

Mrs. Ochinero's First Grade
Parent Lesson Plans
(February 22-26, 2021)

English Language Arts (once a day)/Artes del idioma inglés (una vez al día)



ZOOM CLASS MEETING LINK ONLINE! (Synchronous Instruction)
MONDAY-FRIDAY* at 9 A.M. - 11:30 A.M.

*Friday class sessions will be shorter with added asynchronous instruction/ lessons found in Seesaw and under each subject heading on this document.

Benchmark ELA/ELD Unit 7/ Unit Theme: Past, Present, and Future
Our Essential Question: Why is the past important?

READ ALONG ON SEESAW M-FRI with:
My Shared Readings: "The First Cars" & "Horses to the Rescue"
Mentor Read-Alouds: School Days & The Story of the White House

MATERIALS NEEDED FOR LIVE SESSIONS:

Mini-decodable phonics book 19a: "Go Slow, Go Fast" (Long /o/ vowel teams)

My Shared Readings 7 & 8: "The First Cars" & "Horses to the Rescue"
Practice and Reteaching Math Workbook: 7-5, 7-6, Reteaching, TEST, and Performance Task

Math Mats: 7-5 (Monday), 7-6 (Tuesday), RETEACHING (Wednesday), & Topic TEST (Thursday)

MATERIALS NEEDED FOR ASYNCHRONOUS WORK:

Math

Happy Numbers(iPad)

Practice and Reteaching Workbook: Lessons 7-5 through 7-6

Math Mats: 7-1 through 7-4 (For Extra Credit)

Math Journal,

1-120 number chart, new subtraction flashcards, and dice

ELA/ELD

Reading A-Z/Razz Kids-1 book recording per day (iPad)

See manilla envelope with:

~High Frequency Words List 7/

Weekly Word Work Packet for List 7

Monday: Word Work~Rainbow Write, Tuesday: Word Work~Vowel or Consonant, Wednesday: Word Work~Three Times Each, Thursday: Word Work~Backwards Write, & Friday: Word Work~What's it Worth?

My Shared Readings-"The First Cars" & "Horses to the Rescue" Friday's word work: Find the long /o/ vowel teams in "Go Slow, Go Fast"
(+ HFW: *always, know, your*)

List 7

far	call
give	her
too	large
try	house
after	long

Writing:

New Writing Packets: Write a For use with the new synchronous component:
On Wednesdays, We Write/Friday Free Write
Writing Journal
My Shared Readings/Mini-decodable
(Students will need their supply bags, writing ABCs, A-Z and 1-120 templates in sheet protectors and *flash cards + dice from zipper cases all week.)

ELA/ELD

Monday and Tuesday:

Read your “Go Slow, Go Fast” phonics decodable. You may **read along and/or record a page.**

Monday

Trace the letters Aa-Zz on your “***Manuscript Formation Guide***” with your finger and then try tracing it again using the eraser side of your UNSHARPENED pencil as you say your ABCs out loud.

Tuesday

Place your “***This Is My Alphabet***” paper inside the blue report cover with the plastic front first. Then using a whiteboard marker, write your letters Aa-Zz over the “This Is My Alphabet” page using your manuscript formation guide to help you with the order and steps for making each letter of the alphabet. You can write on your white board or in your journal also if you are missing any supplies.

Wednesday

Complete writing prompt pages in writing packets and “Write a Star Sentence”(s)

Tuesday and Thursday

- + Add a \$1,000,000 sentence to My Shared Readings “The First Cars”(Tuesday) and “Horses to the Rescue”(Thursday), then illustrate it

Monday-Friday: Listen to and read along with the readings for the week on Seesaw. Think about the stories.

Friday:

Friday’s phonics word work: Find & highlight the words with ***long o vowel teams*** in “Go Slow, Go Fast” (+ HFW: ***always, know, your*** & words with a long vowel /o/ sound. Record yourself reading them and/or write them in your journal.

Writing:

- ❑ New Writing Packets: Story Elements Board for our selected story of the week- See packet in new envelopes behind the word work packets.



Seesaw

MUST DOS~ASYNCHRONOUS ONLINE INSTRUCTION

*****See Daily Theme ELA Activities on Seesaw with materials in new first grade packets/please take a picture of word work pages and submit on Seesaw in Activities*****

Monday:

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Tuesday:

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Wednesday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

Thursday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

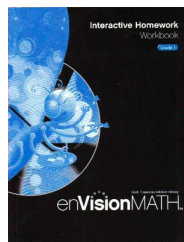
Friday

On your iPad, please go to SEESAW, then go to Activities for today's assignment:

NOTE: CONTINUE GOING TO SEESAW EACH DAY TO FIND ASSIGNMENTS (Posted at 10 a.m. this week on M-Th and 9:31 a.m. on Fridays) FOR YOU TO COMPLETE AFTER OUR LIVE ZOOM MEETINGS AS YOUR ASYNCHRONOUS ONLINE PORTION OF THE INSTRUCTIONAL DAY

(The complete directions for all activities are found on Seesaw. Please find the bow tie icon on your iPad and go to *Mrs. O's Outstanding First Graders* for the detailed instructions.)

