

Dresden & Hanover School Districts

2020-21 ANNUAL REPORT & 2021 22 PROPOSED BUDGETS

(This booklet provides information you need for the Dresden and Hanover School District Meetings)



2021 Annual Meetings

HANOVER AND DRESDEN SCHOOL DISTRICTS

Please note that the Annual Meetings will be held
in the Hanover High School Auditorium
41 Lebanon Street
Hanover, NH 03755

Dresden Meeting Schedule

DELIBERATIVE SESSION

Thursday, February 25th, 7 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 2nd, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Hanover Meeting Schedule

DELIBERATIVE SESSION

Thursday, February 25th, 5 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 2nd, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Absentee ballots will be available ahead of the in-person voting date.



Hanover High School Outdoor Concert.

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On the cover: In-school learning at Hanover High School, pandemic style.

Introduction

The purposes of this document are (1) to explain the budgets voters will be asked to approve at the upcoming school districts' annual meetings, and (2) to report last year's school data and activities.

For those not familiar with Hanover's rather complicated organization of school districts and meetings, the following background material may be helpful.

What are the schools? The three public schools in Hanover are:

- Bernice A. Ray Elementary School, grades K-5
- Frances C. Richmond Middle School, grades 6-8
- Hanover High School, grades 9-12

What are the districts? The two districts are the Hanover School District and the Dresden School District.

- *The Hanover School District* is responsible for grades K-6 (K-5 at the Ray School with sixth-grade students tuitioned to the Richmond School)
- *The Dresden School District* is responsible for grades 6-12: the Frances C. Richmond School with grades 6-8, and Hanover High School with grades 9-12. The Dresden District includes Hanover and Norwich students in grades 7-12, and Hanover students in grade 6. The Dresden School District was the first interstate school district in the country and was created by one of the last bills signed by President John F. Kennedy in 1963.

What is the SAU? The School Administrative Unit (SAU) provides an administrative support structure for the school districts of Hanover, Norwich, and Dresden. A separate school board governs each of these districts. The Dresden School Board governs Hanover High School and the Frances C. Richmond School. The Hanover School Board governs the Bernice A. Ray School, and the Norwich School Board governs the Marion Cross School Elementary School. The administrators in the SAU are the Superintendent of Schools, the Business Administrator, the Director of Student Services, and the Director of Educational Technology. Functions performed by the SAU for member districts, include general administration and financial services.

The Dresden School District Annual Meeting is held in two phases. The discussion phase takes place on the last Thursday before the voting phase. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March.

The Hanover School District Annual Meeting is also held in two phases. The discussion phase takes place before the voting phase on a date designated by the Hanover School Board. The voting phase consists of all-day balloting, which takes place on the first Tuesday of March, at the same time as the Dresden School District Annual Meeting voting phase.

More specifically, here is the information for each of the two districts:

HANOVER SCHOOL DISTRICT MEETING: FEBRUARY 25 AND MARCH 2, 2021

Schools: The Hanover School District is responsible for grades K-6 (K-5 at the Ray School with the sixth grade tuitioned to the Dresden School District's Richmond School)

School Board: The Hanover School District is governed by the Hanover School Board, with Board members elected for three-year staggered terms by Hanover voters. Annually some of the Board's seven members are elected. The Board meets on the third Wednesday of each month, usually at the Ray School.

Annual School District Meeting: February 25 and March 2, 2021

Thursday, February 25: Discussion Phase
Hanover High School Auditorium, 5:00 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 2: Ballot voting
Hanover High School Gymnasium, 7:00 a.m. – 7:00 p.m.

At this time, there is ballot voting on all the Hanover School District warrant articles (pages 6-7) including the Hanover School District budget, and for election of School Board members, District Moderator, Clerk, and Treasurer. Absentee ballots are available at the SAU 70 office, at 41 Lebanon Street, Suite 2, Hanover, NH 03755, or the Town of Hanover Municipal Offices, 41 Main Street, Hanover, NH 03755.

