



MEETING AGENDA

*The mission of Eden Prairie Schools is to inspire each student to learn continuously so they are empowered
To reach personal fulfillment and contribute purposefully to our ever-changing world.*

1. Convene: 6:00 PM (Roll Call)

School Board Members:

Aaron Casper, Debjyoti "DD" Dwivedy, Beth Fletcher, Kim Ross, Adam Seidel, Veronica Stoltz, Charles "C.J." Strehl

2. Pledge of Allegiance: 6:02 PM

3. Agenda Review and Approval: 6:03 PM (Action)

Approval of the agenda for the Monday, February 22, 2021 meeting of the School Board of Independent School District 272, Eden Prairie Schools.

MOTION _____ Seconded _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

4. Approval of Previous Minutes: 6:05 PM (Action)

Approval of the UNOFFICIAL Minutes of the School Board Regular Business Meetings for January 25, 2021.

MOTION _____ Seconded _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

5. Public Comment: 6:05 PM (Information)

6. Announcements: 6:10 PM (Information)

7. Spotlight on Success: 6:15 PM (Information)

Cedar Ridge Elementary

8. Board Work: 6:25 PM (Action)

A. Decision Preparation

B. Required Board Action (Action)

1) CMS Name

MOTION _____ Seconded _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

C. Record of Board Self-Evaluation

1) 2020-21 Record of Board Policy Monitoring - Governance Policies (No Updates)

a. 2020 - 2021 Record

b. 2019 - 2020 Record

2) 2020-21 Record of Board Policy Monitoring - Ends & Executive Limitations (EL's) (No Updates)

a. 2019 - 2020 Record

4

8

9

17

23

9. Superintendent Consent Agenda: 6:40 PM (Action)

Management items the Board would not act upon in Policy Governance, but require Board approval from outside entities.

MOTION _____ **Seconded** _____ to approve the Consent Agenda as presented.

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

- A. Approval of FY 2021-22 School Calendar 26
- B. District Policy 808 - COVID-19 Face Coverings (Update) 27
- C. Monthly Reports
 - 1) Resolution of Acceptance of Donations 32
 - 2) Human Resources Report 33
 - 3) Business Services Reports
 - a. Board Business 35
 - b. Financial Report - Monthly Revenue/Expenditure Report 36

10. Board Education & Required Reporting: 6:45 PM (Information)

- A. Ends 1.1.2 37

11. Superintendent's Incidental Information Report: 7:45 PM (Information)

Incidental Information is considered as "nice to know" information regarding district business. Monitoring and decision-making information are handled elsewhere on the agenda. These items are not open for debate, but rather for awareness and understanding. (Supports EL 2.9 in general and 2.9.6 specifically)

12. Board Action on Committee Reports & Minutes: 7:50 PM (Action)

A. Board Development Committee (Action)

- 1) BDC Minutes for January 29, 2021 Meeting 63

MOTION _____ **Seconded** _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

- 2) BDC Minutes for February 11, 2021 64

MOTION _____ **Seconded** _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

B. Community Linkage Committee (Action)

- 1) CLC Minutes for January 28, 2021 Meeting 66

MOTION _____ **Seconded** _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___
Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___
Adam Seidel Yes___ No___ Aaron Casper Yes___ No___
Beth Fletcher Yes___ No___

- 2) Community Linkage Work Plan 68

C. Negotiations Committee

D. Policy Committee

13. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL): 8:00 PM (Information)

- A. AMSD (Association of Metropolitan Schools) - Veronica Stoltz, Kim Ross and Aaron Casper
- B. ECSU (Metropolitan Educational Cooperative Service Unit) - Veronica Stoltz

C. ISD 287 (Intermediate School District 287) - Adam Seidel
D. MSHSL (Minnesota State High School League) - Veronica Stoltz

14. **Board Work Plan: 8:05 PM (Action)**

A. Work Plan Changes Document (Action)

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MOTION _____ **Seconded** _____

Charles Strehl Yes___ No___ Debjyoti Dwivedy Yes___ No___

Kim Ross Yes___ No___ Veronica Stoltz Yes___ No___

Adam Seidel Yes___ No___ Aaron Casper Yes___ No___

Beth Fletcher Yes___ No___

B. School Board Annual Work Plan FY 2020-21 (Jan-Jun 2021)

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15. **Adjournment: _____ PM (Action)**

INDEPENDENT SCHOOL DISTRICT 272 ~ EDEN PRAIRIE SCHOOLS
UNOFFICIAL MINUTES OF THE JANUARY 25, 2021
SCHOOL BOARD MEETING

A Regular Meeting of the Independent School District 272, Eden Prairie Schools, was held on January 25, 2021 in the Eden Prairie District Administrative Offices, 8100 School Road, Eden Prairie, MN 55344.

1. Convene: 6:00 PM

School Board Members:

Aaron Casper, Debjyoti "DD" Dwivedy, Beth Fletcher, Kim Ross, Adam Seidel, Veronica Stoltz, Charles "C.J." Strehl

2. Pledge of Allegiance:

3. Agenda Review and Approval: MOTION by A. Casper, **Seconded** by V. Stoltz to approve the agenda for the Monday, January 25, 2021 meeting of the School Board of Independent School District 272, Eden Prairie Schools – Passed unanimously

4. Approval of Previous Minutes: MOTION by B. Fletcher, **Seconded** by K. Ross to approve the UNOFFICIAL Minutes of the School Board Regular Business Meetings on December 14, 2020 and the Annual Organizational Meeting on January 4, 2021 – Passed unanimously

5. Public Comment:

A. D. Zwietelhofer – 2021-22 School Calendar

B. A. Dettoff – Start Time Change for CMS

C. D. Jones – Start time for CMS

6. Announcements:

A. MSBA Acknowledgements – by *Board Chair*

1) Congratulations to Director Debjyoti Dwivedy for completing MSBA Phase 1, 2, 3 & 4 Workshops

2) Congratulations to Director Veronica Stoltz for completing MSBA Phase 1, 2, 3 & 4 Workshops

B. Superintendent's Announcements – "*Eagle Excellence*" by Superintendent Swanson

- The City of Eden Prairie announced the Martin Luther King Jr. Day Words into Action contest winners during their council meeting on January 19, 2021. Students were asked to select a quote from Dr. King and express what it means to them through writing, art or audio/video. They were specifically asked what actions can they take individually, or can we take as a community to not just remember the legacy of Dr. Martin Luther King, Jr., but to carry his legacy of racial justice forward?

Winners of the contest were:

- EP Online 6th grade student Siri M.
- EP Online 7th grade student Shaunya K.
- CMS 8th grade student Leah Q.
- EPHS 11th grade student Miriam M.

You can find the council meeting, finalists and winners on the city's [Facebook page](#).

- EPHS Triple A Award Winners are: Josie Axelson and Will Foster. Triple A recognizes high school seniors for their outstanding achievements in the Arts, Academics, and Athletics.
- EPHS ExCEL Award Winners are: Niamya Holloway and Cole Nelson. The ExCEL (Excellence in Community, Education and Leadership) program recognizes Minnesota high school juniors for their excellence in community service and leadership, while participating in a MSHSL-sponsored fine arts or athletic activity. The ExCEL program began in 1996, and more than 6,000 students have been recognized statewide through this award program.
- Paraprofessionals Week: January 25-29, 2021
Our paraprofessionals work in vital roles to support our students, teachers and families. Their duties ensure that our students are safe, cared for and inspired. The high satisfaction that Eden Prairie Schools families report each year is due in part to the work of these staff members each day. Please join me in thanking our paraprofessionals during Minnesota's Paraprofessional Recognition Week.
- Superintendent Josh Swanson, Ed.D.

In Eden Prairie Schools, you see paraprofessionals as:

- AVID Tutors,
 - Lunchroom/Breakfast Paraprofessionals,
 - Crossing Guards,
 - Early Childhood Paraprofessionals,
 - Educational Tech Paraprofessionals,
 - Educational Paraprofessionals,
 - ESL Paraprofessionals,
 - Eagle Zone Program Assistants,
 - Special Education Paraprofessionals,
 - Special Education Bus Paraprofessionals,
 - Health Services Paraprofessionals,
 - Job Coach Paraprofessionals,
 - Kindergarten Paraprofessionals,
 - Planning Room Paraprofessionals,
 - Playground Paraprofessionals,
 - Preschool Paraprofessionals,
 - Security Monitors,
 - Site Supervisors,
 - Star Mentors,
 - Student Supervisors,
 - and Targeted Services Paraprofessionals.
- Acknowledgement to the amazing work of Eden Lake staff and the leadership of Tim Beekmann and Valora Unowsky in implementing the tools of cultural proficiency to reflect and guide their practice. About 2 weeks ago they presented along with Dr. Stanley for AASA (National Association for Superintendents and School Leaders). Their presentation was Leading for Equity: Using the Tools of Cultural Proficiency to Lift up Equity in Chaotic Times as part of AASA series called Leading for Equity. This has been work that we've been engaging in and refining over time as we strive to inspire each student every day. They received incredible feedback from over 750 educational leaders across the country and global setting. Congratulations to them and their focused efforts on serving each of our students.

7. Spotlight on Success:

Oak Point Elementary - *Sharing observations about new Collaborative Literacy Writing Curriculum*

8. Board Work:

A. Decision Preparation

- 1) Fiscal Year 2021-2022 School Calendar (*Draft*)
- 2) Fiscal Year 2021-22 Budget Timelines - *First Reading*
- 3) Fiscal Year 2021-22 Budget Assumptions - *First Reading*

B. Required Board Action

- 1) Fiscal Year 2020-21 Mid-Year Budget Approval – **MOTION** by D. Dwivedy, **Seconded** by A. Casper to approve budget as presented – Passed unanimously
 - a. Mid-Year 2020-21 Budget - Executive Summary
 - b. Mid-Year Update Presentation for FY 2021
 - c. Mid-Year Fund Balance Report for FY 2021

C. Record of Board Self-Evaluation

- 1) Record of Board Policy Monitoring - Ends & EL's – **MOTION** by D. Dwivedy, **Seconded** by V. Stoltz to approve report as presented – Passed unanimously
- 2) Record of Board Self-Evaluation - Governance Policies
 - a. GP 2019-20 Report - *No Updates*
 - b. GP 2020-21 Report
MOTION by D. Dwivedy, **Seconded** by A. Casper to approve report as presented – Passed unanimously

D. Director Veronica Stoltz Designated School Board Representative for the Minnesota State High School League (MSHSL)

9. Superintendent Consent Agenda: MOTION by B. Fletcher, **Seconded** by A. Casper to approve the Consent Agenda as presented – Passed unanimously

A. Monthly Reports

- 1) Resolution of Acceptance of Donations
- 2) Human Resources Report
- 3) Business Services Reports
 - a. Board Business
 - b. Financial Report - Monthly Revenue/Expenditure Report
December 2020 Report
November 2020 Report

10. Board Education & Required Reporting: N/A

11. Superintendent's Incidental Information Report:

- A. School Start and End Times for Fiscal Year (FY) 2021-2022
- B. Secondary Instructional Models

12. Board Action on Committee Reports & Minutes:

- A. 2021 School Board Committee & Outside Organization Assignments
- B. Board Development Committee
- C. Community Linkage Committee
- D. Negotiations Committee
- E. Policy Committee

13. Other Board Updates (AMSD, ECSU, ISD 287, MSHSL):

- A. AMSD (Association of Metropolitan Schools) – Veronica Stoltz, Kim Ross and Aaron Casper (*Updated Board*)
- B. ECSU (Metropolitan Educational Cooperative Service Unit) – Veronica Stoltz (*No updates*)
- C. ISD 287 (Intermediate School District 287) – Adam Seidel (*Updated Board*)
- D. MSHSL (Minnesota State High School League) – Veronica Stoltz (*No updates, new appointment*)

