



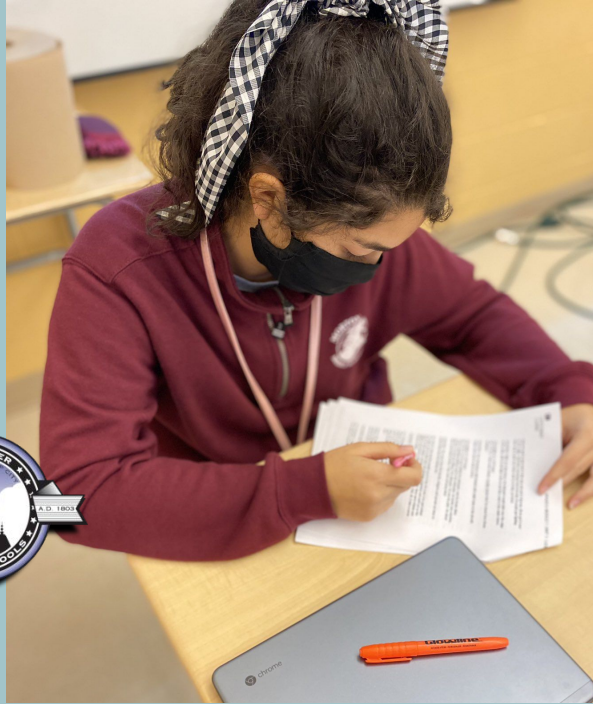
# **Fall River Public Schools**

## **FY22 Budget Proposal**

Presented by Dr. Matthew Malone  
February 22, 2021

# What is an Annual Budget?

*A budget is a moral document. What we fund is what we value.*



Financial Planning Tool

Communication Vehicle

Living Document

Acknowledgment of the Work Ahead

Complement to Strategic Planning

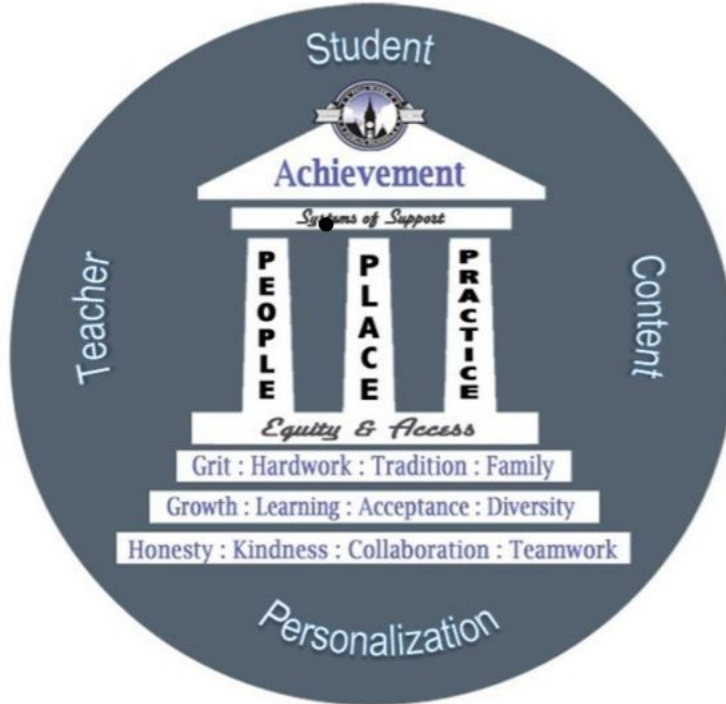
Statement of Core Values

# The Cycle of Strategic Budget Planning

## Planning Process



# 2018-2022 Strategic Plan



CORE VALUES



# Funding What We Value: How do we get there?



## The Foundation Formula

### Foundation Budget



An adequate funding level for each district, given the specific grades, programs, and characteristics of its students - representing **minimum** spending needed.

### Local Contribution



How much of the foundation budget **required** to be paid for by each city/town's property taxes, based on the relative wealth of the city.

### Chapter 70 Aid



Whatever amount remains after the city/town has fulfilled its local contribution.









# Funding What We Value: How do we get there?



## Chapter 70 Aid

### Key Factors in the School Funding Formula

| (Foundation Budget) - (Required Local Contribution) (Chapter 70 Aid)  |  |   |
|---|--|---|
| <ul style="list-style-type: none"><li>• Student Enrollment</li><li>• Wage Adjustment Factor</li><li>• Inflation</li></ul>   |  | <ul style="list-style-type: none"><li>• Property Value</li><li>• Income</li><li>• Municipal Revenue</li></ul>   |
|    |  |    |

Used to establish the **Foundation Budget** and **Local Contribution**, these six factors work together to determine a district's **Chapter 70 Aid**.

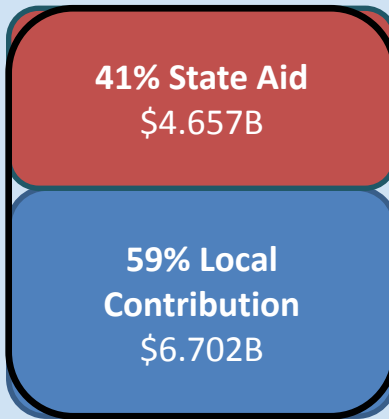
# *How is the required local contribution calculated?*

Determining each community's target local share starts with the local share of statewide foundation.

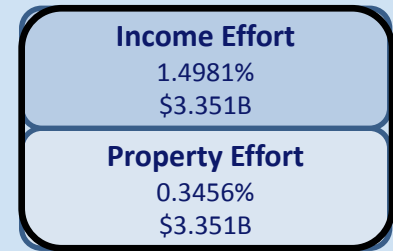
Calculate statewide foundation budget.



Determine target local share of statewide foundation.



Statewide, determine percentages that yield  $\frac{1}{2}$  from property and  $\frac{1}{2}$  from income.



Property and income percentages are applied uniformly across all cities and towns to determine the **combined effort yield** from property and income.



**An individual community's target local share is based on its local property value, income, and foundation budget.**

- **The sum of a community's local property and income effort equals its Combined Effort Yield (CEY)**

$$\begin{array}{c} \text{(2017 aggregate} \\ \text{income) X (statewide} \\ \text{Income percentage)} \\ 1.4789\% \end{array} + \begin{array}{c} \text{(2018 EQV) X (statewide} \\ \text{property percentage)} \\ .3741\% \end{array} = \text{CEY}$$

- **Target Local Share = CEY/Foundation budget**
  - *Calculated at the city/town level*
  - *Capped at 82.5% of foundation (157 communities are capped)*





# The Foundation Budget - Role of Student Enrollment

Next, the formula calculates each community's preliminary local contribution (PLC) and makes adjustments relative to target to determine the required local contribution (RLC).