DRESDEN SCHOOL DISTRICT MEETING: FEBRUARY 25 AND MARCH 2, 2021

Schools: The Dresden School District includes grades 6-12: Frances C. Richmond School with grades 6-8 and Hanover High School with grades 9-12.

School Board: The Dresden School District is governed by the 11-member Dresden School Board, made up of all seven Hanover School Board members, elected by Hanover voters, plus four of the five Norwich School Board members, elected by Norwich voters. The fifth Norwich Board member participates with the Dresden Board, but does not have voting privileges. The Dresden School Board meets the fourth Tuesday of each month at the Hanover High School Library.

Annual School District Meeting: February 25 and March 2, 2021

Thursday, February 25: Discussion Phase
Hanover High School Auditorium 7:00 p.m.

This meeting is for discussion only; no voting takes place.

Tuesday, March 2: Ballot Voting
Hanover High School Gymnasium, 7:00 a.m. - 7:00 p.m.

At this time, there is voting on all the Dresden School District warrant articles (pages 25-26) including the Dresden School District budget, and for election of District Moderator, Clerk, Treasurer, and Auditors. The Dresden School District ballot does not include School Board members, because the Hanover and Norwich School Boards make up the Dresden School Board. Absentee voting is available.

For further information about Hanover schools, you may use the following addresses, phone numbers, and websites:

- Ray School, 26 Reservoir Road, 643-6655, www.rayschool.org
- Richmond School, 63 Lyme Road, 643-6040, www.frms.org
- Hanover High School, 41 Lebanon Street, 643-3431, www.hanoverhigh.org
- SAU 70 (Superintendent's Office), 41 Lebanon Street, Suite 2, 643-6050, www.sau70.org

Superintendent's Report

As each budget season comes to an end, I use the annual report as a chance to reflect on the past year and often use the prior year's report as a reference. Last year, I shared a story about a long hike in the White Mountains as a metaphor for the strategic planning process that our organization had hoped to initiate. I likened the plan to a trail map and mentioned a number of uncharted potential challenges that could arise on the way from "Point A to Point B." Among other aspects of planning, I rather casually mentioned "preparing for the unexpected." I have to admit that I was neither contemplating a global pandemic nor widespread social unrest, let alone both.

In early March, shortly after both Hanover and Norwich voters graciously supported our school district budgets, COVID-19 emerged as a public health threat. As the pandemic grew and began to find its way to the Upper Valley, we joined local task forces and conferred with public health officials. Concern in the school community grew rapidly and districts around the region grappled with the decision to keep schools open, or to close them as a precaution. We met with public health and emergency management committees, and conferred with the state education agencies almost daily. On March 16, Governors Sununu and Scott made the decision to close all NH and VT schools and shift to "remote instruction."

School districts were given four days to make this dramatic shift from school as we knew it, to online learning. Despite obstacles such as less than complete high-speed internet access, families with multiple children needing simultaneous access to technology, parents adjusting schedules to accommodate both remote work and child care, and everyone coping with the uncertainty and fear of a dangerous and rapidly spreading virus, our school community rose to the occasion. Educators, support staff, families, medical professionals, town officials, and especially our students, adapted quickly, came together (even if virtually) and met the challenge with kindness and community.

Later in the spring, we began to prepare for the current school year. Our school nurses, Dr. Steve Chapman, and Hanover Public Health Officer, Michael Hinsley, joined our teacher leaders and administrators to form our own School Start Task Force, in anticipation of the 2020-21 school year. Dr. Chapman gathered a group of physicians, many of them parents of SAU 70 students, to serve as an advisory group as we made our reopening plan. The group's consensus was to attempt an in-person opening, since the incidence of COVID-19 at the time was low and evidence had accumulated that showed in-person schooling to be far preferable to remote instruction in terms of both learning and emotional well-being.

