

# 5oBear Creek SAC Agenda/Notes - 02/17/2021

## MEETING LINK

- Introductions
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    - *Attendance - Caroline Bruce, Leigh Gannon, Kate Stricklan, Grace Wickersham, Renee Williams, Tanner Dayhoff*
    - Meeting Dates - Mar. 17, Apr. 21, and May 19
  - Bear Creek SAC Membership
  - Committee Needs:
    - Co-Chairs - Renee Williams and Tanner Dayhoff
    - Recorder - OPEN
    - DAC Representative - Rachel Walker
    - Community Representative - OPEN
- Principal Report
  - [Strategic Plan](#)
    - *Tanner shared that BVSD is looking to accelerate aspects of the Strategic Plan in order to address gaps and disproportionality.*
  - Unified Improvement Plan
    - BVSD Focus - K-5 students are not performing at/above ELA academic achievement expectations.
    - How might we strengthen our Student Support Process (identifying appropriate interventions for students, facilitating those interventions, and monitoring the effectiveness of those interventions) to involve all staff members in a meaningful way so that all students' needs are being met over time?
    - How might we improve School Climate (student to student interactions, conflict management, and prevention of/responding to bullying) by systematically implementing research-based curriculum for SEL and Bully Proofing?
      - *Tanner shared that the Student Support Process and School Climate will remain the significant focus areas for Bear Creek, but that parts of our UIP will reflect the BVSD focus.*
      - *Tanner shared that UIP will be on the agenda for the next couple of meetings.*
- DAC Report (Rachel Walker)
  - *Agendas and minutes can be found on the [BVSD WEBSITE](#)*
  - Equal School Day
    - Thoughts on how we might use the extra 30 minutes
      - Intervention Block
      - Soft Start
      - SEL
      - Structured Movement Break
  - *Group Discussion:*

- *Group members shared a preference towards an Intervention Block. Renee shared the acronym of “WIN - What I Need.”*
    - *The team discussed that while a soft start may seem appealing (and will be discussed by BVSD), we should be using the extra time with purpose.*
    - *It was asked if one day a week might be used for something else, like SEL or movement. Tanner committed to bringing this back to teachers.*
    - *Tanner shared that this topic will be on the agenda in future conversations.*
  - Literacy Data and Impacts of COVID-19
    - [Fall iReady 3yr Comparison](#)
    - Winter iReady 3yr Comparison
      - *Not yet available - will revisit in March*
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SAC Responsibilities: Colorado State Statute [22-11-402](#) established SAC powers and duties. SAC responsibilities include the following:

- Recommending to the principal of the school priorities for spending school moneys, including federal funds, where applicable;
- Making recommendations to the principal of the school and the superintendent concerning preparation of a school Performance or Improvement plan, if either type of plan is required;
- Meeting at least quarterly to discuss whether school leadership, personnel, and infrastructure are advancing or impeding implementation of the public school's Performance, Improvement, Priority Improvement, or Turnaround plan, whichever is applicable, and other progress pertinent to the public school's accreditation contract;
- Providing input and recommendations to the DAC and district administration, on an advisory basis, concerning principal development plans and evaluations;
- Publicizing opportunities to serve and soliciting parents to serve on the SAC
- Assisting the district in implementing at the school level the district's family engagement policy; and
- Assisting school personnel to increase family engagement with teachers, including family engagement in creating READ plans, Individual Career and Academic Plans, and plans to address habitual truancy.

SAC Membership: Each school is responsible for establishing a School Accountability Committee (SAC). Colorado State Statute [22-11-401](#) and BVSD policy ([AE-R](#)) determine membership requirements. Each SAC should consist of at least the following seven members:

- The principal of the school or the principal's designee;
- At least one teacher who provides instruction in the school;
- At least three parents of students enrolled in the school
- At least one adult member of an organization of parents, teachers, and students recognized by the school; and
- At least one person from the community
- *Note: A person may not be appointed or elected to fill more than one of these required member positions in a single term. The number of parents must exceed the number of representatives from the group with the next highest representation. Finally, SACs must select one of their parent representatives to serve as chair or co-chair of the committee.*

- *Note: To the extent practicable, parents serving on accountability committees should reflect the student populations that are significantly represented within the school. Such student populations may include, but not be limited to, students who are members of non-Caucasian races, those who are eligible for free or reduced-cost lunch, those who are Emerging Bilingual students, migrant children, students who are identified as having a disability and students who are identified as gifted.*
- *Note: Generally, a parent who is an employee of the school or who is a spouse, son, daughter, sister, brother, mother or father of a person who is an employee of the school is not eligible to serve on a SAC. However, if, after making good-faith efforts, a principal or organization of parents, teachers and students are unable to find a sufficient number of persons who are willing to serve on the SAC, the principal, with advice from the organization of parents, teachers and students, may establish an alternative membership plan for the SAC that reflects the membership specified above as much as possible.*

Excerpts taken from the Colorado Department of Education - District Accountability Handbook, (Fall 2018)