

# Primary PE and sports premium: Strategy report

## What is the PE and sport premium?

- The premium is a sum of money given to us each year to improve pupils' participation in PE and sports. It is for pupils in Years 1 to 6.

## Why do schools receive this?

- The funding is intended to help us:
  - develop or add to PE and sports activities that we already offer
  - make improvements now that will help pupils who join the academy in the future

## How is it spent?

- We can choose how to spend the money but examples of what we can do include:
  - hiring sports coaches
  - paying for training for our teachers
  - introducing new sports
  - supporting after school clubs
  - running competitions

This report uses the template provided by the Association for Physical Education and Youth Support Trust (commissioned by the Department for Education (DfE)).

Date completed: September 2020

Review date: July 2021

# Academy: Churchwood Primary Academy

The DfE's 5 Key indicators across which schools should demonstrate an improvement:

- The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, of which 30 minutes should be in school
- The profile of PE and sport is raised across the school as a tool for whole-school improvement
- Increased confidence, knowledge and skills of all staff in teaching PE and sport
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport

Support for review and reflection - considering the 5 key indicators from DfE (above), what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• We have increased the breadth of opportunities for children to experience extended periods of exercise outside normal PE lessons and lunch/break times. This was achieved by setting up a multi sports and football club to run on Friday afternoons after schools. This focused on practising new skills and applying a range of techniques, whilst also training the children to take part in small competitive games and competitions. Children from a range of abilities and backgrounds have been encouraged to play and have clearly enjoyed these sessions. In order to develop the PE and sports activities offered, the profile of PE continues to rise and as such children experience increased confidence, skills and knowledge.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff CPD</li> <li>• Increase number of intra school events</li> <li>• Greater engagement with external school competitions</li> <li>• Maintain previous 2 years of 'Gold Level Membership'</li> </ul>

# Swimming

The premium can be used to fund the professional development and training that are available to schools to train staff to support high quality swimming and water safety lessons for their pupils.

The premium may also be used to provide additional top-up swimming lessons to pupils who have not been able to meet the national curriculum requirements for swimming and water safety after the delivery of core swimming and water safety lessons.

At the end of key stage 2 all pupils are expected to be able to swim confidently and know how to be safe in and around water.

Schools are required to publish information on the percentage of their pupils in year 6 who met each of the 3 swimming and water safety national curriculum requirements.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	- To be completed in July 2021
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	- To be completed in July 2021
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	- To be completed in July 2021
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	- To be completed in July 2021

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

<b>Academic Year:</b> 2020/21		<b>Total fund allocated:</b> £17,800		<b>Date Updated:</b> September 2020	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
The school will focus on increased participation of regular physical activities. Children in this academy have previously had only a limited idea of what 'healthy living' is, and so it is vital to improve understanding of why physical activity is important whilst also harnessing enthusiasm for sports and physical activity	<ul style="list-style-type: none"> <li>Targeting specific children identified as taking part in less than 2 and half hours activity for week.</li> <li>Culture of 5aday videos (or equivalent) during 'Wet play sessions'</li> <li>Whole school well-being week.</li> <li>Assemblies to continue to focus on healthy eating and lifestyles.</li> <li>Annual refresher CPD for lunchtime and playtime staff to improve activities and promoting engagement.</li> <li>Continue to ask Academy Council what activities and sports equipment they would like accessible to them at break and lunch times.</li> </ul>	£4000			

	<ul style="list-style-type: none"> <li>• Audit and spend money on resources to ensure that playtime activities can run effectively.</li> <li>• Train pupil Sports Leaders and allow time for them to promote this to all pupils.</li> </ul>			
<b>Key indicator 2:</b> The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				22%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>• The profile of PE and Sports will continue to rise in order to raise cultural and aspirational capital of pupils</li> <li>• Engagement with schemes such as CFL and Aldi 'Kit for Schools'</li> <li>• Pupils will be offered more opportunities to engage with additional Physical activities</li> <li>• Maintain opportunities for children across the academy to produce reports and write – ups of various school activities/clubs/events and competitions.</li> <li>• Well-being week launched in Term 6.</li> </ul>	<ul style="list-style-type: none"> <li>• Children improving in their attitude towards staying fit and maintaining a healthy lifestyle.</li> <li>• Creation of new clubs leading to participation in new inter sporting activities e.g. Time to Dance.</li> <li>• Additional Dancing lessons provided by external agency teaching alongside class teachers.</li> <li>• Raise numbers of Sports council to 12 (30%)</li> <li>• Select designated group of children to act as reporters</li> <li>• Raise the profile of sporting achievements via use of social media, school website, newsletters, and school</li> </ul>	£4000		

	<p>council work.</p> <ul style="list-style-type: none"><li>• Increase pupil awareness of healthy lifestyles and healthy lifestyle options.</li></ul>			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				34%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>Teachers and Midday Staff are aiming to become more proficient in offering a range of skills, knowledge and best practice techniques in order to engage children in PE</li> <li>Via a skills audit, the subject leader can identify areas of need for those staff teaching PE and Sport – this will then highlight further actions for development</li> </ul>	<ul style="list-style-type: none"> <li>Additional training to staff from PE Lead (This can take place during CPD sessions after school)</li> <li>External agencies with specialist coaches to provide teachers and support staff with refresher sessions.</li> <li>PE timetable includes 2 hours of taught PE per year group a week.</li> <li>Playground Zone activities set up to encourage physical activity.</li> <li>PE and sporting events profile to be raised by assemblies, newsletters, and social media.</li> </ul>	£6000		

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>Participation of sports activities has grown over the past 2 years, however there are further opportunities to broaden the number of sporting activities offered</li> <li>Creation of new afterschool dance club will enable children to be exposed to a wider range of Physical Activities and events.</li> </ul>	<ul style="list-style-type: none"> <li>Implementation of new after-school football training</li> <li>Participation in a greater number of sporting activities such as Cross Country training</li> <li>Continued sports provision at lunch from Sports Coaches.</li> <li>Revamped lunchtime play arrangements.</li> <li>School Council involvement in</li> </ul>	£2000		
<b>Key indicator 5: Increased participation in competitive sport</b>				Percentage of total allocation:
				11%
<b>School focus with clarity on intended impact on pupils:</b>	<b>Actions to achieve:</b>	<b>Funding allocated:</b>	<b>Evidence and impact:</b>	<b>Sustainability and suggested next steps:</b>
<ul style="list-style-type: none"> <li>The school will look to maintain the amount of inter-schools competitions they take part in.</li> <li>The school will also continue to build on the success of last year's Sports day</li> </ul>	<p>Take part in at least 5x school competitions e.g.</p> <p>Cross country Netball Football Dodgeball Rugby</p> <p>Attendance of School Games events</p> <p>Attendance of Trust Olympic</p>	£2000		



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