

BOND UPDATE #28

09.13.19

Here's what's been going on during the past week:

1. On Monday of this week (September 9), we reviewed all five Statements of Qualifications (SOQ) from the five GC/CM contractors who submitted them: BN Builders, Cornerstone, Dawson, FORMA, and Lydig. All of the contractors' SOQs were well thought out, and we were impressed with the hard work that went into preparing the documents. While the choice was a very difficult choice, we ultimately selected the three firms that seemed to be the best fit for the Ferndale community and our unique project needs. These three firms -- Cornerstone, Dawson, and FORMA -- have been invited to participate in the second part of our selection process, which will be interviews on September 23. Each interview will be 90-minutes long and will consist of a formal presentation, a case study, a scenario, and questions. Following the interviews, the most qualified firms will be asked to submit formal proposals that include their fee structure. We anticipate making a final selection of a contractor by the end of October 2019.
2. On Tuesday of this week (September 10), we held the third meeting of the Design Advisory Committee (DAC). At this meeting, we debriefed the actual tours we took of three new high schools on August 26 and also several virtual tours we accessed online. We worked in small groups to answer the following questions: *(1) When you think about the learning environment, what stood out to you? (2) How do you perceive the student experience at each school? Positives and negatives? (3) How did the physical space support (or not support) student learning? (4) How did each school make you feel? (5) Were there specific physical amenities that stood out?*

Following the debrief of the other high schools we saw, DAC members also toured the current FHS campus, looking at it with fresh eyes, noticing what we do and don't have, and thinking about the big picture. To set the stage for this FHS tour, Principal Vincent shared the following general Design Principles for schools. He said the literature suggests schools should (1) be welcoming (safe, nurturing, encouraging good citizenship), (2) be versatile (agile and personalized), (3) support varying and specific learning activities (multiple learning settings), and (4) send positive messages (about identity and behavior). These Design Principles should also support such educational strategies as student-centered learning; teacher collaboration; positive school climate; technology integration; flexible scheduling; and connection to environment, community, and the global network.

The next meeting of DAC is scheduled for September 24.

3. During the week of September 16-20, Dykeman Architects will be hosting a series of one-hour visioning meetings with middle school students, high school students, and high school faculty and staff. The purpose of these meetings is to gather input from a larger group of stakeholders, all of which will be shared with the members of the Design

Advisory Committee to inform their decision-making. These visioning meetings will occur according to the following schedule:

- September 16 (Monday) Vista Middle School Student Assembly, 8:10-8:55 am
 - September 16 (Monday) FHS Certificated Staff, 2:30-3:30 pm
 - September 19 (Thursday) FHS Classroom Visits, 8:00-10:43 am
 - September 19 (Thursday) FHS Lunchtime Open House for Students, 11:00 am-12:30 pm
 - September 19 (Thursday) FHS Paraeducators and Other Classified Staff, 2:30-3:30 pm
 - September 20 (Friday) Horizon Middle School Student Assembly, 8:10-8:55 am
4. During the week of September 23-27, Dykeman Architects will host two visioning events for the Ferndale Community. Similar to the meetings with students and staff, the purpose will be to gather input to inform the decisions of the Design Advisory Committee. These community visioning events will occur as follows:
 - September 23 (Monday) Chamber of Commerce Members, 6:30-7:30 pm
 - September 27 (Friday) All Ferndale Community, 5:30-6:30 pm (prior to the home football game)
 5. During the week of September 23-27, Dykeman Architects will also begin meeting with small groups of FHS staff to start the Ed Specs process. The purpose of these meetings is to drill down into the details about how specific spaces in the building (like science labs, counseling offices, social studies classrooms, etc.) are used. Principal Vincent is scheduling these meetings.
 6. Last Saturday (September 7), the school district hosted a table which included information about our FHS bond project at Fiestas Patrias 2019, an event sponsored by the Hispanic Chamber of Commerce.
 7. Tuesday, September 17, is the date of the next meeting of the Bond Oversight Committee (BOC). At this meeting, the District will be presenting members of the BOC with a detailed breakdown of the budget for the Ferndale High School project.
 8. The Bond Oversight Committee will be making its first presentation to the School Board at the Board's Study Session on Tuesday, October 15.

If you have questions or comments about anything in this update, please do not hesitate to contact me.

Linda