Preliminary contribution  Required contribution

Increase last year's required local contribution by the MRGF

If the PLC as a % of foundation > target

Reduce PLC by 100% of the gap

If the difference is < than 2.5%, the PLC is the new requirement

If the PLC as a % of foundation < target

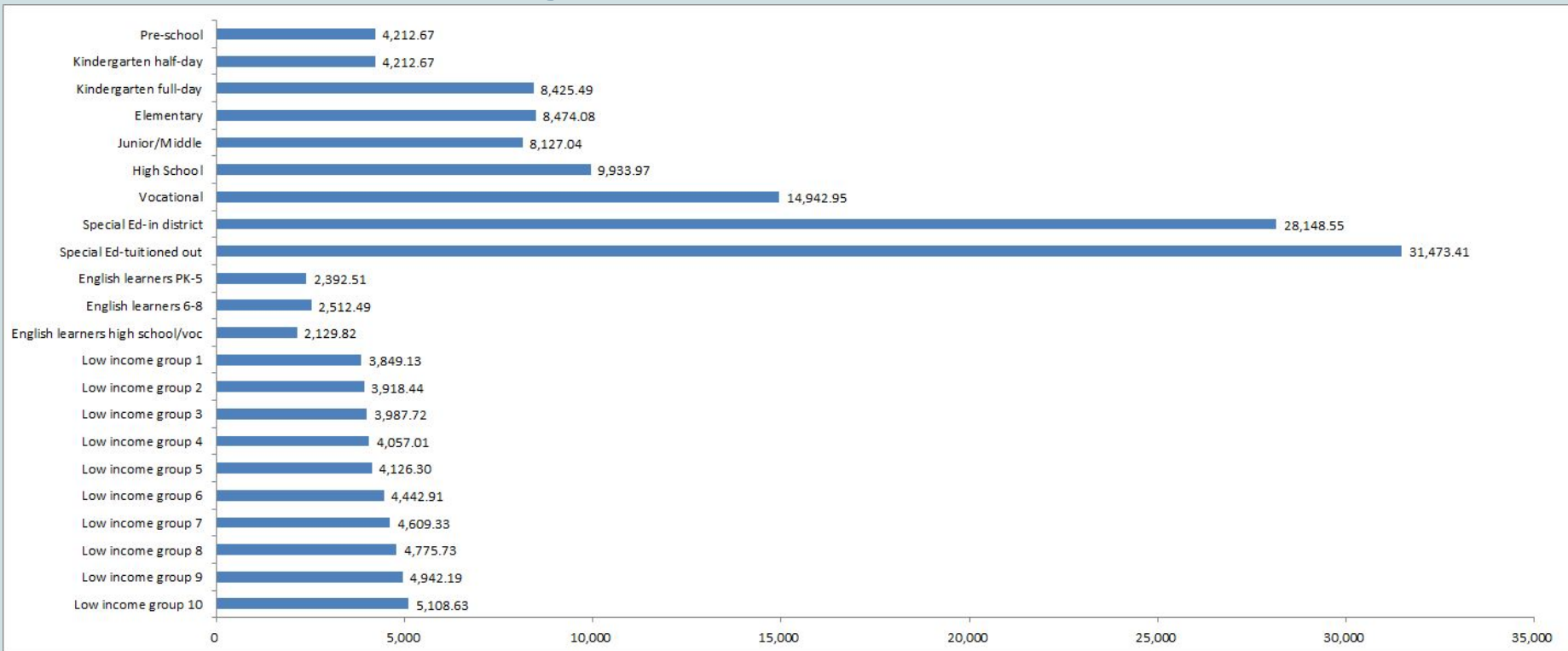
If the difference is between 2.5% and 7.5%, add 1% to PLC

If the difference is > 7.5%, add 2% to the PLC

**Municipal Revenue Growth Factors (MRGF)** are calculated annually by the Department of Revenue. MRGFs quantify the most recent annual % change in each community's local revenues, such as the annual increase in the Proposition 2½ levy limit, that should be available for schools



# Foundation budget rates reflect differences in the cost of educating different types of students.



# The Foundation Budget – Role of Student Enrollment



|   |                                  | Base Foundation Components |          |           |            |            |            |            | Incremental Costs Above the Base |           |           |                             |           |            |             |
|---|----------------------------------|----------------------------|----------|-----------|------------|------------|------------|------------|----------------------------------|-----------|-----------|-----------------------------|-----------|------------|-------------|
|   |                                  | 1                          | 2        | 3         | 4          | 5          | 6          | 7          | 8                                | 9         | 10        | 11                          | 12        | 13         | 14          |
|   |                                  | Kindergarten               |          |           |            |            |            |            | Spec Ed                          | Spec Ed   | EL        | EL                          | EL        |            |             |
|   |                                  | Pre-K                      | Half-Day | Full-Day  | Elem       | Middle     | High       | Voc        | In-Dist                          | Out-of-D  | PK-5      | 6-8                         | High      | Low Inc    | TOTAL       |
| Foundation Enrollment   |                                  | 231                        | 0        | 832       | 4,857      | 3,119      | 1,915      | 1,055      | 461                              | 107       | 1,144     | 423                         | 484       | 9,167      | 11,894      |
| 1   | Administration                   | 46,821                     | 0        | 337,268   | 1,968,882  | 1,264,349  | 776,284    | 427,665    | 1,289,744                        | 320,432   | 108,405   | 42,093                      | 40,825    | 651,957    | 7,274,726   |
| 2   | Instructional Leadership         | 84,560                     | 0        | 609,132   | 3,555,955  | 2,283,513  | 1,402,029  | 772,397    | 0                                | 0         | 189,698   | 73,661                      | 71,448    | 3,088,729  | 12,131,123  |
| 3   | Classroom & Spec Teachers        | 387,738                    | 0        | 2,793,049 | 16,304,900 | 9,214,025  | 8,319,392  | 7,791,608  | 4,255,828                        | 0         | 1,327,875 | 515,603                     | 500,103   | 30,152,096 | 81,562,217  |
| 4   | Other Teaching Services          | 99,443                     | 0        | 716,360   | 4,181,926  | 1,933,156  | 988,102    | 544,359    | 3,973,608                        | 4,895     | 189,698   | 73,661                      | 71,448    | 0          | 12,776,656  |
| 5   | Professional Development         | 15,334                     | 0        | 110,515   | 645,252    | 449,167    | 267,411    | 243,557    | 205,297                          | 0         | 54,191    | 21,044                      | 20,410    | 1,462,778  | 3,494,957   |
| 6   | Instr. Materials, Equip & Tech*  | 56,119                     | 0        | 404,260   | 2,359,968  | 1,515,491  | 1,488,759  | 1,435,296  | 179,191                          | 0         | 135,484   | 52,613                      | 51,028    | 224,225    | 7,902,434   |
| 7   | Guidance & Psych. Services       | 30,631                     | 0        | 220,671   | 1,288,222  | 1,043,461  | 780,554    | 430,018    | 0                                | 0         | 81,293    | 31,568                      | 30,618    | 1,220,953  | 5,157,989   |
| 8   | Pupil Services                   | 11,220                     | 0        | 80,862    | 707,956    | 742,634    | 1,051,412  | 579,237    | 0                                | 0         | 27,101    | 10,524                      | 10,208    | 6,344,389  | 9,565,543   |
| 9   | Operations & Maintenance         | 107,671                    | 0        | 775,590   | 4,527,695  | 3,152,124  | 1,876,509  | 1,934,807  | 1,440,703                        | 0         | 325,193   | 126,270                     | 122,476   | 0          | 14,389,039  |
| 10  | Employee Benefits/Fixed Charges* | 133,590                    | 0        | 962,300   | 5,617,849  | 3,750,317  | 2,073,102  | 1,605,868  | 1,632,111                        | 0         | 298,092   | 115,745                     | 112,269   | 4,877,302  | 21,178,545  |
| 11  | Special Education Tuition*       | 0                          | 0        | 0         | 0          | 0          | 0          | 0          | 0                                | 3,042,328 | 0         | 0                           | 0         | 0          | 3,042,328   |
| 12  | Total                            | 973,127                    | 0        | 7,010,008 | 41,158,607 | 25,348,238 | 19,023,553 | 15,764,812 | 12,976,482                       | 3,367,655 | 2,737,031 | 1,062,783                   | 1,030,833 | 48,022,430 | 178,475,557 |
| 13  | Wage Adjustment Factor           | 100.00%                    |          |           |            |            |            |            |                                  |           |           | Foundation Budget per Pupil |           |            | 15,006      |
| *The wage adjustment factor is applied to underlying rates in all functions except instructional equipment, benefits and special education tuition. |                                  |                            |          |           |            |            |            |            |                                  |           |           |                             |           |            |             |

