

Sandhill E-News

Week of February 8, 2021

Message from Mr. Johnson:

Hi Sandhill Families!

I hope all is well with you and your family. The end of this week has brought us some interesting weather. As we forge ahead into the next week, it appears that temperatures may be plummeting. Do I dare bring up the phrase, "Polar Vortex"? Please make sure to watch your emails and your student's Seesaw/Google Classroom accounts in the case that we have a virtual day.



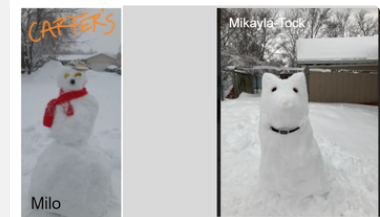
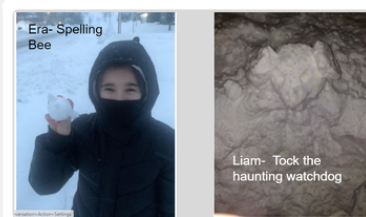
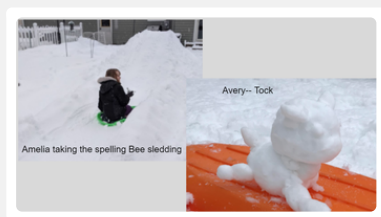
We are continuing to work on the efficiency of the drop-off and pick-up procedures. This week was much better than last week! As a reminder, please do your best to stay in your vehicle and to move through our parking lot safely. Our in person classes (K-5 Roomies and 3-5 Zoomies) start promptly at 7:45 AM each morning and K-2 Virtual Viking lessons start at 8:00 AM. We can't wait to see you and our students on time each day!

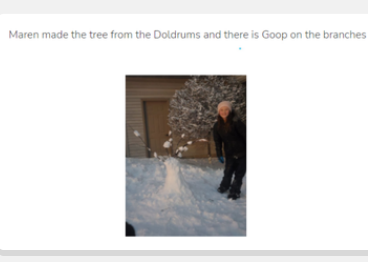
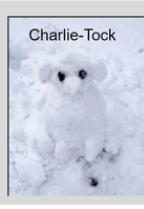
Check out some of our fun photos below of our fifth grade students who had the option of creating snow sculptures at home of a character from *Phantom Tollbooth*.

If after checking out the content in our E-Newsletter you are still left with questions or concerns, please contact the main office at 608-877-5400. We are always happy to chat with you.

[Monday is an A Day. :\)](#)

Stay warm,
Bob (Mr. Johnson)





What happens if we have a Virtual Day?

Look for an email, Seesaw, or Google Classroom message from your child's teacher for the plan.

In general:

- Students in Kindergarten, 1st, and 2nd grades will receive a link from their homeroom teacher for the entire day. The structure will be similar to our current Virtual Vikings and the fall when we were all virtual. There will be three sessions starting at 8:00, 9:30, and 10:45 AM. These sessions will all be on the same Zoom Link and students will stay with their current in-person teacher for these lessons. The afternoon will be set aside for individual meetings on an as needed basis.
- Students in 3rd, 4th, and 5th grades will do the same schedule that they have been doing on their Virtual Day. Since all students in grades 3-5 are Zoomies at least every other day, we will keep the schedule they are familiar with. Their day starts at 7:45 AM and concludes at 1:45 PM.



Black History Month Read Alouds on Facebook

One way we are honoring Black history and culture this month is by sharing stories that feature Black characters. Nightly in February we will post a new read aloud to [Facebook](#) at 7 p.m. Join us in celebrating Black history, culture, and stories.



A THREE-PART

**COMMUNITY VIEWING
& DISCUSSION**

of Filmmaker Ava DuVernay's documentary "13th"

PART I: MONDAY, FEBRUARY 22
PART II: MONDAY, MARCH 8
PART III: MONDAY, MARCH 22
FROM 6:30 TO 8:30 P.M.

