# Maryville City Schools Integrated Pre-K



833 Lawrence Ave. Maryville, TN 37803 Phone: (865) 982-7121 Fax: (865) 977-5055

Maryville City Schools operates an Integrated Pre-K classes at each of the following elementary schools: John Sevier Elementary, Foothills Elementary, and Sam Houston Elementary. Children must qualify to attend an Integrated Pre-K class based on the following:

# **Eligibility:**

- (1) Student and his/her parent/guardian are residents of Maryville City.
- (2) Student must be 4 years of age, but not yet 5 by August 15<sup>th</sup> of the application year.
- (3) Student must meet at least one additional criteria: family meets income guidelines or is considered homeless.
- (4) Priority will be given to income qualifying children whose first language spoken at home is not English, who have an Individualized Education Program (IEP), and/or who are in foster care.

# **Guidelines:**

- Completion of Integrated Pre-K application along with income verification, proof of residency, and developmental checklist
- Follow Maryville City Schools attendance policy based on the MCS district calendar (students with IEPs are expected to attend based on their IEP service hours)
- Children must arrive on time and be picked up at the designated time

# Submission of the Integrated Pre-K application is not a guarantee of acceptance into the

**program.** Once the application, income verification, and proof of residency are submitted, the Director of Schools or his/her designee will determine the eligibility of students based on the guidelines and priorities stated above. Some enrollment decisions will not be finalized until mid to late July. After the classes have reached capacity, eligible students will be placed on a waiting list.

Maryville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age.

# Maryville City Schools Integrated Pre-K

Applications may be submitted by the following means:

# <u>USPS</u>

Maryville City Schools Central Office Attention: Melanie Davidson 833 Lawrence Ave. Maryville, TN 37803 Phone: (865) 982-7121 Fax: (865) 977-5055

Via email: melanie.davidson@maryville-schools.org

Via Fax: (865) 977-5055 ATTN: Melanie Davidson

To any of the three elementary school's offices:

# John Sevier Elementary School

2001 Sequoyah Avenue Maryville, TN 37804 Phone:865-983-8551 Fax: 865-977-0725 (off Sevierville Rd- sign present)

# **Foothills Elementary School**

520 Sandy Springs Road Maryville, TN 37803 Phone :865-681-0364 Fax: 865-681-0366 (turn onto Sandy Springs off Hwy 129)

# Sam Houston Elementary School

330 Melrose Street Maryville, TN 37803 Phone: 865-983-3241 Fax: 865-444-0796 (two blocks behind the MHS football field)

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For Office Use Only Please Circle One

Income Eligible: Yes / No

If yes, and enrolled, student should be classified as (L) in student information system

#### 2022-2023

# Application to Determine Income Eligibility for the Voluntary Pre-K Program

Completion of this form <u>DOES NOT</u> qualify your child for the Free or Reduced Meal Program. Submission of this application is not a guarantee of acceptance into the VPK program.

Name of Student:		Date of Application:	
SSN of Student:		Date of Birth of Student:	
Name of Applicant:		Relationship to Student:	
Mailing Address:			
City:	State:	Zip Code:	
Home ( ) Phone #:	Work ( ) Phone #:	Cell ( Phone #:	)

Email address:

### Part A - Family Information

#### Please list information for all other household members

Section 1

Name(s) of ALL OTHER CHILDREN in the Household		me(s) of ALL OTHER CHILDREN in the Household Date of Birth			
1.					
2.					
3.					
4.					
5.					

Section 2

	Name(s) of ALL OTHER ADULTS in the Household	Relationship to Student
1.		
2.		
3.		
4.		
5.		

Total # of household members:

### Part B - Program Participation

Please check ( $\sqrt{}$ ) if Child /Family /Household member provides documentation of participation, in one or more of the following programs, currently or during past school year (\*Documentation required-See Part D).

(√)		(√)		(√)		(√)		Case #
	Early Head Start		Foster Care		Migrant		Families First (TANF)	
	Head Start		Homeless		Food Stamps / EBT			
					•			

\*If submitting proof of qualifying for any of the above programs, you do <u>NOT</u> need to complete Part C.

#### Part C - Total Household Income

#### Please list ALL INCOME of all household family members and how often income is received.

Any falsification of information concerning income, residence, birth certificate and/or completion of this application and other forms may be reason for dismissal.

#### **Income Instructions**

From the list below, please write the Source of Income Code in the space provided to indicate the source(s) of income for each earning individual in the household. Also, please write the Monthly Payment or Wage Amount. Multiply the Payment or Wage amount by the number months you received the income and then calculate the Amount and the Total Annual Income.