14. Board Work Plan:

- A. Work Plan Changes Document – **MOTION** by D. Dwivedy, **Seconded** by K. Ross to approve changes as Presented – Passed unanimously

Eden Prairie School Board
2020–21 WORK PLAN CHANGES
“Proposed” Changes for the
January 25, 2021 Meeting

Date of Meeting/Workshop	Changes Requested
Monday, February 8, 2021 – Workshop	
Monday, February 22, 2021	
Monday, March 8, 2021 – Workshop	
Monday, March 22, 2021	
Monday, April 12, 2021 – Workshop	
Monday, April 26, 2021	- <i>Fiscal Year (FY) 2022-23 Preliminary School Calendar (First Reading) – Decision Prep.</i>
Monday, May 10, 2021 – Workshop	
Monday, May 24, 2021	- <i>Fiscal Year (FY) 2022-23 Preliminary School Calendar –Board Action</i>
Monday, June 14, 2021 – Workshop	
Monday, June 28, 2021	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Cultural Proficiency Continuum • Board Development Training • School Board Listening Session Discussion • <i>Further Discussion on Audio Recording of School Board Workshops – sent to</i> 	

Community Linkage

Placeholder – Policy Review

- *Policy GP 4.9.1.1 to be sent to the Policy Committee to create language requested*
- A review of all Board Policies as it relates to race inclusion for all students in all ethnic groups

B. School Board Annual Work Plan FY 2020-21

15. Adjournment at 8:46 PM – **MOTION** by A. Casper, **Seconded** by B. Fletcher

Debjyoti Dwivedy – Board Clerk

UNOFFICIAL



February 22, 2021

To: Dr. Josh Swanson, Superintendent
From: Jason Mutzenberger, Executive Director of Business Services
Nathan Swenson, CMS Principal
Re: Naming of CMS Theater

In early January of 2021, we began a process to name the new CMS theater. We wanted to make sure this was an inclusive process so we invited our entire student body and staff to participate. In our first survey, the results were used to generate a list of important words that could be included in the name of the theater. From this initial list, a small team put together numerous naming options for the theater that included keywords and/or phrases from the feedback received. We then requested a second round of feedback from our student body and staff again. This feedback allowed us to narrow our choices down to two preferred options. The final step in the process was to survey our student body and staff again while this time also including parents as well.

The data we collected was quite compelling and was representative of our student body, staff and the voice of CMS parents. Our recommendation is to name the new theater the **CMS Performing Arts Center** and bring forward for approval under EL 2.7.11 - Furthermore, the Superintendent shall not: Allow anyone other than the School Board to name facilities, schools, classrooms, or spaces within the district. We are thrilled to be adding a new theater to CMS and are excited to see students, staff and the community accessing it in the near future.

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
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BOARD-MANAGEMENT DELEGATION (BMD) POLICIES					
3.0 Single Point of Connection	11.23.20	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	-Public Statement Completed 12/14/20
3.1 Unity of Control					
3.1.1					
3.1.2					
3.1.3					
3.2 Delegation to the Superintendent					
3.2.1					
3.2.2					
3.2.3	11.23.20	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	-Public Statement Completed 12/14/20
3.2.4					

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3.3 Superintendent Accountability and Performance					
3.3.1					
3.3.2					
3.3.3					
3.3.4					
3.3.5					
4.0 Global Governance Commitment					
4.0.1					
4.0.2					
4.1 Governing Style					
4.1.1					
4.1.2					
4.1.3					
4.1.4					

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Governance Policies
(July 1, 2020 – June 30, 2021)
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Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.1.5					
4.1.6					
4.2 School Board Job Products					
4.2.1					
4.2.2					
4.2.2 - A					
4.2.2 - B					
4.2.2 - C					
4.2.2 - D					
4.2.3					
4.3 Annual Work Plan					
4.3.1					
4.3.2					
4.3.3					
4.4 Officer Roles					
4.4.1					
4.4.1.1					
4.4.1.2					

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
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Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.4.1.3					
4.4.1.4					
4.4.1.5					
4.4.1.6					
4.4.1.7					
4.4.1.8					
4.4.1.9					
4.4.2					
4.4.3					
4.4.4					
4.5 School Board Members' Code of Conduct	Nov 9, 2020	No	Board Director Stoltz' actions after the Board Meeting on Aug 24, 2020 were not ethical or businesslike and did not display appropriate decorum. Her actions led to significant risk of the Board committing a legal violation. Significant violations occurred on policies 4.5.1, 4.5.3, 4.5.4, 4.5.6, and 4.5.7. Director's Stoltz's actions caused division among the Board that have taken and will continue to take significant action to address.	Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the	-MSBA Phase 1 Completed 12/8/20 -MSBA Phase 2 Completed 12/17/20 -Public Statement Completed 12/14/20 -Intro to Policy Governance

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2020 – June 30, 2021 School Year Data**

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Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
				public record at the December 14, 2020 Board meeting.	Training Completed 1/17/21
4.5.1	Nov 9, 2020	No			
4.5.2	Nov 9, 2020	No			
4.5.2.1	Nov 9, 2020	No			
4.5.2.2	Nov 9, 2020	No			
4.5.2.3	Nov 9, 2020	No			
4.5.3	Nov 9, 2020	No			
4.5.3.1	Nov 9, 2020	No			
4.5.3.2	Nov 9, 2020	No			
4.5.4	Nov 9, 2020	No			
4.5.5	Nov 9, 2020	No			
4.5.6	Nov 9, 2020	No			
4.5.7	Nov 9, 2020	No			
4.5.8	Nov 9, 2020	No			
4.5.8.1	Nov 9, 2020	No			
4.5.8.2	Nov 9, 2020	No			
4.5.8.3	Nov 9, 2020	No			
4.5.8.4	Nov 9, 2020	No			
4.5.8.5	Nov 9, 2020	No			
4.5.8.6	Nov 9, 2020	No			

**Record of Board Self-Evaluation
Governance Policies
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Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5.8.7	Nov 9, 2020	No			
4.6 Process for Addressing School Board Member Violations					
4.6.1					
4.6.2					
4.6.3					
4.6.4					
4.6.4.1					
4.6.4.2	Nov 9, 2020	No		Director Stoltz will be required by the Board to retake the Phase 1 and Phase 2 training as described in policy 4.5.8.2 and 4.5.8.3 by the end of January 2021 and the Introduction to Policy Governance Course as described in 4.5.8.1 at a date to be determined in early 2021. Director Stoltz will also be removed from her appointment to the Board Development Committee. Director Stoltz will bring forward a public statement regarding these violations for consideration for entry into the	-MSBA Phase 1 Completed 12/8/20 -MSBA Phase 2 Completed 12/17/29 -Public Statement Completed 12/14/20 -Intro to Policy Governance

**Record of Board Self-Evaluation
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				public record at the December 14, 2020 Board meeting.	Training Completed 1/17/21
4.7 School Board Committee Principles					
4.7.1					
4.7.2					
4.7.3					
4.7.4					
4.8 School Board Committee Structure					
4.8.1					
4.8.2					
4.8.3					
4.8.4					
4.9 Governance Investment					
4.9.1					
4.9.1.1					
4.9.1.2					
4.9.1.3					

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Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.9.2					
4.9.3					
4.10 Operation of the School Board Governing Rules	Nov 9, 2020	No	Board acknowledges that Director Stoltz was in violation during Board Meeting held on Aug 24, 2020.	Director Stoltz to bring forward a public statement regard violation for consideration for entry into the public record at the Dec 14, 2020 Board Meeting	Public Statement Completed 12/14/20
4.10.1	Nov 9, 2020	No			
4.10.1.1	Nov 9, 2020	No			
4.10.1.2	Nov 9, 2020	No			
	Nov 9, 2020	No			

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BOARD-MANAGEMENT DELEGATION (BMD) POLICIES					
3.0					
Single Point of Connection	09/28/2020	Yes			Yes
3.1 Unity of Control	09/28/2020	Yes			Yes
3.1.1	09/28/2020	Yes			Yes
3.1.2	09/28/2020	Yes			Yes
3.1.3	09/28/2020	Yes			Yes
3.2					
Delegation to the Superintendent	09/28/2020	Yes			Yes
3.2.1	09/28/2020	Yes			Yes
3.2.2	09/28/2020	Yes			Yes
3.2.3	09/28/2020	Yes			Yes
3.2.4	09/28/2020	Yes			Yes
3.3					
Superintendent Accountability and Performance	09/28/2020	Yes			Yes
3.3.1	09/28/2020	Yes			Yes
3.3.2	09/28/2020	Yes			Yes
3.3.3	09/28/2020	Yes			Yes
3.3.4	09/28/2020	Yes			Yes
3.3.5	09/28/2020	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.0 Global Governance Commitment	10/26/2020	Yes			Yes
4.0.1	10/26/2020	Yes			Yes
4.0.2	10/26/2020	Yes			Yes
4.1 Governing Style	10/26/2020	Yes			Yes
4.1.1	10/26/2020	Yes			Yes
4.1.2	10/26/2020	Yes			Yes
4.1.3	10/26/2020	Yes			Yes
4.1.4	10/26/2020	Yes	The Board acknowledges that the coronavirus pandemic interrupted board development plans.	The board will monitor interest in and provision for development of new board members.	Yes
4.1.5	10/26/2020	Yes			Yes
4.1.6	10/26/2020	Yes			Yes
4.2 School Board Job Products	10/26/2020	Yes			Yes
4.2.1	10/26/2020	Yes			Yes
4.2.2	10/26/2020	Yes			Yes
4.2.2 - A	10/26/2020	Yes			Yes
4.2.2 - B	10/26/2020	Yes			Yes
4.2.2 - C	10/26/2020	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data**

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Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.2.2 - D	10/26/2020	Yes			Yes
4.2.3	10/26/2020	Yes			Yes
4.3 Annual Work Plan	10/26/2020	Yes			Yes
4.3.1	10/26/2020	Yes			Yes
4.3.2	10/26/2020	Yes	Annually in June, the Board should make a concentrated effort to either plot placeholder items or delete them.	Annually in June, the Board will make a concentrated effort to either plot placeholder items or delete them.	Yes
4.3.3	10/26/2020	Yes			Yes
4.4 Officer Roles	09/28/2020	Yes			Yes
4.4.1	09/28/2020	Yes			Yes
4.4.1.1	09/28/2020	Yes			Yes
4.4.1.2	09/28/2020	Yes			Yes
4.4.1.3	09/28/2020	Yes			Yes
4.4.1.4	09/28/2020	Yes			Yes
4.4.1.5	09/28/2020	Yes			Yes
4.4.1.6	09/28/2020	Yes			Yes
4.4.1.7	09/28/2020	Yes			Yes
4.4.1.8	09/28/2020	Yes			Yes
4.4.1.9	09/28/2020	Yes			Yes
4.4.2	09/28/2020	Yes			Yes
4.4.3	09/28/2020	Yes			Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.4.4	09/28/2020	Yes			Yes
4.5 School Board Members' Code of Conduct	09/28/2020	Yes			Yes
4.5.1	09/28/2020	Yes			Yes
4.5.2	09/28/2020	Yes			Yes
4.5.2.1	09/28/2020	Yes			Yes
4.5.2.2	09/28/2020	Yes			Yes
4.5.2.3	09/28/2020	Yes			Yes
4.5.3	09/28/2020	Yes			Yes
4.5.3.1	09/28/2020	Yes			Yes
4.5.3.2	09/28/2020	Yes			Yes
4.5.4	09/28/2020	Yes			Yes
4.5.5	09/28/2020	Yes			Yes
4.5.6	09/28/2020	Yes			Yes
4.5.7	09/28/2020	Yes			Yes
4.5.8	09/28/2020	Yes			Yes
4.5.8.1	09/28/2020	Yes			Yes
4.5.8.2	09/28/2020	Yes		2019-20 MSBA Training Schedule Completed	Yes

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
4.5.8.3	09/28/2020	Yes			Yes
4.5.8.4	09/28/2020	Yes			Yes
4.5.8.5	09/28/2020	Yes			Yes
4.5.8.6	09/28/2020	Yes			Yes
4.5.8.7	09/28/2020	Yes			Yes
4.6 Process for Addressing School Board Member Violations					
	09/28/2020	Yes			Yes
4.6.1	09/28/2020	Yes			Yes
4.6.2	09/28/2020	Yes			Yes
4.6.3	09/28/2020	Yes			Yes
4.6.4	09/28/2020	Yes			Yes
4.6.4.1	09/28/2020	Yes			Yes
4.6.4.2	09/28/2020	Yes			Yes
4.7 School Board Committee Principles					
	09/28/2020	Yes			Yes
4.7.1	09/28/2020	Yes			Yes
4.7.2	09/28/2020	Yes			Yes
4.7.3	09/28/2020	Yes			Yes
4.7.4	09/28/2020	Yes			Yes
4.8					

**Record of Board Self-Evaluation
Governance Policies
(July 1, 2020 – June 30, 2021)
Monitoring July 1, 2019 – June 30, 2020 School Year Data**

The purpose of this document is to demonstrate to the owners that the Board is accountable to our Board Management Delegation and Governance Process policies.

