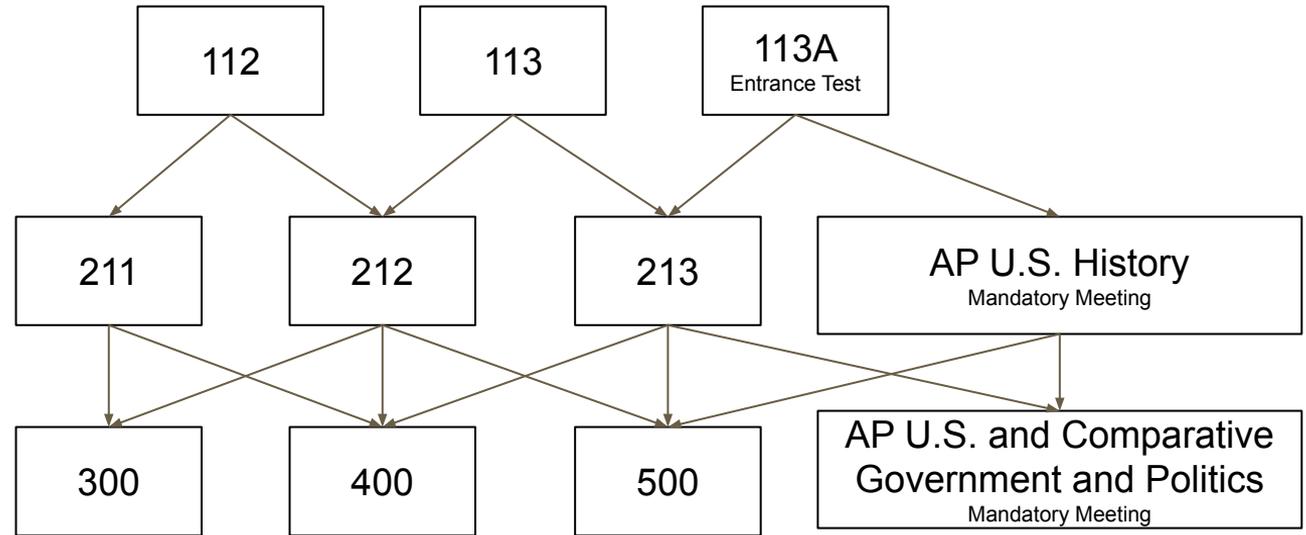


GREENWICH HIGH SCHOOL COURSE SEQUENCE

Ninth Grade
Global Studies

Tenth Grade
American History

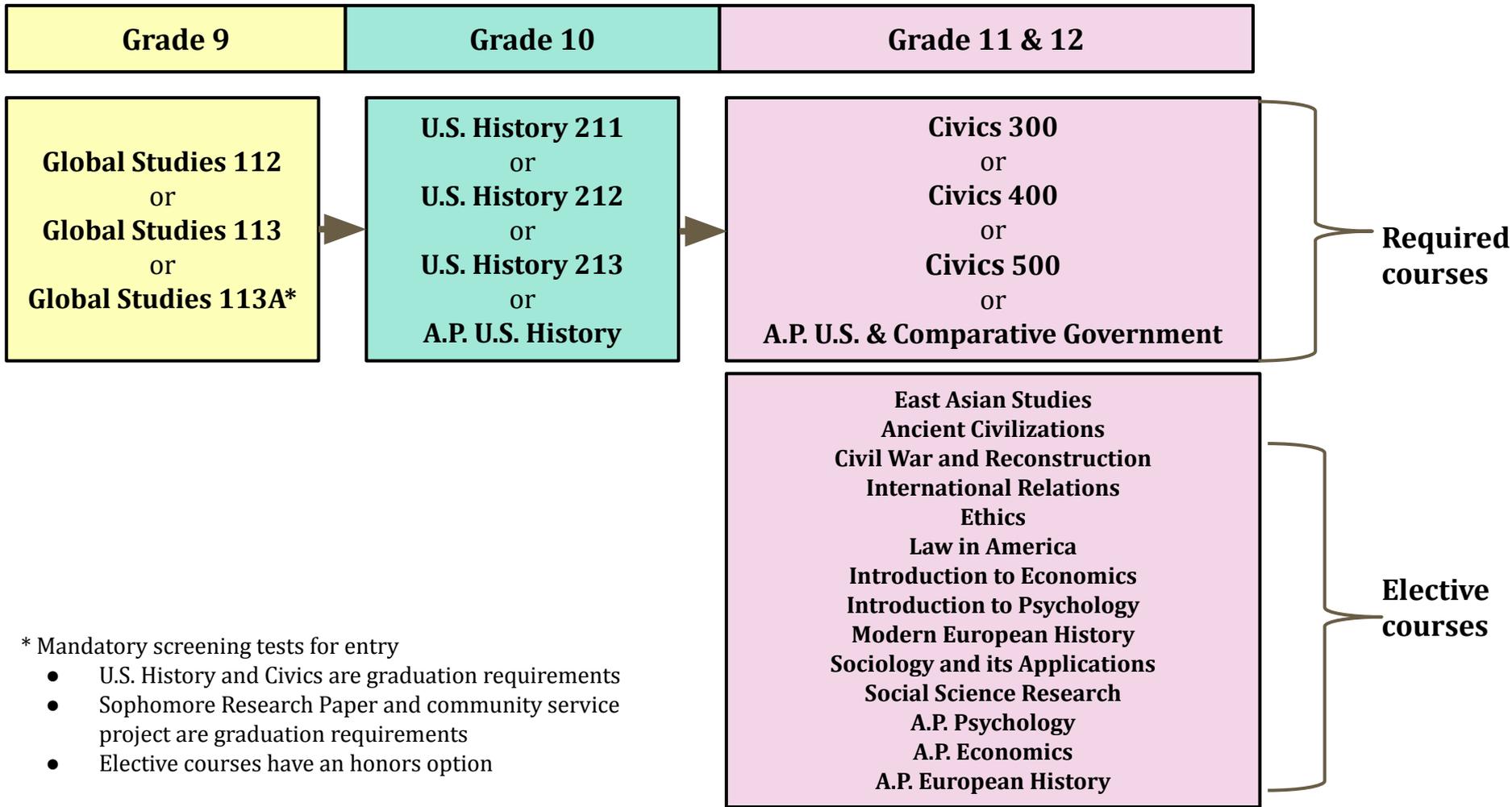
Eleventh Grade
Civics



Eleventh and/or Twelfth Grade —

There are a variety of one-semester elective courses with an Honors Option in history, area studies and the other social sciences. These courses are open to all students. AP Psychology, AP U.S. History, AP European History, AP Economics and AP U.S. and Comparative Government & Politics (full-year courses) are open to students who meet the prerequisites as outlined in the Course of Study Guide.

GREENWICH HIGH SCHOOL SOCIAL STUDIES COURSE SEQUENCE



* Mandatory screening tests for entry

- U.S. History and Civics are graduation requirements
- Sophomore Research Paper and community service project are graduation requirements
- Elective courses have an honors option

Frequently Asked Questions:

What is the ninth grade Global Studies course?

Global Studies centers first semester on the introduction of three central themes, democratization, development, and interconnectedness in their pre World War II historical context. In the second semester, these themes are then applied to post World War II Germany, Brazil, Democratic Republic of the Congo, India and Iran. Daily emphasis is on critical thinking and the analysis of content to illuminate how effectively the themes apply to particular countries in various regions of the world.

What are the Social Studies graduation requirements?

