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## **631 - SPECIAL EDUCATION AND RELATED SERVICES TO NON-PUBLIC/ PRIVATE SCHOOLS**

### **Primary and Secondary School Programs**

Pursuant to Minnesota Statute 125 A.18, it shall be the policy of Independent School District #22 to provide special education and related services to non-public school students at a site as proposed in the student's Individual Education Plan (I.E.P.). This policy applies to all non-public K-12 schools regardless of their secular or sectarian nature, as well as to home-school programs.

INDEPENDENT SCHOOL DISTRICT #22 adopts this policy to maximize the educational benefit that can be delivered to students with disabilities given the limited resources available to the District.

This policy seeks to maintain the District's control over the quality of personnel and programs providing special education and related services to students with disabilities. Additionally, by providing such services as proposed in an I.E.P., the District's trained special and regular education professionals can integrate diverse services in a coordinated program bring together curriculum, services, adaptations, accommodations, assistive technologies, and scheduling to maximize the educational benefit conveyed to each student. By providing such services in an integrated environment, using staff that are trained and directed by the District, the District can best assure that a free appropriate public education is available to all students.

### **Early Childhood Programs**

It shall be the policy of INDEPENDENT SCHOOL DISTRICT #22 to provide early childhood special education and related services on-site at non-public school sites for early childhood special education students when such services are necessary to meet the special education needs, goals, and objectives as determined by each student's IEP team. This policy applies to all early childhood students attending schools in the District regardless of the sectarian or non-sectarian nature of the school.

INDEPENDENT SCHOOL DISTRICT #22 adopts this policy because it recognizes the special character of early childhood special education students and the importance of providing appropriate programs to early childhood special education students at their homes, District classrooms, and community based sites as is required by Minnesota Rule 3525.2335.

The District recognizes that early childhood students, both with and without disabilities, unlike K-12 students, have a wide variety of types of program placements that are appropriate to their developmental level ranging from day-care settings to instructional centers and hospitals. Because of the diverse nature of the early childhood programs, early childhood special education programs must necessarily operate with considerable autonomy. Additionally, those programs frequently focus on developmental skills rather than specific-curriculum instruction allowing discrete services to be easily integrated into each student's program of education.

INDEPENDENT SCHOOL DISTRICT #22 maintains the discretion to not provide such services at a non-public school site when to do so would impose substantial additional costs greater than the costs of providing such services at a public school site.