Public Schools of Edison Township

Division of Curriculum and Instruction

2021-2022 Grouping Procedures for English: Grades 9-12

Entering GRADE 9	Entering GRADE 10
 English 9 Honors Students must meet the criteria below to be considered for placement in Grade 9 English Honors: A- in English 8 Accelerated A- on both of the district tasks Teacher recommendation 	 English 10 Honors Students currently enrolled in Grade 9 Honors who achieve a grade of B- or higher (≥ 80%) may continue in the honors sequence. Students who do NOT meet the above criteria must meet 2 of the 3 criteria below to remain in or be considered for placement in Grade 10 English Honors: Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (A or higher in Grade 9, Accelerated Level 1) On the first three district Quarterly exams (quarterlies 1,2, and 3), students
Any students with a C+ or below in more than one marking period will NOT be placed in English 9 Honors.	 On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams Teacher ELA Recommendation based on demonstrated skills/academic behaviors
 English 9 Accelerated Students currently enrolled in Grade 8 Accelerated who achieve a B- or higher may enter English 9 Accelerated. B- average in Grade 8 English 	English 10 Accelerated Students currently enrolled in Grade 9, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence. Students who do NOT meet the above criteria must meet 2 of the 3 criteria below
 B- on both of the district tasks Teacher recommendation 	 to remain in or be considered for placement in Grade 10 English (Accelerated): Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 9, Academic Level 2) On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams Teacher ELA Recommendation based on demonstrated skills/academic behaviors
 English 9 Academic All students may enroll in Academic Level Courses. 	 English 10 Academic All students may enroll in Academic Level Courses.

Entering Grade 11	Entering Grade 12	
 AP Language and Composition (Grades 11 or 12) Students must complete an application AND meet 3 of the 4 criteria: Demonstrated achievement/ability as evidenced by classroom performance and/or assessments: B or higher in Grade 10 Honors; A or higher in Grade 10, Level 1 (Accelerated) English B- or higher in Grade 11 Honors; A- or higher in Grade 11, Level 1 (Accelerated) English For Grade 10 Honors, Grade 11 Honors and 11 Accelerated: On the first three district Quarterly exams (quarterlies 1, 2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams, and no score less than an A- on two quarterlies 1, 2, and 3), students must achieve at least an A on two quarterlies 1, 2, and 3), students must achieve at least an A on two quarterlies 1, 2, and 3), students must achieve at least an A. on two quarterlies 1, 2, and 3), students must achieve at least an A on two quarterly exams (quarterlies 1, 2, and 3), students must achieve at least an A on two quarterly exams, and no score less than an A- on the other quarterly exams. PSAT (Evidence-Based Reading and Writing) 590-760 and /or SAT (Evidence-Based Reading and Writing) 640-800 Teacher ELA Recommendation based on demonstrated skills/academic behaviors 		
AP Seminar	AP Research (Prerequisite AP Seminar) *Pilot Course 2021-2022*	
 Students must complete an application AND meet 2 of the 2 criteria to be considered for this course: Demonstrated achievement as evidenced by classroom performance and/or assessments (B+ or higher in Grade 10 Honors; A- or higher in Grade 10 Accelerated) Teacher ELA recommendation based on demonstrated skills/academic behaviors. 	 Students must complete an application AND must meet 3 of the 3 criteria to be considered for this course: Currently enrolled in AP Seminar and earned a grade of C+ or higher as a final grade Sat for the College Board AP Seminar exam and received a 3 or higher on the exam (Please note: this is a College Board requirement) Teacher ELA recommendation based on demonstrated skills/academic behaviors 	
English 11 Honors Students currently enrolled in Grade 10 Honors who achieve a grade of	AP Literature and Composition Students must complete an application AND meet 3 of the 4 criteria:	
 B- or higher (≥80%) may continue in the honors sequence. Students who do NOT meet the above criteria must meet 3 of the 4 criteria below to remain in or be considered for placement in Grade 11 English Honors: Demonstrated achievement/ ability as evidenced by classroom performance and/or assessments (A or higher in Grade 10, Accelerated Level 1) On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams PSAT (EBRW): 570-590 and /or SAT (EBRW): 590-640 Teacher ELA recommendation based on demonstrated 	 Demonstrated achievement/ability as evidenced by classroom performance and/or assessments C+ or higher in AP Language and Composition (Grade 11) B- or higher in Grade 11 English Honors A or higher in Grade 11, Accelerated, Level 1 English On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on two quarterly exams, and no score less than a B+ on the other quarterly exams PSAT (EBRW): 590-760 and/or SAT (EBRW): 640-800 Teacher ELA Recommendation based on demonstrated skills/academic behaviors 	

	 English 12 Honors: English Composition & Literature Students must complete an application AND meet 2 of the 2 criteria to be placed in this course: Demonstrated achievement/ability as evidenced by classroom performance and /or assessments (B+ or higher in Grade 11 Honors or 11 Accelerated, or AP Lang. Comp.) Teacher ELA recommendation based on demonstrated skills/academic behaviors can select this course.
Entering Grade 11	Entering Grade 12
 English 11 Accelerated Students currently enrolled in Grade 10, Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence. Students who do NOT meet the above criteria must meet 3 of the 4 criteria below to remain in or be considered for placement in Grade 11 English (Accelerated): Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 10, Academic Level 2) On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams PSAT (EBRW): ≥ 550 and /or SAT (EBRW): ≥ 540 Teacher ELA Recommendation based on demonstrated skills/academic behaviors 	 English 12 Accelerated Students currently enrolled in Grade 11, Honors or Level 1 (Accelerated) who achieve a grade of B- or higher (≥80%) may continue in the sequence. Students who do NOT meet the above criteria must meet 3 of the 4 criteria below to remain in or be considered for placement in Grade 12 English (Accelerated): Demonstrated achievement/ability as evidenced by classroom performance and/or assessments (A- or higher in Grade 11, Academic Level 2) On the first three district Quarterly exams (quarterlies 1,2, and 3), students must achieve at least an A- on one quarterly exam, and no score less than a B on the other quarterly exams PSAT (EBRW): ≥ 550 and /or SAT (EBRW): ≥ 540 Teacher ELA Recommendation based on demonstrated skills/academic behaviors
English 11 Academic Students not placed in English 11 Accelerated will be placed in English 11 Academic.	English 12 Academic Students not placed in English 12 Accelerated will be placed in English 12 Academic.