Policy	Date of Self-Evaluation	Board Behavior Fully Compliant? Y/N	Board behavior needing improvement or opportunity for continuous improvement	Commitment Made/Action Taken	Completed
School Board Committee Structure	09/28/2020	Yes			Yes
4.8.1	09/28/2020	Yes			Yes
4.8.2	09/28/2020	Yes			Yes
4.8.3	09/28/2020	Yes			Yes
4.8.4	09/28/2020	Yes			Yes
4.9 Governance Investment	10/26/2020	Yes			Yes
4.9.1	10/26/2020	Yes			Yes
4.9.1.1	10/26/2020	Yes			Yes
4.9.1.2	10/26/2020	Yes			Yes
4.9.1.3	10/26/2020	Yes			Yes
4.9.2	10/26/2020	Yes			Yes
4.9.3	10/26/2020	Yes			Yes
4.10 Operation of the School Board Governing Rules	09/28/2020	Yes			Yes
4.10.1	09/28/2020	Yes			Yes
4.10.1.1	09/28/2020	Yes			Yes
4.10.1.2	09/28/2020	Yes			Yes

**Record of Board Policy Monitoring
Ends and Executive Limitations
July 1, 2019 – June 30, 2020**

Monitoring 2019-2020 School Year Data

The purpose of this document is to demonstrate to the owners that the board holds the superintendent accountable to our Ends and ELs.

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – demonstrates expected progress?		Date to bring back the district’s plan to demonstrate expected progress in the future	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
ENDS							
1.1 Each student graduates and is academically prepared to progress to multiple opportunities after high school	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.1 Each student is reading at grade level by the end of third grade	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.2 Each student achieves individual growth expectations and proficiency annually in, but	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			No	No	<i>Scheduled to Re-monitor Ends 1.1.2 on 2/22/21</i>	No

not limited to, Language Arts, Math and Science	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.1.3 Each student receives a broad-based education that exceeds the Minnesota State Graduation Requirements	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.2 Each student demonstrates the 21 st century skills needed to succeed in the global economy	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						
1.3 Each student demonstrates the knowledge that citizens and residents of the United States need to contribute positively to society	19-20 OI 5/18/20	Yes	Yes				Yes
	Evidence 19-20 10/26/20			Yes	Yes		Yes
	20-21 OI 6/22/20	Yes	Yes				Yes
	21-22 OI 6/28/21						

Policy	Date	Operational Interpretation – Reasonable or not?		Evidence – supports Operational Interpretation or not?		Date to re-monitor if either the OI is Not Reasonable or if Evidence doesn't support OI	Completed
		Superintendent Assertion	Board Finding	Superintendent Assertion	Board Finding		
EXECUTIVE LIMITATIONS							
EL 2.0 Global Executive Constraint	12/14/20	Yes	Yes	Yes	Yes		Yes
EL 2.1 Emergency Superintendent Succession	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.2 Treatment of Students	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.3 Treatment of Parents	09/28/20	Yes	Yes	Yes	Yes		Yes
EL 2.4 Treatment of Staff	10/26/20	Yes	Yes	Yes	Yes		Yes
EL 2.5 Financial Planning and Budgeting	12/14/20	Yes	Yes	Yes	Yes		Yes
EL 2.6 Financial Management and Operations	09/28/20	Yes	Yes	Yes	Yes		Yes
EL 2.7 Asset Protection	08/24/20	Yes	Yes	Yes	Yes		Yes
EL 2.8 Compensation and Benefits	10/26/20	Yes	Yes	Yes	Yes		Yes
EL 2.9 Communication and Support to the School Board	11/23/20	Yes	Yes	Yes	Yes		Yes



EDEN PRAIRIE SCHOOLS
Inspiring each student every day

2021-2022 District Calendar

JULY 2021

S	M	T	W	T	F	S
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

AUGUST 2021

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

SEPTEMBER 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

OCTOBER 2021

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

NOVEMBER 2021

S	M	T	W	T	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

DECEMBER 2021

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

JANUARY 2022

S	M	T	W	T	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30	31					

FEBRUARY 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28					

MARCH 2022

S	M	T	W	T	F	S
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

APRIL 2022

S	M	T	W	T	F	S
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

MAY 2022

S	M	T	W	T	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

JUNE 2022

S	M	T	W	T	F	S
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

AUGUST

Aug. 30-31 Teacher Workshops

SEPTEMBER

Sept. 1-3 Teacher Workshops
 Sept. 6 No School: Labor Day
 Sept. 7 No School: Comp Day for Teachers
 Sept. 14 Middle School Curriculum Night
 Sept. 16 Middle School Curriculum Night

OCTOBER

Oct. 6 High School Conferences 4-7 pm
 Oct. 11 High School Conferences 4-7 pm
 Oct. 12 Middle School Conferences 3-7:30 pm
 Oct. 14 Elementary Conferences 4-8 pm
 Middle School Conferences 3-7:30 pm
 Oct. 15 No School: Elementary Conferences 8-4 pm
 Professional Development (7-12) 8-4 pm
 Oct. 19 Elementary Conferences 4-8 pm
 Oct. 21-22 No School: MEA

NOVEMBER

Nov. 11 End of 1st Quarter
 Nov. 12 No School: Grading Day (7-12); Professional Development (K-6)
 Nov. 24-26 No School: Thanksgiving Break

DECEMBER

Dec. 15 High School Conferences 4-8 pm
 Dec. 23-31 No School: Winter Break

JANUARY

Jan. 17 No School: Martin Luther King Jr. Day
 Jan. 27 End of 2nd Quarter / End of 1st Semester
 Jan. 28 No School: Grading Day

FEBRUARY

Feb. 15 Elementary Conferences 4-8 pm
 Feb. 17 Elementary Conferences 4-8 pm
 Feb. 18 No School: Elementary Conferences 8-4 pm
 Professional Development (7-12) 8-4 pm
 Feb. 21 No School: President's Day
 Feb. 23 High School Conferences 4-7 pm
 Feb. 24 Middle School Conferences 3-7:30 pm
 Feb. 28 High School Conferences 4-7 pm

MARCH

Mar. 1 Middle School Conferences 3-7:30 pm
 Mar. 21-25 No School: Spring Break

APRIL

April 7 End of 3rd Quarter
 April 8 No School: Grading Day (7-12); Professional Development (K-6)

MAY

May 11 High School Conferences 4-8 pm
 May 30 No School: Memorial Day

JUNE

June 9 Last day of school
 June 10 No School: Grading Day

26

808 COVID-19 FACE COVERING POLICY**I. PURPOSE**

The purpose of this policy is to establish requirements for employees, students, and other persons (including visitors, guests, renters, contractors, etc.) present on school property to wear face coverings in classrooms, preschool, child care settings and other indoor areas, as well as outdoor areas where a physical distance of 6 feet cannot be maintained between persons, in order to minimize exposure to COVID-19.

II. GENERAL OF STATEMENT OF POLICY

- A. The policy of the school district is to comply with **Executive Order 21-01, Executive Order 20-103**, Executive Order 20-81, Executive Order 20-82, and applicable face covering requirements from the Minnesota Department of Health and the Minnesota Department of Education.
- B. Face coverings are meant to protect other people in case the wearer does not know they are infected.
- C. Unless an exception described in Part IV below applies, all students, staff, and other people present indoors in school buildings and district offices or riding on school transportation vehicles are required to wear a face covering.
- D. A violation of this policy occurs when any student, staff, or other person present in a school building, in the school district office, or on a school transportation vehicle fails to wear a face covering, unless an enumerated exception applies.

III. DEFINITION OF FACE COVERING

- A. A face covering must be worn to cover the nose and mouth completely, should not be overly tight or restrictive, and should feel comfortable to wear. The following are included in the definition of face covering:
 - 1. Paper or disposable mask;
 - 2. Cloth face mask;
 - 3. Scarf;

4. Bandana;
 5. Religious face covering; and
 6. Medical-grade masks and respirators
- B. A face shield is a clear plastic barrier that covers the face and allows visibility of facial expressions and lip movements for speech perception. A face shield should extend below the chin anteriorly, to the ears laterally, and there should be no exposed gap between the forehead and the shield's headpiece.
- C. Masks that incorporate a valve designed to facilitate easy exhaling, mesh masks, or masks with openings, holes, visible gaps in the design or material, or vents are not sufficient face coverings because they allow exhaled droplets to be released into the air.

IV. EXCEPTIONS AND ALTERNATIVES; TEMPORARY REMOVAL OF FACE COVERING

- A. Face coverings should not be placed on anyone under age 2, anyone who has trouble breathing or is unconscious, anyone who is incapacitated or otherwise unable to remove the face covering without assistance, or anyone who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition.
- B. A face shield may be used as an alternative to a face covering in the following situations:
1. A student in grades kindergarten through eighth grade may wear a face shield when wearing a face covering is problematic.
 2. A teacher of any grade level may wear a face shield when wearing a face covering may impede the educational process
 3. Staff, students, or visitors who cannot tolerate a face covering due to a developmental, medical, or behavioral health condition may wear a face shield instead of a face covering.
 4. Staff providing direct support student services may wear a face shield instead of a face covering when a face covering would impede the service being provided.

C. Staff, students, and other people present in school buildings or in district offices may temporarily remove their face covering or face shield in the following situations:

1. When engaging in classes or activities conducted outdoors, though people participating in these activities should maintain six feet of distance to the extent possible;
- ~~2. When engaging in indoor physical activity where the level of exertion makes wearing a face covering difficult, though people participating in these activities should maintain six feet of distance to the extent possible;~~
- ~~3. During activities, such as swimming or showering, where the face covering will get wet;~~
2. During specific activities that the Minnesota State High School League has identified as exceptions to mask/face covering requirements;
3. While receiving a service, including nursing, medical, or personal care services, that cannot be performed or is difficult to perform when the individual receiving the service is wearing a face covering;
4. Pre-kindergarten students age 5 years and younger participating in programming in a school building or district office;
5. When the wearer needs to remove their face covering to eat or drink, though care should be taken to maintain as much space as possible between people while doing so;
6. During indoor practices or performances involving singing, acting, public speaking, or playing musical instruments where a face covering cannot be used while playing the instrument **or participating in the activity**, though people participating in these activities should maintain six feet of distance to the extent possible;
7. When required by school staff for the purposes of identification;
8. Staff working alone in their offices, classrooms, vehicles, or job locations that have no person-to-person interaction
9. When communicating with a person who is deaf or hard of hearing or has a disability, medical condition, or mental health condition that makes communication with a face covering difficult, provided that social distancing is maintained to the extent possible.

