## **December NAPAC Meeting Minutes**

NAPAC MEETING DATE: December 10, 2020 @ Our Homes (ZOOM Meeting) - 6pm

Members present: Nicole Lonetree-Brovold, Danielle Goodwin, Mark Lonetree, Austin Corbine, Keeley Corbine, Katie Coulson

**District 196 Staff:** Michael Bolsoni, Lisa Turgeon, Jorja Valandra, Francisca El Zeenny, Fonda Smith, **Teaching & Learning Team:** Steve Troen, Megan Pershica, Robin Gordon, Todd Beach, Gretchen Carey

+ Dr. John Gonzalez

Agenda Items	Notes
Guest Observer	Anna Williams Equity in Education Community Coalition - an organization aimed at uplifting community members in equity; advocates for equity & inclusive experiences for students and families. Also a certified DEI consultant.
Guest Speaker	1. Dr. John Gonzalez (BSU Psychology Professor, White Earth Nation) Four Historical Trauma training opportunities for District 196 Social Workers, School Psychologists, Principals, SPED & Teacher Leads + Opportunity for a training for American Indian Parents Will focus on: Microaggressions, historical context & contemporary context, impacts on students, guidance & strategies  Q: With regard to training & professional development how do we move people to a place of empathy and wanting to learn (I want to go vs. I have to go)? Q: How do we get more parents involved? Q: How do we get more lessons on Native American content inside classrooms? Specifically current issues?  Plan moving forward: Collaboration with District 196's Indian Education Program & Achievement & Integration to plan Dr. Gonzalez's professional development training.  2. Todd Beach, Social Studies Lead Teacher for District 196 See Presentation: https://drive.google.com/file/d/1vHFt1eNTe-UenxTTKsv6tJIRsei6ltUQ/view?usp=sharing  Q: How many Kids are surveyed? And how many of those are students of color?

	A: They do ask for race/ethnicity on the survey and there is an 80% response rate. We want to be transparent and use data for best practice.  Q: How are we holding teachers accountable who are not teaching the standards?				
	A: Expectation is teachers are teaching the standards. Trimester assessments will be reviewed at future professional learning day. In elementary, they identify "power standards" which highlight standards that need to be taught w/evidence in assessments & unit maps. Will continue to work with Dr. Hermes and Grassroots Indigenous Multimedia. Steps are being taken to continue to add layers to current teaching and learning plans.				
	Q: Can other teachers take grade level professional development? For example, could a 4th grade teacher take 6th grade Mni Sota Makoce training?				
	A: Yes. Cross Grade Level Training is a possibility.				
	Comment: Would like more opportunities to learn about sovereign nations outside of Mni Sota and would like to see teachers more intrinsically motivated to go to cultural based training.				
Minutes Approval	Motioned by Corbine; Second by Lonetree; Accepted by NAPAC. November Minutes Approved				
District Updates - Michael Bolsoni	MDE Indian Education Impact Aid Plan approved by MDE Indian Education Newsletters - Kudos COVID Plan updates after MLK Day				

# **Indian Education Program Updates**

## **Program Updates:**

#### Many Roads to Success - 9th Grade Workshop (Monday November 23, 2020)

9 Student Participants; 6 Parent Participants

Topic: Planning & Doing (Students will be introduced to using non electronic planners, writing emails and how to use a decision tree)

- How to use a planner for tracking assignments, tests and keep meeting appointments
- Organization and study skills.
- What to do if you have questions on grades, assignments or a question about a topic or information discussed in class.

Guest Speaker: Victoria Marie, Wáčhiŋhiŋ Máza Wíŋyaŋ (Iron Plume Woman); Sisseton-Wahpeton Oyate in South Dakota Indigenous Lotus: https://indigenouslotus.com/

### **Family Regalia Teachings - Faceless Dolls**

November 30th Material Pick Up December 4th Live Zoom Session 28 Participants; 9 Families

# 9<sup>th</sup> Grade Native American Leadership Circle - Began Wed. December 2, 2020

9 Student Participants, 2 Student Facilitators from the AVHS Native American Student Leadership Group

The leadership circle provides a learning and discussion group about academic and study skills. Wednesday Zoom meetings.

