

QUESTIONNAIRE FOR PROSPECTIVE CCPS PARTNERS

Organization Name: _____
Address: _____
Contact Person _____
Title: _____
Telephone: _____
E-mail: _____

Do you wish to partner with ...

- School District
 Specific school(s). Please specify: _____
 Specific student population (grade level, etc.) Please Specify: _____
 No preference

Please check partnering activities of interest (check all that apply):

- Guest speaker in classroom*
 Tutor (usually single student or small groups; 1-2 hours per week at school)
 Lunchtime buddy/mentor (i.e. help with schoolwork; study skills; listening)
 Mini-course instructor* – for students or teachers, before, during, or after school hours
 Science Fair judge
 History Fair judge
 Field trip guide*
 Career Day speaker*
 Interviewer at high school mock interviews (prepare students for college/job opportunities)
 Mentor high school internship or research project*
 Provide work for special needs students (stapling, simple assembly, envelope stuffing, towel folding, etc.). Work is free and monitored; conducted at school or business.
 Other (specify) _____

* For items checked above, please indicate subject area(s) of expertise or special interest, if applicable:

Offer indirect or financial support to schools:

- Provide student incentives (gift certificates, merchandise, etc.)
 Sponsor a student club or an academic or athletic event
 Provide refreshments for events, appreciation days, etc.
 Financial contribution
 Sponsor Teacher Mini-Grant Programs
 Sponsor the Teacher of the Year and Educational Support Person of the Year Programs
Other (specify) _____

Please contact Ms. LaCoria Contee at 443-550-8321 or by email at conteel@calvertcounty.education for additional information. Follow us on Twitter @PartnershipCCPS.

Thank you for your interest in participating with Calvert County Public Schools!



Calvert County Public Schools Mentorship Program

*Make a difference in a student's life
as a Career Mentor or Tutor!*

Semester or Full Year Programs		Business / Mentor Role	Goal	Benefits to employer
Mentoring High Achieving or Career Academies	<ul style="list-style-type: none"> • Talented, strongly committed students work independently with mentor in professional setting • Student develops original research, creative production, or community-benefit project; writes & presents final project • Student provides transportation • Grades 12 • 3-5 hours per week (unpaid) at job site 	Provide professional-level internship; Mentoring	Professional experience in preparation for college or career	Highly motivated interns Identify and nurture top caliber talent early
Career Research & Development	<ul style="list-style-type: none"> • Classroom component: identify career interests/aptitudes; learn job skills • Employment component: related to student's career goals • Student provides transportation • Grades 11-12 	Mentoring	"Real-world" experience in preparation for career or college	Highly motivated future employees
School Mentor/Tutor	<ul style="list-style-type: none"> • Academic enrichment • Student Development academically, socially, and emotionally 	Mentor/Tutor	Improve students' academic performance Improve the quality of class work Increase students' perceptions of themselves and scholastics	Boost employee morale vis work with students Creating better students to contribute to the economic health of the community.

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