A district's foundation budget is derived by multiplying the number of pupils in 13 enrollment categories by cost rates in 11 functional areas.

# Funding What We Value: *How do we get there?*

## The Last Piece of the Budget Puzzle – Indirect Costs



- The City is allowed to “charge back” or “write off” against the Local Contribution certain charges and expenses for services they provide for the Fall River Public Schools. At the state level, these “municipal fees” are also referred to as Schedule 19 charges.
- In Fall River, we call these “indirect costs” as outlined in our Shared Cost Agreement\* – a statement of partnership between the Fall River Public Schools and the City of Fall River.

*\*The Shared Cost Agreement was last modified in FY2018.*

# *Funding What We Value: How do we get there?*

## **Net School Spending**



Referred to as the “**foundation budget**” by DESE, **Required Net School Spending** is a dollar set each year by the state, and describes the *minimum* spending on costs directly related to educating students

**Actual Net School Spending** includes town/city indirect spending for schools

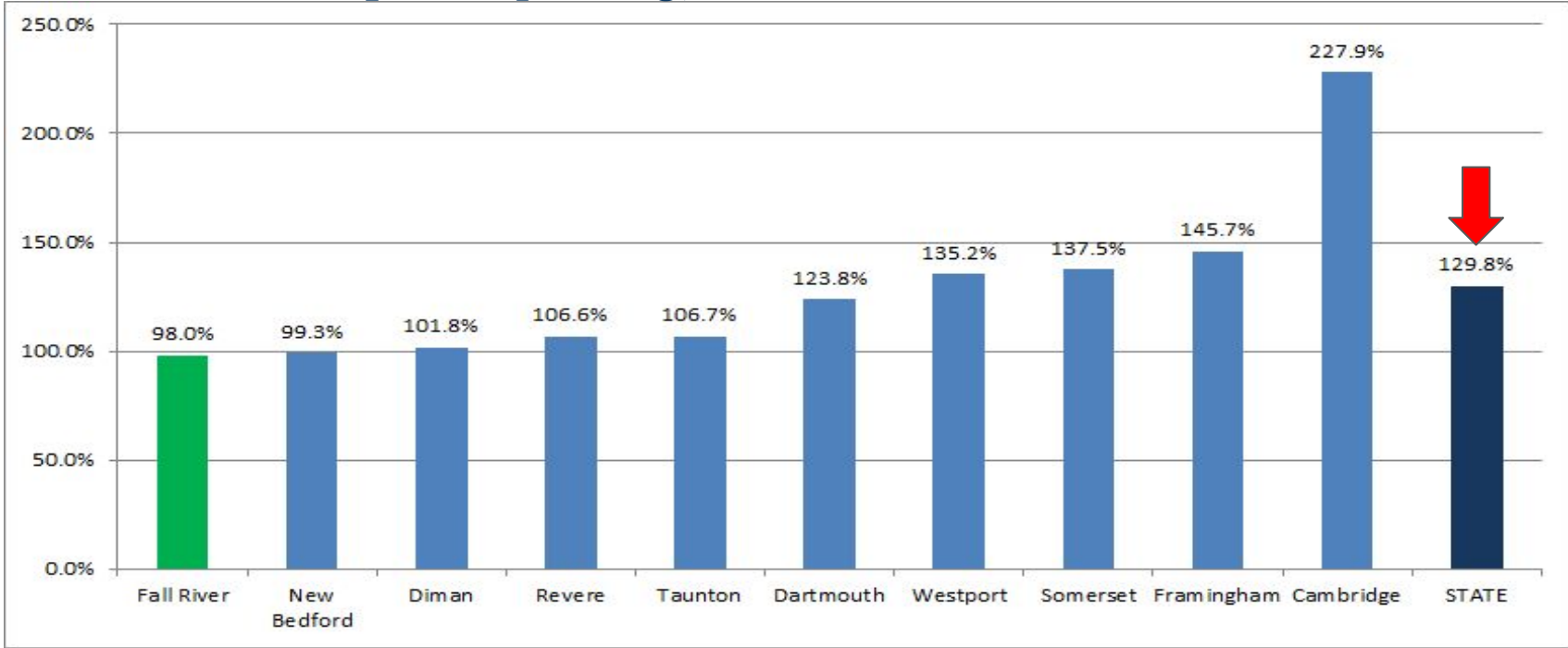
*100% of Legally Required Net School Spending is the minimum amount a community must spend on education as codified in Ch70 M.G.L.*

# Funding What We Value.



# How do we get there?

## Percent of Required Spending, FY20 - A Look Across Ten Communities







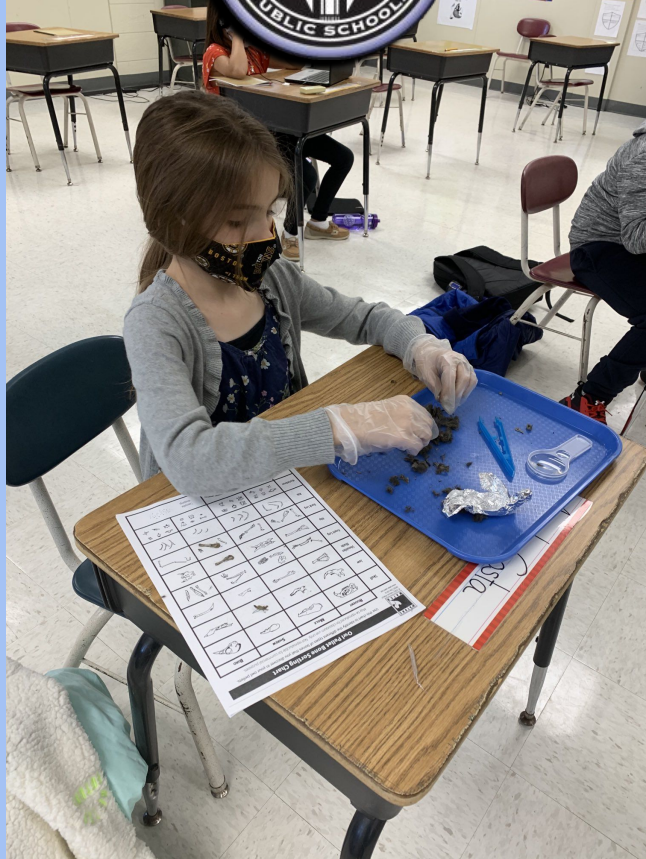
# The Student Opportunity Act

*The Student Opportunity Act (SOA), signed into law in November 2019, provides a major infusion of new funding to the public schools in the Commonwealth of Massachusetts. The SOA was bi-partisan effort involving both policy makers, labor unions, and grass-roots organization to improve educational funding. The new law, Chapter 132 of the Acts of 2019, updates the foundation budget established in the Education Reform Law of 1993, which codified the minimum level of education spending required to adequately educate a school district's students. The SOA address the real costs of educating low-income students, special education students, English language learners, SEL services, and employee health insurance costs. The SOA also includes increased circuit breaker funding, creates an innovation fund, and requires increased accountability for local districts.*

