



Leadership Meeting Notes

Date: 12/17/2020

Childcare Recovery Grant

- Deadline to submit receipts/documents/etc. is Feb. 28, 2021

Coordinated enrollment plan

- Due to LDOE in February - be on the lookout for notices to meet and discuss the plan before submitting.

Open Seats

- Fill out referral system documentation on the second Wednesday of every month - how we know who has open seats.
 - Use numbers from the previous month. (Ex. When filling out in Jan, use Dec. enrollment)
 - This data is sent out shortly after submitted so all program partners will be updated
- Goal 1 from blueprint: increase enrolled 3yr olds by Oct. 2021

Spring CLASS Observations

- New infant and Toddler observer trainings will take place in Feb.
 - Nicole will contact you with more information soon.
- Spring template will be sent out Jan. 11
- Submit Spring schedule by Friday, Jan. 22
- Deadline to complete observations Friday, April 23

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- Changes were made to in-person observations by external observers for Fall observations
 - LDOE will release more information in early January
 - In-person observations conducted by external observers were paused 12/7.
 - i. SMP submitted 4 classroom-level waivers for classrooms that were unable to be observed due to pause from COVID cases upward trajectory.

Feedback from walkthroughs or PD at centers on Language Modeling

- Kerri HS/EHS - conversations were heard, teachers using advanced language, asking more open ended questions that prompt their thought processes. Younger students did not respond with words, but pointed and looked toward what the teacher was talking about.

Professional Development

- PD will focus on Language Modeling: Advanced Language: Novel Words
 - Novel words focuses on vocabulary/advanced language
 - Objectives:
 - i. Understand how extended conversations with novel words benefit children
 - ii. Identify conv. Opportunities that support introducing novel words
 - Extended conversations are rich back-and-forth exchanges that help children develop more complex language and thinking skills
 - Novel Words benefit children by increasing their vocabulary and helping them learn more language to understand their actions and to express their ideas
 - Novel words also benefit teachers
 - Incorporating Novel Words throughout the day and during a variety of activities can help them learn new words and definitions more easily.
 - Fill-In Children's Phrases
 - i. Repeat what they say incorporating more advanced vocabulary

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- You should purposefully teach word meanings.
 - Definitions of novel words
 - i. Simple, focus on descriptive attributes of objects
 - Tips for incorporating novel words
 - i. Select words that are important for comprehension and plan to use them
 - ii. Provide opportunities for spontaneous conversations and model rich vocab.
 - iii. Expand on what the child knows
 - iv. Aid children in understanding words that support thinking and reasoning
 - v. Expose children to novel words throughout the day and across routines.

Next Steps:

- Mini walk throughs, discuss at center's PD sessions, etc.
- Give feedback at next leadership meeting (February 18, 2021)
 - Share what was done and what was learned about Language Modeling

Next Virtual Meeting

- February 18, 2021