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540 -FOREIGN STUDENT POLICY

I. FOREIGN STUDENT ADMISSION TO DETROIT LAKES HIGH SCHOOL

A. PURPOSE

The primary purpose of foreign exchange student programs is to improve the foreign student's knowledge of American culture and language skills through active participation in family, school and community life. A secondary purpose is to improve American knowledge of a foreign culture by allowing Detroit Lakes students and their communities to experience international understanding on a personal basis.

B. FOREIGN STUDENT PROCEDURES

1. ACCEPTANCE CRITERIA

- a. Approval for the placement of foreign students at Detroit Lakes High School must be obtained in advance of the student's arrival in the U.S. from the Board of Education of Independent School District #22 or their designated representative.
- b. Only students sponsored by agencies included in the Advisory List of International Educational Travel and Exchange Programs of the Council on Standards for International Educational Travel (CSIET) will be accepted.
- c. The school district will not accept any foreign student until they have proper clearance from the Department of Immigration as specified by statute.
- d. In the case of individual applicants not sponsored by recognized exchange programs, the superintendent will sign the I-20 petition only for students presently residing in their country of origin except in situations acceptable to Immigration Service.
- e. Any student applying for an I-20 visa must have indicated to an appropriate screening agency in the country of origin that he/she is capable of carrying out a successful course of study at the planned school of enrollment.
- f. The student's sponsor and not Independent School District #22 is responsible for health, accident, and liability insurance for the student.
- g. There are no restrictions on the number of foreign students that will be placed at the Detroit Lakes High School in any given year.
- h. An English-proficiency test must be provided as evidence that the enrolling student has adequate verbal and written English language proficiency to enable him/her to function in an English-speaking classroom. Adequate English language proficiency is defined as follows:

- 1) Total language score of 50 or higher on the Secondary Level English Proficiency (SLEP) test;
- 2) Total scaled score of 450 or higher on the Test of English as a Foreign Language (TOEFL); or
- 3) A score of 75 or higher on the General Test of English Language Proficiency (G-TELP, Level 3).540-1

If an organization places a student who is later assessed as deficient in English Language Proficiency, as deemed by the school district, the organization will do one of the following:

- 1) Terminate the student's placement;
 - 2) Provide, and pay for, tutorial assistance until the student reaches proficiency, as determined by the district.
- i. Should a sponsoring organization not abide by the any expectations established by the Detroit Lakes School District, further acceptance of exchange students from that organization will be dependent upon proof of compliance with all applicable district policies and regulations. The burden of proof will rest with the sponsoring organization.
 - j. Foreign exchange students successfully completing a full year program at Detroit Lakes High School will be granted a certificate of attendance from Independent School District #22. An Independent School District #22 diploma will not be granted to foreign exchange students.

2. SCHOOL PLACEMENT AND BEHAVIOR EXPECTATIONS

- a. All exchange students will be listed as seniors (grade 12) for enrollment purposes.
- b. All exchange students will enroll in a rigorous course of study that is determined through consultation with the exchange agency, the student and the student's counselor at the high school.
- c. Because attendance at Detroit Lakes High School is extended as a privilege to foreign exchange students, the following behavior guidelines will apply:
 - 1) Any exchange student who violates school policies relating to the Student Code of Responsibilities risks termination of placement at Detroit Lakes High School and/or other consequences as determined by school administration.
 - 2) Any exchange student who is found to have consumed alcohol or other substance that is determined to be illegal for minors will have their placement at Detroit Lakes High School terminated, regardless of the expectations or rules of the student's sponsoring organization.

II. DETROIT LAKES STUDENT ATTENDING A FOREIGN SCHOOL

- A. Detroit Lakes High School students who elect to attend a foreign school and would like to receive a Detroit Lakes Public Schools diploma must meet all Minnesota State Department of Education requirements for graduation as well as all local district requirements in order to

receive their diploma.

- B. Detroit Lakes High School students attending a foreign school will have all course credits earned during their exchange experience evaluated by high school counseling staff and administration to determine if foreign credits earned fulfill state and local district requirements for graduation.
- C. Upon completion of Minnesota State Department of Education requirements at Detroit Lakes High School and the completion of an evaluation and acceptance of all other foreign credits, thereby meeting the minimum standards for graduation set by the Board of Independent School District #22 High School Diploma.