



# AVID

Parent Info Session

**A** - Advancement

**V** - Via

**I** - Individual

**D** - Determination

A program designed to help students develop the skills needed to be successful in high school and college!



### AVID Student Profile:

- Determined students who WANT to go to and be successful in college
- GPA between 2.5 - 3.5
- Students who meet one or more criteria:
  - Underachiever who shows potential
  - Part of a historically underserved population
  - Special circumstances that extra support would benefit
  - First generation to attend college

At CHS, **AVID** is a course that changes lives through a curriculum that is a more **equitable and student-centered**.

AVID prepares all students for college, careers, and life.

# 2020/2021 CHS AVID Team

12th - Mr. Fitzpatrick & Ms. Robison

11th - Ms. Padgett & Ms. Gonzalez

10th - Ms. Phelps

9th - Ms. Stavis

AVID Coordinator/Guidance Support: Mrs. Phares

Admin Support: Mrs. Corso

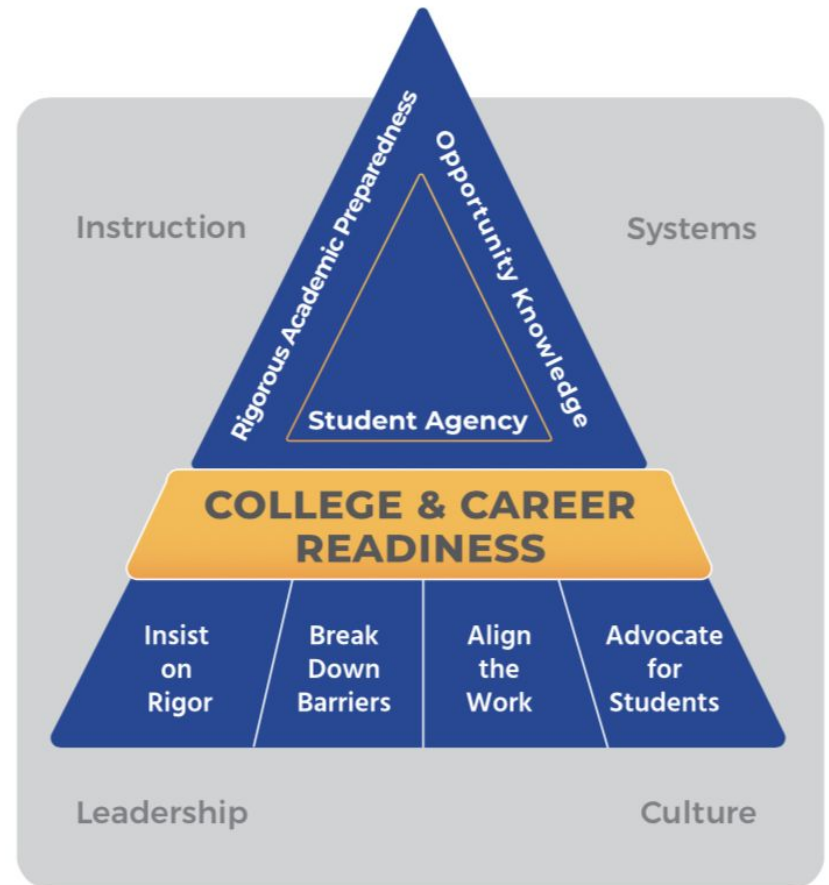
# AVID Framework

No matter what post-secondary path high school graduates choose, students must develop certain essential skills to design their own futures:

**critical thinking, collaboration, reading, writing, and relationship building.**

The development of these skills is rooted in belief in self. If students believe they are capable, there is a foundational confidence to learn and a resiliency to overcome setbacks.

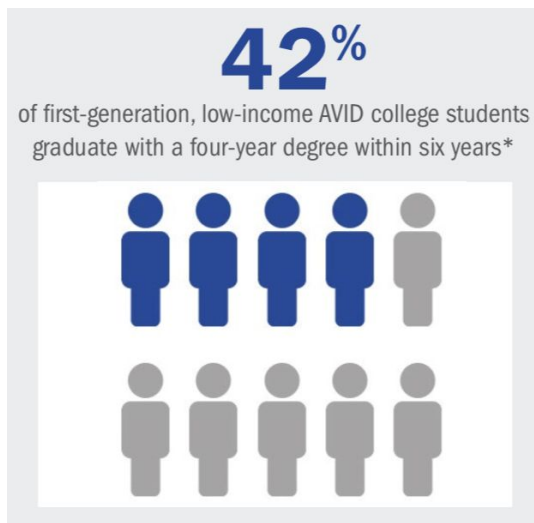
The AVID College & Career Readiness Framework