Learn more and register at
stoughton.k12.wi.us/explore-sasd/equity

HOSTED BY THE SASD BOARD OF EDUCATION



REGISTRATION NOW OPEN



[Register Here](#)

The Antiracism Project: February

The purpose of this districtwide project is to advance our district's Educating for Equity efforts by providing resources, information, and/or opportunities to support recognized national or local events and classroom curriculum. Our LMS team is researching special events for each month of the school year and helping educators find connections for use inside the classroom and within the community.

In February, our team chose two dates to recognize: National Freedom Day (Feb. 1) and Chinese New Year (Feb. 12). The LMS team will have compiled the following resources for your review with your children during the month of February:



ELEMENTARY

- [National Freedom Day](#) (Brief explanation of what National Freedom Day is and how you can celebrate)
- [Freedom in Congo Square](#) (Available in all elementary libraries)
- [The Civil Rights Movement](#) (From Freedom Flix)
- [You're in: The Other Side and Ruby Bridges](#) (From BookFlix)
- [Freedom Books for Kids](#)
- [You're in: Sam and the Lucky Money and Chinese New Year](#) (From BookFlix)
- [Lion dancer : Ernie Wan's Chinese New Year](#) (Available from all elementary libraries)
- [Bringing in the New Year](#) by Grace Lin (Available from all elementary libraries)
- [Celebrating Chinese New Year](#)

COMMUNITY RESOURCES

- Learn about [Chinese New Year](#)
- Read about [National Freedom Day Origins](#)

Reminder of Our District's Allergies Policy

We are a nut-aware district and ask that our students and families be aware and considerate of the medical needs of our students. We strongly discourage sending any nut or nut products to school with your children. For more information on our allergen policy, click [here](#).



K-2 Virtual Viking Community Building



Every Day 12:30-1:00 via zoom

Go Noodle Dance Parties,
Directed Drawings, Social Time
with Sharing, Wildlife Cams,
Building Towers & More



Zoom Link for 12:30 -1:00 Community Building

From the virtual desk of NHA:

Sometimes kids make REALLY poor choices requiring a consequence, but have you thought lately about what an appropriate consequence or its purpose is? I hope you consider [RESETS](#), used in conjunction with the



other stands on NHA, as a method that actually teaches your child the skills they need to navigate life and learn appropriate behavior.

To your (and your child's) GREATNESS, Humanity, & Significance!!!
Amy

amy.ruck@stoughton.k12.wi.us



Working For Kids - News and Notables

NEXT WFK MEETING - Monday, February 8

WANT TO MAKE A DIFFERENCE AT SANDHILL? JOIN THE WFK BOARD!

The Sandhill Working for Kids group is a combination of parents and school staff who volunteer to bring events and educational opportunities to the children and families of Sandhill Elementary. We plan and prepare for all the wonderful events that happen during the school year (during non-COVID-19 times). We also coordinate fundraising events that benefit our Sandhill families. We have raised funds for a variety of things, including Chromebooks, rollerblades, art supplies, ukuleles, and playground equipment. We also organize events for the amazing Sandhill staff throughout the year, including back-to-school breakfast, Friday staff snacks, conference dinner, staff appreciation week, and more.

Do you live in Stoughton and have a child who will turn 4 on or before September 1, 2021?

**Enroll them in
SASD free,
community based 4K
program!**

A yellow lightbulb with a grey base. Inside the lightbulb is the text 'We would love for you to join us!'.

**We would
love for you
to join us!**





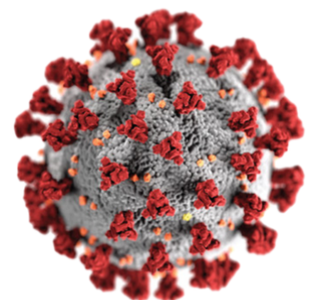
21-22 4K Registration Flyer

21-22 4K Registration Flyer Spanish

2021 Summer Excel Getting Ready for 4K

Procedures for positive students and those identified as close contacts for in-person students

When we are informed of a positive case, we will immediately complete contact tracing. Once a student is identified as a close contact they will need to be sent home immediately. Families will receive communication from the school nurse and building staff informing the family of the close contact and when your student is eligible to return to the building as long as they did not develop covid symptoms during their quarantine. If there is a status change during quarantine such as test results or symptom development, please contact our health assistant Tammy Wiraq (877-5204) or Laurel Gretebeck (877-5405) to determine if the



return date needs to be adjusted for students at the high school. If required to quarantine from our building, students will be expected to attend classes virtually until their date of return.