During the summer, our Business Administrator, Jamie Teague, led our operations team as they procured

ample PPE, distributed meals, and implemented numerous safety protocols. Jamie worked with Director of Facilities, Tony Daigle, to install Plexiglas barriers, reconfigure classrooms and common spaces for social distancing, deep clean and disinfect our buildings and upgrade our ventilation systems. In addition, Jamie readied our transportation system, worked with our towns to control cash flow amid serious financial concerns, and stayed in constant touch with our nurses to prepare for the first day of school.

Then, on September 1st, Robin Steiner joined us as Assistant Superintendent. Lured here under the pretense that she would be working on curriculum, I immediately asked her if she would be willing to serve as our COVID-19 Coordinator. Thankfully, she was not only willing, but has done an admirable job, carefully steering us through the pandemic and supporting the amazing work that our schools have done to keep our doors open, and to assist our students and teachers who have had to teach and learn remotely.

As if all of that weren't enough, the national outcry and social upheaval in the wake of the killing of George Floyd left many of our students and alumni feeling under-educated about racial injustice. District level equity work that had been underway at least a year earlier took on greater urgency, and our Equity Committee organized and secured grant funding for a large scale professional development effort focused on diversity, equity, and inclusion. Future work in this area will include studies of student achievement and disciplinary data, and curriculum development.

Which brings me full circle. Now that we have worked nearly a full year adapting to this pandemic, and maintained in-person schooling for the first half of the current school year, it is time to revisit last year's good intention to embark on a meaningful strategic plan. We have learned a great deal from our experiences over the past year. We have seen the power of a community coming together. We have learned to take care of each other. We have learned that our students' experiences at school are much deeper and far more important than grades on a report card. All of this new awareness will inform our long-term planning efforts.

This has certainly been a challenging year, but it would have been far more difficult without such a supportive community. As always, your generous support of our schools ensures that we are able to provide an excellent education for our children, and it is my privilege to serve a community that so deeply values education.

Respectfully,

Dr. Jay D. Badams, *Superintendent of Schools*

Hanover School District

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The Hanover School Board encourages your participation in the Hanover School District Annual Meeting on **Thursday**, February 25, and **Tuesday**, March 2, 2021. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 25 and voted on at the polls March 2.

The Hanover School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

THE WARRANT

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Explanations of the Warrant Articles

FOR THE 2021-22 HANOVER SCHOOL DISTRICT

ARTICLE 1: To elect by written ballot for one-year terms a moderator, a clerk, and a treasurer; and three School Board members for three year terms.

The positions noted above are voted on annually. The names of the candidates are listed at the end of the Hanover section of the annual report. Information on each position is available in the Superintendent's office.

ARTICLE 2: Shall the District vote to raise and appropriate the sum of **Two Hundred Forty-Five Thousand Three Hundred Thirty-Four Dollars (\$245,334)** for technology infrastructure upgrades at the Bernice Ray Elementary School? With the sum of \$245,334 to be raised through the issuance of bonds or notes under and in compliance with the Municipal Finance Act, RSA 33:1 et seq., as amended; to authorize the School Board to apply for, obtain and accept federal, state or other aid, if any, which may be available for said project and to comply with all laws applicable to said project; to authorize the School Board to issue, negotiate, sell and deliver said bonds and notes and to determine the rate of interest thereon and the maturity and other terms thereof; and to authorize the School Board to take any other action or to pass any other vote relative thereto (3/5's ballot vote required)?

The School Board recommends this appropriation/bond issue.

NOTE 1. No payment will be due in the 2021-2022 school year. We are pursuing ERate funding reimbursements and will return any unused funds to fund balance in order to offset tax assessments in the year(s) after funding is secured.

The technology infrastructure upgrades for the Bernice A. Ray Elementary School would include a four phase process during the 2021-22 school year and includes replacement of the follow equipment: Cable Plants, Wireless Access Points, E-911 Phone Systems, POE+Switches, Patch Cables, Racks and UPS Backups. The project will be discussed in depth at the Annual District Meeting scheduled for Thursday, February 25th at 5:00 pm. A power point presentation can be reviewed on the Districts BoardDocs website or SAU70 website.