Mathematics/Matemáticas (una vez al día) (once a day)



MUST DOS~ASYNCHRONOUS INSTRUCTION

Activities to work on using pages found in your curriculum packets: (Math Mats for Topics 7-9 synchronous time should be placed in the **Green folder now that you have received them and only access **Topic 7** for the current week. Please note that students will be using the **Reteaching** side of their workbook pages for our live synchronous sessions on Zoom and working on the **Practice** side during asynchronous time as**

they follow along with the video instructions and lessons on Seesaw for this week. Math Mats from Lessons 7-5 through 7-6 may be used for extra credit. If you did not do them over the mid-winter break, you may still earn extra credit points and send in pictures of completed pages on Seesaw through Friday.) *Note that in Seesaw, you will see instructions and a video of the teacher reading and answering the Reteaching and Practice pages found in your blue Common Core Reteaching and Practice Workbook. Please follow along with the video lesson and feel free to pause and check for accuracy and to complete the assignments listed.

Math Topic: Workbook Lessons 7-5 through 7-6 Reteaching and Practice plus posting of Reteaching Math Mat, and Topic 7 TEST and Performance Task for asynchronous work

This week's lessons in Topic 7 are 7-5 (Monday), 7-6 (Tuesday), Reteaching (Wednesday), and Topic 7 Test/Performance Task (Thursday), along with Flashcard practice in Math Journals + Happy Numbers (Monday-Friday).



Wednesday:

~Use your 120 Chart. Practice saying your numbers out loud from 1-120. Try to do this 5 times today.

Thursday:

Use your **BLANK 120 Chart**. (Template is inside the sheet protector)

Then fill in the blank boxes using a whiteboard marker on top of the plastic cover to write your numbers from 1-120. Please use your 120 Chart to help you do this correctly. Try to go as far as you can in no more than 15 minutes. Flashcard Drill/ in your Math Journal

Friday:

- **USE YOUR NEW SUBTRACTION FLASHCARDS FOR:** Flashcard practice/record differences in your Math Journals (use at least 10 cards front and back)
- Roll your number cubes/dice 3 times to determine addends and add to find the sum. Write equations vertically and horizontally.

ZOOM CLASS MORNING MEETINGS begin every day, MON.-FRI., at 9 A.M.

P.E/Art

✓	<p><u>PE</u> *</p> <ul style="list-style-type: none"> ❑ GoNoodle or Play outside/Juega afuera 20 mins. ❑ Bring your water and dress for PE on Monday for Coach D. time! <p><u>ART</u></p> <ul style="list-style-type: none"> ❑ Add illustrations to your \$1,000,000 sentence to My Shared Readings “The First Cars”(Tuesday) and “Horses to the Rescue”(Thursday)
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Social Studies/Science /Estudios Sociales / Ciencias	
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	<p>ZOOM CLASS MEETINGS MONDAY-FRIDAY* at 9 A.M. -11:30 A.M. *Friday class sessions will be shorter with added asynchronous instruction/assignments listed under Seesaw Activities)</p>
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✓	<u>Science/Ciencia</u> (MUST DO) /See Seesaw Activities as posted
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✓	<p><u>Social Studies/Ciencias Sociales</u> (MUST DO) See Seesaw Activities as posted</p> <p>Black History Month, Presidents Washington and Lincoln</p> <p>Ongoing: Review Zoom Expectations and Workspace in Seesaw Activities</p> <p>Vocabulary: <i>login, logging in, mute, unmute, video, chat, passcode, classcode</i></p> <p style="text-align: center;">Independently practice logging on to Zoom*, Seesaw, Kids A-Z/Razz Kids, and Happy Numbers everyday.</p> <p>Please have STUDENTS practice logging into ZOOM <u>DAILY</u> so that they can do this independently. 😊</p> <p>*See Mrs. Ochinero’s ZOOM LINK on Class Dojo under Class Story and Parent Messages and on Seesaw under Student Announcements</p>
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All Online Programs/Programas en línea	
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	<p><u>Seesaw</u>-Messages and Announcements as well as <u>Student Work and Online Activities</u> found here</p> <p><u>Class Dojo</u>-Messages and Announcements</p> <p><u>Parent Square</u>-Messages and Announcements</p> <p>Asynchronous Daily Practice for Reading and Math on Kids A-Z and Happy Numbers</p> <p style="text-align: center;">***SEE ZOOM INVITATION/LINK and MEETING DATES POSTED ALSO IN: SEESAW under Student Announcements, PARENT SQUARE classroom message & CLASS DOJO in Class Story and Parent Messages, FOR OUR LIVE ZOOM CLASS MEETINGS (M-F @ 9a.m.)***</p>
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Office Hours/Horas de oficina



If you have any questions, contact me between 12 - 3 pm /Si tiene alguna pregunta, contácteme entre las 12 y las 3 p.m.
Mrs. Sinead Ochinero: cell (408) 775-0714
Email: sinead.ochinero@arUSD.org

Smiles/Sonrisas, Mrs. O/Sra. O

Please watch our class **Seesaw** account
for video lessons, links, and activities (past and current)
to help with and to enhance
your child's distance learning.
Thank you for all you are doing to support and facilitate learning at home!

Por favor, mire nuestra **Seesaw**
para lecciones en video, enlaces y actividades
para ayudar y mejorar
el aprendizaje a distancia de su hijo.
¡Gracias por todo lo que está haciendo para apoyar y facilitar el aprendizaje en casa!

Vui lòng xem của chúng tôi **Seesaw**
cho các bài học video, liên kết và các hoạt động
để trợ giúp và tăng cường
học tập từ xa của con bạn.
Cảm ơn bạn vì tất cả những gì bạn đang làm để hỗ trợ và tạo điều kiện học tập tại nhà!