

# MULGRAVE SCHOOL

The International School of Vancouver

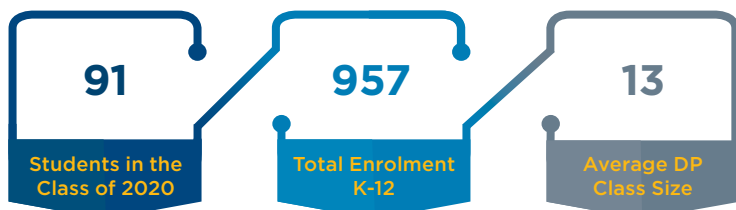


2330 Cypress Bowl Lane, West Vancouver, BC V7S 3H9 | [www.mulgrave.com](http://www.mulgrave.com) | 604.922.3223

## ABOUT MULGRAVE

Mulgrave School, the International School of Vancouver is an independent, gender-inclusive, secular school for students in Grades Pre-K3 to G12 in Vancouver, Canada.

Mulgrave is an International Baccalaureate Continuum School (running all three IB programmes) that selects students who can thrive in our holistic, broad, and academically rigorous courses.



## THE MULGRAVE EXPERIENCE

The International Baccalaureate-based curriculum we provide at Mulgrave creates the opportunity for our students to experience a rigorous, comprehensive, balanced, and exceptionally rewarding education. We pride ourselves on offering our students the opportunity to be creative, critical, and independent thinkers. We believe that it is important to develop intercultural skills and a flexible mindset that will allow them to thrive in the changing world they will inhabit. It is, therefore, imperative to provide our students with a holistic education that merges academic achievement with the development of life skills attained through involvement in athletics, service and leadership, the arts, outdoor education, and global outreach.

## ADMISSIONS CRITERIA

Intake years at Mulgrave start in our preschool programme and spaces are added in Kindergarten and Grade 7. Admission is selective, based on standardised and small group assessments, as well as personal interviews. Once accepted, we dedicate all of our resources toward supporting our students to reach their personal best and to set them up for success at Mulgrave.

## ACADEMIC PROGRAMME – GRADES 11 & 12

Mulgrave students graduate with the IB Diploma and the British Columbia High School Dogwood Diploma, or with a combination of IB courses and the Dogwood Diploma. The IB Diploma is recognised worldwide as a broad and academically rigorous programme that develops very high-level subject knowledge, conceptual understanding, and the key 21st century skills of critical thinking, problem solving, and communication.

Some of our Senior students choose to follow an enriched pathway to graduation. They customise their programme with selected IB courses and other Ministry courses in order to follow

through on their commitments to athletics, the arts, or other pursuits. These students benefit from the rigour of our IB programme and create a balance that allows them to manage demands on their time and maintain a high level of social and emotional well-being.

Key features of our IBDP are the requirements to study a reflective epistemology course, Theory of Knowledge, and to write a research paper (the extended essay), both of which are excellent preparation for high-level university study. The majority of IBDP assessments are externally examined using challenging, subject-specific criteria.

## MISSION

Inspiring Excellence in Education and Life

## VISION

By inspiring excellence – the continuous pursuit of personal best – in education and life, Mulgrave strives to equip lifelong learners to thrive in a culturally diverse and interdependent world and to embrace, with passion and confidence, their responsibility always to do their best to support others and to make a difference by serving their communities, both locally and in the world at large.

Mulgrave is a linear school with 3 reporting periods over 2 terms:

September to January

February to June

Report cards are issued in November, February & June

Mulgrave School does not calculate GPA or rank students



## CURRICULUM

## SUBJECT

### G10 CURRICULUM

- Language & Literature: English (Literary Studies, Composition), Chinese
- Language Acquisition: French, Spanish, Mandarin
- Mathematics
- Humanities: Social Studies, Geography, History, Economics, Philosophy
- Sciences: Biology, Chemistry, Physics, Environmental Science, Earth & Space Science
- Physical and Health Education
- The Arts: Film Studies, Music, Theatre Arts, Visual Arts, Design, Robotics
- MYP Personal Project

