

2019-2020





# CONTENTS

Message from the Head of School _____	2	eLearning in the Time of COVID-19 _____	14
Message from the Board Chair _____	3	Curriculum and Academic Performance _____	16
Mission, Vision, and Values _____	4	University Acceptances and Programmes of Study _____	18
Who We Are _____	5	Alumni _____	19
Strategic Plan Update _____	6	Creative and Performing Arts _____	20
Our Community _____	8	Titans Athletics _____	22
Our Divisions _____	10	Outdoor Education _____	24





Global Citizenship _____	26
COVID-19 Community Support _____	28
Mulgrave Statistics _____	30
Athletics and Performing Arts Centre Construction _____	32
Gala _____	34
Momentum and Gratitude _____	35
Governance and Leadership _____	36

Mulgrave School would like to acknowledge that the land on which we live, teach, and learn is the unceded traditional lands of the xʷməθkʷəy̓əm (Musqueam), Səl̓íl̓wətaʔ (Tsleil-Watuth), and Skwxwú7mesh (Squamish) Nations of the Coast Salish peoples.







## LETTER FROM OUR HEAD OF SCHOOL

Dear Parents, Students, Colleagues, Alumni, and Members of the wider Mulgrave Community,

We could easily fill this annual report with catchphrases of 'this unprecedented time', and how we are, indeed, 'stronger together'. While all of those words are true, we don't want to define the entire 2019-2020 school year solely by the pandemic of its last few months. We have an incredible amount to remember, celebrate, and honour.

Right from our PK students who have developed communication skills, independence, and an understanding of the Learner Profile to our amazing 2020 Grads who secured acceptances at a wide range of 'right fit' post-secondary institutions and record-breaking scholarship offers, our students have risen to numerous challenges and made their mark on this school year. Our Varsity Boys Basketball team crossed a new threshold as the first to enter the Provincials at the AA level, our Upper School thespians wowed us with their performances of *Blue Stockings* and *Unity 1918*.

Grade 5 students demonstrated wonderful creativity in their milestone online PYP Exhibition, Grade 7s challenged themselves with their Science Fair projects, and Grade 10 Personal Projects showcased passion and dedication. Through clubs and independent initiatives, students brought awareness to social issues and shaped their place as global citizens, just as they learned to respect and enjoy the great outdoors via fall camps and elective activities.

We also came together as a parent community at the dazzling Galaxy of Wonders gala event, raising a significant sum for the newly-launched Momentum annual fund, and supported one another through the tragedies of the passing of Mulgrave student Keira Walsh and the air disaster in Iran. And of course, together (in a figurative sense), we also weathered the first few

months of the global pandemic, jumping into eLearning, caring for one another's wellbeing, and contributing to the effort to keep students at our school regardless of their family's financial situation. We all sacrificed a lot - time with friends and loved ones, travel adventures, much-anticipated events - but as a community, we found ways to be creative, resilient, and agile. I am incredibly proud, and so grateful for the way our teachers, support staff, parents, MVP volunteers, and students came together.

As we look forward, we will ever-evolve to ensure we provide our students with the foundation for a love of learning and ability to push their own boundaries, and to humbly, yet passionately, steward the causes that they feel strongly about. In short, we commit ourselves to continually inspiring young people to pursue excellence - their personal best - in education and life.

Kind regards,

John Wray  
Head of School



## LETTER FROM OUR BOARD CHAIR

Dear Friends and Members of the Mulgrave Community,

As I reflect on the 2019-2020 school year, I am filled with gratitude. It may seem an odd sentiment, given all that transpired, but it is thanks to the strength of our entire Mulgrave community that we have been able to persevere, care for and support one another, and remain focused on our purpose.

More than ever, this year we proved the strength of our values and our ability to be agile. Both of these tenets came through not only in actions during difficult times, but also in the strategic planning work that the Board led over the past year. We thank the many parents, students, faculty, and staff who shared their insight and thoughts about what the future may hold, and how to best position Mulgrave and our students for ongoing success in a rapidly-changing world. This work will come to a conclusion in the coming school year in the form of an updated strategic plan, but is also reflected in some slight, yet important, tweaks to the language in our vision and values statements. You'll find them on page 4.

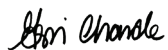
I am also pleased to report that we broke ground as planned on the new Athletics and Performing Arts Centre and that construction is progressing well. This facility will add incredible opportunity for both disciplines of study within our core programming, and also a wonderful place for students to move, laugh, compete, triumph, and develop grit. It is wonderful to see this facility come to fruition after years of planning on both the architectural, as well as the financial side. We'll wait with anticipation for this new addition to open in the summer of 2021.

I would like to thank every member of our community for all that they do to develop, serve, and nurture the spirit that embodies our very special school. Our students give their best to develop and to serve others; our teachers,

life-long learners themselves, evolve their practice to meet changing needs (of which there were many this past year!); John Wray and the rest of our leadership team demonstrate incredible dedication, particularly during a time of great upheaval; and our parents, as always, give their full support to make our school and our education better. I would like to especially thank our volunteers for the work they do to maintain such a warm and inclusive environment. Led by our MVP, our parents continue to give selflessly of their time and skills to improve our school. And finally, I would also like to thank my fellow Board Members for the commitment that they make to serving the school in a strategic capacity.

It is true when it is said that the whole is greater than the sum of the parts; without every contribution listed above, we would not be the resilient, creative, caring, values-based organisation that we are. And for that, I am grateful.

Yours truly,



Gopi Chande  
Chair of Mulgrave's Board of Directors





# MISSION, VISION, AND VALUES

## MEETING OUR MISSION

The *Mulgrave Report to our Community* celebrates our journey and achievements and demonstrates how we meet our mission through the education we provide. It is also a key element of the annual reaffirmation of our status as a not-for-profit organisation. This annual publication is distributed to current parents, alumni, alumni families, staff, and local community leaders. This 2019-2020 school year report contains only a small selection of the many happenings in our community. We hope you enjoy reading it and welcome your feedback.

## OUR MISSION AND VISION

### Inspiring Excellence in Education and Life

By inspiring excellence – the continuous pursuit of personal best – in education and life, Mulgrave strives to equip lifelong learners to thrive in a culturally diverse and interdependent world and to embrace, with passion and confidence, their responsibility always to do their best to support others and to make a difference by serving their communities, both locally and in the world at large.

## OUR VALUES\*

### At Mulgrave we believe:

- Individual values are based on personal integrity and acting with respect towards others.
- Our sense of community and friendship is founded on humility, empathy, commitment, and inclusion.
- Lifelong learning is built upon curiosity, creativity, agility, and innovative thinking.
- A global perspective and environmental and social responsibility are central to becoming true world citizens.
- All members of our community strive for wellbeing and balance and understand that striving for one's personal best should be enjoyable.

