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Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2019-20 educational progress for Hart Middle School. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Allison Roberts, Principal at Hart Middle School for assistance.

The AER is available for you to review electronically by visiting the following web site <http://bit.ly/30Q4FcV> or you may review a copy in the main office at Hart.

For the 2019-20 school year, schools were identified using definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has a student subgroup performing at the same level as the lowest 5% of all schools in the state. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state or has a graduation rate at or below 67%. Some schools are not identified with any of these labels. In these cases, no label is given.

Hart Middle School was not given a label for the 2019-2020 academic year. We continue to perform above both state and county averages on standardized testing. Although Hart has experienced great success as a school based on multiple measures, there are still some key focus points that we continually look to address to close achievement gaps. We place a strong focus on creating a Culture of Thinking in our learning environment. We are embedding Michael Fullen's work of New Pedagogies of Deep Learning (NPDL) using the 6 C's which are critical thinking, collaboration, communication, creativity, citizenship, and character. We have approached teaching and learning with a growth mindset and have been intentional with incorporating the 8 Cultural Forces into the 6 C's. We have also intentionally worked to strengthen our practices on being a State School of Character and work in collaboration with Character.Org on embedding their 11 Principles of Effective Character as part of our school culture and daily interactions. In the 2018-2019 school year, Hart Middle School was the only middle school in the state to achieve the prestigious status of being named a Michigan State School of Character. We are growing our efforts by focusing on service learning projects in all grades.

We currently offer multiple tiers of intervention for students to help close our achievement gap. The courses of intervention consist of Math Lab and Supervised Studies. These are all available through the general education curriculum in addition to a comprehensive special education curriculum and course work. Our Supervised Study also includes an after school tutoring program in partnership with our high school National Honor Society students.

### **Process for Assigning Pupils to the School**

Students continue to be assigned to schools by grade level according to the district attendance boundaries. Students residing in the district may request open enrollment in a school other than the one to which they are assigned during the Open Enrollment period. Open enrollment is approved on the basis of staffing and capacity in the building.

Struggling high school students are identified and assigned to the Alternative Center for Education (ACE) through the District's intervention model.

### **Status of the 3-5 Year School Improvement Plan**

Our school improvement emphasis this past year continued our journey with our staff creating a Culture of Thinking to shift our learning environment and implementing visible thinking to address our school goals which center on the 6C's of NPD. We are in year 2 of the NPD cohort and have continued to learn how to embed this practice in our learning environment. Likewise, we continued our work in Character Education and increased service learning opportunities in our curriculum. Professional development time was used to discuss and implement service learning, the 6C's, social and emotional learning and being culturally proficient. Hart's school improvement goals are based off data from state and common assessments. Since the M-STEP continues to change, goals will be reviewed and modified for the upcoming school year.

### **Core Curriculum**

Rochester Community Schools continues to implement a comprehensive curriculum for all students. The curriculum is based on, and aligns with, the Michigan Department of Education's Michigan Curriculum Framework.

The curriculum department continues to focus on developing a Multi-Tiered System of Support to meet the needs of all students, providing alternative educational experiences for students and more flexible time for student learning beyond the traditional school day.

Additional information about the District's Core curriculum can be found at the following website: <http://www.rochester.k12.mi.us/pages/5064/general-education>.

**Student Achievement Results from Local and/or Nationally Normed Tests**

Hart has fully implemented and adhered to the newly adopted state testing system, M-STEP. Below is a summary of our results, there was no M-STEP for 2019-2020.

2017-2018				
6 <sup>th</sup> Grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	10	20	37	32
Math	10	23	25	42
7 <sup>th</sup> Grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	13	22	40	25
Math	15	23	30	32
8 <sup>th</sup> Grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	5	16	40	39
Math	8	15	17	60
Social Studies	8	34	44	14

2018-2019				
6 <sup>th</sup> Grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
ELA	12	17	42	29
Math	8	24	44	24
7 <sup>th</sup> Grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
Math	17	20	37	26
8 <sup>th</sup> Grade	Not Proficient %	Partial Proficient %	Proficient %	Advanced %
Social Studies	16	37	35	12

**Parent Teacher Conferences**

Parent Attendance at Conferences	Percent of Parents
Fall Conferences	43%
Spring Conferences	26%

Hart Middle School is committed to giving every student the best educational opportunities for learning. The culture of the school supports this vision and students are encouraged and motivated daily to Lead with H.A.R.T by being helpful, accountable, respectful and thoughtful! Hart Middle has dedicated teachers to ensure students success, with a district shared vision of helping students to become college ready, career ready and life ready with Pride in Excellence! We are proud to be named a Michigan State School of Character! Congratulations to a great year!  
Sincerely, \_\_\_\_\_



Allison Roberts  
Principal