V. IMPLEMENTATION

- A. This policy will be conspicuously posted in each school building and administrative office and communicated to students, staff, families, and potential visitors to the school building.
- B. The school district will provide face coverings and/or face shields to employees and students. Employees and students may choose to wear their own face covering as long as it covers the nose and mouth. To the extent practicable, the school district will maintain an extra supply of face coverings for people who forget to bring their face covering.
- C. The school district will teach and reinforce the use of face coverings and/or face shields for students and staff throughout the school day, including on transportation vehicles, inside school buildings, and generally when on school grounds.
- D. Individuals who cannot tolerate a face covering due to a medical condition or disability related condition may be permitted to utilize alternative options such as a face shield or other reasonable accommodation. The Superintendent or designee shall have discretion to determine whether an employee, parent, or community member qualifies for a reasonable accommodation and the accommodation to be provided. For a student with a medical condition or disability, the student's education team (i.e. IEP team, Section 504 team, health plan team) will determine whether the student qualifies for a reasonable accommodation and the accommodation to be provided. As a condition to granting a reasonable accommodation, the school district may require an individual to provide a physician's note and/or other relevant information or with respect to the condition or circumstance. Requests for reasonable accommodations from the face covering requirement shall be assessed on a case-by-case basis in accordance with applicable federal and state law.
- E. All face coverings shall meet the requirements of applicable dress code policies and/or codes of conduct. To the extent the face covering requirements of this policy conflict with MSBA Model Policy 504 – Student Dress and Appearance, this Policy shall control.

VI. ENFORCEMENT; CONSEQUENCES FOR NON-COMPLIANCE

- A. In order to promote the health and safety of employees, students and members of the community, and make available a safe environment that is conducive to learning, compliance with this policy is necessary.

- B. Employees who fail or refuse to comply with this policy may be subject to discipline, as appropriate, up to and including the termination of employment.
- C. Students who fail or refuse to comply with this policy may be subject to discipline or removal from school property. Students unwilling to participate in in-person or hybrid learning in compliance with this policy will be offered distance learning.
- D. The school district may, in its discretion, report violators of this policy to law enforcement. Any individual who willfully violates Emergency Executive Order 20-81 or 20-82 is guilty of a petty misdemeanor and upon conviction must be punished by a fine not to exceed \$100. (NOTE: This does not apply to: (1) children younger than 14 years old; or (2) students 14 years old and older who are enrolled in a school identified in Paragraph 12 of Emergency Executive Order 20-81, and who are on the premises of the school for educational purposes).
- E. Community members who fail to comply with this policy may be subject to removal from school property. Renters of district space are required to ensure compliance with this policy among their participants. Failure to comply may result in cancellation of the rental permit.

Adopted: 8/24/2020

Revised: 02/22/21

Resolution of Acceptance of Donations

BE IT RESOLVED by the School Board of Independent School District No. 272 that the School Board accepts with appreciation the following contributions and permits their use as designated by the donors:

Cedar Ridge Elementary:

- Donation of \$140.00 – Blackbaud Giving Fund, Charleston, SC, Wells Fargo Community Support Campaign and its donors – funds to be used for student curriculum and supplies

Eden Lake Elementary:

- Donation of \$50.00 – Joan or Allen Carrier, Roseville, MN – Memorial directed to Music Program

Eden Prairie High School – Robotics Team 2502

- Donation of \$500.00 – Transtar Moving System Sponsorship Donation – support of robotics and STEM
- Donation of \$500.00 - MECO’s Sponsorship Donation – support of robotics and STEM
- Donation of \$250.00 – Nestle’s Sponsorship Donation – support of robotics and STEM
- Donation of \$500.00 – Automation Resources Sponsorship Donation – support of robotics and STEM
- Donation of \$500.00 – Homes by Ash’s Sponsorship Donation – support of robotics and STEM
- Donation of \$100.00 – Sensor Electric Corporation’s Sponsorship Donation – support of robotics and STEM
- Donation of \$2,000.00 – Banner Engineering’s Sponsorship Donation – support of robotics and STEM
- Donation of \$2,000.00 – Power Foundation’s Sponsorship Donation – support of robotics and STEM
- Donation of \$2,370.50 – Continental Engineering and Manufacturing’s Sponsorship Donation – support of robotics and STEM

Eden Prairie School District:

- Donation of \$140.00 – Blackbaud Giving Fund by its agent, YourCause, Charleston, SC – funds to be used for general fund expenditures.

SUPERINTENDENT CONSENT AGENDA

A. Semi-Monthly Reports

HUMAN RESOURCES

1. Human Resources - Licensed Staff

a. New Hires

Miller, Rebekah – Kindergarten Long Term Substitute, 1.0 FTE, Eden Lake Elementary, effective 1/25/2021 through 4/21/2021.

Pearson, Dennis – Music Teacher, 1.0 FTE, Eagle Heights Spanish Immersion, effective 2/22/2021 through 4/28/2021.

Peitz, Jennie – Business Education, 1.0 FTE, Eden Prairie High School, effective 3/8/2021 through 6/1/2021.

Schumacher, Jill – Grade 1 Long Term Substitute, 1.0 FTE, Forest Hills Elementary, effective 2/16/2021 through 5/17/2021.

Skaar Meier, Pamela – Social Studies, 0.333 FTE, Eden Prairie High School, effective 1/19/2021.

Sorenson, Kelsey – Academic Interventionist, 1.0 FTE, Central Middle School, effective 2/1/2021.

b. Resignation/Retirements

Bronson, Susan – Special Education, 1.0 FTE, Central Middle School, effective 6/1/2021.

Christensen, Kim – Elementary Teacher, 1.0 FTE, Prairie View Elementary, effective 6/1/2021.

Nelson, Karen – Social Studies, 1.0 FTE, Central Middle School, effective 6/1/2021.

Smith, David – Physical Education Teacher, .629 FTE, Prairie View Elementary, effective 6/1/2021.

Stadem, Patricia – Elementary Teacher, 1.0 FTE, Oak Point Elementary, effective 6/1/2021.

Thompson, Randall – School Counselor, 1.0 FTE, Central Middle School, effective 6/1/2021.

Zydowsky, Robin – School Counselor, 1.0 FTE, Eden Prairie High School, effective 6/1/2021.

c. Leaves

Saxhaug, Kristen – English/Language Arts, 1.0 FTE, Eden Prairie High School, 3-5 year leave, effective 8/30/2021.

2. Human Resources - Classified Staff

a. New Hires

CLASS

Anderson, Elizabeth – Communications Specialist, Administrative Services Center, 8 hours/day, 5 days/week, 260 days/year, effective 2/8/2021.

Peltier, Holly – Office Professional – Deans, Eden Prairie High School, 7.75 hours/day, 5 days/week, 190 days/year, effective 1/21/2021.

Swenson, Josh – Technology Support Specialist, District Wide, 8 hours/day, 5 days/week, 260 days/year, effective 1/25/2021.

MSEA

Richter, Amanda – Lunchroom/Kindergarten Paraprofessional, Prairie View Elementary, 4.75 hours/day, 5 days/week, 178 days/year, effective 1/19/2021.

Robertson, Jeremiah – Lunchroom/Playground Paraprofessional, Prairie View Elementary, 2 hours/day, 5 days/week, 172 days/year, effective 1/19/2021.

Stoibner, Bridget – Lunchroom/Playground Paraprofessional, Eagle Heights Spanish Immersion, 3 hours/day, 5 days/week, 178 days/year, effective 1/19/2021.

Swaray, Bintu – Special Education Paraprofessional, Central Middle School, 5 hours/day, 5 days/week, 178 days/year, effective 2/16/2021.

Thao, Nellie – Playground Paraprofessional, Eden Lake Elementary, 4 hours/day, 3 days/week, 108 days/year, effective 2/10/2021.

TRANSPORTATION

Geis, Gregory – Mechanic, Transportation, 8 hours/day, 5 days/week, 260 days/year, effective 1/26/2021.

b. Change in Assignment

BUILDING SERVICES

Jobirra, Daniel – Day Custodian, Cedar Ridge Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 2/10/2021.

Rosas Sanchez, Reynaldo – Maintenance, Oak Point Elementary, 8 hours/day, 5 days/week, 260 days/year, effective 2/15/2021.

MSEA

Faklis, Jeffrey – Lunchroom/Playground Paraprofessional, Eagle Heights Spanish Immersion, 3 hours/day, 5 days/week, 178 days/year, effective 1/27/2021.

c. Resignations/Retirements

BUILDING SERVICES

Mellgren, Bruce – FT Maintenance, Oak Point Elementary, effective 2/2/2021.

CLASS

Laubach, Melissa – Office Professional, Education Center, effective 2/4/2021.

Martin, Nancy – Activities Facilities Monitor, Eden Prairie High School, effective 2/28/2021.

MSEA

Bolin, Lindsay – Special Education Paraprofessional, District Wide, effective 1/27/2021.

Hammick, Natoya – Playground Paraprofessional, Oak Point Elementary, effective 2/5/2021.

Merrick, Alyssa – Special Education Paraprofessional, Eden Lake Elementary, effective 3/4/2021.

TRANSPORTATION

Bonet, Angel – Bus Driver, Transportation, effective 1/27/2021.

Burgstahler, Jane – Bus Driver, Transportation, effective 2/26/2021.

Board Business -

General Consent Agenda

Approval of Payments, all funds, January 2021

Check #408828-408923	\$763,282.70
Electronic Disbursements	\$30,257,479.43
TOTAL	\$31,020,762.13

Approval of Payments, all funds, December 2020

Correction to Check #

Check #408653- 408652 408827	\$1,323,810.46
Electronic Disbursements	\$7,455,082.33
TOTAL	\$8,778,892.79

Acknowledgment of Electronic Transfers January 2021

INVEST DATE	FROM	TO	INTEREST RATE	MATURITY DATE	PRINCIPAL
10/10/2019	PMA Financial	MNTrust	1.520%	01/25/2021	\$249,929.37
10/10/2019	PMA Financial	MNTrust	1.509%	01/25/2021	\$249,882.82
10/10/2019	PMA Financial	MNTrust	1.532%	01/25/2021	\$245,142.97
10/10/2019	PMA Financial	MNTrust	1.546%	01/25/2021	\$249,909.07
10/10/2019	PMA Financial	MNTrust	1.706%	01/25/2021	\$249,745.39
03/12/2020	PMA Financial	MNTrust	.507%	01/25/2021	\$249,903.49
03/12/2020	PMA Financial	MNTrust	.549%	01/25/2021	\$249,993.82
12/28/2020	PMA Financial	MNTrust	.070%	01/25/2021	\$8,000,429.60
12/28/2020	PMA Financial	MNTrust	.070%	01/25/2021	\$2,500,134.25
12/28/2020	PMA Financial	MNTrust	.070%	01/25/2021	\$5,000,268.50

**EDEN PRAIRIE SCHOOLS
GENERAL FUNDS
MONTHLY REVENUE/EXPENDITURE REPORT
FOR THE MONTH ENDING: Jan-21**

REVENUES/TRANSFERS IN (BY SOURCE CODE)					
SOURCE	DESCRIPTION	YEAR TO DATE RECEIVED	CURRENT FULL YEAR PROJECTION	THIS YEAR % RECEIVED	LAST YEAR % RECEIVED
001-020	TAXES	\$ 18,851,905	\$ 26,145,086	72.10%	71.68%
021-040	TUITION	-	70,000	0.00%	53.00%
041-089	FEES & ADMISSIONS	243,304	416,968	58.35%	82.24%
090-199	MISC REVENUE	216,963	927,000	23.40%	100.57%
200-399	STATE AID	35,956,319	82,737,316	43.46%	44.15%
400-499	FEDERAL PROGRAMS	2,419,596	5,667,471	42.69%	0.48%
600-649	SALES	23,166	56,100	41.29%	69.11%
		<u>\$ 57,711,253</u>	<u>\$ 116,019,941</u>	<u>49.74%</u>	<u>50.44%</u>
	CAPITAL OUTLAY	46,325	12,411,809	0.37%	1.56%
	STUDENT ACTIVITIES	829,471	1,800,000	46.08%	87.20%
	MEDICAL ASSISTANCE	42,148	150,000	28.10%	9.37%
	SCHOLARSHIPS	-	8,500	0.00%	#DIV/0!
Revenue Notes:					