**\*Originally to be phased in over 7 years; this is the actual 1st year of funding 1/7 per language in law to fully fund by 2027.**



# Student Opportunity Act



- The SOA reinstates the definition of low-income enrollment used prior to FY2017, based on 185% of Federal Poverty Level
- Replaces economically disadvantaged designation used from FY2017-FY2021
- For FY 2022, Districts' low income is the higher of either of these:
  - *The # of students matched through the department's current direct certification process (identifies students' families approved for fed/state benefits)*
  - *Districts' FY2016 low income % multiplied by its' current foundation enrollment.*



Overall statewide enrollment dropped by 30,579 from last year.



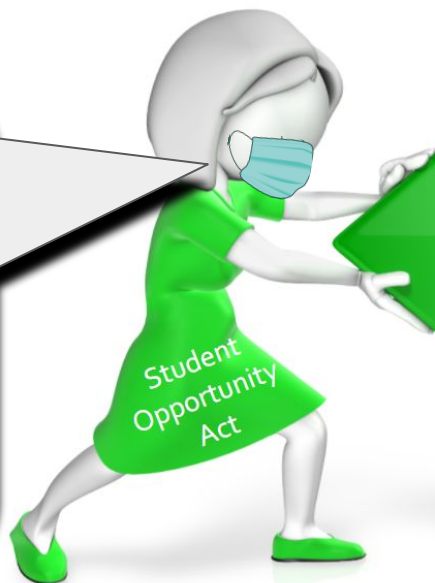


Student Opportunity Act → ← Enrollment

*Thus, despite the implementation of the first seventh of the Student Opportunity Act, the statewide foundation budget FY22 increased by only 2.21% over last fiscal year (FY21).*



Governor FY22 House I uses Oct 1 2020 actual enrollment numbers in determining foundation enrollment, which will be a topic of policy contention on Beacon Hill over the next few months (until the final FY22 Budget is adopted).



Enrollment drop

# Impact of COVID 19 – Enrollment

# Fall River Student Demographics 2021-2022

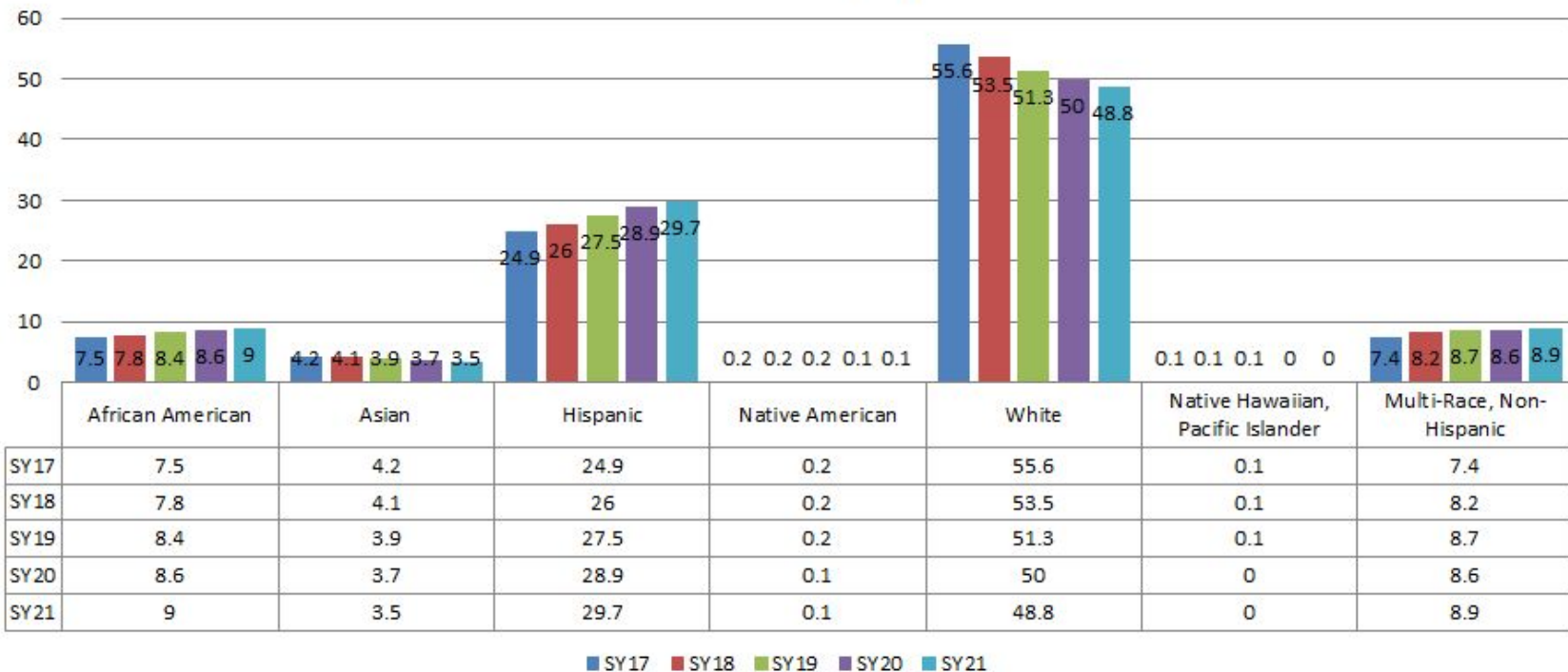
|                                   | FY21   | FY22  | Change               |
|-----------------------------------|--------|-------|----------------------|
| <b><i>All Students</i></b>        | 10,229 | 9,998 | <b><i>-231.0</i></b> |
| <b>African-American</b>           | 8.6    | 9     | 0.4                  |
| <b>Asian</b>                      | 3.7    | 3.5   | <b>-0.2</b>          |
| <b>Hispanic</b>                   | 28.9   | 29.7  | 0.8                  |
| <b>White</b>                      | 50     | 48.8  | <b>-1.2</b>          |
| <b>Multi-Race</b>                 | 8.6    | 8.9   | 0.3                  |
| <b>First Language Not English</b> | 27.4   | 28.3  | 0.9                  |
| <b>English Language Learners</b>  | 19     | 17.6  | <b>-1.4</b>          |
| <b>Students w/ Disabilities</b>   | 22.6   | 23    | 0.4                  |
| <b>High Needs</b>                 | 78.3   | 81    | 2.7                  |
| <b>Economically Disadvantaged</b> | 70     | 73.8  | 3.8                  |