\* Revised June 2020





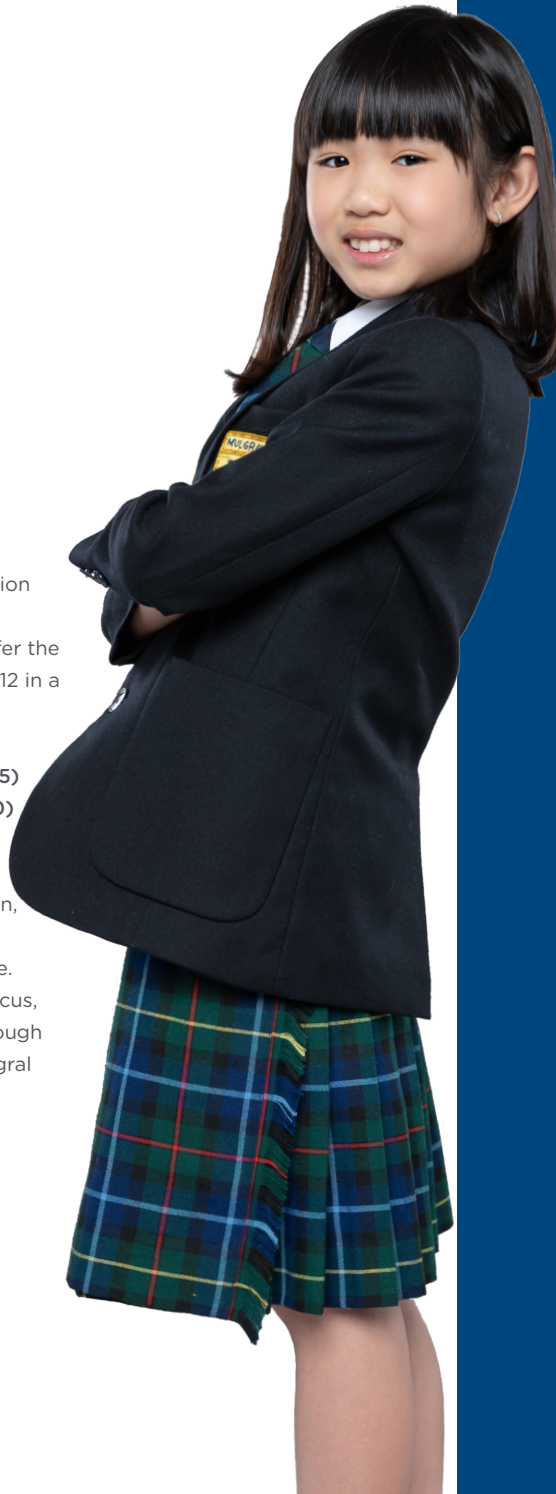
## WHO WE ARE

Mulgrave is a gender-inclusive, secular International Baccalaureate (IB) World School predominantly serving the North Shore of Vancouver.

As an independent day school with a reputation for providing a broad, holistic education and for our record of academic excellence, we offer the IB curriculum from preschool through Grade 12 in a spectacular West Vancouver setting:

- **Primary Years Programme (PK to Grade 5)**
- **Middle Years Programme (Grades 6 to 10)**
- **Diploma Programme (Grades 11 and 12)**

Academic, athletic, artistic, outdoor education, and service & leadership opportunities are all components of our enriched core programme. Student balance and wellbeing is a central focus, and giving back and making a difference through both local and international projects are integral elements of the Mulgrave experience.



## THE MULGRAVE DIFFERENCE

- Highly skilled, committed teachers provide our students with exceptional individual care
- A broad, holistic education focusses on the development of the whole child
- The IB Programme not only nurtures modern skills and knowledge but ensures that students can acquire conceptual understanding and high-level analytical skills
- The best developmental progression of learning provides students with the essential skills and personal qualities for happiness and success in life
- A rich array of co-curricular opportunities feed students' passions and pique their interests
- A close-knit community with a shared set of values provides our children with the best possible learning environment
- Beautiful, well-appointed facilities actively support student achievement
- Our commitment to innovation and leading educational practices inspires students to reach their personal best

# STRATEGIC PLAN UPDATE

The strategic plan *Mulgrave 2020: Making Mulgrave Everything We Can Be* was approved by the Mulgrave Board of Directors in May 2016. It established some ambitious goals to further develop our already outstanding education programme.

We aim to make our education more:

**PERSONALISED** learning, curriculum, and support so that all students can achieve their potential academically and ultimately create a range of university options

**ENRICHED** with 21st century skills so that students can further systematically develop these key life skills for the future that will differentiate them from other academic high flyers

**APPLIED** to authentic real world contexts so that students are able to apply their skills in authentic contexts and further develop an understanding of concepts and ideas in a real world setting

**EXTENDED** through enhanced co-curricular provision so that students can pursue their interests and passions, further develop their skills and establish lifelong interests and commitments

**INTERNATIONAL** so that students can live and work happily and successfully in a range of cultures and countries

to prepare our children to lead fulfilled, successful, and meaningful lives in the rapidly changing, international world mid-21st century.

In the 2019-2020 school year, we continued to see the impact of our focus and effort on each of the listed goals, particularly in the core areas of personalisation and 21st century skill enrichment. Specific initiatives include:

## AT WHOLE SCHOOL LEVEL:

- Audit and planning of PK-G12 report card review
- Further worked with divisional leadership teams, mid-level leaders and teachers on the effective use of standardised test, assessment, and ATL data to ensure personal best
- Completed transition to new Blackbaud student database
- Progression of Athletics and Performing Arts Centre construction

## IN THE EARLY YEARS:

- Increased use of SeeSaw and other technology tools
- Indigenous perspectives included in teaching units of inquiry
- Enhanced outdoor learning

## IN THE JUNIOR SCHOOL:

- Introduced new specialist spaces to enrich learning and the curriculum
- Curriculum framework revised in light of new PYP requirements
- Introduced a beginner strings programme for G4-5 students

## IN THE MIDDLE SCHOOL:

- Introduced a new Interdisciplinary Unit (Science and Humanities) in Grade 7
- Increased participation rates in Athletics
- Implemented updated CAS expectations and reporting process

## IN THE SENIOR SCHOOL:

- Expanded our Outdoor Education 'Get Out' programme
- Further developed the Enriched Pathway and appointed a programme coordinator for 2020-21
- Successful planning of Work Experience and Entrepreneurship courses to run in the Mulgrave Centre for Entrepreneurs and Changemakers

While the pandemic posed many challenges for us throughout the year, it also provided a great opportunity for us to focus on accelerating our work on online learning (synchronous and asynchronous). Blended learning, and now hybrid learning models, have been well-delivered and provided good experience for future development.





In a fairly large and complex organisation, such as Mulgrave, it is important that initiatives are consistently applied and embedded. Much of our work this year has focussed on sharing best practice and supporting teachers who were new or who found aspects of these initiatives more challenging. We are also re-focussing on intercultural skills within the 'International' goal where we have recognised a need to invest further in staff training before we can deliver on high level objectives for students. This will be reflected in our new 2021-24 strategic plan and is timely with the increased need to address our educational focus on diversity, equity, and inclusion.

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## LOOKING FORWARD

As we near the end of the current strategic plan, the Board and the School Leadership team have been looking to the future to determine how a Mulgrave education should evolve over the next five to ten years.

Throughout the 2019-2020 school year, our community (students, parents, teachers and staff, and other stakeholders) reflected on what is working well at Mulgrave and what can be improved, as well as what is happening in the world and in education particularly. The process has been led by the Board of Directors and its Strategic Planning Committee who are carefully considering the results of the consultations and input as they shape the next strategic plan for presentation to our community.