EXPENDITURES/TRANSFERS OUT (BY OBJECT CODE)					
OBJECT	DESCRIPTION	YEAR TO DATE EXPENDED	CURRENT FULL YEAR PROJECTION	THIS YEAR % EXPENDED	LAST YEAR % EXPENDED
100	SALARIES	\$ 33,576,934	\$ 76,031,123	44.16%	45.21%
200	BENEFITS	10,996,248	24,654,929	44.60%	45.44%
300	PURCHASED SVCS	4,052,148	9,433,960	42.95%	47.43%
400	SUPPLIES & EQUIPMENT	2,845,785	5,866,442	48.51%	60.64%
800	OTHER EXPENSES	160,372	659,969	24.30%	17.80%
900	TRANSFERS & CONTINGENCY	-	482,355	0.00%	0.00%
		<u>\$ 51,631,488</u>	<u>\$ 117,128,778</u>	<u>44.08%</u>	<u>45.59%</u>
	CAPITAL OUTLAY	6,476,348	12,000,315	53.97%	60.51%
	STUDENT ACTIVITIES	817,846	1,800,000	45.44%	76.28%
	MEDICAL ASSISTANCE	94,621	175,654	53.87%	47.93%
	SCHOLARSHIPS	-	20,620	0.00%	#DIV/0!
Expenditure Notes:					



Strategic Focus Toward Achieving Ends 1.1.2

School Board Workshop

February 2020



EDEN PRAIRIE SCHOOLS

Inspiring each student every day





Required Reporting

Ends Policy 1.1.2

Each student achieves individual growth and proficiency expectations annually in, but not limited to, Language Arts, Math and Science.



Intentional Focus

39



EDEN PRAIRIE SCHOOLS

Eden Prairie Schools Supporting Strong Learning

1

Spring 2020 FastBridge Data

2

K-1 students in school all day
5 days per week.

3

Synchronous Learning

4

Grade Level Data Support &
MTSS





Elementary Literacy & Data for Instructional Decisions

Eden Prairie Schools English Language Arts Instructional Vision

Excellent English Language Arts instruction will lead each EPS learner to...

1

Develop a positive literacy identity

2

Read a wide variety of texts from
diverse perspectives

3

Communicate effectively for a range of
purposes and audiences

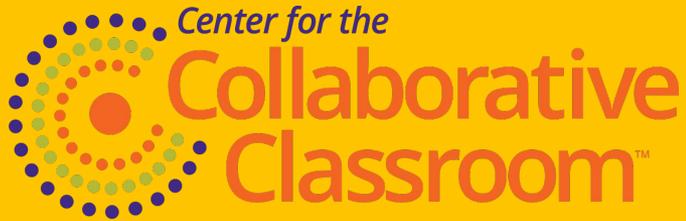
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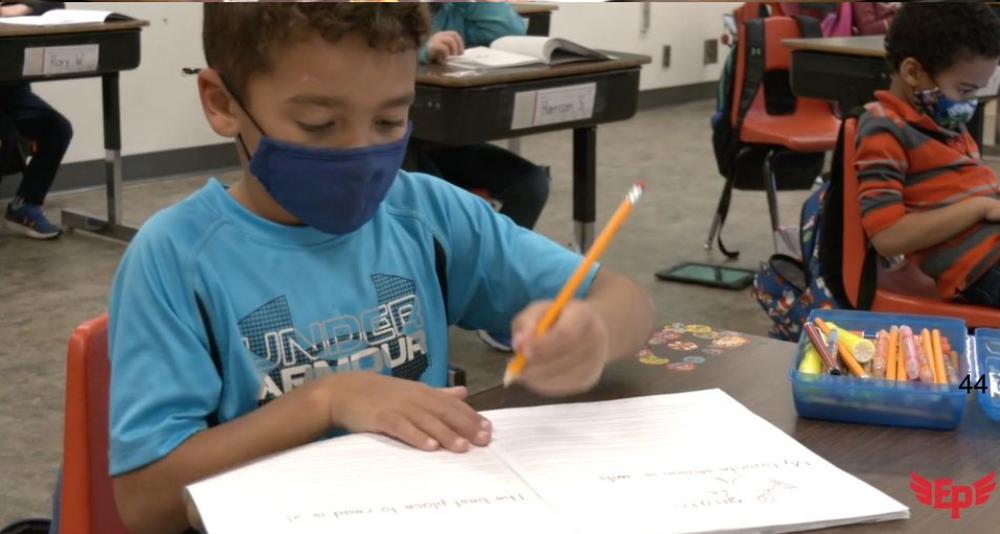
Think critically about literacy

42

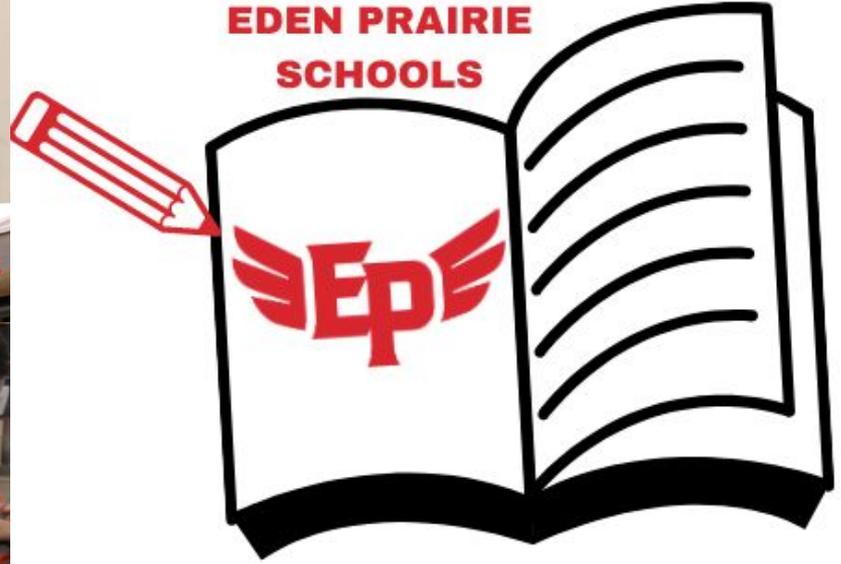


Collaborative Literacy



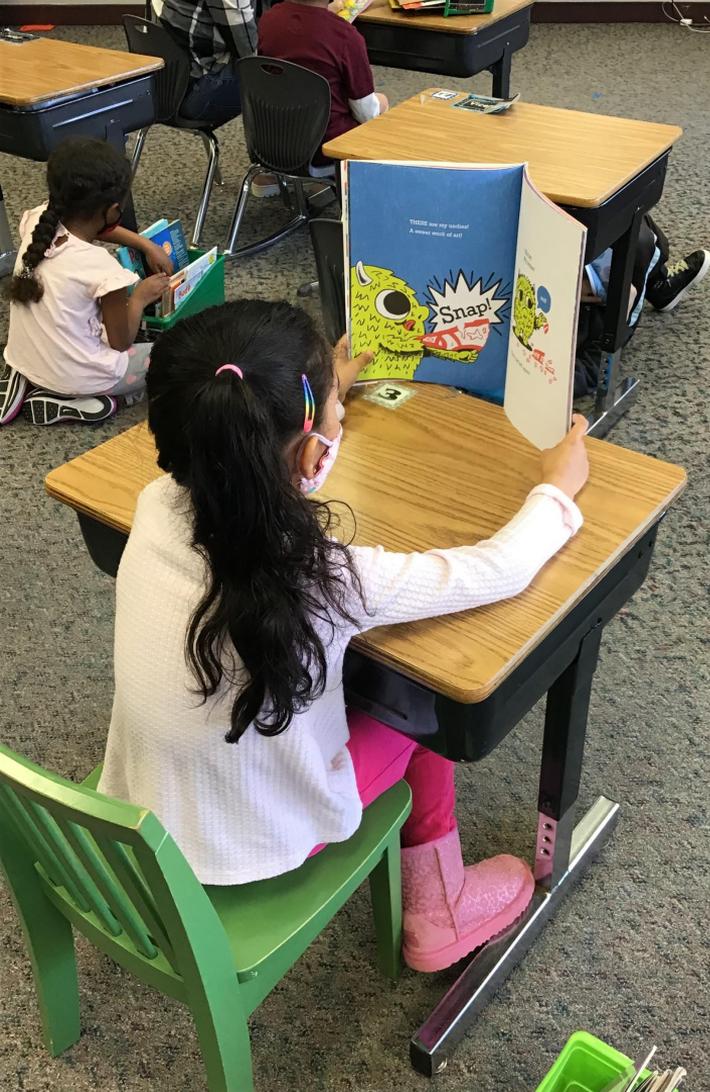


**EDEN PRAIRIE
SCHOOLS**



WRITING







SOCIAL EMOTIONAL

Center for the
**Collaborative
Classroom**

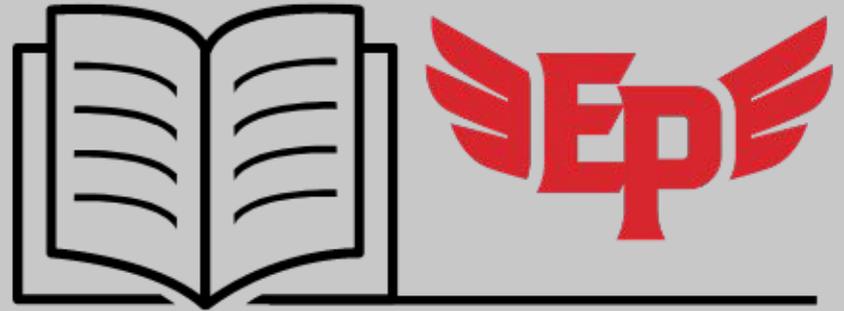


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Inspiring each student every day





EDEN PRAIRIE SCHOOLS



Social Emotional Goals:

- to develop our students as literate beings,
- to think critically by analyzing and evaluating evidence and claims,
- to collaborate with one another to strengthen their insights and understandings, to communicate effectively in a variety of ways and for varying purposes.

