

Phase 3 Week 6: Letters – ow oi

Week beginning Monday 22nd February 2021

	Monday	Tuesday	Wednesday	Thursday	Friday
<p>Revisit / Review Letter sounds and actions</p>	<p>Quick recap of sounds and words learnt so far.</p>	<p>Flash cards/Sounds Mats Show the chn letters/digraphs learnt so far. Ask the chn to call out the matching sound. <i>Include both phase 2 and 3 that the children know.</i></p>	<p>Letter name/word tennis Adult says letter name, children say sound. Show capital letter/lower case fish cards.</p>	<p>Flash card tricky words – revise words learnt so far.</p>	<p>Flash cards/Sounds Mats Show the chn letters/digraphs learnt so far. Ask the chn to call out the matching sound. <i>Include both phase 2 and 3 that the children know.</i></p>
<p>Teach Letters – ow, oi Blending with letters Segmentation for spelling Blending and reading the high frequency word</p>	<p>Reading with parents – looking for sounds and words within text.</p>	<p>Read words: you they Use picture and grapheme card to introduce ‘ow’ (ow as in ‘cow’). Write on board and show joins. Chn write letter on the carpet/air.</p>	<p>Teach writing words: all phase 2 tricky words (orange set). Use picture and grapheme card to introduce ‘ow’. Write on board and show joins. Chn write letter on the carpet/air.</p>	<p>Read words: you they Use picture and grapheme card to introduce ‘oi’ (oi as in ‘coin’). Write on board and show joins. Chn write letter on the carpet/air.</p>	<p>Teach writing words: all phase 2 tricky words (orange set). Use picture and grapheme card to introduce ‘oi’. Write on board and show joins. Chn write letter on the carpet/air.</p>
<p>Practise Oral blending Oral segmentation Blending and reading high frequency word - and</p>		<p>Add sound buttons to model reading ‘ow’ words (see resources sheet). <i>You might like to play a phonics play game to practise this sound more:</i> https://www.phonicsplay.co.uk/resources/phase/3/buried-treasure</p>	<p>Chn write ‘ow’ words in phoneme frame: down, owl, clown</p>	<p>Add sound buttons to model reading ‘oi’ words (see resources sheet). <i>You might like to play a phonics play game to practise this sound more:</i> https://www.phonicsplay.co.uk/resources/phase/2/dragons-den</p>	<p>Chn write ‘oi’ words in phoneme frame: coin, soil, boil</p>
<p>Apply Demonstrate read/write captions containing this week’s sounds/words</p>		<p>Read: They are not cows but hens.</p>	<p>All chn write: <i>Go to the cow.</i> Challenge sentence for children that need a little extra: <i>The clown went down into the box.</i></p>	<p>Read: Are you in the soil?</p>	<p>All chn write: <i>No coins in the soil.</i> Challenge sentence for children that need a little extra: <i>She spoilt her gown with oil.</i></p>