# FRPS 5-Year Shifts

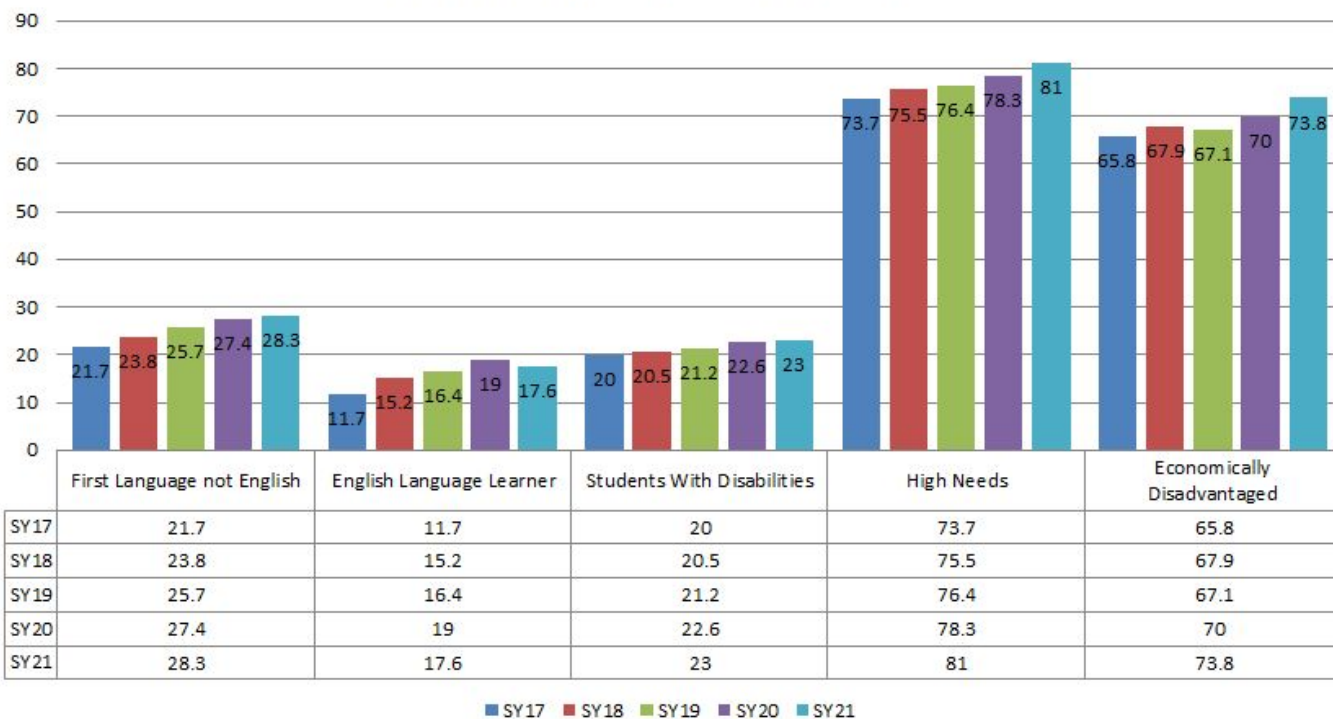
## Race & Ethnicity





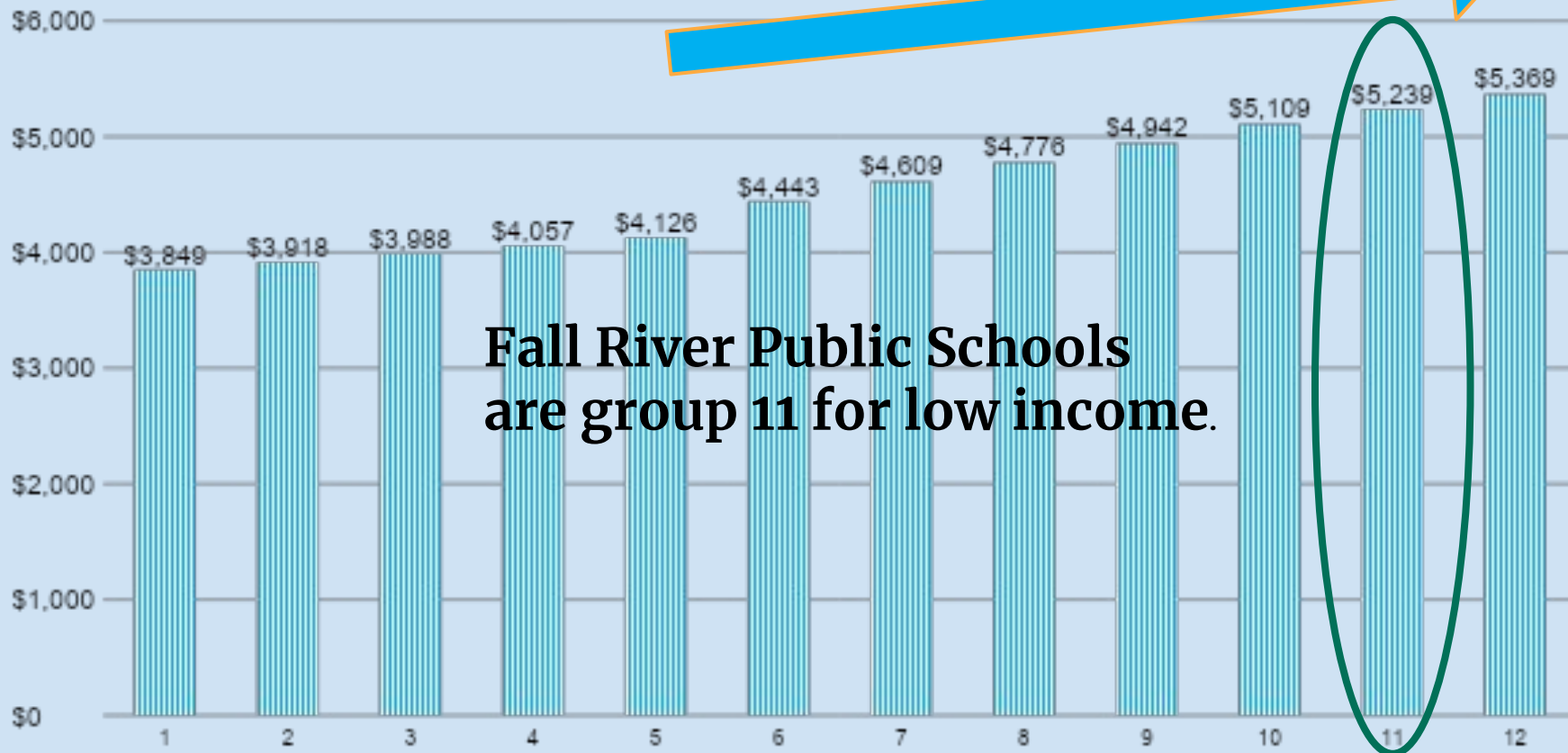
# FRPS 5-Year Shifts

## Selected Populations - 5 Year Trend





## Low Income: House I FY22



**Fall River Public Schools  
are group 11 for low income.**

# FRPS Student Enrollment



## PK & K

-183 students from last year (-16.3%).