Student's Perspectives



 YASMIN

48



EARLY IN THE 2019-2020 SCHOOL YEAR



49

EDEN PRAIRIE SCHOOLS

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Multi-Tiered System of Supports

50



EDEN PRAIRIE SCHOOLS

MTSS at Eden Lake

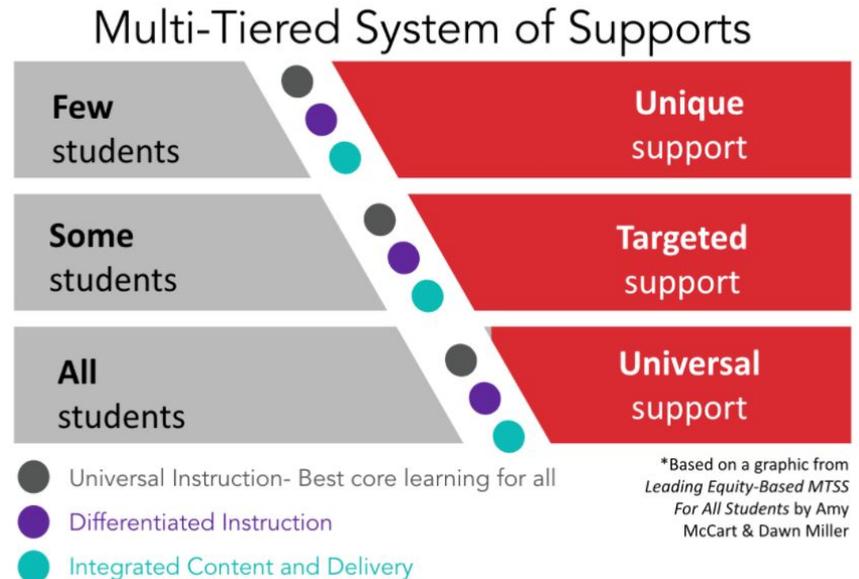


The purpose of Eden Lake's Multi-Tiered System of Supports (MTSS) is to equip each student with the tools they need to learn continuously so they are empowered to reach personal fulfillment and contribute purposefully to our ever-changing world.

The MTSS philosophy begins in each classroom, grounded by our commitment to PBIS, and is supported by the MTSS and PBIS teams.

Multi-Tiered System of Supports (MTSS)

- Tier 1 - Instruction for *All*
- Tier 2- Instruction for *Some*
- Tier 3 - Instruction for *Few*



A Student Example...

Grade 5 female

- Shy, artistic, wants to do well in school
- Student of color
- ELL Services
- Gaps in Class participation
- Student has additional responsibilities at home
- Considered “Some risk” in reading according to FastBridge Fall universal screening
- Teacher is concerned about student’s attendance during the distance learning days; she often missed calls or classes



Literacy Instruction

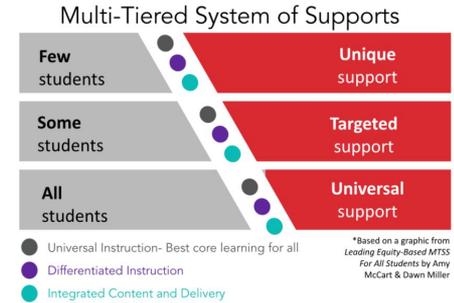


- Tier 1 - Collaborative Classroom
 - Grade level standards
 - Small group instruction based upon data/need
- Tier 2 - Instructional matches based on data
 - Targeted instruction based on further screening
- Tier 3 - Targeted individualized support
 - Title/Intervention support
 - Classroom targeted interventions/instructional matches
 - Support from social worker/other specialists

Supplemental Instruction

Collaborative Classroom experience described above is augmented with the following **Tier 2 decisions and responses**:

- Additional assessments to identify instructional gaps in phonics
- Add small group instruction for phonics (classroom and Title/Intervention)
- Consult with specialists for Articulation and Language learning support
- When expected progress is not made, MTSS team is consulted



MTSS Team Recommendations



MTSS team recommends the following **Tier 3 decisions and responses**:

1. Classroom teacher implements 10x2 strategy to increase participation
2. School social worker begins seeing her once per week
3. Staff member calls to remind if student is not present on virtual days
4. Student comes to in-person instruction on Fridays to work one-on-one with teacher (while others have virtual instruction on Fridays)
5. Instructional coach assists in showcasing student artwork in Schoology



Successes!



Results after above instructional matches:

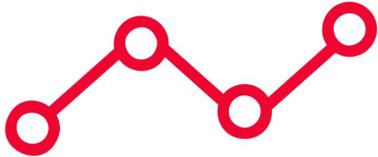
- Friday one-on-one time very valuable for student growth
- Targeted reading instruction resulting in reading fluency growth
- Teacher reports the 2x10 has been a great way to get to know student better
- Fridays at school very valuable for student growth and engagement with teacher
- Student's confidence in all areas has grown; participation in class is growing



Teacher Collaboration



Collective Efficacy



Student Growth



Monthly professional development

Teams Collaborating Around Data

Making meaningful use of student data to achieve growth!

- Examine student learning through assessment data.
- Collaboratively analyze the results of the evidence.
- Plan instruction based on this analysis.

Suzanne Fogarty Kindergarten at Cedar Ridge

Ayan Warfa First Grade at Oak Point

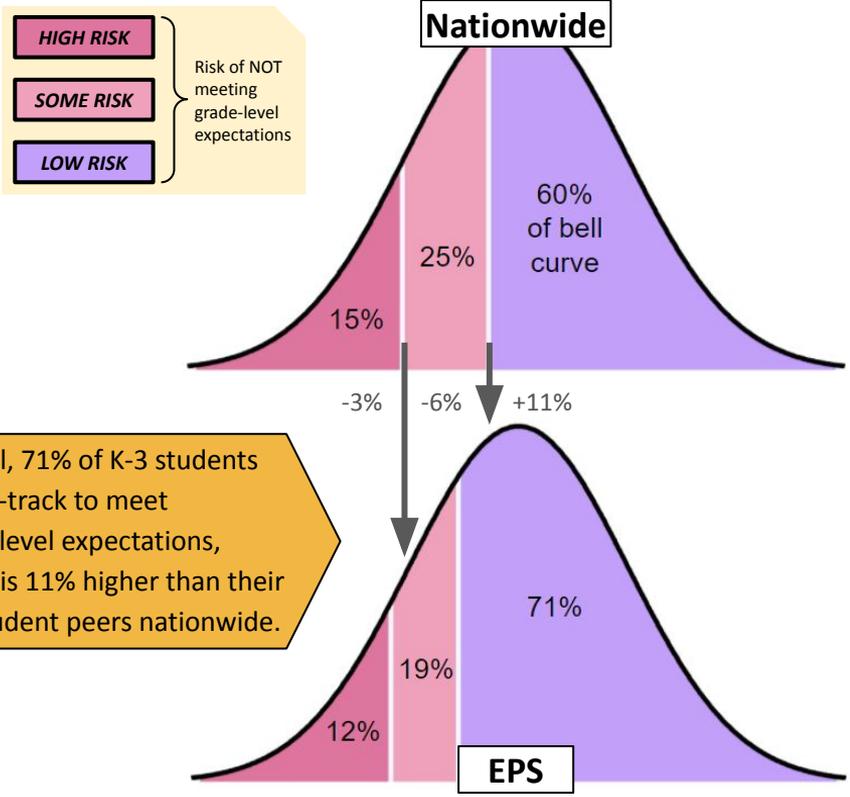
Emily Tanck Second Grade at Oak Point



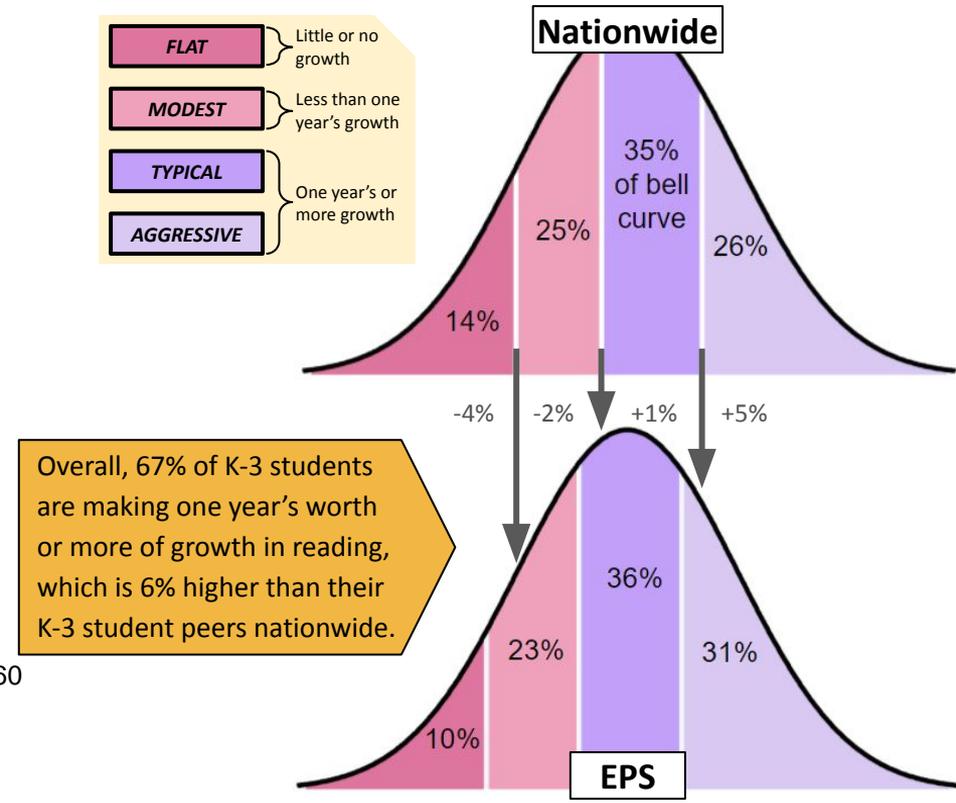


How are K-3 EPS students performing compared to K-3 students nationwide?

Progress towards Grade-Level Expectations



Fall to Winter Growth



60



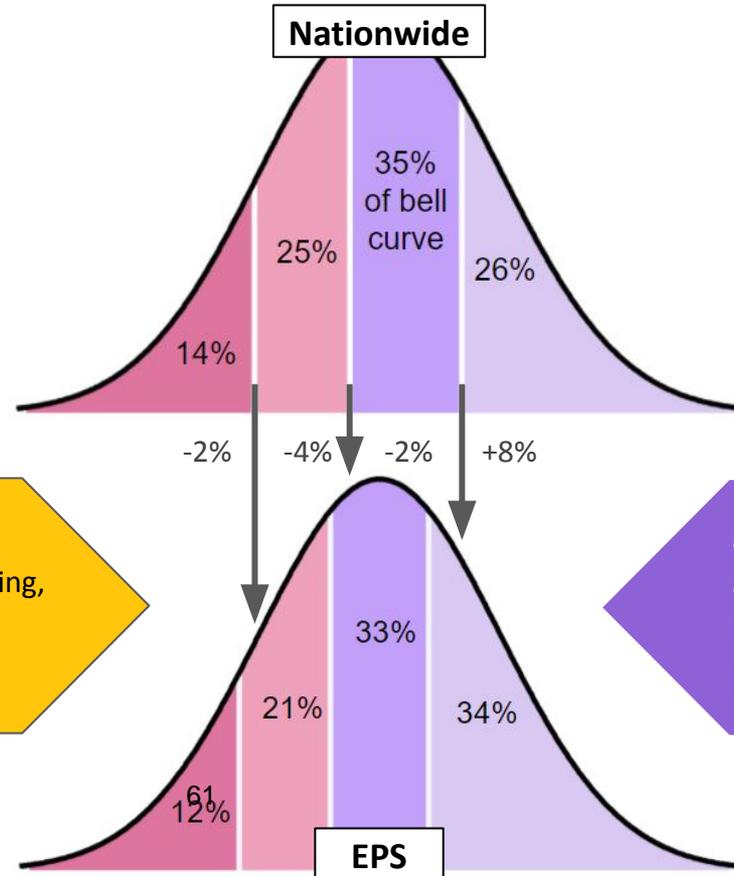
How does the growth of 2nd grade EPS students compare to the growth of 2nd grade students nationwide?

