Middle School In-Person Mitigation

HOCKER GROVE

INDIAN HILLS

INDIAN WOODS

TRAILRIDGE

WESTRIDGE

Original MS Reopening Plan

Utilize "on-site" guidance from the original MS reopening plan

While schools will do everything possible to ensure social distancing, we cannot guarantee 3 feet social distancing at all times in this model.

Social Distancing Considerations

- Masks required of all students, staff, and visitors.
- Adherence to CDC, KDHE, and JCDHE mask and hand sanitation guidelines.
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Arrival

- Building open at 8:20 am with staggered arrival.
- Designated entrances for student arrival.
- Release students from buses one bus at a time.
- Students arrive and report directly to mascot hour classes unless they are eating breakfast.
- Non-bus rider staggered arrivals recommended by last name:

- Building open at 8:20 am with staggered arrival.
- Signage and/or other delineation regarding where to stand if waiting outside building.
- Designated entrances for student arrival.
- Separate car loop and bus area.
- Release students from buses one bus at a time.
- Students arrive and report directly to

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- Separate car loop and bus area.
- Release students from buses one bus at a time.
- Recommended staggered car/walker

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- Designated entrances for student arrival.
- Release students from buses one bus at a time as they arrive.
- Non-bus rider staggered arrivals recommended by last name:
 - -A-F arrive at 8:20 -K-P arrive at 8:30 -Q-Z arrive at 8:40
- Students arrive and

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- Separate car loop and bus area.
- Release students from busses one bus at a time.
- Non-bus rider staggered arrivals

	HOCKER GROVE	INDIAN HILLS	INDIAN WOODS	TRAILRIDGE	WESTRIDGE
	-A-F arrive at 8:20 -K-P arrive at 8:30 -Q-Z arrive at 8:40 • Students eating breakfast are provided 6 feet of social distancing. • Breakfast tables are immediately sanitized when dismissed.	mascot hour classes unless they are eating breakfast. Non-bus rider staggered arrivals recommended by last name: -A-F arrive at 8:20 -K-P arrive at 8:30 -Q-Z arrive at 8:40 Students eating breakfast are provided 6 feet of social distancing. Breakfast tables are immediately sanitized when dismissed.	arrivals based on last name -A-F arrive at 8:20 -K-P arrive at 8:30 -Q-Z arrive at 8:40 Students arrive and report directly to mascot hour classes unless they are eating breakfast. Students eating breakfast are provided 6 feet of social distancing. Breakfast tables are immediately sanitized when dismissed.	report directly to mascot hour classes unless they are eating breakfast. • Students eating breakfast are provided 6 feet of social distancing. • Breakfast tables are immediately sanitized when dismissed.	recommended by last name: -A-F arrive at 8:20 -K-P arrive at 8:30 -Q-Z arrive at 8:40 • Students arrive and report directly to mascot hour classes unless they are eating breakfast. • Students eating breakfast are provided 6 feet of social distancing. • Breakfast tables are immediately sanitized when dismissed.
Transitions	 No hall locker use. One way halls/stairwells. One way stairwells. Staff will monitor hallways to encourage student movement. Allot for more time/medical needs of individual students. 	 No hall locker use. No locker room use. One way stairwells. Single-file hall traffic. Staff will monitor hallways to encourage student movement. Staying to the right side is taught and monitored. Allot for more time/medical needs of individual students. 	 No hall locker use. One way stairwells. Single-file hall traffic. Designate flow of traffic with signage. Staff will monitor hallways to encourage student movement. Allot for more time/medical needs of individual students. 	 No hall locker use. One way halls/stairwells where possible. Designate flow of traffic with signage. Staff will monitor hallways to encourage student movement. Allot for more time/medical needs of individual students. 	 No hall locker use. One way hallways/stairwells. Staff will monitor hallways to encourage student movement. Allot for more time/medical needs of individual students.

Classrooms

- Students will be spaced out 3-6 feet when possible.
- Students will have assigned seats for contact tracing purposes.
- Spacing of desks, tables, removal of additional furniture to provide for more space for seating/movement and social distancing.
- Opportunity for hand washing/hand sanitizer upon entry and exit of the classroom.
- Supplies in classrooms for sanitizing desks and materials when needed.
- Nightly ionization in all classrooms.

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Cafeteria/ Lunch/ Breakfast

- Lunches
 - Use of Cafeteria
 - Use of Library
- Use of Gym
- Use of Hallways
- Assigned seats for contact tracing.
- Masks worn at all

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- Use of Library
- o Use of Gym
- Use of Hallways
- Assigned seats for contact tracing.
- Masks worn at all

- Lunches:
 - Use of ½ the main Gym.
- Assigned seats for contact tracing.
- Masks worn at all times except when eating and/or