10/1/20: 938

10/1/19: 1,121



## Grades 1-5

-124 students from last year (-2.8%).

10/1/20: 4,311

10/1/19: 4,435



## Grades 6-12

+76 students from last year (+1.6%).

10/1/20: 4,749

10/1/19: 4,673



## FRPS

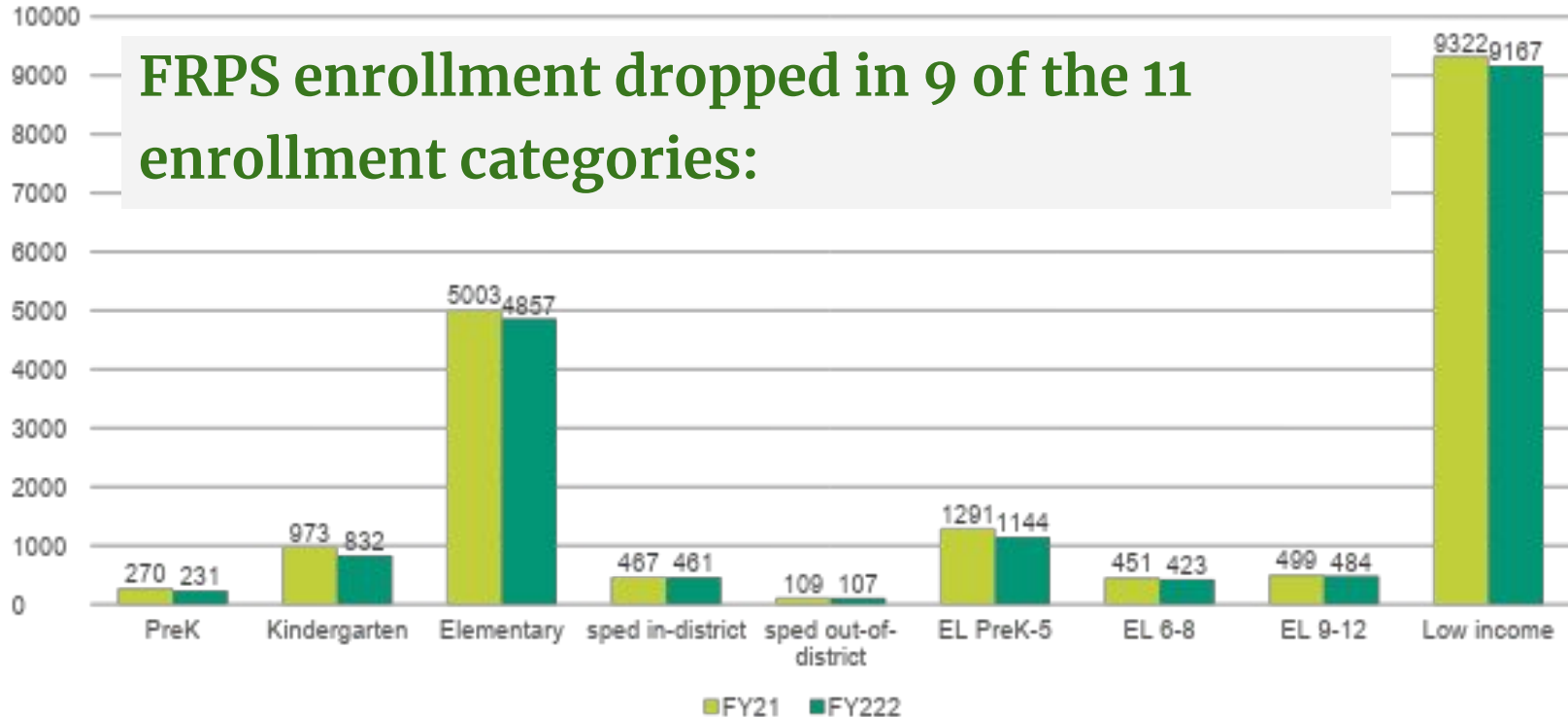
-231 students from last year (-2.3%).

10/1/20: 9,998

10/1/19: 10,229

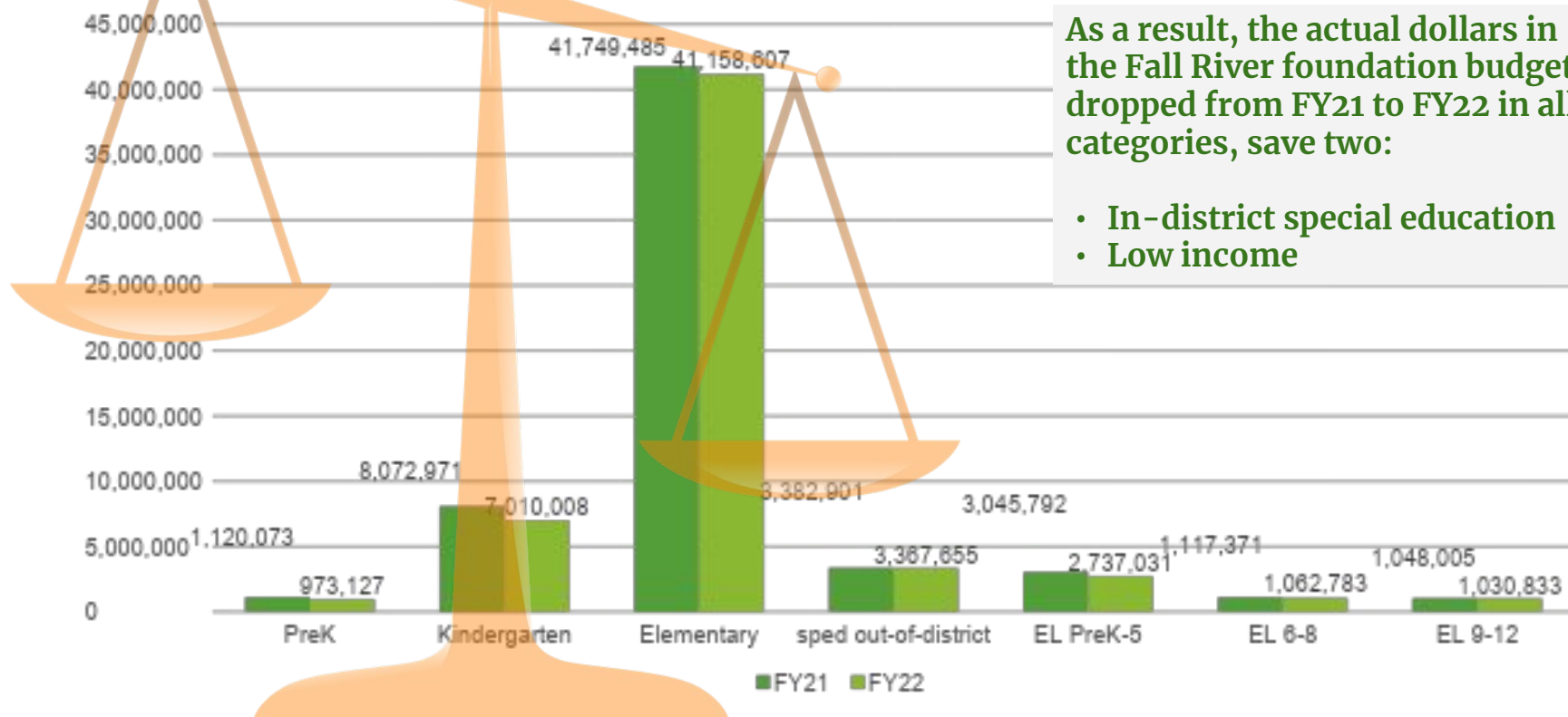


## Foundation Budget Enrollment - FY21 to FY22 Comparison





## Foundation Budget Enrollment - FY21 to FY22 Comparison







# Student Opportunity Act Enrollment

In the Fall River Public Schools, the FY21 to FY22 increase resulting from the 1/7th implementation of SOA funds was enough to overcome the drop in enrollment for in-district special education and low income students only.