Three years total with one credit in American History and the research paper component and .5 credit in Civics which can also be met by taking the full year AP US Government and Comparative Politics course. Credit in Civics is also dependent on satisfactory completion of the community service project which includes 5 hours of community service.

What is Seminar Skills?

Seminar Skills is a lab for the humanities; projects develop the essential skills of both English and Social Studies. Students have Sem Skills either once or twice a cycle and with one or both teachers depending on level.

How are placement recommendations made?

Students are placed in a level appropriate to their present performance, as determined by scores from the reading performance tasks administered at the middle schools. Teacher recommendation related to writing performance is also considered. Note: none of the ninth grade classes are weighted. 112 classes tend to be smaller, with two Seminar Skills labs with both English and Social Studies teachers twice a cycle to reinforce reading and writing skills. The 113 level is accelerated, with a faster pace of reading and writing assignments. Please note: ninth grade placement does not dictate leveling for future years. A 112 student could be in an honors class in the subsequent year (or Years) and a 113 student might not be, depending not on the prior placement, but on how the student developed in the course of the year.

Additional supports? Students may use their English/Social Studies Learning Center blocks to access resources, seek extra help, collaborate with teachers and peers, and complete assignments. Teachers are available before, at times during, and after school.

What if I have other questions or would like more information? Please e-mail or call Lucy at lucy_arecco@greenwich.k12.ct.us or 203 625 8090.