### DIPLOMA PROGRAMME CURRICULUM

- Language & Literature: English, Chinese, Persian
- Language Acquisition: French, Mandarin, Spanish
- Individuals & Societies: Economics, Geography, History, Philosophy
- Sciences: Biology, Chemistry, Physics, Environmental Systems and Societies
- Mathematics: Analysis and Approaches, Applications and Interpretations
- The Arts: Film, Music, Theatre, Visual Arts
- Extended Essay
- Theory of Knowledge
- Creativity, Activity, Service (CAS)

# POST-SECONDARY ACCEPTANCES 2020

## CANADA

Acadia University  
 Capilano University  
 Carleton University  
 Concordia University  
 Corpus Christi College  
 Dalhousie University  
 Huron University College  
 Langara College  
 McGill University  
 McMaster University  
 Mount Allison University  
 Queen's University  
 Ryerson University  
 Simon Fraser University  
 Trent University  
 University of Alberta  
 University of British Columbia  
 University of Calgary  
 University of Guelph  
 University of Saskatchewan  
 University of Toronto  
 University of Victoria  
 University of Waterloo  
 Western University  
 Wilfrid Laurier University  
 York University

## UNITED STATES \*

Amherst College  
 ArtCenter College of Design  
 Barnard College  
 Berklee College of Music  
 Boston University  
 California College of the Arts  
 Carnegie Mellon University  
 Claremont McKenna College  
 Colby College  
 Cornell University  
 Dartmouth College  
 Drexel University  
 Eastman School of Music - University of Rochester  
 Emory University  
 George Washington University  
 Georgia Tech  
 Jacobs School of Music - Indiana University-  
 Bloomington  
 Johns Hopkins University  
 Manhattan School of Music  
 Maryland Institute College of Art  
 New England Conservatory  
 New York University  
 Northwestern University  
 Oberlin Conservatory of Music - Oberlin College  
 Otis College of Art and Design  
 Parsons School of Design - The New School  
 Pomona College  
 Pratt Institute  
 Purdue University  
 Rhode Island School of Design  
 Ringling College of Art & Design  
 Rochester Institute of Technology  
 Rose-Hulman Institute of Technology  
 Savannah College of Art and Design  
 School of Visual Arts  
 Swarthmore College  
 The Peabody Institute at Johns Hopkins University  
 University of California - Berkeley, Davis, Irvine,  
 Los Angeles, Merced, Riverside, San Diego,  
 Santa Barbara, Santa Cruz  
 University of Illinois at Urbana-Champaign  
 University of Michigan - Ann Arbor  
 University of Minnesota - Twin Cities  
 University of North Carolina at Chapel Hill  
 University of Pennsylvania  
 University of Southern California  
 University of Washington  
 University of Wisconsin-Madison  
 Wellesley College

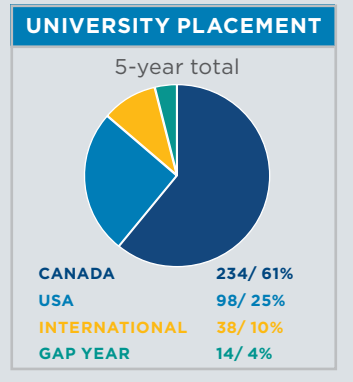
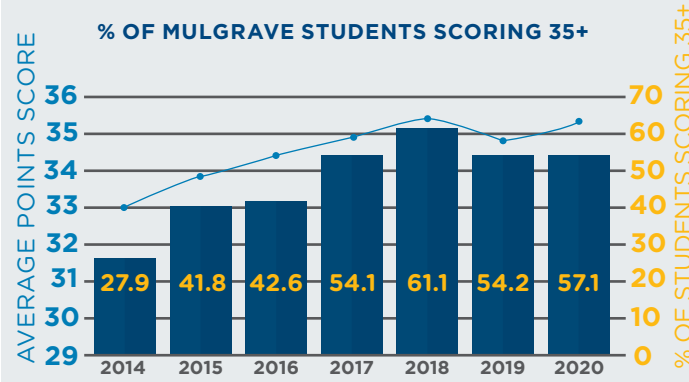
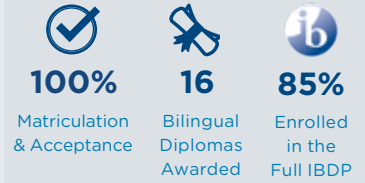
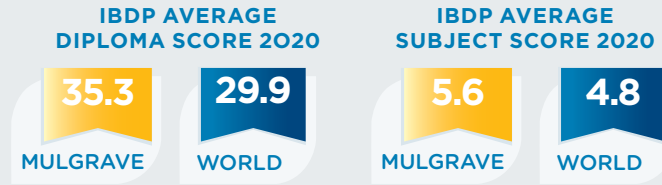
## INTERNATIONAL

