

Maryville City Schools Peer Model Application



833 Lawrence Ave.
Maryville, TN 37803
Phone: (865) 982-7121
Fax: (865) 977-5055

Maryville City Schools operates three Integrated Pre-K classes at each of the following elementary schools: John Sevier Elementary, Foothills Elementary, and Sam Houston Elementary. In addition, classes at the Early Intervention Center (campus of JSE) also utilize peer models to support children with special needs. Children must qualify to attend a program as a peer model:

Eligibility:

- (1) Student and his/her parent/guardian are residents of Maryville City
- (2) Student must be 4 years of age, but not yet 5 by August 15th, 2021 for Integrated PreK and Three years old for the Early Intervention Center
- (3) Priority for acceptance: a) Children of staff members; b) Grandchildren of staff members; c) Other Maryville City children
- (4) Typically developing in all areas including communication, toileting, behavior, and social skills
- (5) Family must provide transportation

Guidelines:

- Registration documentation to include: immunization record, birth certificate, and social security card/number
- Income verification is required
- Completion of developmental checklists. After the adjustment period, a child may be removed from the program if they demonstrate a pattern of inappropriate behaviors. Parents of applicants will attend a short in-person screening for developmental appropriateness.
- Follow Maryville City Schools attendance policy for Integrated PreK peer models
- Parents must have their children at the program on time and pick them up at the designated time.
- Pay tuition if applicable:
 - Integrated PreK- Monthly fee of \$220.00 (\$2200 per year) tuition.
 - Early Intervention Center- FREE
- Responsibility of lunch and snacks will be incurred by the parents/guardians.

Submission of the Integrated Pre-K application is not a guarantee of acceptance into the program. Once the application, income verification, and proof of residency are submitted, the Director of Schools or his/her designee will determine the eligibility of students based on the guidelines and priorities stated above. Some enrollment decisions will not be finalized until mid to late July. After the classes have reached capacity, eligible students will be placed on a waiting list.

Maryville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age.

Maryville City Schools Integrated Pre-K

Applications may be submitted by the following means:

USPS

Maryville City Schools Central Office
Attention: Melanie Davidson
833 Lawrence Ave.
Maryville, TN 37803
Phone: (865) 982-7121
Fax: (865) 977-5055

Via email: melanie.davidson@maryville-schools.org

Via Fax: (865) 977-5055 ATTN: Melanie Davidson

To any of the three elementary school's offices:

John Sevier Elementary School

2001 Sequoyah Avenue
Maryville, TN 37804
Phone: 865-983-8551
Fax: 865-977-0725
(off Sevierville Rd- sign present)

Sam Houston Elementary School

330 Melrose Street
Maryville, TN 37803
Phone: 865-983-3241
Fax: 865-444-0796
(two blocks behind the MHS
football field)

Foothills Elementary School

520 Sandy Springs Road
Maryville, TN 37803
Phone :865-681-0364
Fax: 865-681-0366
(turn onto Sandy Springs off Hwy 129)

Maryville City Schools Integrated Pre-K

Peer Model Form

Preference of Program: EIC or IPK (circle one)

Name of Student: _____

Address: _____

DOB: _____

Email Address: _____

Contact Phone Number: _____

Allergies _____

Is your child on any medications? Yes or No

If so, please list: _____

Is this a child or grandchild of a Maryville City Schools Employee? Yes or No

If yes, please fill in: Staff member's name: _____

Has your child attended another preschool program? Yes or No

If so, when: _____ where: _____

Is your child toilet trained? Yes or No or Somewhat

Eating Habits:

Favorite Foods _____

Disliked Foods _____

Speech and Physical Growth:

At what age did your child speak in complete sentences? _____

Crawl? _____ Walk? _____

Behavioral:

Does your child have frequent temper tantrums? Yes No

How long do they last & how often do they occur? _____

Can you tell what starts them? _____

What helps him/her to calm down? _____

Would you describe your child as: under active active overly active

Please complete the following checklists:

Social Skills/School Readiness

Usually Developing Not Yet

Follows simple safety precautions			
Accepts change in routine			
Puts away his/her own materials			
Understands & follows directions for his/her age			
Share toys appropriately for his/her age			
Plays cooperatively with other children as appropriate for age			
Continues to work even when task is somewhat difficult			
Can count up to 10 (may use his/her fingers)			
Engages in singing to nursery rhymes and other music			

Physical Development

Usually Developing Not Yet

Walks, runs, jumps, and climbs appropriately for age			
Throws and catches balls appropriately for age			
Can pedal a bicycle or tricycle			
Can hold a crayon with thumb and two finger grip			
Can string items like beads			
Can draw some basic shapes (may copy)			

Language/Speaking

Usually Developing Not Yet

Answers questions with a complete thought			
Participates in story time interactively (i.e. engages in books)			
Uses 4-5 word sentences or greater			
Most people understand the majority of what he/she is saying			

Turn this page over to provide additional details about your child that you would like Maryville City Schools to know.

I have read the Maryville City Schools Integrated Pre-K guidelines & eligibility requirements on page 1 of the application and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate in the Maryville City Schools Integrated Pre-K Program. Maryville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age.

Signature _____ Date _____