ARTICLE 3: Shall the District appropriate the sum of Forty Thousand Dollars (\$40,000) from the Don S. Bridg-

man Fund during the 2021-2022 fiscal year in order to afford additional advantages to the students of the District not provided by taxes?

The School Board recommends this appropriation.

In his will dated January 20, 1917, Don S. Bridgman left a portion of his estate to what is now the Hanover School District. These monies are known as the Bridgman Fund and are currently invested to provide a stream of income for years to come. Expenditures from the fund are used for projects that would not be covered in the school's regular operating budget. Monies are taken only from the Bridgman Trust Fund, so this appropriation has no effect on the tax rate.

ARTICLE 4: Shall the District determine and fix the salaries of School District Officers as follows: School Board members \$700 per member with additional \$300 for School Board Chair; School District Treasurer \$1,916; School District Clerk \$150; and School District Moderator \$150, in accordance with RSA 194:10, and further raise and appropriate the sum of **Seven Thousand, Four Hundred and Sixteen Dollars (\$7,416)** to fund these salaries?

The School Board recommends this appropriation.

This article requests \$700 as the salary for School Board members, the same stipend as last year. The salaries for School District Clerk and Moderator remain unchanged, there is a small increase for the Treasurer position. This article's effect on the tax rate is negligible.

ARTICLE 5: Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement reached between the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) and the Hanover School Board, which calls for the following increases in service staff salaries and benefits.

Estimated Increase

Year	Over status quo budget
2021-2022	\$2,106
2022-2023	\$2,987

and further, shall the District raise and appropriate the sum of **Two Thousand, One Hundred and Six Dollars (\$2,106)**, such sum representing the estimated increase

Explanations of the Warrant Articles (continued)

in service staff salaries and benefits for the 2021-2022 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The School Board recommends this article and appropriation.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for service staff if this article is defeated is included in the operating budget in Article 6.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in both years (2) of the proposed collective bargaining agreement.

In January, the Board and the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) reached a tentative agreement for the next two-year period (2022-2023). The Local #1348 reached a very modest agreement with base pay increases set at 0.50% (21-22) and 1.0% (22-23), the addition of a 403b match, a 2 tiered co-pay program for insurance and many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website under the budget section.

ARTICLE 6: Shall the District raise and appropriate the amount of Fifteen Million, Six Hundred Seven Thousand, One Hundred Thirty-One Dollars (\$15,607,131) for the support of schools, for the payment of salaries for teachers and other school employees, and School District officials and agents, and for the payment of the statutory obligations of the District for the 2021-2022 fiscal year? This sum does not include the funds appropriated in any of the other articles.

The School Board recommends this appropriation.

Over the past several years, the Hanover School Board has looked at the budget as being composed of six sub-components: the PreK to 5 Ray School direct operating budget; out-of-district Special Education placement costs; capital expense; debt service; reserve transactions and the 6th grade tuition payment to the Dresden School District. The direct operating portions of the budget Pre-K to 5th is projecting a \$406,852 increase due in large part to increases in wages, benefit expenses, SAU services, technology expenditures, maintenance/custodial supplies and vendor contracted services. The budget includes union agreed wage increases of 2% on base plus steps for both teachers and

support staff along with a 2.2% adjusted increase on the health rates. Non-union staff (4) were included with a 1.5% wage increase. The majority of benefit increases is a large NH Retirement System rate increase on the co-pays for teachers (from 17.80% to 21.02%) and employees (from 11.17% to 14.06%) amounting to \$148,677. The out of district tuition expense is increasing \$44,200 due mainly to student needs at the high school level (increasing by \$98,200) and in Pre-K to 6th (increasing \$28,000) partially offset by a reduction at the middle school level (decreasing \$82,000). Capital expenditures are increasing by \$68,850 to complete multiple one-time upgrades and safety projects. There is a large decrease in the 6th grade regular ed tuition line which is attributable to one major factor which occurred in the 20-21 fiscal budget where a large increase in tuition costs for the 6th graders along with a "make-up" payment from 2019-20 increased the budget by \$935,555. For 2021-22, our 6th grade class is currently projected at 79 students. In addition, this year's (2020-21) projected class is down 5 students. The resulting tuition adjustment after accounting for any base tuition increases for 21-22 is a decrease of (\$609,560). Overall, the budget as built is lower than the prior year by (\$85,623) or (0.54%).