# FY22 SC Budget Priorities

# Funding What We Value: Setting Priorities



## Multi-Tiered Systems of Support

*Universal supports, including universally designed, culturally sustaining, and evidence-based curriculum, instruction, and assessments; Tier 2 & Tier 3 supports and interventions*

## Instructional Tech/ Student Information

*Sustainability planning to include support for teachers, students, and families*

## Special Education

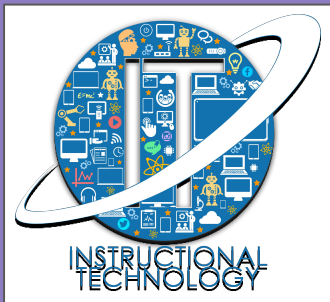
*Expansion of Special Education programming and supports for students and educators*

## Multilingual Learners

*Expansion of programming and supports for English learners and educators*

## Facilities & Operations

*Envelope, MEP, and security investments*



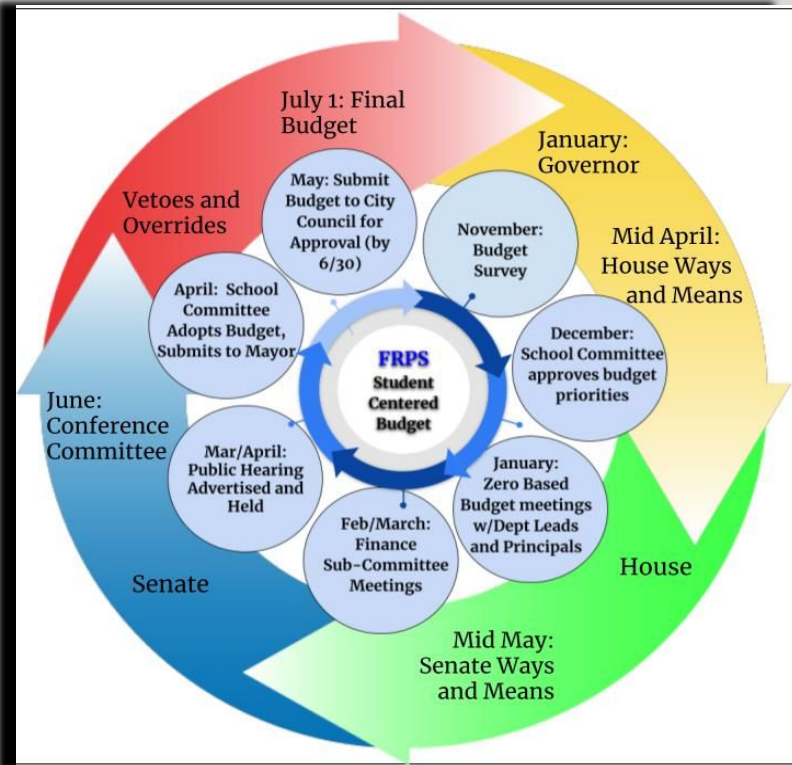
Focus on school turnaround, accelerating student performance results & closing achievement gaps.



# Budget Process – State and Local

## Budget Planning Parameters

- Use best practices for each school and cost center using principles of zero-based budgeting.
- Student needs drive decisions
- Allow Principals to make site based decisions.
- Conservative austerity balanced with transparent granularity.
- Prioritize areas of investment.



# FY22 Revenue (House I)



## Chapter 70 - State Aid - \$144,205,160

- \$7,188,796 increase over final FY21 Chapter 70 aid
- Minimum required increase is \$30 per student

## City Contribution - \$34,270,397

- Increase of \$1,363,965 over final FY21 Required City Contribution

## Appropriation (Chapter 70 + City Contribution) - \$178,475,557

- Increase of \$8,552,761 over final FY21 Required Net School Spending

**\$178,475,557 is our 100% Net School Spending Number for FY22.**





# **FY21-FY22 Funding Comparison**

## ***Based on Enrollment***

|   | <b>FY21</b>          | <b>FY22</b>          | <b>Change</b>      | <b>% Change</b> |
|---|----------------------|----------------------|--------------------|-----------------|
| <b>Enrollment</b>                         | 12,095               | 11,894               | -201               | -1.66%          |
| <b>Foundation Budget</b>                  | \$169,915,018        | \$178,475,557        | \$8,560,539        | 5.04%           |
| <b>Required District Contribution</b>     | \$32,906,432         | \$34,270,397         | \$1,363,965        | 4.14%           |
| <b>Chapter 70 Aid</b>                     | <b>\$137,016,364</b> | <b>\$144,205,160</b> | <b>\$7,188,796</b> | <b>5.25%</b>    |
| <b>Required Net School Spending (NSS)</b> | \$169,922,796        | \$178,475,557        | \$8,552,761        | 5.03%           |
|   |                      |                      |                    |                 |
| <b>Target Aid Share</b>                   | 76.81%               | 77.69%               |                    |                 |
| <b>Ch70 - % of Foundation Budget</b>      | 80.64%               | 80.80%               |                    |                 |
|   |                      |                      |                    |                 |
| <b>Required NSS % of foundation</b>       | 100.00%              | 100.00%              |                    |                 |



# FY22 Foundation Budget Factors



## Foundation Budget Changes from FY21

|  |                       |
|--|-----------------------|
| <i>Increase due to inflation</i>                       | \$2,661,905.00        |
| <i>Loss due to Student Enrollment</i>                  | (\$2,830,746.00)      |
| <i>Increase due to Student Opportunity Act Funding</i> | \$8,729,380.00        |
| <b>FY22 Foundation Budget Change</b>                   | <b>\$8,560,539.00</b> |

# Chapter 70 Funding



# FY22- Proposed Budget



|                                  |                      |
|----------------------------------|----------------------|
| FY21 Operational Budget          | \$171,682,154        |
| FY22 Net School Spending/House 1 | \$178,475,557        |
| <b>FY22 Proposed Budget</b>      | <b>\$179,402,274</b> |
| FY22 Delta                       | \$ 926,717           |
| % above net school spending      | .52%                 |

- Site level and department cost centers
- Student needs driven program improvements
- Cost containments and repurposed allocations
- Human capital conversion
- Building capacity to reduce costs

