

Title I Reading Program and Parent Involvement

- Spirit Lake Elementary (SLE) endorses parent involvement and encourages regular participation of parents in all aspects of our School-Wide Title I Program.
- SLE offers opportunities to increase family involvement through:
 - Meet the Teacher Events
 - Teacher & Student Led Conferences
 - Title STEAM & Other Family Nights
 - Title Google Meet/Zoom Family Events

What is Title I and What Does it Have to Do With “Free & Reduced Meals?”

- Title I is a program that supports Spirit Lake Elementary (SLE) in meeting the learning needs of all students.

The amount of funds SLE receives for this federally funded program is based on the percentage of students at our school that qualify for Free and Reduced Meals, so please apply for Free and Reduced Meals if you haven't done so!

- [Click Here for Free & Reduced Lunch App. & Info](#)

Purpose

The purpose of the Title I Program is to ensure that **all children** have a **fair, equal, and significant opportunity** to obtain a high-quality education and reach, at a minimum, proficiency on challenging State academic achievement standards and state academic assessments.

School-Wide Title I

- The emphasis in schoolwide program schools is on serving all students, improving all structures that support student learning, and combining all resources, as allowed, to achieve a common goal.
- School-Wide Programs. . .

Plan for comprehensive **long term improvement**

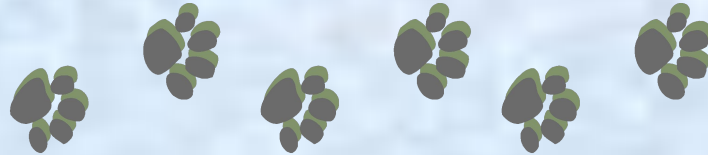
Serve **all students** with highly qualified teachers and paraprofessionals

Provide **continuous learning for staff, parents and the community**

Use research-based practices and programs to develop and implement **enriched instruction** for all students and engage in **continuous self-assessments and improvements**