ARTICLE 7: Shall the Hanover School District vote to designate the Dresden School District as the exclusive provider of sixth grade educational services to its students, effective for the 2022-23 school year; said vote being subject to a final vote by the Dresden School District at its 2021 Annual meeting to amend its Articles of Agreement to allow for the provision of sixth grade educational services to member school districts.

The School Board recommends this designation.

The Hanover Finance Committee worked closely with the School Board to determine an improved and equitable methodology for determining a less volatile manner of paying for the education of the 6th grade class at the Richmond Middle School. The recommended change requires an amendment to the Articles of Agreement for the Dresden School District. This change will allow for more transparency and simplicity in budgeting and managing the long term goals of each of the School Districts. By allowing for the designation of 6th graders to the Dresden School District, the costs associated with educating the students becomes a directly budgeted part of the Dresden expenditures. The Dresden average daily membership assessment method is then used to al-

Explanations of the Warrant Articles (continued)

locate the proper percentage to each member town. The present tuition arrangement with Dresden for the 6th graders will be rescinded and the large swings in expenditures up and down due to changing class sizes and make up payments or discounts will end in the Hanover District. An in depth discussion surrounding the present tuition arrangement and proposed change can be viewed by watching the January 12, 2021 Budget Presentation along with review of the 6th Grade Tuition Warrant Article PowerPoint Presentation.

ARTICLE 8: To see if the school district will vote to authorize, indefinitely until rescinded, to retain year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4- b, II. (Majority vote required)?

The School Board recommends this authorization.

RSA 198:4-b provides for the retention of any unused portion of the year-end unassigned general funds to be carried into the next fiscal year as a reserve for emergency purposes. Funds not designated for retention in the contingency fund remain general funds until the close of the fiscal year, at which time such funds are effectively returned to the taxpayers when they are utilized by the Department of Revenue Administration in calculating the local tax rate. The amount allowed is figured on net assessment after revenue offsets have been applied and is required to be voted on by the School Board annually.

ARTICLE 9: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Given under our hands and seals at said Hanover the 13th and 20th day of January 2021.

Marcela Di Blasi, *Secretary*
Jonathan Hunt, *Vice Chair*
Benjamin Keeney
Dan Rockmore

Kimberly Hartmann
Rick Johnson, *Chair*
Kelly McConnell

HANOVER SCHOOL BOARD

Robert L. Grabill, *Clerk, Hanover School District*



3rd Grade Fire Poster Contest Winner, Marley Partridge.

Hanover School Board Chair's Letter

With the rest of the world, Hanover and the Ray School have been reeling with the exponential spread of COVID-19. All of us are witnessing the devastating impact of the pandemic on our communities. During the 2020-21 school year, we have experienced more drastic changes to our education system than has occurred over the past 50 years. We have seen the way we teach and learn change in unimaginable ways. And yet, thanks to the steadfast and tireless work of the Ray School staff on behalf of our entire community, the heart of teaching and learning has been able to endure.

Like most other places, the Ray School staff have learned to teach and serve our students online, support their learning while ensuring they feel safe and loved in an unprecedented time. Simultaneously, they have had to meet their own family's needs as their children and loved ones have been required to learn, work, and live at home. They have had to worry about our students missing their classmates, school events and social gatherings. They have had to worry about our students not understanding what is going on, on top of worrying about our students falling behind. As the Hanover School Board noted in May 2020 – "It takes someone special to be a staff member at the Ray School, but to be one during these extraordinary times is to be someone truly remarkable!" The Hanover School Board once again wants to thank our Ray School staff. Thank you for caring for our students and each other. Thank you for teaching and supporting our children. Thank you for your focus and your dedication. Finally, thank you for choosing to be a Ray School staff member.