# OUR COMMUNITY

The Mulgrave community is known for its unity and tireless efforts to make our education and school the best they can be. Shared values and a common purpose strengthen our ties as we collectively strive to provide our children with an exceptional, holistic education that will not only prepare them for their next steps but that will also encourage them to become happy, deeply satisfied individuals and responsible, contributing citizens.

## FACULTY & STAFF

There is no doubt that it is the quality of teaching and learning, and the care and support, that underpins any student's success at school, and Mulgrave is blessed with an outstanding teaching faculty. They are dedicated and skilled IB teaching professionals who are passionate about education and who work daily to improve their craft. They care deeply for the wellbeing of their students and place a strong emphasis on developing positive relationships in order to facilitate personal and academic growth.



## STUDENTS

Our students are all unique individuals at different points of their educational and developmental journeys, with trajectories that will take them in a myriad of directions. Through personalised guidance and a genuine interest in facilitating the discovery of their own voices, we delight in our students' progress as they find their passions, become lifelong learners, and grow into their roles as stewards of a changing world. Our students continually inspire us, and we are grateful to them for the many gifts and talents that they share with our school, local, and global communities.



## PARENTS & CAREGIVERS

Parents and caregivers are essential to the success of our school as key partners in the attainment of our common goals. With their invaluable support and input, we strive collaboratively to help our students reach their true potential. Whether involved as organisers for our many community-building events, as volunteers who make sure that all labelled uniform items make their way back to our students, or as ambassadors for our school, our extended Mulgrave family shares our mission to inspire excellence (the continuous pursuit of personal best) in education and life. We so appreciate their consistent participation and support.



## MVP

The Mulgrave Volunteer Parents Association's (MVP) primary goal is to sustain our school's sense of community and foster a broad-based spirit of participation. The MVP is composed of passionate, dedicated individuals who radiate warmth and inclusivity, and they make our school a better place. They rally dedicated volunteers for key roles in the school such as class reps, and library and cafeteria volunteers, and are the force behind our lively community celebrations. We are incredibly grateful to them for their generous donation of time and energy year upon year.

# OUR DIVISIONS

## EARLY YEARS

### PK3, PK4, AND KINDERGARTEN

- IB Primary Years Programme (PYP) for the Early Years is an outstanding preparation for formal schooling
- Inquiry-based approach to teaching and learning
- Highly trained and experienced teachers and associates
- 1:8 teacher to child ratio in PK classrooms, plus an associate teacher for PK3 and one for PK4
- Two fully certified teachers in K classrooms
- Focus on developing socialisation and basic learning skills in a play- and inquiry-based environment
- Guest speakers and/or termly field trips to support learning and development
- Social events for parents and students which enrich the EY community
- A new purpose-built facility for our PK programme, and age-appropriate learning and play spaces for our K students
- Specialist teachers for Physical and Health Education (PHE) and Performing Arts
- Introduction to Mandarin Chinese (PK and K) and French (K) via specialist teachers
- After school clubs for PK4 and Kindergarten students





# JUNIOR SCHOOL

## GRADES 1-6



- IB Primary Years Programme (PYP) as the core academic programme in G1-5
- G6 follows the IB Middle Years Programme (MYP) curriculum to ease the transition into Middle School
- Highly trained and nurturing teachers
- Small class sizes
- Two fully certified teachers in all G1-3 classrooms
- Teacher associates in G4-6 and in specialist classes
- Specialist teachers for Physical and Health Education (PHE), Music, Performing Arts, and additional languages (French and Mandarin)
- Grade team leads and curriculum coordinators to enhance student learning
- Dual-stream Mandarin programme: native and non-native speakers
- Engaging and dynamic learning environment
- Inquiry-based approach to teaching and learning
- Focus on developing a wide range of 21st-century skills
- Technology Integrationist & Design Coordinator to support and expand learning opportunities
- iPad use in G2-6 classes to provide technology-enhanced learning
- Extensive co-curricular programme, both before and after school



## GRADES 7-9

- IB Middle Years Programme (MYP) as the core academic programme
- Range of personalised course offerings through the Learning Enrichment and Personalisation (LEAP) elective programme
- Multi-grade advisory programme offers strong pastoral care, mentoring, and 1-to-1 support
- Life Skills course that teaches a range of metacognitive skills, including a strong focus on social-emotional learning, as well as practical skills, such as budgeting
- Use of the CAS (Creativity, Action, Service) framework to develop global citizenship competencies and growth in areas beyond academics
- Use of live-time feedback to help students develop a deeper understanding of their learning
- Well-rounded education with a focus on personal growth
- Bring your own device (BYOD) technology integration with a focus on developing digital literacy and citizenship skills
- Comprehensive offering of co-curricular activities to support growth, development, and exposure in arts, athletics, outdoor education, and leadership and service
- Global Experiential (GEx) Learning Programme in which students expand their educational experiences, further develop their real-world and intercultural skills, and engage in meaningful and high impact service learning (spring 2020 trips cancelled due to COVID-19)
- Extensive opportunities for all students to develop their leadership potential

# MIDDLE SCHOOL



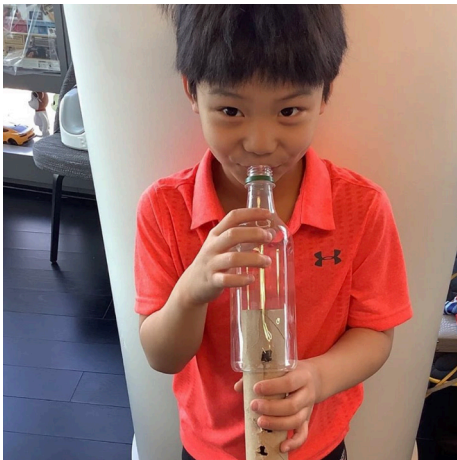


# SENIOR SCHOOL

## GRADES 10-12

- IB Middle Years Programme (MYP) in G10
- IB Diploma Programme (DP) or enriched pathways (IB/Provincial) in G11 and 12
- Outstanding preparation for university and beyond
- Focus on developing critical thinking, research, social, communication, and self-management skills, alongside diploma course content
- IB Core requirement to engage in global issues, interdisciplinary learning, and committed social service
- Advisory-based pastoral structure to help build independence and offer 1-to-1 support
- Innovative Character Education course aimed at developing life skills beyond a classroom environment
- Enrichment programme of distinguished speakers and interdisciplinary expeditions/trips
- Personal university counselling services and regular visits from university admissions representatives from around the world
- Comprehensive leadership opportunities in a variety of contexts (academics, creative arts, athletics, and service)
- Extensive array of extra-curricular activities focussed on the personalisation of learning experiences and co- led by students and teachers
- Emphasis on academics, arts, athletics, and service, enhanced by an outstanding outdoor education programme
- Graduates earn a prestigious double qualification - the IB Diploma (or IB Course Certificates) and BC Dogwood Diploma





## STAYING CONNECTED



## eLEARNING

When we began the school year in August 2019, there was no way we could have anticipated that we would not return to campus following Spring Break. But early in 2020, when news of COVID-19 started to circulate the globe, our leadership team began contingency planning just in case we needed to move to an online form of teaching and learning.

Leading up to Spring Break, teachers turned their attention to professional development in the specific considerations of eLearning, and students began to practice with new technologies. All of this planning was put into action as our campus was shuttered from mid-March through the end of May as part of the provincial response to the emergency. In June, we welcomed just over 50% of our students back to campus, while the rest continued to learn from home.