FLAT } Little or no growth

MODEST } Less than one year's growth

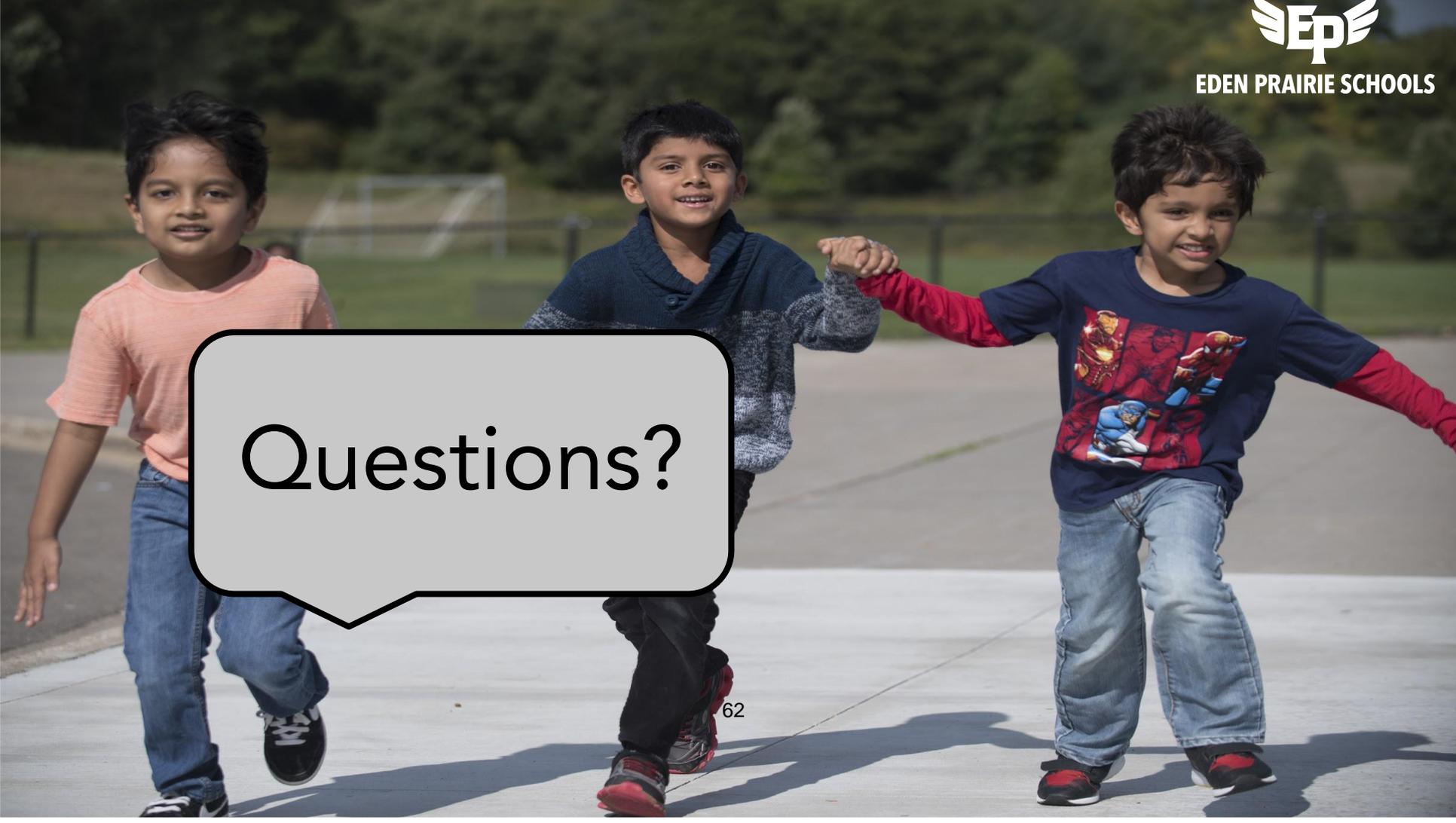
TYPICAL } One year's or more growth

AGGRESSIVE }



Overall, 67% of 2nd graders are making one year's worth or more of growth in reading, which is 6% higher than their 2nd grade peers nationwide.

8% more 2nd grade students are making aggressive growth in reading than their 2nd grade peers nationwide.

A photograph of three young boys running on a paved path outdoors. The boy on the left is wearing a light orange t-shirt and blue jeans. The boy in the middle is wearing a dark blue and grey patterned sweater and black pants. The boy on the right is wearing a dark blue t-shirt with a Spider-Man graphic and blue jeans. They are all smiling and appear to be in motion. A large white speech bubble with a black border is overlaid on the image, containing the text 'Questions?'.

Questions?

Eden Prairie School Board
Board Development Committee Meeting Minutes
Friday, January 29, 2021
Via Zoom Conferencing

Charter per Board Policy GP 4.8: This committee will ensure ongoing Board development and oversee self-monitoring of the Board's performance related to Governance Process and Board Management Delegation policies.

Committee Members: Beth Fletcher, Aaron Casper, Adam Seidel

Agenda Items

1. Welcomes and Introduction
2. Approve Agenda
3. Purpose and Mission of the Committee
4. DISC Assessment Update
 - a. Seidel will work with Susan Hintz to schedule the DISC session then coordinate with the board
5. Planning and Creation of 2021 Proposed Board Development Annual Plan
 - a. The committee reviewed the 2020 BDC plan and begin creating the 2021 plan as below
6. Future Meeting Schedule
 - a. The Committee agreed to meet the Wednesday following monthly Board Workshops at 9:30 am through June, with the exception of the February meeting, which was set for Thursday, Feb 11 at 10 AM
7. Adjournment

2021 Proposed Board Development Committee Yearly Plan (subject to change)

<p>Quarter 1, 2021 (Jan-Mar)</p> <ul style="list-style-type: none"> - Emphasize Mentoring Opportunities/Procedures for New Board Members - Feb: Finalize DISC Assessment Scheduling with Susan Hintz - Continue to Develop the Yearlong Committee Plan - Gather and reorganize existing committee Google Doc into central, district-controlled location - Follow up as Committee and with the Board after the Agenda workshop (and subsequent training workshops)
<p>Quarter 2, 2021 (Apr-June)</p> <ul style="list-style-type: none"> -Work with Board to develop continued Board development agenda for quarters 3 and 4 including major BDC workshop topic or event -May: Mechanics of monitoring follow up and debrief -Process and scheduling ideas for Agenda Setting Meeting third member
<p>Quarter 3 2021 (July-Sep)</p> <ul style="list-style-type: none"> -Execution of topics from Q2
<p>Quarter 4 (2021 Oct-Dec)</p> <ul style="list-style-type: none"> -Develop ideas and bring to Board proposals for 2022 major consultant/training topics
<p>Remaining Items</p>



EDEN PRAIRIE SCHOOLS

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Eden Prairie School Board
Board Development Committee Meeting Minutes
February 11, 2021
Via Zoom Conferencing

Charter per Board Policy GP 4.8: This committee will ensure ongoing Board development and oversee self-monitoring of the Board's performance related to Governance Process and Board Management Delegation policies.

Committee Members: Beth Fletcher, Aaron Casper, Adam Seidel

1. Agenda Items
2. Welcomes and Introduction
3. Approve Agenda
4. Mentoring Opportunities-
 - a. Seidel sent out an email to all board members to remind them of the availability of mentoring opportunities. Committee members will continue to discuss and gather information from board members on the topic of mentoring.
5. Update on Disc Assessment -
 - a. Seidel is working with Susan Hintz to schedule the DISC session and will coordinate with the board.
6. Document Consolidation -
 - a. Beth Fletcher is setting up a google drive and gathering and organizing all Board Development documents
7. 2/8/21 Workshop Recap, Topic- Agenda Overview
 - a. This was a helpful session with lots of questions on the agenda. Board Development will continue to discuss the structure and semantics of the agenda beginning in quarter 2.
8. Next Meeting 3/10/21 @ 9:30 AM
9. Adjournment



EDEN PRAIRIE SCHOOLS

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2021 Proposed Board Development Committee Yearly Plan (subject to change)

<p>Quarter 1, 2021 Jan-Mar</p> <ul style="list-style-type: none">-Emphasize Mentoring Opportunities/Procedures for New Board Members-Feb: Finalize DISC Assessment Scheduling with Susan Hintz-Continue to Develop the Yearlong Committee Plan-Gather and reorganize existing committee Google Doc into central, district-controlled location-Follow up as Committee and with the Board after the Agenda workshop (and subsequent training workshops)
<p>Quarter 2, 2021 Apr-June</p> <ul style="list-style-type: none">-Work with Board to develop continued Board development agenda for quarters 3 and 4 including major BDC workshop topic or event-May: Mechanics of monitoring follow up and debrief-Process and scheduling ideas for Agenda Setting Meeting third member- Start agenda structure review
<p>Quarter 3 2021 July-Sep</p> <ul style="list-style-type: none">-Execution of topics from Q2
<p>Quarter 4 2021 Oct-Dec</p> <ul style="list-style-type: none">-Develop ideas and bring to Board proposals for 2022 major consultant/training topics
<p>Remaining Items</p>



**Eden Prairie School Board
Community Linkage Committee Minutes
Thursday, January 28, 2021
1:30 PM via Zoom Conferencing**

Charter per Board Policy GP 4.8: This committee will facilitate multiple methods of School Board communication with owners that provide input and inform the School Board of ownership values as they relate to School Board policies, as well as provide valuable information to owners.

Committee Members Present: Debjyoti Dwivedy, Kim Ross, CJ Strehl
District Attendees: None

Agenda:

1. Approval of Agenda
2. Election of Chair
 - Nominations
 - Speeches (if any)
 - Voting
3. Vision 2021 for CLC
4. Discussion about recording of workshops for ISD 272
5. New Business
6. Adjournment

Called to order 1:34 pm Central

Agenda approved unanimously.

Chair Nominations: Kim & CJ Strehl

- CJ Strehl elected as chair.

Kim's Vision:

- Need to hear more voices and learn more about what our community needs from the schools.
- More frequent, organized, and purposeful conversations with our diverse population in EP.
- Identify and improve utilization of communication mechanisms
- Help community improve transparency that we are not a rubber stamp

DD Vision

- Having the conversation with the community – establish cadence, 8600+ families, 40,000 taxpayers (how to engage them) Voice of others in the community in addition to parents.
- Events – FEPS – how to make sure that things like PTOs are funded so that the community knows how important they are to the support of the schools.
- Create an awareness in the Community of the function of the board - what the board does and doesn't do.
- Regular cadence is important.



CJ Vision

- Key performance metrics of the board – make sure public understands what we’re trying to accomplish and where we’re at. Work with the administration on consistently communicating status.
- Make sure people get to the right person so they can have the right influence, at the right time, with the right person.
- Educating the board on the things we didn’t know we needed to know.

Committee members appeared to support comments and concerns of the other members.

These items were consolidated into a draft workplan for potential discussion at the next SB meeting.

Recording workshops

- Solving for providing context around decisions/facilitating following a conversation.
- Recommend not to record but ensure that important topics that are discussed across meetings can be followed. Need to define what is “important.”

CJ Strehl – motion to recommend that workshops not be recorded, Passed unanimously.

D.D. – will write up recommendation around summary of workshops. We will provide options to board at next formal meeting.

Adjourned at 2:34 pm

DD’s Update included here:

School Board Workshop

Purpose: To document the summary of the discussion that took place in the workshop to follow the continuity of discussion going into a business meeting.

Exceptions: We should NOT record - “Who Said what”.

Why Summary?

Whatever we document is subject to data request. The objective of this documentation is not to have anyone on record but to have a summary which can serve as a memory refresher for internal and external stakeholders for business meeting. So, the committee recommends to note down summary of individual topics discussed in the workshop which CAN be added in the board packet for the following business meeting.

Who is Responsible?

Broader discussion needs to happen on if Brenda can be a resource of that with the help of the Clerk.