If you suspect your student is Covid positive or is showing [symptoms](#) of Covid please keep them home and have them tested. Upon the receipt of a positive test result, please complete the necessary [documentation](#) on the district covid resource page so we can begin the contact tracing process.

Hybrid Families: A Note from Health Services about Medications and Masking Symptoms

Unless your child has a known health condition such as an injury or migraine that would require a pain reliever (like Tylenol or ibuprofen), we are asking that you do not provide these during this school year as these medications could mask (cover up) symptoms of COVID-19. If these medications are needed, please have your child's healthcare provider sign [the medication form](#) and indicate a specific timeframe. In addition, if your child needs to have cough drops at school, the medication form will also have to be signed by your child's healthcare provider and indicate a specific timeframe. This completed form needs to be returned to your child's school office before any medication is given at school.



SELF-SCREEN QUICK SHEET



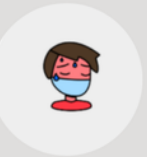
Before sending your student to school, you must screen them.

Answer the question: **Does my student meet one or more of the self-screen criteria listed?** If NO, you may send your student to school. If YES, follow the **Next Steps**.

SELF-SCREEN CRITERIA



Student has tested positive for COVID-19



Student is experiencing symptoms* of COVID-19



Student has had close contact with someone who has tested positive for COVID-19

NEXT STEPS

1. Call your school's attendance line to report your student's absence.
2. Fill out the [Student COVID-19 Form](#) at stoughton.k12.wi.us under the "COVID-19" tab.
3. Contact your health care provider for next steps.



*Symptoms of COVID-19



- Cough
- Shortness of breath or difficulty breathing
- Fever equal to or greater than 100.4°F
- Chills
- Fatigue
- Muscle or body aches
- Headache
- Sore throat
- New loss of taste or smell
- Diarrhea
- Congestion or runny nose
- Nausea or vomiting

Contactless Library Book Check Out

We are continuing to offer curbside pickup for library books. Students can still put books on hold through Destiny Discover on our E-Library website. When the books are ready, Mrs. Fingerson will reach out to students and families.

Virtual Student Technology Support

District A/B Calendar

Sandhill In-Person Master Schedule

Sandhill Reopening FAQ

Past Newsletters:

[Week of 8/17/2020](#) [Week of 8/24/2020](#) [Week of 8/31/2020](#)
[Week of 9/7/2020](#) [Week of 9/14/2020](#) [Week of 9/21/2020](#)
[Week of 9/28/2020](#) [Week of 10/5/2020](#) [Week of 10/12/2020](#)
[Week of 10/19/2020](#) [Week of 10/26/2020](#) [Week of 11/2/2020](#)
[Week of 11/9/2020](#) [Week of 11/16/2020](#) [Week of 11/23/2020](#)
[Week of 11/30/2020](#) [Week of 12/7/2020](#) [Week of 12/14/2020](#)
[Week of 12/21/2020](#) [Week of 1/11/2021](#) [Week of 1/18/2021](#)
[Week of 1/25/2021](#) [Week of 2/1/2021](#) [Week of 2/8/2021](#)



Robert Johnson

Interim Principal
Sandhill Elementary School
Stoughton Area School District

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608-877-5401 (Office Phone)
Bob.Johnson@stoughton.k12.wi.us





Contact Information



Facebook



@WeAreStoughton

Mr. Johnson - Principal - 877-5401

Ms. Halverson - Dean of Students - 877-5422

Ms. Plank - Administrative Assistant - 877-5402

Mrs. Holverson - Health Assistant - 877-5404

Mrs. Dybevik - School Psychologist - 877-5410

Mr. Anderson - School Counselor - 877-5406

Ms. McDermot - School Social Worker - 877-5423



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(608) 877-5400



stoughton.k12.wi.us/sandhill-el...

ATTENDANCE MATTERS

**EVERY DAY
COUNTS START
TO FINISH**