The transition to eLearning was a true testament to our community's resilience, innovative mindset, and commitment to serving our students. Students in Grades 3-12 continued with their usual schedule, including core enrichments such as PHE and Performing Arts, and our younger

Mulgravians had regular touchpoints and home learning packets to strike a balance between screen time and age-appropriate learning. While some students adapted more quickly than others, classroom teachers, learning support specialists, counsellors, and divisional principals and vice principals activated quickly to deliver engaging content and support students in every way possible.

Stories from this time abound. From Early Years teachers who did storytime from mountain tops to collaborative projects that took shape over Google Meet and other platforms, students enjoyed unique and special experiences. Teachers also undertook brand new initiatives to connect students with the context of the time; for example, Middle Schoolers took on multi-disciplinary compare and contrast of COVID-19 and the Spanish Flu. Most importantly, both teachers and students iterated, tried new things, developed different strategies and skills, and supported one another. We know that we will take the best from what we learned during this period and continue to apply those lessons to the work we do as educators, regardless of where or how we are teaching.





## CURRICULUM AND ACADEMIC PERFORMANCE

Mulgrave offers the International Baccalaureate programme to all students. With the IB's emphasis on the Learner Profile, international context, forward-looking approach, and academic rigour, we believe it is the best education available today to help prepare our students for tomorrow. It is through an IB education that we can equip our students to become true global citizens and develop the skills and qualities they need to thrive in their future lives.

The International Baccalaureate aims to develop inquiring, knowledgeable, and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.



# ACHIEVEMENT RESULTS

## CLASS OF 2020

Our results for 2019-2020 are strong overall and continue a trend of high performance in key areas.

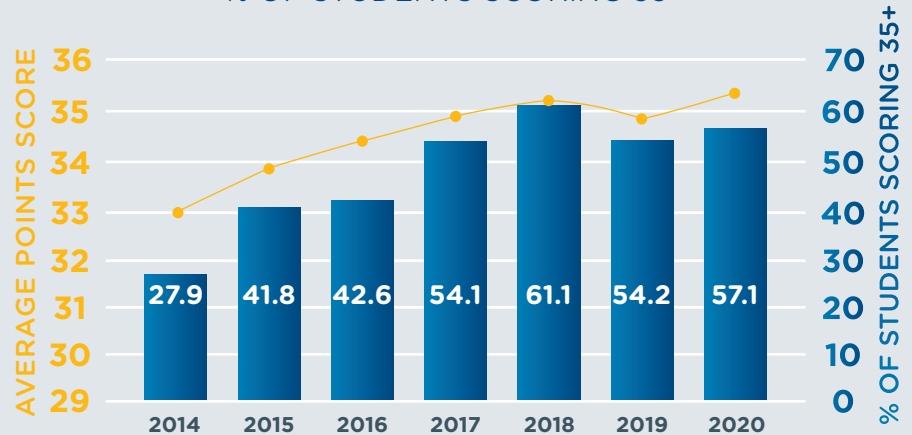
- Fourteen students graduated from our Enriched Pathway programme with the BC Dogwood Certificate and a variety of IB Diploma Course certificates.
- 73 students presented as Diploma candidates. Ninety-five percent of them achieved the full IB Diploma.
- 100% BC graduation rate.
- 57.1% of IB Diploma students scored over 35 points and 19.5% scored over 40 points.
- Our students' average IB Diploma score was 35.3 points, well exceeding the worldwide average of 29.9.
- Their average IBDP subject score of 5.6 also exceeds the worldwide average of 4.8.
- Our students' average score exceeded the worldwide average in 83% (30/36) of the IB subjects taught at Mulgrave.
- Sixteen students (21.1%) achieved a Bilingual IB Diploma in Persian (2) and Chinese (14).

*Due to COVID-19, students did not sit IB exams. Their final results were based on IB predicted grades, Internal Assessment marks, External Assessment marks where available (Language A and Arts), and historical data for the school and course.*

**94.8%**

OF OUR STUDENTS PASSED  
WITH 24 OR HIGHER

AVERAGE POINTS SCORE &  
% OF STUDENTS SCORING 35+



**57.1%**

57.1% of students  
scored 35+

**35.3**

Mulgrave's  
average score

**29.9**

World wide  
average score

Students will attend university in  
**CANADA**

**56**

**24**

Students will attend university in the  
**USA**

Students will attend university  
**INTERNATIONALLY**

**7**

**4**

Students will take a  
**GAP YEAR**



*Resilient, agile, positive, and spirited: our Grad Class of 2020. Despite constant change, they have been steadfast in their commitment to learning, the arts, sport, outdoor pursuits, and service. These leaders and collaborators know how to inspire others and effect positive change and are poised to extend their influence into the wider world. We celebrate their many accomplishments, including their incredible \$2.4 million in scholarship awards, and are proud to share their acceptances from the following universities:*

**CANADA**

Acadia University  
Capilano University  
Carleton University  
Concordia University  
Corpus Christi College  
Dalhousie University  
Huron University College  
Langara College  
McGill University  
McMaster University  
Mount Allison University  
Queen's University  
Ryerson University

Simon Fraser University  
Trent University  
University of Alberta  
University of British Columbia  
University of Calgary  
University of Guelph  
University of Saskatchewan  
University of Toronto  
University of Victoria  
University of Waterloo  
Western University  
Wilfrid Laurier University  
York University

**UNITED STATES**

Amherst College  
ArtCenter College of Design  
Barnard College  
Berklee College of Music  
Boston University  
California College of the Arts  
Carnegie Mellon University  
Claremont McKenna College  
Colby College  
Cornell University  
Dartmouth College  
Drexel University  
Eastman School of Music -  
University of Rochester  
Emory University  
George Washington University  
Georgia Tech  
Jacobs School of Music - Indiana  
University-Bloomington  
Johns Hopkins University  
Manhattan School of Music  
Maryland Institute College of Art  
New England Conservatory  
New York University  
Northwestern University  
Oberlin Conservatory of Music -  
Oberlin College  
Otis College of Art and Design

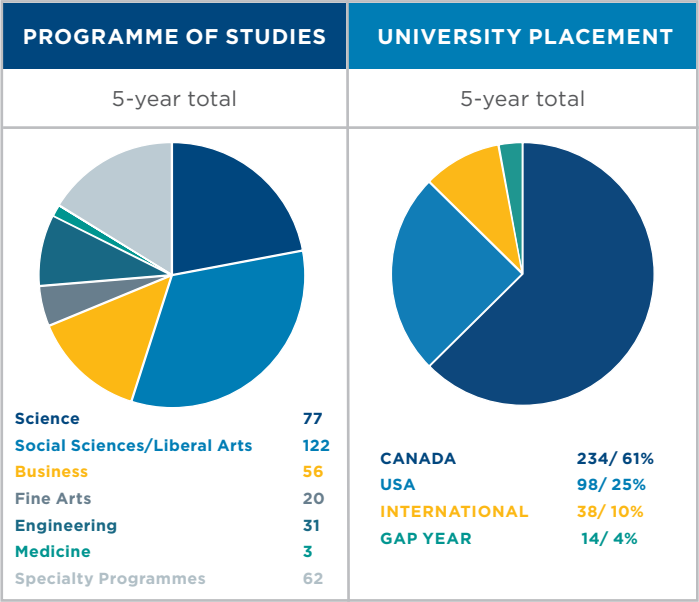
Parsons School of Design -  
The New School  
Pomona College  
Pratt Institute  
Purdue University  
Rhode Island School of Design  
Ringling College of Art & Design  
Rochester Institute of Technology  
Rose-Hulman Institute of Technology  
Savannah College of Art and Design  
School of Visual Arts  
Swarthmore College  
The Peabody Institute at Johns  
Hopkins University  
University of California -  
Berkeley, Davis, Irvine, Los  
Angeles, Merced, Riverside, San  
Diego, Santa Barbara, Santa Cruz  
University of Illinois at Urbana-  
Champagne  
University of Michigan - Ann Arbor  
University of Minnesota - Twin Cities  
University of North Carolina at Chapel Hill  
University of Pennsylvania  
University of Southern California  
University of Washington  
University of Wisconsin-Madison  
Wellesley College