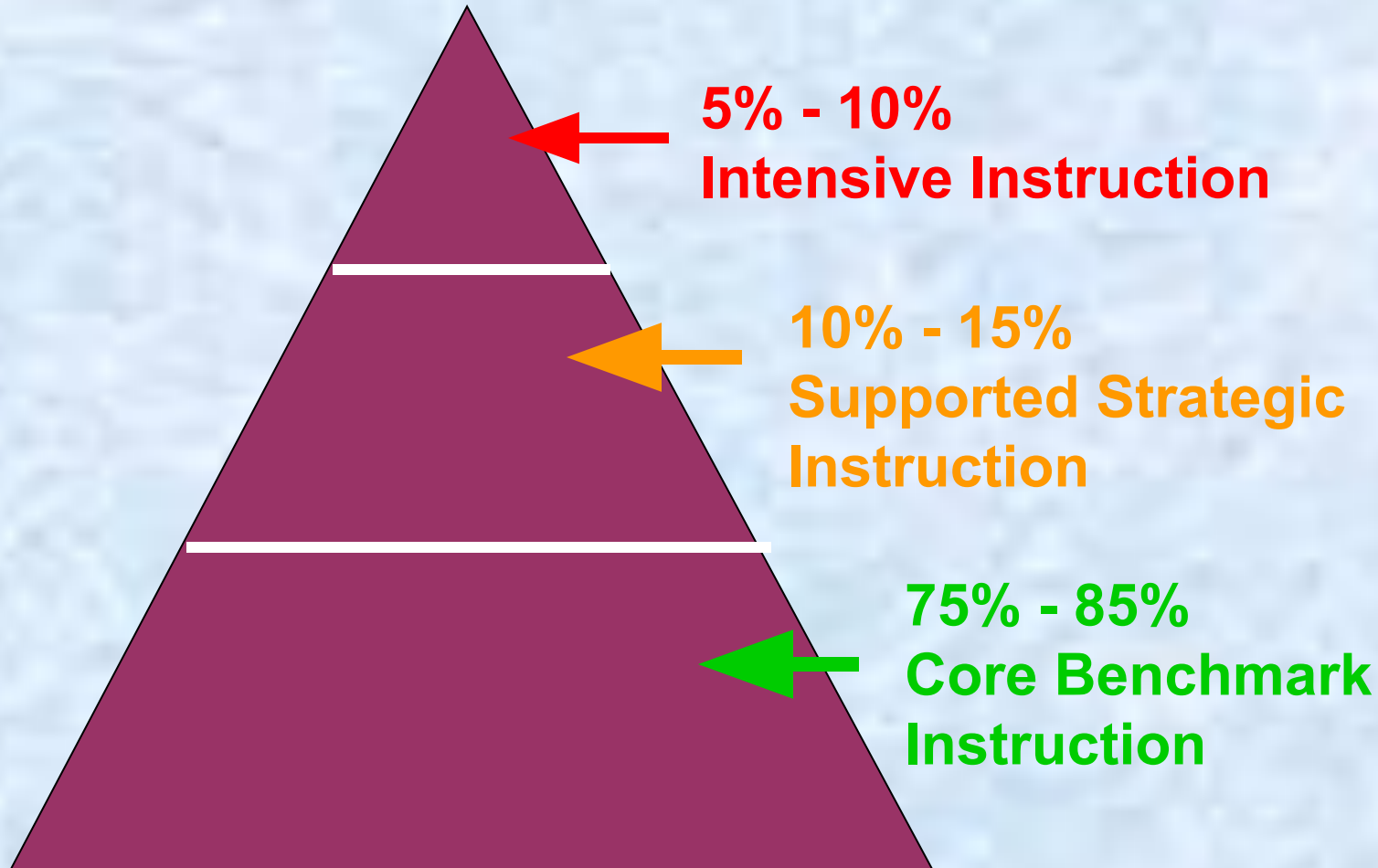
Maximizes the impact of Title I

Title Differentiated Reading



- SLE has implemented a school-wide framework for reading. This differentiated reading program has been designed to serve all students and improve all structures that support student learning. Our goal is for all students to demonstrate proficient and advanced levels of academic achievement.
- Title Reading Groups are based on student performance on academic screeners, in class performance and teacher recommendations.

School-Wide Structure



What is Taught During Reading Support Time?

The 5 Components of Reading

- Phonemic Awareness
 - Phonics
 - Fluency
- Vocabulary Development
 - Comprehension

Plus Writing

Phonemic Awareness

Teaches students how to hear and recognize sounds in spoken words.

Phonics

Is the relationship between sounds and letters.

Vocabulary

Students study words to learn their meaning.

Fluency

This means being able to read, understand, and pronounce text quickly and accurately.

Comprehension

Students need to talk and write about what they read. This helps show that they understand, remember and can communicate about what they read.

Research shows that to become a good reader ...

Students **need:**

- **frequent opportunities to read and write**
- **access to appropriate books and tasks**
- **explicit strategy instruction**
- **to attend school regularly to benefit from intensive instruction**
- **instruction based on identified skill deficits and strengths**

Help your child develop as a reader

1. Read at least 10-20 minutes every night with your child.
2. Talk about the stories you read.
3. Let your child see you reading.
4. Be mindful that reading and writing are related and integrate the two skills when possible.
5. Plan trips to the library or access books online.

Research shows...

When families are involved at home and at school, children achieve higher levels of academic success.

Screen Time Facts

- Children between the ages of 8 and 18 log about about 7 1/2 hours of **video entertainment** media per day. (2010 study by Henry J. Kaiser Family Foundation).
- Today's parents are the 1st generation who have to figure out how to limit screen time for their children. (Morin, Amy, LCSW: verywellfamily.com)

Suggestions to limit screen time

- Encourage family meal time that is device free
- Set a time allotment for screen time in the car
- Have a weekly family night that is device free
- Set and monitor limits on daily use
- Put an incentive plan in place to earn screen time minutes

Digital Detox

- Create a screen-free, family night once a week or commit to unplugging one weekend a month. It could be good for everyone's physical and emotional health, as well your family's relationships.

(www.verywellfamily.com)

Lakeland School District Website

www.lakeland272.org