**100.52%**  
**Net School Spending**



# FY22 Concerns - AKA "Budget Busters\*"

- Transportation
- Charter School/School Choice expenses
- Out of District SPED Tuition
- Utilities
- Continuation of COVID-related mitigations
- Capital infrastructure
- Health Insurance

crisis



\*Contingencies planned through federal ESSER funds



# FY22-Capital Investments

- Custodial - Snow blowers, Backpack vacuums, Floor machines, K-vac - \$84,250
- Security - Two way radios, Radio batteries, Golf carts, Gater (mixed use), Pickup truck - \$70,500
- Transportation - Student transport bus - \$56,000
- Storekeeper - Transit van - \$54,000
- Maintenance - Bucket truck, assorted HVAC, Electrical and Plumbing tools - \$107,000
- Groundskeepers - Zero-turn mower, Mini-wheel loader, Mini-excavator, F550 dump truck - \$275,245
- Talbot Parking Lot - \$500,000
- Henry Lord Access Road - \$200,000
- Watson Gym - \$25,000
- Doran Playground - \$45,000
- Whiteboards and interactive boards - \$1,000,000
- **Total Capital Request to Fund our Needs - \$2,416,995**

\*Potential use of one-time funds  
TBD by SC

# Federal COVID Relief Funds



## **ESSER I**

Grant Amount: **\$4,730,769**

Grant Dates: 7/1/20-9/30/22

Funds remaining: **\$2,247,709**

Funds allocated to date: City of Fall River transfer to offset Transportation, FRPS Technology Capacity, Proportionate Share for Arch-diocese of Fall River Catholic Schools, FRPS school COVID Rooms

## **ESSER II**

Grant Amount: **\$17,430,945**

Grant Dates: 7/1/21-9/30/23

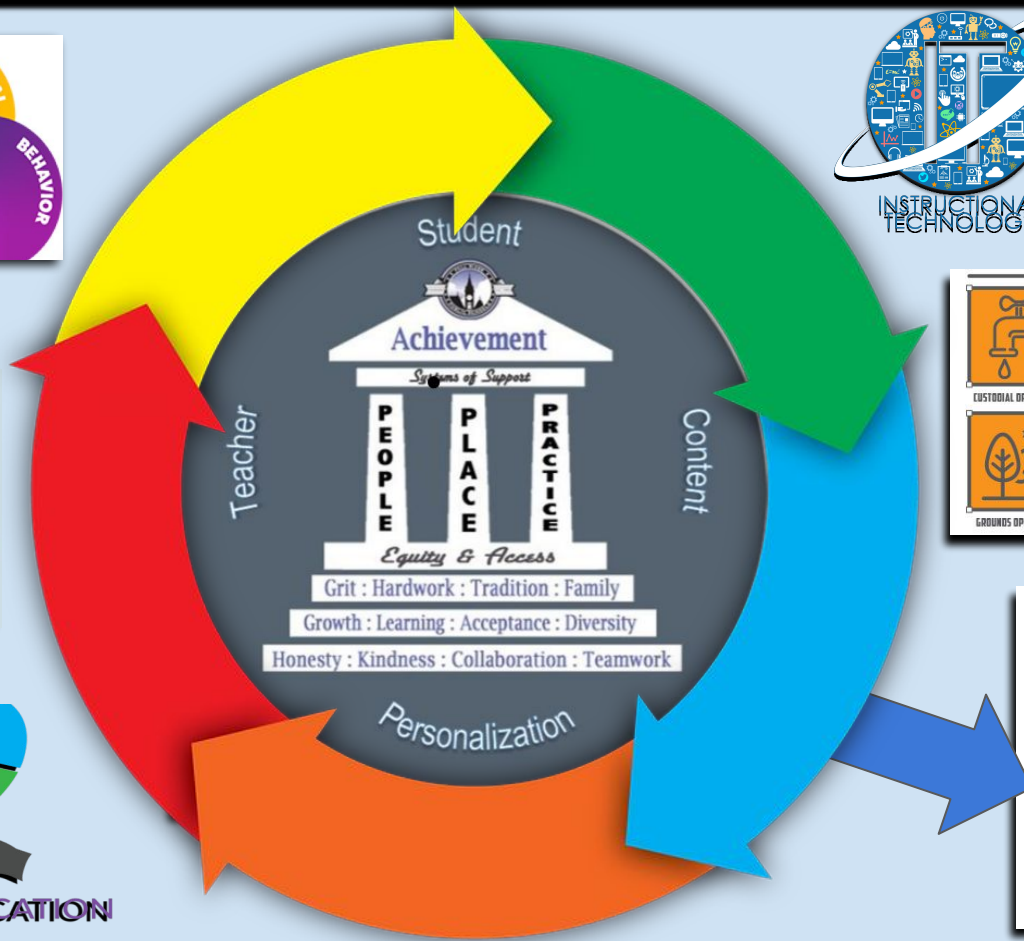
**Fund use:** Districts are permitted to use ESSER II funds to address the impact COVID-19 has had, and continues to have, on elementary and secondary schools. There are 14 priorities identified in the Federal Law in an effort to build capacity of public school districts and communities to facilitate integrated coordination of school and community-based resources, including but not limited to, social services, mental health and behavioral health resources, **districts that receive ESSER II funds must commit a minimum of \$10,000 to student mental health services and supports.**



# FY22 Key Areas of Impact



SPECIAL EDUCATION







# FY22- Proposed Operating Budget

| Category               | FY 2021       | FY 2022       | Increase/<br>(Decrease) | %<br>Change | % of<br>Budget |
|------------------------|---------------|---------------|-------------------------|-------------|----------------|
| Salary and Benefits    | \$92,746,658  | \$100,187,331 | \$7,440,673             | 8.02%       | 75.53%         |
| Contractual Services   | \$27,679,831  | \$ 28,221,090 | \$ 541,259              | 1.96%       | 21.28%         |
| Materials and Supplies | \$ 2,256,688  | \$ 2,338,780  | \$ 82,092               | 3.64%       | 1.76%          |
| Insurance/Other        | \$ 1,836,498  | \$ 1,891,298  | \$ 54,800               | 2.98%       | 1.43%          |
| Totals                 | \$124,519,675 | \$132,638,499 | \$8,118,824             | 6.52%       | 100%           |

# FY22 Budget Recognition



- Kevin Almeida, Chief Financial Officer
- Maria Pontes, Assistant Superintendent of Schools, Chief Academic Officer
- Michael Losche, Assistant Superintendent for Special Education
- Ken Pacheco, Chief Operating Officer
- Thomas Coogan, Executive Director of Human Resources
- Dr. Tracy Curley, Director of Assessment, Accountability and Research
- Debra Cabral, Administrative Assistant to the School Committee
- Paula Soares, Executive Assistant to the Superintendent
- Goretti Furtado, Administrative Assistant of Finance and Operations
- Jaqueline Francisco, Director of Fine and Performing Arts
- Principals and their site level leadership teams
- All Senior Department Directors
- Rebecca Cusick, FREA President and George Ackley, FRAA President
- Tracy Novick, MASC
- Worcester Public Schools
- School Committee, Fall River Public Schools

THANK  
YOU



# Questions?