	Source of Income Codes								
Α.	A. GROSS work income D. Pension(s) G. Veteran's Benefits J. SSI Disability								
В.	Unemployment	E.	Retirement	Н.	Child Support	Κ.	Other - please list 🛛 🗸		
C.	Workman's Comp	F.	Social Security	I.	Alimony				

Name of Adult	Employer (if applicable)	Source of Income Code (See list above)	Monthly Payment o Wage Amount	Multiplied by r (X)	How many months did you receive this income in the last year?	Total Amount
			\$-	х		\$ -
			\$-	X		\$ -
			\$-	X		\$ -
			\$-	X		\$ -
			\$-	X		\$ -
			•	Total Annua	(Yearly) Income	\$ -

#### **Part D - INCOME VERIFICATION**

Please check ( $\checkmark$ ) all documents submitted as Proof of Income or Program Participation.					
Pay Stub / Verification of pay by employer		Retirement Documentation	Foster Care Reimbursement		
W-2 Form		Social Security	SSI Documentation		
Income Tax Form 1040A or 1040		Veteran's Benefit Letter	TANF Documentation		
Unemployment Compensation		Child Support	AFDC / Public Assistance Payment		
Workman's Compensation Documentation		Alimony Documentation	TennCare Verification		
Pension Stubs		Other (Specify): →			
Dout					

#### Part E-RESIDENCY VERIFICATION

Please provide proof of residency in the corporate limits of the City of Maryville by submitting the following documentation containing the address:

1. Current rental or mortgage contract; and

2. A current utility or similar bill, including but not limited to, telephone, electric, and water.

If the custodial parent or legal guardian is residing with a resident of Maryville City, the owner/resident of the property will be required to provide a notarized affidavit to that effect and provide the information listed above to establish residency. In addition, the custodial parent or legal guardian must provide at least four additional documents containing the address. The list of proof of residency documents can be found on the MCS website (https://www.maryville-schools.org/parentsstudents/forms) or by contacting 865-982-7121.

# I certify that the above information in this application is correct. I further understand that any falsification of information concerning income, residence, birth certificate and/or completion of this application and other forms may be reason for dismissal from Tennessee's Voluntary Pre-K Program.

Printed Name of Applicant:	SSN #:
Signature of Applicant:	Date:
	Name and Signature of LEA employee reviewing this application at I have examined the above income documentation and verification information. Completed forms must be maintained in accordance with FERPA.
Printed Name / Title of LEA employ	/ee:
Signature of LEA employee:	

Date Reviewed by LEA employee:

# Maryville City Schools Integrated Pre-K

# **Developmental Summary & Transportation Request**

Name of Student:
If you live in a Maryville Housing Authority residence, are you interested in <b>bus transportation</b>
for your child?
YES or NO or NOT APPLICABLE
Allergies
Is your child on any medications? Yes or No
If so, please list:
Is this a child or grandchild of a Maryville City Schools Employee? Yes or No
If yes, please fill in: Staff member's name:
Has your child attended another preschool program? Yes or No
If so, when: where:
Is your child toilet trained? Yes or No or Somewhat
Eating Habits:
Favorite Foods
Disliked Foods
Speech and Physical Growth:
At what age did your child speak in complete sentences?
Crawl? Walk?
Behavioral:
Does your child have frequent temper tantrums? Yes No
How long do they last & how often do they occur?
Can you tell what starts them?
What helps him/her to calm down?
Would you describe your child as: under active active overly active

# Please complete the following checklists:

Social Skills/School Readiness

Usually Developing Not Yet

Follows simple safety precautions		
Accepts change in routine		
Puts away his/her own materials		
Understands & follows directions for his/her age		
Share toys appropriately for his/her age		
Plays cooperatively with other children as appropriate for age		
Continues to work even when task is somewhat difficult		
Can count up to 10 (may use his/her fingers)		
Engages in singing to nursery rhymes and other music		

# **Physical Development**

Usually Developing Not Yet

Walks, runs, jumps, and climbs appropriately for age		
Throws and catches balls appropriately for age		
Can pedal a bicycle or tricycle		
Can hold a crayon with thumb and two finger grip		
Can string items like beads		
Can draw some basic shapes (may copy)		

# Language/Speaking

Usually Developing Not Yet

Answers questions with a complete thought		
Participates in story time interactively (i.e. engages in books)		
Uses 4-5 word sentences or greater		
Most people understand the majority of what he/she is saying		

# Turn this page over to provide additional details about your child that you would like Maryville City Schools to know.

I have read the Maryville City Schools Integrated Pre-K guidelines & eligibility requirements and understand I will be notified when openings occur. I understand this application does not guarantee that my child will be selected to participate in the Maryville City Schools Integrated Pre-K Program. Maryville City Schools does not discriminate on the basis of race, color, national origin, sex, disability, or age.

Signature \_\_\_\_\_ Date \_\_\_\_\_