**INTERNATIONAL**

Arts University Bournemouth  
City University of London  
Durham University  
Ecole hôtelière de Lausanne  
Goldsmiths, University of London  
Imperial College London  
King's College London  
New York University - Shanghai  
Queen Mary, University of London  
The Glasgow School of Art  
The London School of Economics  
and Political Science

University College London  
University of the Arts London  
University of Bath  
University of Edinburgh  
University of Leeds  
University of Manchester  
University of New South Wales  
University of Oxford  
University of St. Andrews  
University of Warwick  
University of Westminster  
University of York

# UNIVERSITY ACCEPTANCES & PROGRAMMES OF STUDY



What makes a university ‘the one’? This is the question many high school students grapple with as they consider where to apply. Ultimately, it’s all about finding the right fit. Find out how our students find a path that’s right for them by visiting [findyourfit.mulgrave.com](https://findyourfit.mulgrave.com)





# MULGRAVE SCHOOL ALUMNI COMMUNITY

Mulgrave's alumni are spread throughout the world where they continue to 'inspire excellence in education and life'. Our students graduate from our campus, not from our community - once a Mulgravian, always a Mulgravian!

Mulgrave alumni bonds remain strong well after students graduate. Connections are created and strengthened by attending events, serving as a volunteer, acting as a career and network advisor, or by being an ambassador for the school.

In the 2019-2020 school year, the school launched Mulgrave Connect ([mulgraveconnect.com](http://mulgraveconnect.com)), an easy-to-use social networking platform where our alumni can find one another and share their own personal and professional journeys. With the addition of this new tool to our social media outreach, more than 97% of our alumni are connected to the school. The Alumni Advisory Board was also restructured and the Class Rep roster revitalised. We thank these dedicated alumni volunteers for their time and commitment.

## OTHER ALUM HIGHLIGHTS INCLUDE:

- Mulgrave's Class of 2009 virtual eReunion
- The 9th annual Alumni Basketball Game
- The publication of our sixth edition of Cypress Magazine, Mulgrave's annual alumni magazine
- Introduction of the Mulgrave Digest, a bi-monthly digital newsletter showcasing alumni and their accomplishments
- Increased social media presence and engagement: @mulgravealum on Instagram, Facebook, and Twitter







## CREATIVE AND PERFORMING ARTS

Every child needs to find their voice; our work in the Arts helps every student thrive. In world class facilities and supported by expert staff, Mulgrave students take risks, experiment, and think in embodied, tactile ways across the full range of artistic forms. They can move on to specialise and excel in a range of fields (creative and academic), or they may choose to celebrate their creativity beyond the classroom in a more free-form way.

During the COVID-19 campus closures, the Arts provided an ongoing outlet and connection for many students. Examples include 'Quarantunes', an Instagram account, for students to share their performances with their peers, and online visual arts co-curriculars which resulted in beautiful pieces to share care and love with our broader community.





We cannot possibly capture such awesome creative energy in just two pages, but the following is a snapshot of activities from the beginning of the year until Spring Break:

#### Multi-Disciplinary Events

- A Diploma Arts Exhibition showcasing the two-year culmination of creative work by our senior Film, Music, Theatre, and Visual Art students
- In-house (and online during campus closure due to COVID-19) workshops on filmmaking, animation, art, music, dance, and theatre by a variety of guest instructors from around the globe

#### Music

- Chamber Choir sang for a cause, May's Place, at Yule Duel outside the Vancouver Art Gallery
- From PK to G12, all classroom music, performing arts classes, and co-curricular ensembles took the stage at Mulgrave and beyond in many concerts

#### Theatre

- A thought-provoking Senior School production of Swale's *Blue Stockings*
- The Middle School's evocative production of Kerr's *Unity 1918*
- For the second year, we hosted the International Schools Theatre Association (ISTA) Festival for students in G3-6. This year, we expanded the programme to include students from Collingwood School

#### Film

- Hosted Zoom Film Festival where one of our Junior teams won Best Junior Film
- MS LEAP filmmakers won 1st place in the Worksafe BC PSA competition
- Two online cinematography workshops with Newton Thomas Sigel

#### Design

- In the Design Lab, students developed ambitious ideas and created working models and prototypes using 3D printers and tools. Examples of projects include functional cookie cutters that resembled endangered species, bird houses, and scaled models of tiny homes

#### Visual Arts

- K-12 Visual Art Exhibition with the principle of design: *Contrast*
- *Day in the Life* - Photo contest (online)





## TITANS ATHLETICS

Mulgrave offers a rich variety of athletic opportunities that enable our student-athletes in G3-12 to flourish in a number of individual and team sports. Through competition in the North Shore Secondary School Athletics Association (NSSSAA), the Greater Vancouver Independent Schools Athletic Association (GVISAA), the Independent Schools Athletic Association (ISAA), and the Independent Schools Elementary Association (ISEA), our coaches support our student-athletes as they strive for athletic excellence and personal best. Strong emphasis is also placed on our core values of character, commitment, communication, confidence, and heart.

While we weren't able to finish out our season due to COVID-19, we are incredibly proud of our athletes who continued to train and hone their skills from home.



## 2019-2020 UPPER SCHOOL HIGHLIGHTS

### **North Shore Secondary Schools Athletic Association - NSSSAA Playoff Qualifiers**

- Varsity Cross Country
- Varsity Girls Volleyball
- Juvenile Girls Volleyball
- Varsity Boys Basketball
- Varsity Girls Basketball
- Junior Varsity Boys Basketball

### **North Shore Secondary Schools Athletic Association CHAMPIONS**

- Varsity Cross Country - AA Champions
- Grade 8 Girls Basketball - Gr. 8 Premier Division Champions

### **Independent Schools Athletic Association - ISAA Results**

- Grade 8 Girls Basketball - Gold Medal
- Varsity Boys Basketball - Silver Medal
- Junior Varsity Boys Basketball - Bronze Medal
- Varsity Girls Volleyball - Bronze Medal (Tier II)
- Junior Varsity Boys Soccer - Gold Medal (Tier II)

### **Provincial Championships**

#### Varsity Boys Basketball

- Placed 7th at BC 'AA' Provincial Championships
- Isaac Manji - BC 'AA' Provincial All-Star

#### Grade 8 Girls Basketball

- Placed 4th at BC G8 Girls Provincial Championships
- Eva Ruse - BC G8 Provincial All-Star
- Jenna Talib - BC G8 Provincial All-Star
- Ava Wilson - BC G8 Provincial All-Star