## **Family Math Night - Parent Training**

Virtual Event - Tuesday December 8, 2020

- 11 Parents participated; 8 Students attended
- 11 Families picked up materials

https://drive.google.com/file/d/1n0nKZIqpTsDDd3V0bE\_vgd-2uNufruXy/view?usp=sharing

## **Elementary - 7 Teachings Book Club**

36 Student Participants (16 schools)

## **November - Humility Lesson Examples:**







## **December - Respect Lesson**

K-2nd Grade Book: Kode's Quest(ion): A Story of Respect by Katherena Vermette

3-5th Grade Book: Rez Dog by Heather Brink

### Middle School - Learning from the Ojibwe/Dakota Seven Teachings

21 Students (7 schools)

#### **November - Introductions**

- 1. Your Full Name
- 2. Grade
- 3. School you attend
- 4. Tribal Nation (If you know it)
- 5. One of your favorite things (Choose 2 to share: Book/TV Show/Food/Sports Team or Color)

- 6. One of your hobbies outside of school
- 7. Favorite subject in school

#### **December - Humility (Schoology Course)**

- ☐ Choice Board
- Open Discussion
- ☐ Explore and Learn Indian Education Newsletter
- ☐ Language lesson Ojibwemowin & Dakota Iapi
- ☐ For Fun Video 1491s: Represent videos

## **Parent Survey Results Update**

42 Respondents as of Dec 10th - up from 28 Respondents from last month

### **Native American Heritage Month**

**Used Indian Education Newsletter** 

Posted on every District 196 school website

#### **Indian Education Newsletters**

- October: Cultural Appropriation and Halloween Costumes
- November: Native American Heritage Month, Thanksgiving, Indigenous Foods
- December: <u>The Dakota Oyate</u>
- January: The Anishinaabeg
- February: Water is Life / Treaty Rights / Sovereignty / Federal Laws
- March: The Sugar Bush
- April: Indigenous Artist Spotlight
- May: Wacipi / Niimiwin Powwow Trail; American Indian Month (MN)

## **Professional Development**

#### Indian Home School Liaison Training - Dec 3rd (Canceled - reschedule for Dec 17th)

Mental Health Resources and Support During the Ongoing Pandemic

#### **Looking AHEAD in January:**

Many Roads to Success - 9th Grade Workshop	Will continue in January		
Winter Drive Thru Event	December 18th 5pm-7pm @DSC 15 Families signed up in the first hour this AM		
Elementary - 7 Teaching Book Club	Honesty		
Middle School Leadership: Learning from the Ojibwe/Dakota Seven Teachings	Respect & Honesty Weekly Zoom Group Meetings		
Ojibwe & Dakota Learning Trunks	Shannon Park Elementary & Pinewood Elementary		
506 Form Drive	Mailing		

## **OIE MDE Email - Thursday Dec 10th:**

#### **Hello Education Partners!**

The <u>2021 Minnesota K-12 Academic Standards in Social Studies Draft One</u> has been submitted for posting on the MDE <u>social</u> <u>studies webpage</u>. Please remember that this working draft reflects the initial work of the committee and is being presented for initial feedback. It is not complete nor final.

Public feedback and comments about this draft of the standards may be submitted via the <u>online feedback survey</u> (from December 1, 2020 through January 4, 2021).

Due to COVID-19 restrictions, in person Town Hall meetings will not occur, but the public is invited to attend <u>Virtual Town Hall</u> <u>meetings</u> in December. These meetings will provide background about the standards and an opportunity for input.

Any questions or emailed feedback may be sent to Doug Paulson, Director of Academic Standards and Instruction, at mde.academic-standards@state.mn.us.

Pilamáyaye | Miigwech | Thank You
Office of American Indian Education
651-582-8280 | mde.indian-education@state.mn.us

## **Follow Up**

Angelica: <u>Hope Indicators</u> & <u>G&T Presentation</u>

Martin: Land Acknowledgement Statement - DRAFT COPY

Dawí Huhá Máza

Dakota Language & Culture Consultant

Dakhota Iapi Okhodakichiye: <a href="https://dakhota.org/">https://dakhota.org/</a>

Promotes revitalization of the Dakota language through the creation and distribution of Dakota language materials to be implemented in the home, community and classroom.

# Open Issues MDE / IEPP

See Bolsoni updates & IE Program updates

Next meeting date:

Thursday <mark>January 14</mark>@ 6:30pm (Zoom Meeting)