Arts University Bournemouth  
 City University of London  
 Durham University  
 Ecole hôtelière de Lausanne  
 Goldsmiths, University of London  
 Imperial College London  
 King's College London  
 New York University - Shanghai  
 Queen Mary, University of London  
 The Glasgow School of Art  
 The London School of Economics and  
 Political Science  
 University College London  
 University of the Arts London  
 University of Bath  
 University of Edinburgh  
 University of Leeds  
 University of Manchester  
 University of New South Wales  
 University of Oxford  
 University of St. Andrews  
 University of Warwick  
 University of Westminster  
 University of York

\*Students are limited to seven US university applications.

# DIPLOMA CANDIDATE STATS FOR 2019-2020

\*May 2020 exams were cancelled by IB



## HOLISTIC EDUCATION

\* Availability of activities was impacted by COVID-19

Mulgrave prides itself on a holistic education that is focussed on developing students' personal skills and qualities alongside high-level academic achievements. Our education, in line with the IB philosophy, is broad, and our students actively participate in service learning and leadership activities, the creative and performing arts, athletics and outdoor education pursuits, in addition to their core academic programme.

### THE ARTS

Mulgrave has a robust creative and performing arts programme, including film, music, theatre, and visual arts. Our students have the opportunity to showcase their talents through performances and shows throughout the year, including an annual theatre production, music concerts, national and international competitions, film festivals, and culminating art and music shows.

### ATHLETICS

Mulgrave has a three-season athletic programme. Students can choose from teams and electives such as golf, bouldering, basketball, tennis, swimming, volleyball, soccer, cross country, track and field, badminton, and rugby.

### SERVICE AND LEADERSHIP

Student Life provides our learners with a variety of ways to be involved. There are official positions for student leaders, including Senior Board Members, House Leadership Teams, and the Student Action Council. Additionally, students can participate in annual activities, as well as join Global Experiential Learning trips where they learn about new cultures and provide support to underserved communities.

### OUTDOOR EDUCATION

In our Outdoor Ed programme, students participate in single- and multi-day adventures that align with their classroom studies. These encourage a greater appreciation for their natural world and strengthen interpersonal skills as students work with others to problem solve.

IB SCORE	GRADE 10-12 CONVERTED (%)	LETTER GRADE
7	96-100	
6	90-95	A
5	86-89	
4	76-85	B
3	70-75	B/C+
2	60-69	C
1	0-59	C-/F

### UNIVERSITY COUNSELLING DEPARTMENT

**LEAH VERDONE** | **JOYCE TANG**  
 lverdona@mulgrave.com | jtanga@mulgrave.com

**SCOTT ATHERTON**  
 satherton@mulgrave.com

### MULGRAVE ACCREDITATIONS



## DISCLOSURE POLICY

Mulgrave School expects all faculty involved with an admissions candidate's post-secondary application to provide accurate information about the student's academic, co-curricular, and/or character record, in addition to identifying personal qualities that are relevant to the admissions process. Equally, Mulgrave expects that our students, when asked about their high school disciplinary records, respond honestly. We believe this approach provides the student with an opportunity to take responsibility for their actions and to demonstrate maturity and character by dealing truthfully with universities.