#### Varsity Cross Country Qualifiers

- Joshua Chow
- Liam Durnin
- Marshall Moussavi

#### JV Cross Country Qualifiers

- Kate Birch
- Pablo Durnin
- Emma Linsley
- Jerome Lippman
- JV Boys Team Relay (Pablo Durnin, James Laxton, Jerome Lippman, Bronson Lo, Marshall Moussavi, Milan Novak, Mees Tjallingii)

#### Varsity Swimming Qualifiers

- Individual & Team Relay (Adelyn Lee, Vanessa Tung, Marshall Moussavi)
- Team Relay (Ethan Chow, Johnny Chen, Steven Che, Anna Holan, John Holan, Darius Khoshons, Koleta Kopanas, Charmaine Lai, Zoe Laxton, Mercedes Sanei, Rafael Wang, Peter Zhu)

### **NSSSAA All-Stars**

- Mackenzie Cyr - Sr Boys AA Soccer
- Jose Vergani - Sr Boys AA Soccer
- Lindsay Ilkay - Sr Girls AA Basketball
- Kousha Rasavi - Sr Boys AA Basketball
- Isaac Manji - Sr Boys AA Basketball
- Kaiden Talib - Sr Boys AA Basketball

## 2019-2020 JUNIOR SCHOOL HIGHLIGHTS

Our Junior School students participated in the following sports events in the ISEA (Independent Schools Elementary Athletic Association) league:

### **Fall Season**

- G3-6 Cross-Country Running
- G5 and 6 Girls Volleyball
- G5 and 6 Boys Soccer

### **Winter Season**

- G3-6 Swimming
- G5 and 6 Girls Basketball
- G5 and 6 Boys Basketball

*Our spring season was unfortunately cancelled due to COVID-19, but students would have participated in G5-6 Boys Rugby, G5 Girls Soccer, and G6 Girls Soccer.*

Over the last two and a half decades, our students, faculty and staff, and many parents have generously supported the Terry Fox Foundation and the Heart and Stroke Foundation. In the spring of 2020, Jump Rope For Heart was one of our first virtual Facebook live events! It was amazing to see participation from families throughout our grade levels in this true show of community spirit.



# 2019-2020 HIGHLIGHTS:

## FALL CAMPS

The programme is designed to take students through a progression of physical and mental challenges that are authentic and age appropriate. The ability to face and overcome such challenges helps build self-esteem by demonstrating to participants that they can thrive in a variety of physical and social environments.

- **G8 Camp Experience Options:**
  - Marriot Basin - Backpacking
  - Squamish - Mountain Biking
  - Squamish - Rock Climbing
  - Sechelt Inlet - Kayaking
  - Alouette Lake - Canoeing
  - Squamish - Day Hiking
- **G9 Camp Experience Options:**
  - Garibaldi Provincial Park - Backpacking
  - Squamish - Mountain Biking
  - Skaha - Rock Climbing
  - Gulf Islands - Kayaking
  - Pitt Lake - Canoeing
  - Manning Park - Day Hiking
- **G4: Camp Elphinstone, Sunshine Coast**
- **G7: Camp Potlatch, Gambier Island**
- **G10 Fall Retreat at Camp Squeah**
- **G10 Winter Camp at Manning Park**
- **G11 Fall Retreat at Camp Latona**

Grade 3 and 5 students were scheduled for spring camps, which were cancelled due to COVID-19. Instead, they enjoyed campouts in their backyards and living rooms, connected with their classmates and teachers virtually.

## SUMMIT LEAP PROGRAMME

As part of the Middle School LEAP elective programme, Summit 1 & 2 strive to provide students with the opportunity to develop a broad understanding of outdoor skills and knowledge. Over a two-year progression, students advance from basic skills and experiences through to the application of more advanced skills and knowledge in an expedition environment.

- **Summit 1:**
  - Activities: hiking, canoeing, rock climbing, snowshoeing, skiing, mountain biking, orienteering
- **Summit 2:**
  - Activities: expedition skill development, trail building, wilderness first aid, avalanche awareness, winter camping skills
  - Fall Expedition: Elfin Lakes - Backpacking
  - Winter Expedition: Mt. Seymour - Camping

## GET OUT

Time spent in nature has been shown to be hugely beneficial for our social-emotional wellbeing. With this in mind, Get Out trips are designed to provide Senior School students with opportunities to spend time with their peers in our local environment. Scheduled to minimise impact on academics, and with very few pre-trip requirements, the sole purpose of these trips is to help get our students outside to unplug and engage with nature, themselves, and their peers. Trips are offered throughout, and tailored to, the seasons of the academic year.

- **Winter activities: snowshoeing, cross-country skiing, and ice skating**

## DUKE OF EDINBURGH'S AWARD

Founded in 1956 by Prince Philip, this worldwide programme of distinction allows youths to develop a sense of responsibility to themselves and to their community. Mulgrave Upper School students actively participate in adventurous journeys at all three award levels each year. These trips are planned, organised, and implemented by the students and change each school year based on student interest. The trips did not take place in spring 2020 due to COVID-19, however, the overall programme continues.







## OUTDOOR EDUCATION

Mulgrave offers a vibrant Outdoor Education programme that engages all K-12 students in experiences outside of the classroom in support of student balance and wellbeing. We value the opportunity for students to make links between outdoor education and their classroom learning experiences. For this reason, we offer activities throughout the year to engage in these experiential learning opportunities.

Through multi-sensory learning in nature-based contexts, Mulgrave's Outdoor Education programme builds resilience, along with an appreciation for our surroundings and the skills to actively participate in, and advocate for, our remarkable local region.

While some of our usual activities were cancelled due to COVID-19, programmes until Spring Break offered great benefit to students. During the campus closure, our Outdoor Education team pivoted to provide students with engaging and meaningful outdoor activities to do with their families. The calming wellness aspect of being outdoors was even more important during this time of isolation.



# GLOBAL CITIZENSHIP

Global citizenship is a core tenet of the IB Programme and is embedded in Mulgrave's ethos. Our intent is for students to better understand their place in our world and the opportunities they have to contribute and make change, be that close to home or in the far reaches of our world. While students in our Junior School, and even Early Years, embrace a cause or pursue a passion related to service, most of our structured programming takes place in our Upper School.

Our students are increasingly learning about, understanding, and embracing the UN Sustainable Development Goals. As an IB school with international-mindedness at the forefront and a mission to inspire excellence, these global goals are a natural connection point and catalyst

for engagement in the most pressing issues to face our world today.

To be effective global citizens, young people need to be flexible, creative and proactive. They need to be able to solve problems, make decisions, think critically, communicate ideas effectively and work well within teams and groups.

Real-world experience, under the umbrella of CAS, brings these goals to life and engages our students in exploration of the skills and competencies required for authentic development of citizenship and leadership.

## CAS: CREATIVITY, ACTIVITY, SERVICE AND MORE

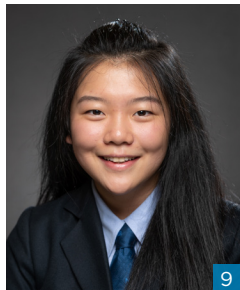
An integral part of the IB Diploma Programme, Mulgrave extends CAS into our Middle School to facilitate sustained student engagement and learning in our local and global communities, often beyond the traditional classroom.