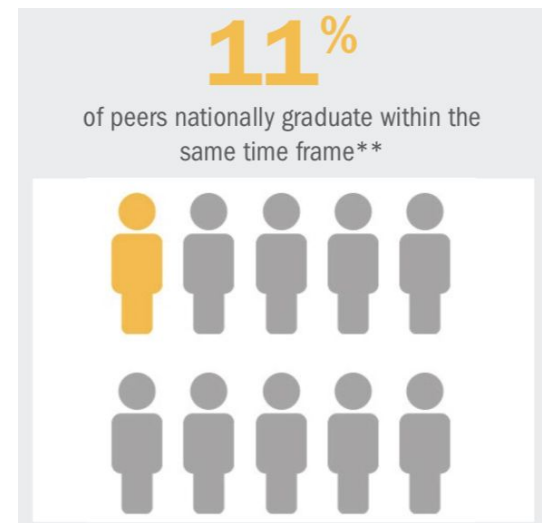
# AVID Snapshot

**AVID** (Advancement Via Individual Determination) is an educational nonprofit that was established in 1980. It is implemented in approximately 7,000+ schools in 47 states across the U.S., plus schools in Department of Defense Education Activity (DoDEA), Canada, and Australia.

**PROVEN RESULTS** - AVID alumni who go to college are four times more likely to graduate than their national peers.



VS



# AVID Mission Statement

**AVID's mission is to close the achievement gap by preparing all students for college readiness and success in a global society.**

- To succeed in rigorous curriculum
- To complete a rigorous college preparatory path
- To enter mainstream activities of the school
- To increase their enrollment in four year colleges
- To become educated and responsible participants and leaders in a democratic society



## What do we do in AVID??

# All AVID curriculum is presented through the lens of WICOR:

- **WRITING**- develop your reflective and persuasive writing skills; note-taking skills
- **INQUIRY**- learn to ask high-level questions to discover true points of confusion; socratic seminars
- **COLLABORATION**- work with others in close, small groups; group projects/presos
- **ORGANIZATION**- develop your note-taking, time management, and tidiness skills
- **READING**- personal development and college readiness texts as a class



# AVID Objectives by Grade Level

**9th** - Organization, time management, study skills, self exploration and discovery, AVID tutorials, and team/class bonding

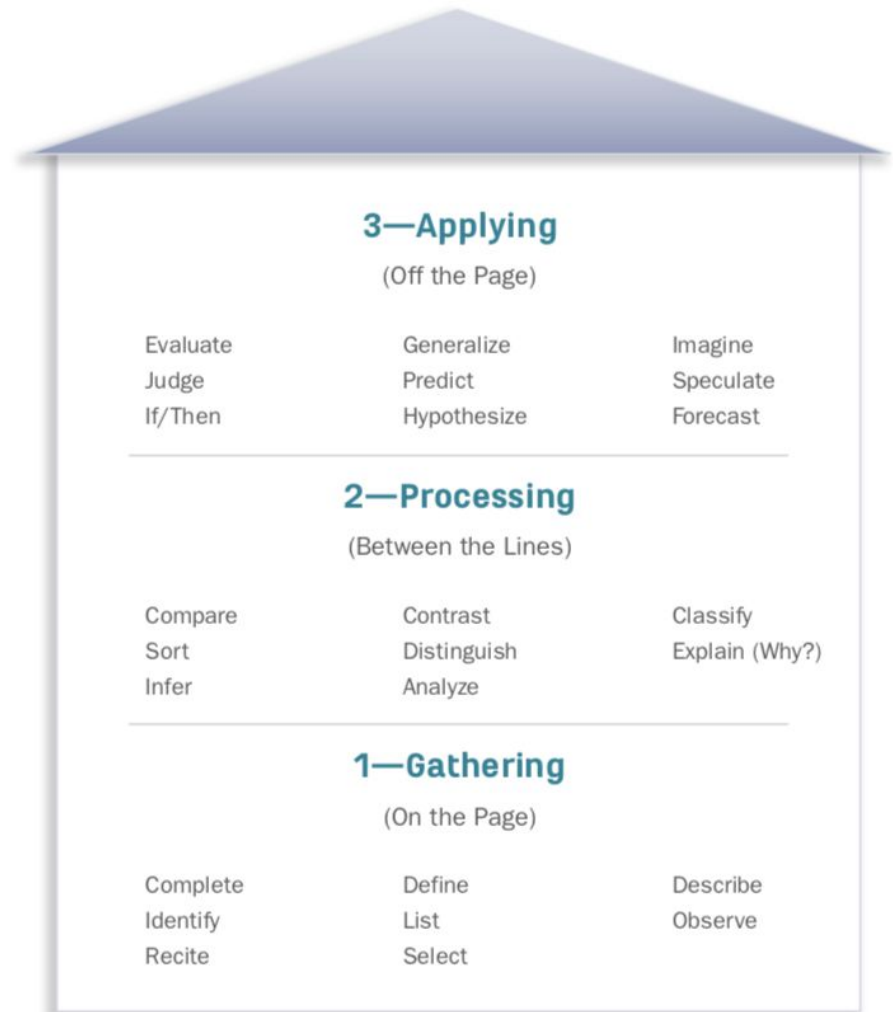
**10th** - College research, test prep, time management, self exploration and motivation, and enhancing tutorial

