	Monday	<u>Tuesday</u>	Wednesday	Thursday	<u>Friday</u>
	2 dice or number cards	Numicon shapes		Pieces of fruit to cut in half, one to do	Part part whole recording sheet
ces	Teddy bears and picnic toys/real snacks			fairly, one unfairly cut.	
no		Give Me Half! by Stuart J. Murphy -	Design a Pizza Activity	Part part whole model/sharing half.	
res		YouTube			
	More was		Warran was One manage	Mana and Balan Namban	Mana
	warn up:	warn up: doubling numbers:	warm up: One more:	Warn up: Hidden Number:	warm up: Estimating:
	Counting on: roll 2 dice/choose 2	Snow children a Numicon shape. Demo	Shape spotter game as foom link.	Use numbers 1-15	Uncover to reveal a quantity of
	the total. You could take turns and see	adding the same number twice	sides of the chang? Can you describe the	Buzzy bee/solt toy of teddy fildes a	blects/mini people etc then cover again.
	the total. You could take turns and see	Con they show the number twice.	sides of the shape? Can you guess now	Humber. What is the missing number?	think there are more than 52 less than
	who can reach 20 mst.	on their fingers (write the numeral?	rouged	(if they count from 1)	102 More than 102
	Non scroon Monday, Assossment	on their higers, write the numeral:	levealeu:	(i) they count from 1) Repeat several times	10: More than 10:
	through play:	Input:	Input:	Repeat several times.	Input:
	We often set up scenarios and toys to	Introduce maths story called 'Give Me	Teach: sharing to find half of an amount.	Input:	Teach: careful sharing to find half an
	see how the child play with them to	Half'. What is half? Can you give me an	Show your child 2 paper circle 'pizza bases'	Teach: Careful sharing	amount
	help assess the starting point for their	example?	and place the pepperoni pieces in a row	Show your shild a piece of fruit $-$ if Lout	What are we aetting better at in number
	taught 'input' sessions.	Explain that this week we will be better at	beneath. Here are 2 pizza bases. I want	this in half how many piece will lend up	work this week? Recap that this week we
	Use this play session during non screen	sharing amounts.	you to help me to finish the pizzas by	with 2 Model cutting fruit hadly is this	will be better at halving amounts. Give
	Monday to help you judge the next	Read story with your child and discuss	putting	fair? Why? How can I make sure I'm being	your child a selection of even numicon
	steps in their learning for the rest of the	different forms of sharing and halving.	on the toppings. Point to the pepperoni	fair?	shape & ask them to choose one and
	week.	Reinforce their understanding of equality	and count the slices of pepperoni with	Deinforce that when you half things you	count the matching number of counting
		when sharing items into groups.	your child. How many are there? (8) Each	should and up with two parts the CAME	objects. (e.g. cubes/beads/dried peas)
	With your child, set up a pretend picnic	Practice sharing something in a way that is	time we put a slice onto this pizza, we need	should end up with two parts the SAME.	How many are you counting out? What do
	for 2 toys . Make paper food or use	fair, with someone at home or share	to put a piece onto this one. Share the	Show the word 'half' and the fraction ½.	you do once you have the right number?
Adult input	toys/real snacks(!!) in even quantities	pretend food between your 2 toys from	pepperoni between the pizzas as your	These are both ways of writing half.	Make sure they stop when they have
	to share between the 2 toys.	yesterday. Would everyone be happy with	child counts. We shared 8 slices between 2	Show your child part, part whole model	reached the correct number!
	Can you child count the amounts of	your sharing? Why?	pizzas. There are 4 slices of pepperoni on	and discuss that the big rectangle has the	How can we find half of this number?
	each food type and match them to a		each pizza. Half of 8 is 4.	'whole' number in it and the small	
	numicon. Do they recognise them as		Repeat the activity to share the 10	rectangles will have 'part/half' of the	Discuss how they could solve the
	even numbers?		mushrooms, 12 tomatoes and 14 peppers	number in.	problem. Model recording number
	Do they understand the idea of fair		between the 2 pizzas.	Model using grid for halving 12 using	sentence and completing job.
	sharing?		Are all the pizzas exactly the same? Was	objects (say one for you and one for me as	Explain that we are going to on the part
	Do they use a strategy share the food to		our sharing fair?	you share them out). Once your sharing is	part whole model to work out our
	make it fair and do they check their		Even if they do not look the same, they	complete say "Half of 12 is 6" and record it	answers. Provide your child with different
	work to make sure it is correct?		have the same number of ingredients.	as a doubling number sentence to draw	counting materials, (cubes, counters etc,
			Count to check. What else could we put on	the link between halving and the doubling	part/part/whole sheet and recording
			our pizzas? If we put 2 pineapple rings on	facts we learned last half term. (12=6+6).	materials.
			each pizza, can you work out how many	Repeat with another number – what do	Explain that the chn will have to work
			pineapple rings that would be altogether?	we need to do first? What do we need to	together to count out the matching
				do if we want to half the number?	number of objects and then halve them
				Remember to share carefully, say one for	out on the part part whole grid. Once you
				me as you move and object, one for you as	nave shared your objects write the
				you move the nextyour talking must	number sentence to match.
				match your sharing!	What do you think would happen if we get
					an oad number?
					Group 3 children can try the count as you
					araw method to record their haiving.

	You can complete this activity when it fits into your week:				
. Task	Level 1 – recognise when a whole object is cut into halves. Sort cut objects into fair halves/not fair halves.				
Imbei	Level 2 – Share even amounts of objects, onto 2 plates/pieces of paper. Record with objects onto a part part whole model.				
Ž	Level 3 – Share even amounts, record with pictures/marks using the part part whole model and counting as you draw. Use a doubling number sentence to show the 2 half/equal parts make the whole total. Sharing bees worksheet.				
٤	Choose the activities that your child might like to complete throughout the week:				
Lor	Share fruit, cakes, pizzas, chocolate bars and snacks but cutting into halves and checking that each piece is the same size.				
e E	Share out toys, snacks etc with another person, using the 'one for you, one for me' strategy.				
soo	Sing the Grand Old Duke of York. Use your hands to show when he's up, when he's down and when he's halfway up by putting your hands on your hips, half way up your body				
Č	Revisit our work on Capacity. Fill containers to half way and discuss the same space above as the filled space below.				
\$	Cut symmetrical pictures in half, check by over laying the pieces that they are the same size and call them halves.				
ies	Make symmetrical pictures, talking about the two halves looking nearly the same but reflected as a mirror image. (Draw the other half activity sheet.)				
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