Eden Prairie School Board
Community Linkage
Committee Work Plan

Date Last Updated: 1/28/2021

Audience	Audience Type	Direction (Inbound/Outbound)	Prioritization	Linkage Purpose/Goals	Linkage Method(s)	Last Linkage Date	Channel	Person Responsible	Target Date	Status	Notes:
Description of group, demographics, etc.	Owner, moral owner, etc.			Desired outcomes from linkage	Meeting, website, email, survey, focus group, expert informant, etc.			Committee member responsible for coordination			
Listen & Learn Sessions	Owner	Inbound		Input for policy measurement metrics for ENDS	In person listening sessions with regular cadence	1/30/2021		CJ & Kim	Late Spring (April/May)		Full board involvement
Community	Owner	Outbound		Communication Simplicity of SB KPIs (ENDS)	Performance Dashboard	1/30/2021		CJ and ?	October ENDS metric Policy interpretation- is that the right timing? Need to confirm with Adam.		
Community	Owner	Inbound		Increase participation / satisfaction with public comment section of Board meetings.	Measure: # participants and ask about satisfaction.	1/30/2021		CJ/Kim	TBD		
Community	Owner	Outbound		Increase community understanding of SB roles/responsibility. Target messages to appropriate leadership.	Improve forum questions, communication on structure, pros/cons	1/30/2021		Kim/DD	TBD		Leverage existing documentation. Work with LOWV and Rotary to reinforce policy model
Community	Owner	Outbound		Drive enrollment goals	How can the SB improve enrollment goals through actions/words/speeches?	1/30/2021		TBD	October ENDS metric Policy interpretation- is that the right timing? Need to confirm with Adam.		Where do we draw the line (or set policies)- EL or ENDS with management?
Community	Owner	Outbound		Improve linkage and message through related organizations (FEPS, PTOs, etc.)		1/30/2021		DD and ?	FEPS gala? If so need to get moving on that. That might be too aggressive.		
Board	Us	Outbound		Determine most effective way to summarize important events discussed in workshops.	Policy Governance	1/30/2021		DD	2/8/2021		Provide update with board, provide full recommendation 2/22/2021 (or when DD returns)
Schools/Board	Us	Inbound		Assign/align SB members with schools in district to build relationships and drive inbound input.	Relationships	1/30/2021		DD & Kim	Either 5/2021 or 9/2021.		We probably did this in the past.

Kim

What do we need to know?

What improvements do we need to make

Foundation of routine cadence

Mechanism to communication

DD

More community info

8200 unique parents, 40k people contribute/ ROI

Open line

FEPS/PTOs linkage to fundraising

Aware of calendaring

Assigned to schools

Eden Prairie School Board
2020–21 WORK PLAN CHANGES
“Proposed” Changes for the
February 22, 2021 Meeting

Date of Meeting/Workshop	Changes Requested
Monday, February 8, 2021 – Workshop	
Monday, February 22, 2021	
Monday, March 8, 2021 – Workshop	
Monday, March 22, 2021	
Monday, April 12, 2021 – Workshop	
Monday, April 26, 2021	
Monday, May 10, 2021 – Workshop	
Monday, May 24, 2021	
Monday, June 14, 2021 – Workshop	- <i>Ends 1.1, 1.2, 1.3 OI</i>
Monday, June 28, 2021	
Placeholder – General Board Work	
<ul style="list-style-type: none"> • Cultural Proficiency Continuum • Board Development Training • School Board Listening Session Discussion • Further Discussion on Audio Recording of School Board Workshops – sent to Community Linkage for further research • <i>EP Online Discussion</i> 	
Placeholder – Policy Review	
<ul style="list-style-type: none"> • <i>Policy GP 4.9.1.1 to be sent to the Policy Committee to create language requested</i> • A review of all Board Policies as it relates to race inclusion for all students in all ethnic groups 	

EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
<p>*****2021*****</p> <p align="center">Annual Organizational Meeting Mon, Jan 4, 2021 6:00 PM</p>			<ul style="list-style-type: none"> • 2021 Annual Organizational Mtg. <ul style="list-style-type: none"> - Election of Officers - School Board Compensation - School Board Calendar • 2022 Resolution for Combined Polling Places for the General Elections • School Board Meeting Calendar: Jan 1, 2021 through Jun 30, 2021 • Appointment of Intermediate District 287 Representative <hr style="width: 20%; margin-left: 0;"/>		<ul style="list-style-type: none"> • 2021 Annual School District Organizational Items: <ul style="list-style-type: none"> - School District Newspaper - School District Depository/Financial Institutions - Money Wire Transfers - Early Claims Payment - School District Legal Counsel - School District Responsible Authority - Deputy Clerk & Deputy Treasurer - Facsimile Signature Authorization - Authorization to Sign Contracts - Local Education Agency (LEA) Representative - MDE Designation of Identified Official with Authority (IoWA) - Seek Bids 		
<p>Board Workshop Mon, Jan 4, 2021 6:30 PM Convene (5-10 minutes) following the Annual Organizational Meeting</p>			71			<ul style="list-style-type: none"> • 2021 Committees & Outside Organization Discussion • CLC: Senior Center Talking Points, Agenda & 	

**EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							Attendance Discussion <ul style="list-style-type: none"> Budget: 5-Year Financial Forecast Levy's & Schedule School Wide Enrichment Model (SEM) –1, <i>(Move from the February 2021 Workshop)</i> Engagement Strategies Confirm agenda for next Board Workshop
Board Meeting Mon, Jan 25, 2021 6:00 PM		<ul style="list-style-type: none"> FY 2021-22 Final School Calendar (Draft) FY 2022-23 Preliminary School Calendar (Draft) FY 2021-22 Budget Timelines – First Reading FY 2021-22 Budget Assumptions – First Reading 	<ul style="list-style-type: none"> FY 2020-21 Mid-Year Budget Approval Record of Board Self-Evaluation 	<ul style="list-style-type: none"> 2021 School Board Committee & Outside Organization Assignments 	<ul style="list-style-type: none"> Monthly Reports FY 2021-22 Bus Purchase (moved to 10/26/20) 		
Post Meeting Board Workshop Mon, Jan 25, 2021			72				<ul style="list-style-type: none"> School Board Meeting Self-Assessment

**EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
Board Workshop Mon, Feb 8, 2021 6:00 PM							<ul style="list-style-type: none"> • Finance 101 • Transportation: Funding & Options • School-Wide Enrichment Model (SEM) – 1 (Move to January 2021 Workshop) • Walk through School Board Agenda • Confirm agenda for next Board Workshop
Board Meeting Mon, Feb 22, 2021 6:00 PM			<hr/> <ul style="list-style-type: none"> • Record of Board Self-Evaluation 		<ul style="list-style-type: none"> • Monthly Reports • Approval of FY 2021-22 School Calendar • Approval of Preliminary FY 2022-23 School Calendar – Moved to April 26, 2021 	• Ends 1.1.2	
Post Meeting Board Workshop Mon, Feb 22, 2021							<ul style="list-style-type: none"> • School Board Meeting Self-Assessment
Board Workshop Mon, Mar 8, 2021 6:00 PM							<ul style="list-style-type: none"> • Communications • Define Policy under Policy Governance: Ends, EL's, GP's and BMD's

**EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN**

Board Meetings
Board Workshops
Other Meetings

February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> •Policy Workshop: Discuss Potential Policy Changes •Confirm agenda for next Board Workshop
Board Meeting Mon, Mar 22, 2021 6:00 PM	<ul style="list-style-type: none"> •Re-monitor GP 4.5 for FY 2020-21 	<ul style="list-style-type: none"> • FY 2021-22 Capital Budget – <i>First Reading</i> • FY 2021-22 Capital Outlay 	<ul style="list-style-type: none"> •Resolution to Release Probationary Teachers •Final FY 2021-22 Budget Assumptions <hr/> <ul style="list-style-type: none"> •Record of Board Self-Evaluation 		<ul style="list-style-type: none"> •Monthly Reports 	<ul style="list-style-type: none"> •Designing Pathways Update 	
Post Meeting Board Workshop Mon, Mar 22, 2021							<ul style="list-style-type: none"> •School Board Meeting Self-Assessment
Board Workshop Mon, Apr 12, 2021 6:00 PM							<ul style="list-style-type: none"> •Agenda Items: Sample Agenda & Discussion of Agenda Elements •Source of Agenda Items: Board Request for Information; Superintendent Information; Agenda Timeline

EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN

Board Meetings
Board Workshops
Other Meetings

February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
							<ul style="list-style-type: none"> •FY 2021-2022 Annual Work Plan Calendar Discussion •Discussion/Review all items in Placeholder area on "Work Plan Changes Document" •FY 2021-2022 School Board Meeting Calendar Discussion •FY 2021-2022 School Board Budget Discussion •Mechanics of Monitoring •Choice for Each: School Wide Enrichment Model (SEM) •Confirm agenda for next Board Workshop
Board Meeting Mon, Apr 26, 2021 6:00 PM		<ul style="list-style-type: none"> • FY 2021-22 School Board Work Plan – First Reading • Closed Session: Negotiation Strategy (MN Statue 13D.03, Subd.1) 	<ul style="list-style-type: none"> •Approval of FY 2021-22 Capital Budget •Approval of FY 2021-22 School Board Meeting 75 Calendar 		<ul style="list-style-type: none"> •Monthly Reports •ALC Fiscal Agent Agreement with District 287 		

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February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
		<ul style="list-style-type: none"> FY 2021-22 School Board Budget – First Reading FY 2022-2023 Preliminary School Calendar – <i>First Reading</i> 	<ul style="list-style-type: none"> Record of Board Self-Evaluation 				
Post Meeting Board Workshop Mon, Apr 26, 2021							<ul style="list-style-type: none"> School Board Meeting Self-Assessment
Board Workshop Mon, May 10, 2021 6:00 PM							<ul style="list-style-type: none"> Strategic Plan Community Ed Y-T-D Update and Plan Update Confirm agenda for next Board Workshop
Board Meeting Mon, May 24, 2021 6:00 PM		<ul style="list-style-type: none"> FY 2021-22 Budget – First Reading 	<ul style="list-style-type: none"> Approval of FY 2021-22 School Board Work Plan Approval of FY 2021-22 School Board Budget FY 2022-23 Preliminary School Calendar 	76	<ul style="list-style-type: none"> Monthly Reports MSHSL Resolution for Membership Approval of FY 2021-22 School Meal Prices 		

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February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			
			<ul style="list-style-type: none"> Record of Board Self-Evaluation 				
Post Meeting Board Workshop Mon, May 24, 2021							<ul style="list-style-type: none"> School Board Meeting Self-Assessment
Board Workshop Mon, June 14, 2021 6:00 PM							<ul style="list-style-type: none"> General Fund Budget Q&A Ends 1.1, 1.2, 1.3 OI Confirm agenda for next Board Workshop
Board Meeting Mon, June 28, 2021 6:00 PM	<ul style="list-style-type: none"> Ends 1.1, 1.2, 1.3 OI 		<ul style="list-style-type: none"> Approval of FY 2021-22 Adopted Budget ISD 287 10-Year Facilities Maintenance Resolution <hr/> <ul style="list-style-type: none"> Record of Board Self-Evaluation 		<ul style="list-style-type: none"> Monthly Reports EPS 10-Year Facilities Maintenance Plan Q-Comp Annual Report Annual Review of District Mandated Policies Approval of Updated District Policies 		
Post Meeting Board Workshop Mon, Jun 28, 2021							<ul style="list-style-type: none"> School Board Meeting Self-Assessment

**EDEN PRAIRIE SCHOOL BOARD
2020-2021 ANNUAL WORK PLAN**

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February 22, 2021

Board Meeting or Board Workshop Type, Date and Time	Board Work				Supt Consent Agenda Items (Human Resources & Business Services Reports)	Board Education & Required Reporting	Workshop Topic(s)
	Policy Monitoring Ends, EL, BMD & GP Monitoring	Decision Preparation	Required Board Action	Board Action on Committee Reports & Minutes			