



Centennial Junior High Yearbook Application

The Centennial Junior High School Yearbook staff is responsible for publishing our school's yearbook. This course is a full year class. As a part of this staff, members must demonstrate strong writing or design skills and a commitment to our program for the entire school year.

As a staff member, you will learn how to interview people and how to take pictures with digital cameras. High standards of journalism and contemporary design will be expected, and skills in these areas will be taught as a part of the class curriculum. What we need from you is your enthusiasm and willingness to learn.

This is a teamwork driven class in which **DEADLINES** are the **TOP PRIORITY!** Staff members have the opportunity to write stories, take pictures, add captions, and design the layout. If you would like to be considered for this class, follow the steps below. Be sure to hand in your completed application to the office.

1. Respond to the questions on the Student Application Form.
2. Write one half page to full page news story on any club, sport, or class you have been in this year, using quotes from relevant sources. The story needs to be in a newspaper style and include one picture you have taken that is relevant to the story. Please single space this story and use size 12 font.
3. Sign up for Yearbook as one of your electives.
4. Give the recommendation forms to three of your teachers.

Staff members are selected on the basis of the application, teacher recommendation scores, and availability of scheduling.

What can YOU contribute to the yearbook class? Why should I pick YOU over all of the other candidates - this is your chance to sell yourself and all of your skills and talents! (Attach extra paper if needed).

What other school activities (electives, clubs, sports, etc) will you be involved in next year?

Other activities outside of school (community service, etc)?

Do you have photography experience? Yes No

Explain:

Do you have journalism experience (writing stories, conducting interviews, etc)?

Yes No

Explain:

Tell me something you have done that demonstrates your commitment, dedication, ability to work hard, meet deadlines, and do a good job. _____

Can you spend time before school, after school, during lunch, each week to finish the yearbook?

What experiences do you hope to get from this class?

Why are you interested in being a part of the Yearbook Team?

Are you interested in being an editor (Yearbook Team Leader)? Explain why and what you can do as an editor.

Please attach the following items with your application:

- Your most current grades.
- Write one half page to full page news story on any club, sport, or class you have been in this year, using quotes from relevant sources. The story needs to be in a newspaper style and include one picture you have taken that is relevant to the story. Please single space this story and use size 12 font.

Student Signature

Parent Signature

Students applying for Yearbook need three (3) Teacher Evaluation forms

Centennial Junior High

Yearbook Application Teacher Evaluation Form

Teachers: **Please do not hand this back to the student, but instead, turn it into Mrs. Cassil's box.**

Each prospective staff member must have THREE recommendations filled out by THREE different teachers of his/her choice.

_____ is interested in becoming a member of the Centennial Junior High School Yearbook Staff. Please evaluate this student on each of the following criteria using a scale from 1 to 5 (1=lowest; 5=highest).

1 2 3 4 5 **Responsibility:** Student follows through on assigned tasks. Student completes work on time.

1 2 3 4 5 **Work Ethic:** Student takes pride in working to achieve the best results that he or she can produce.

1 2 3 4 5 **Attendance:** Student is consistently in class and punctual.

1 2 3 4 5 **Writing Skills:** Student has good fundamental writing skills.

1 2 3 4 5 **Team Player:** This student works well with others and will be a POSITIVE ADDITION to the yearbook team.

Comments:

Teacher's Name:

Teacher Signature _____