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	times except when eating and/or drinking. Designate flow of traffic with signage. All tables sanitized after each lunch period. Nightly ionization in all classrooms. No lunch deliveries or guests allowed.	times except when eating and/or drinking. Designate flow of traffic with signage. Staggered dismissal at the end of each lunch. All tables sanitized after each lunch period. Nightly ionization in all classrooms. No lunch deliveries or guests allowed.	eating and/or drinking. Designate flow of traffic with signage. All tables sanitized after each lunch period. Nightly ionization in all classrooms. No lunch deliveries or guests allowed.	times except when eating and/or drinking. Designate flow of traffic with signage. All tables sanitized after each lunch period. Nightly ionization in all classrooms. No lunch deliveries or guests allowed.	drinking. Social distancing enforced. Designate flow of traffic with signage. Staggered dismissal at the end of each lunch. Lunch will be "grab and go" style to maximize flow. All tables cleaned after each lunch period. Nightly ionization in the cafeteria. No lunch deliveries or guests allowed.
Restroom	 Maximum of 2 students per restroom. No restroom use during passing period Each classroom will keep a log of restroom usage by student and time for contact tracing purposes. Signage indicating how many students can be in that particular bathroom at the same time. 	 Maximum of 2 students per restroom. No restroom use during passing period Each classroom will keep a log of restroom usage by student and time for contact tracing purposes. Signage indicating how many students can be in that particular bathroom at the same time. 	 Maximum of 2 students per restroom. No restroom use during passing period. Students will utilize single-use paper passes. Each classroom will keep a log of restroom usage by student and time for contact tracing purposes. Signage indicating how many students can be in that 	 Maximum of 2 students per restroom. No restroom use during passing period. Students will utilize single-use paper passes. Each classroom will keep a log of restroom usage by student and time for contact tracing purposes. Signage indicating how many students can be in that 	 Maximum of 2 students per restroom. No restroom use during passing period. Signage indicating how many students can be in that. particular restroom at the same time. Students will utilize single-use paper passes. Each classroom will keep a log of. restroom usage by student and time

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			particular bathroom at the same time.	particular bathroom at the same time.	for contact tracing.
Dismissal	 Seperate car loop and bus area. Designated exits for students to leave the building. Signage and/or other delineation regarding where to stand if waiting outside building. 	 Separate car loop and bus area. Designated exits for students to leave the building. Signage and/or other delineation regarding where to stand if waiting outside building. 	 Separate car loop and bus area. Designated exits for students to leave the building. Signage and/or other delineation regarding where to stand if waiting outside building. 	 Designated exits for students to leave the building. Signage and/or other delineation regarding where to stand if waiting outside building. 	 Separate car loop and bus area. Designated exits for students to leave the building. Signage and/or other delineation regarding where to stand if waiting outside building.

Schedule

Monday-Friday In-Person Schedule					
8:20 - 8:40	Students enter the building				
	8:45 - 9:15 (30)	Mascot Hour			
	9:19 - 10:06 (47)	1st hour			
	10:10 - 10:57 (47)	2nd hour			
3rd hour	- 7th (or 8th) grade	3rd hour - 8th (or 7th) grade			
11:01- 12:21 (80) (45 class / 26 lunch / 9 transition)	1st Lunch 11:05 - 11:31 (26)	11:01 - 11:48 (47)			
	2nd lunch 11:37 - 12:03 (26)				
7th (or 8th) grade passing period to 4th hour 12:21 - 12:25		8th (or 7th) grade passing period to 4th hour 11:48 - 11:52			
4th hour	- 7th (or 8th) grade	4th hour - 8th (or 7th) grade			
12:	25 - 1:12 (47)	11:52 - 1:12 (80) (45 class / 26 lunch / 9 transition)	3rd lunch 12:09 - 12:35 (26)		
			4th lunch 12:41 - 1:07 (26)		
	1:16 - 2:03 (47)	5th hour			
	2:07 - 2:54 (47)	6th hour			
2:58 - 3:45 (47)		7th hour			

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Remote Student Count	Grade 7: 144 Grade 8: 163 307	Grade 7: 99 Grade 8: 82 Total: 181	Grade 7: 101 Grade 8: 126 Total: 227	Grade 7: 133 Grade 8: 131 Total: 264	Grade 7: 145 Grade 8: 138 Total: 283
In-Person Student Count	Grade 7: 250 Grade 8: 168 418	Grade 7: 344 Grade 8: 364 Total: 708	Grade 7: 313 Grade 8: 253 Total: 566	Grade 7: 265 Grade 8: 232 Total: 497	Grade 7: 268 Grade 8: 253 Total: 521
Total Student Count	725	889	793	761	804

Synopsis:

The purpose of this document is to acknowledge the guidance in the original middle school reopening plan from August 2020, and to update the current mitigating measures for in-person learning in Shawnee Mission School District middle schools. A variety of factors were considered in the creation of this document - including each building's remote and in-person student count. In addition, a number of proposals were considered including limiting daily passing periods and moving to a middle school block schedule to mirror the high school in-person schedule. These proposals were not implemented because the return on each of the proposals would not significantly impact our mitigation efforts. Although each middle school has minor differences in their mitigation strategies based on unique building needs, we are unified in our effort to provide the safest and most effective mitigation efforts we can while acknowledging the reality that social distancing is not possible in every in-person scenario.

This document has been reviewed by middle school building leadership teams and building NEA reps.

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Middle School Principals:

Indian Hills:

Blake Revelle

Indian Woods:

John Bartel

Trailridge:

Matt Engler

Westridge:

Jeremy McDonnell

Chris Kase Ed.D Chi Z. Kau

Jerenz M. Duncil