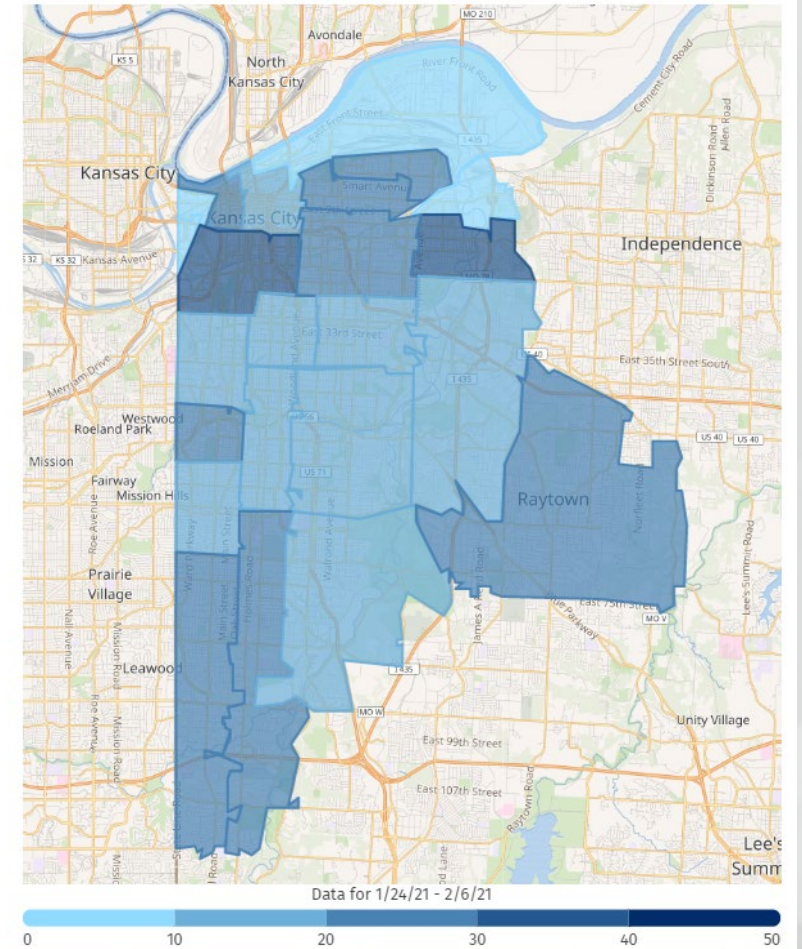
MEALS ON THE BUS

CHILDCARE

VIRTUAL ACADEMY SIGN-UP

VIRTUAL ACADEMY HANDBOOK

2-WEEK POSITIVITY RATE BY ZIP CODE



Communications Planning



REOPENING HANDBOOK FOR STAFF

2020-2021 Academic Year (Revised February 2021)



REOPENING HANDBOOK FOR FAMILIES

2020-2021 Academic Year (Revised February 2021)

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