CAS balances the three elements of creativity, activity, and service, complementing the academic programme. Mulgrave students identify growth opportunities in five competencies that promote global-local engagement and understanding: school engagement, collaboration, intercultural skills, leadership, and personal health and wellness.

Students in Grades 7-12 set annual goals related to efforts in creativity, action, and service, which focus on personal outcomes (vs tasks). Comment start With their advisor's support, students monitor and report on their goals using the five competencies (G7-10) or IB CAS Learning Outcomes (G11-12) as the basis for their reflections.

Over the two years of the Diploma Programme, Grade 11 and 12 also students take on a personalised, authentic service learning project, develop an ongoing personal health and wellness plan, and embark on a global-local community engagement initiative. It is truly a culmination of their Mulgrave and IB social impact learning experience.





## LEADERSHIP

Leadership encompasses a broad spectrum of student engagement across the arts, athletics, student voice, service, outdoor education, school clubs, community volunteerism, and other school partnerships. Our students focussed on a number of topics that were inspiring to them including mental health and wellness, inclusivity, global engagement, and intercultural understanding.

**The following captures the breadth of student leadership teams in the school:**

- Junior School Leadership Team
- Middle School Ambassadors
- Middle and Senior Service Action Councils (SAC)
- Mulgrave Middle and Senior Student Voice
- Arts Council
- Athletics Council
- House Leadership Team
- Global Nomads
- Mulgrave Emergency Response Team (MERT)
- HeadsUp: Mental Health and Wellness Team

Our Student Board members, as well as the Co-Chairs, are elected by their peers, faculty, and staff. This leadership team looks after the social and emotional wellbeing of their peers. It is a group of Grade 12 students, some who have been at Mulgrave since Kindergarten and some who are newer to our community. The following are members of our 2019-2020 Student Board:

1. Julia Cross
2. Azad Dharamsi, Co-Chair
3. Kaden Gulamani
4. Sahra Kassim-Lakha
5. Terry Kim
6. Zoe Kortje, Co-Chair
7. Markus Marosits
8. Behbod Panahandeh
9. Sophia Su
10. Mikhail Talib

## COMMUNITY PARTNERSHIPS

Below is a list of some of the local and global partnership organisations with whom we are involved. Please see the next pages for ways in which our students supported their community during the early months of COVID-19.

- Backpack Buddies from the Community
- First Foundation
- BC Children's Hospital
- Binners' Project
- Canadian Red Cross
- Heart and Stroke Foundation
- Insight Global Education
- Jordan's Principle
- Kids Help Phone
- North Shore Harvest Project
- Project 360
- Project Backpack: Directions Youth Services Centre
- Students Rebuild
- Terry Fox Foundation
- The Dudes Club
- The JUMP! Foundation
- Urban Native Youth Association
- West Vancouver Streamkeepers
- World Partnership Walk: Aga Khan Foundation



During the COVID-19 lockdown in the spring of 2020, our community came together - while apart - and truly put our school value of community service into action.

Student groups and families discussed important topics surrounding the broader impact of the pandemic, centered around questions such as: Who might be most vulnerable to the spread of this virus, both locally and globally? What are some impacts of the virus, other than getting sick? What will happen to students in schools where eLearning is not an option or for those that do not have access to computers or the internet? How can we help someone in need?

Many of our students, through clubs such as Senior School Action Council, in small groups, or independently, engaged in community activities. They spearheaded caring and engaging activities and made a positive difference in their local community and beyond. Projects included:

**Recipe to End Hunger:** Mulgrave's Global Nomads coordinated the school's participation in the Hunger Challenge 2020. Students submitted illustrated versions of recipes to tap into funding from the Bezos Foundation to benefit non-profits who alleviate hunger around the world.

**Backpack Buddies:** An organisation supported by our Upper School students for the past three years, this non-profit distributes nourishment to students in need, mainly in Vancouver's East Side. During the school closures, they expanded their programme to provide even more support to those usually served by school-based hot breakfast and lunch programmes. Our students collected funds as well as non-perishable goods to support this cause.

**Mulgrave Community Outreach Programme:** Partnering with the West Vancouver Youth Action Council, a group of Grade 10 students collected letters and art pieces. They also created a video montage of Mulgrave students sharing positive and uplifting messages. Students from throughout the school submitted to both projects, creating a truly unique gift for seniors and first responders during this difficult time.

In addition, the school shifted fundraising efforts from the Momentum Annual Fund (see page 34 for more information) to supporting families through the Mulgrave Community Relief Fund. The goal was to keep our community intact and the fund focussed on tuition assistance for current Mulgrave families who were impacted by changes in the economy. In addition to generous donations from families, the school funnelled cost savings from the building closure toward this effort. It is with great gratitude that we report this community initiative to be successful; no students had to withdraw from the school due to financial hardship.





# COMMUNITY SUPPORT DURING COVID-19





## MULGRAVE INDEPENDENT SCHOOL SOCIETY STATEMENT OF FINANCIAL POSITION HIGHLIGHTS

	JUNE 30, 2020
<b>Assets</b>	
Cash and short term investments	\$21,461,704
Account receivables	1,009,093
Prepaid expenses	578,127
Property and equipment	72,298,507
<b>Total Assets</b>	<b>\$95,347,431</b>
<b>Liabilities and Net Assets</b>	
Accounts payable and accrued liabilities	\$5,132,727
Deferred revenue	18,229,788
Bonds payable	984,400
Family deposits	8,780,018
	<b>\$33,126,933</b>
<b>Net Assets</b>	<b>\$62,220,498</b>
<b>Total Liabilities and Net Assets</b>	<b>\$95,347,431</b>

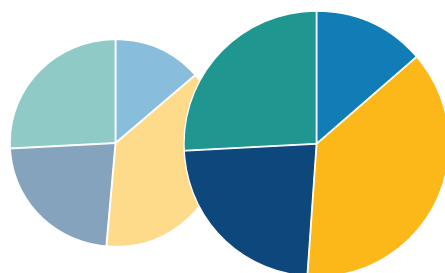
## MULGRAVE INDEPENDENT SCHOOL SOCIETY STATEMENT OF OPERATIONS AND CHANGES IN NET ASSETS HIGHLIGHTS

	JUNE 30, 2020
<b>Revenues</b>	
Tuition and fees	\$25,732,044
Grants	2,889,884
Fundraising and donations	2,816,620
Other	1,839,111
	<b>\$33,277,659</b>
<b>Expenses</b>	
Amortisation	\$2,204,289
Interest on long term debt	58,989
Other operating expenses	5,009,304
Salaries and benefits	19,262,087
	<b>\$26,534,669</b>
<b>Excess of revenue over expense</b> <i>(does not include capital expenditures)</i>	<b>\$6,742,990</b>
<b>Net assets, beginning of year</b>	<b>\$55,477,508</b>
<b>Net assets, end of year</b>	<b>\$62,220,498</b>



## NUMBER OF STUDENTS BY DIVISION

(As of September 2019)