**11th** - College investigation/projects, college and career planning, SAT/ACT prep, and college essay writing

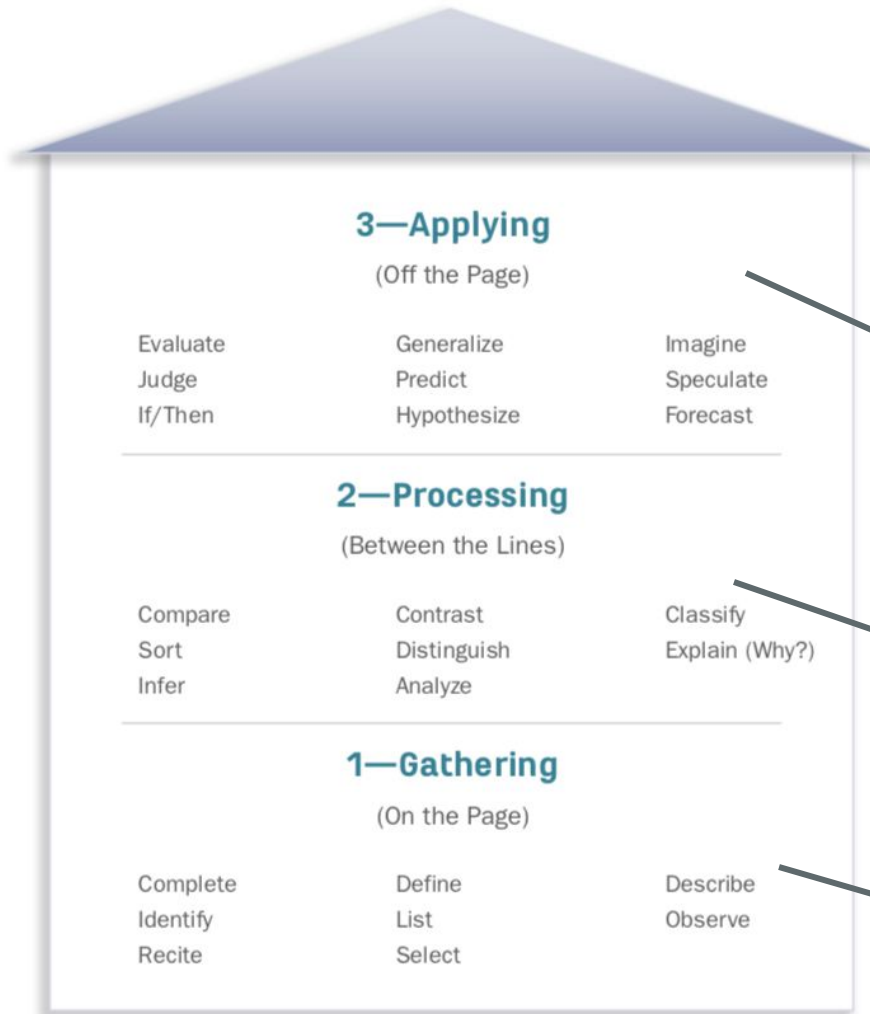
**12th** - Applying to and paying for college, college research and life readiness, educating others, and senior project!

# Tutorial Request Form - Costa's Level of Thinking

To better understand the content being presented in their core subject areas, it is essential for students to learn to think critically and to ask higher levels of questions. By asking higher levels of questions, students deepen their knowledge and create connections to the material being presented. (Pg 164, AVID Tutorial Guide)



# TRF - Costa's Level of Thinking



What are the consequences if mitosis does not go correctly?

How is mitosis different from meiosis?

What is mitosis?

The question needs to be Level 2 or 3 - not surface level questions



Thank You!