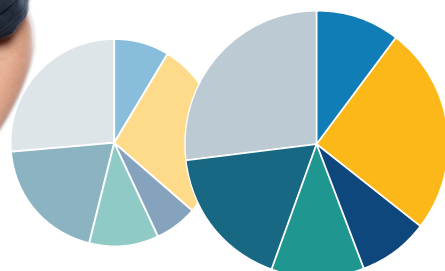
2018

2019

EY	140
Junior School	383
Middle School	238
Senior School	262
K-12:	943

## NUMBER OF STAFF BY DIVISION

(As of September 2019)



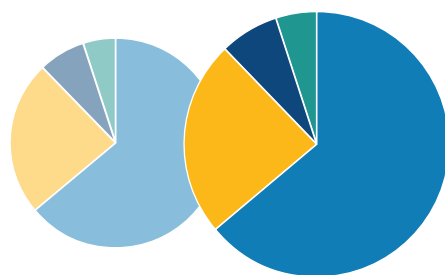
2018

2019

Administration	52
EY	20
Junior School	49
Middle School	17
Senior School	22
Upper School	34

## STUDENT RESIDENCE

(As of September 2019)



2018

2019

West Vancouver	64%
North Vancouver	24%
Vancouver	7%
Other	5%

# MULGRAVE STATISTICS





## ATHLETICS AND PERFORMING ARTS CENTRE CONSTRUCTION





In July 2019, we broke ground on our new Athletics and Performing Arts Centre. The additional 32,000 square feet will house the following amenities:

- NBA-sized basketball court with viewing gallery
- Multi-purpose space/gymnasium
- Dance space and yoga studio
- Choral and performance spaces and rehearsal rooms
- Team rooms
- Field-level locker rooms
- Fitness Centre

These spaces will further enhance our athletic, Physical and Health Education, and performing arts provision.

While the strong fiscal management of the school has enabled us to fund the basic construction of this project through responsible bank debt, we are grateful to the families who have already supported this initiative with generous donations. Their gifts allow us to bring the vision for this project to fruition, offering students well-equipped places to move, play, compete, perform, build confidence, and develop grit.

Throughout the spring of 2020, while our campus was closed to students due to the global pandemic, work on this new facility still moved ahead. Deemed essential, construction workers were able to continue and ensured that the groundworks and concrete forms were completed as planned. Foundations were poured over the summer of 2020, marking out the footprint of this impressive space.

The project is slated for completion in the summer of 2021.



# GALA

## A PARTY OF COSMIC PROPORTIONS

On October 19th, bedecked in black tie and sprinkled with stardust, 350 members of our community gathered at the Parq for our Galaxy of Wonders.

Chaired by Shima Fasihi, and organised by a committee of parent volunteers, the event was full of laughter, great food, and fundraising excitement. Guests participated in exhilarating games of chance, mixed and mingled, and danced until the wee hours.

The event raised more than \$375,000 through a heart-racing live auction, as well as a frenzy of giving to our scholarship fund. Of this total, \$125,000 came from a very generous

matching donation, which has been endowed to provide long-term, sustainable support for those who could not otherwise afford a Mulgrave education. The remainder of the money raised will be allocated to Momentum, which funds initiatives such as classroom resources, annual scholarships, and teacher development.

Our heartfelt thanks to all of our attendees, the Gala Committee, event volunteers, and sponsors - their collective energy and support made our Galaxy of Wonders absolutely out of this world!





# MOMENTUM AND GRATITUDE

## WE'RE BUILDING MOMENTUM

The 2019-2020 school year brought the launch of Momentum, our school's annual fund. Continuing Mulgrave's strong tradition of philanthropic giving, Momentum enriches the student experience in three main areas of priority: a need-based scholarship and financial assistance programme, teacher development and retention, and classroom resources.

Thanks to our community's support, our students all received a high-quality education regardless of financial circumstance, and teachers were able to participate in innovative professional development. As well, a new Early Years playground, upgraded technology in Mandarin classrooms, and state-of-the-art design tools for the Upper School Art Studio reflect the positive impact of your donations on our students.

Mulgrave has always relied on the generosity of our community members to enrich our provision. From your participation at Gala to the toonies you send in for Service Action Council events, you contribute to the culture of philanthropy that allows our school to shine. Every gift, large or small, is meaningful and makes a difference. Thank you for investing in our students' futures.

In 2019-2020, we received 325 gifts, totalling over one million dollars. \$280,000 will go towards endowments, managed by the Mulgrave Foundation, to provide sustainable scholarship funding.

For more information on the impact of your donation, and for a list of donors from the past fiscal year, please see the 2019-2020 Donor & Giving Report.





# GOVERNANCE AND LEADERSHIP

## BOARD OF DIRECTORS

The Board of Directors is entrusted to operate and run the school on behalf of the Mulgrave Independent School Society. The Society is a not-for-profit registered charity. There are fourteen parent or alumni-parent members of the Board, and we thank them for their selfless service and for the work they do to support the school. The Mulgrave Board as of the November 2019 AGM:

<b>Gopi Chande</b> , Chair	<b>John Pao</b>
<b>Harry Wierenga</b> , Vice Chair	<b>Jihad Saba</b>
<b>Katherine Hoogendoorn</b> , Secretary	<b>Helaine Shepard</b>
<b>Richard Cheah</b> , Treasurer	<b>Navida Suleman</b>
<b>Michael Birch</b>	<b>Malik Talib</b>
<b>Charles Chang</b>	<b>Shannon Vrsnik</b>
<b>Magdalina Ivanova</b>	

Since February 2019, the Board has welcomed student representatives. Angela Li and Joaquin Revello Lerena were in Grade 11 when selected via application process and interviews and will serve until the 2020 AGM in October.

## ADVISORY BOARD

The Mulgrave Advisory Board consults with the Head of School and the Mulgrave Board of Directors on the following:

- Mulgrave's broad educational provision and philosophy
- International innovations and trends in PK-12 education
- Mulgrave in the British Columbian education system

### Members in 2019-2020 include:

- |                       |                     |
|-----------------------|---------------------|
| • Tony Allard         | • Simon Lesieur     |
| • Andrew Arida        | • Gordon MacIntyre  |
| • Lindsey Berns       | • Samir Manji       |
| • Jesse Calderon      | • Marianne McTavish |
| • Brad Carter         | • Axel Meisen       |
| • Gopi Chande         | • Nabila Pirani     |
| • Paul Dangerfield    | • Brenda Rajani     |
| • Shae de Jaray       | • Helaine Shepard   |
| • Pam Goldsmith Jones | • Samantha Tsuruda  |
| • Silvia Heinrich     | • Shannon Vrsnik    |
| • Chan Hon Goh        | • Harry Wierenga    |
| • George Iwama        | • John Wray         |
| • Martin Jones        |                     |

## FOUNDATION BOARD

The Mulgrave Foundation works behind the scenes to raise funds to support the school development and activities.

### Members in 2019-2020 include:

- |                             |                      |
|-----------------------------|----------------------|
| • Tony Allard (Chair)       | • Tom McIntyre       |
| • Bjorn Moller (Vice Chair) | • Michael Cythynbaum |
| • Brenda Blue               | • David Lede         |



BOARD EXECUTIVE, 2020

## BOARD COMMITTEES

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Our committees are comprised of Board members, staff, students, and parents, and they serve in the following areas:

- Advancement
- Finance
- Building and Grounds
- Nominations
- Executive
- Audit
- Governance





[WWW.MULGRAVE.COM](http://WWW.MULGRAVE.COM)