Even as we have responded to the many changes brought on by COVID-19, many things have remained the same. Over the past five months, Principal Lauren Amrhein and her team have worked closely with the SAU-70 staff and the Hanover School Board to develop a budget for the 2021-2022 school year. Because the events of 2020 have reminded us how important strong, equitable ties to education are for our students; how passionate and talented our teachers, staff and administration are; and how public schools are the backbone of our economy, I would like to highlight several items in this year's district budget:

- The Hanover School Board, balancing health and economic concerns, directed that the Hanover District 2021-2022 budget assessments not exceed the 2020-2021 budget voted in March 2020. The proposed 2021-2022 Hanover District Budget (including all warrant articles) comes in .53% lower than last year's approved budget and Hanover District's portion of the net assessment is .25% lower than last year.
- As many of you know, our 2020-2021 actual enrollment numbers differed significantly from our projected numbers due primarily to the understandable decisions made by Ray School parents regarding how they wanted their children to be educated this year. We anticipate that our enrollment numbers will rebound to historical averages when COVID-19 is brought under control in our area and thus our new budget was developed using these historical fore-

casts and our staffing levels remain relatively unchanged (net decrease of .63 FTEs).

- COVID-19 underscored the need to upgrade Hanover District's technology infrastructure. Warrant Article 2, supported by the Hanover School Board, asks that the District be authorized to raise and appropriate \$245,334 to complete these upgrades. These funds will be obtained through bonds or notes and will not impact the 2021-22 tax rate, but will in subsequent years.
- Our 6th grade tuition costs continue to fluctuate due to changing class sizes (currently projecting 79 students representing a decrease of \$609,560) in the 2021-2022 budget. Because these hard-to-predict fluctuations cause issues with Hanover District's strategic planning efforts, a working group, made up of members from Hanover, Dresden, and Norwich School Boards and the Hanover Finance Committee, was established this year to reevaluate the formula for funding 6th grade tuition. Based on the recommendations of the working group and supported by the Hanover School Board, Warrant Article 7 was placed on this year's ballot. The article allows the Hanover District to designate the Dresden District as the exclusive provider of sixth grade educational services to its students, effective for the 2022-2023 school year. This article is contingent on the Dresden District voters approving a warrant article authorizing the amendment of the Dresden Articles of Agreement.
- Out-of-district special education costs will increase slightly next year. We continue to ensure that our mindful management of support services within our building provides the most cost-effective, educationally advantageous student services possible. In light of the unpredictable volatility in special education expenses, we have maintained our Special Education Reserve Fund to help cushion us in future years but will not be adding to it in 2021-2022.
- Finally, the Hanover School Board supports Warrant Article 8's authorization for the board to have the option to retain up to 2.5% of the current fiscal year's net assessment of the year-end unassigned general funds each year. Such an authorization would permit the District to address unforeseen expenditures during the year.

While the growth of our student population presents the need for budgetary and logistical adjustments, we are excited that the vibrant school community we are building continues to attract new families to our district. The Hanover School Board and school administration know that the excellence of our schools depends on the support and involvement of our community, and we are grateful for the confidence that you have placed in us and your tremendous support of our schools. We will continue to refine and evaluate our programs to meet the high standards we demand for our children's education, while being mindful of the financial costs to our community.

— Rick Johnson, *Chair, Hanover School Board*

Bernice A. Ray School Principal's Report

Dear Hanover Community,

Undoubtedly, this year has required flexibility, patience, grace, and kindness. In these unprecedented times, school has evolved in ways we could not have possibly imagined. Last March, our school pivoted quickly to remote learning for the remainder of the school year due to the global COVID-19 pandemic. Throughout remote learning, our focus was on maintaining community and connection. As remote learning continued, we also bolstered our academic programming, changing from the goal of maintaining skills to pushing academics forward.

As we moved into summer, it became clear that long term planning was necessary in considering the model of schooling we would pursue in the fall. I am grateful for the leadership of Superintendent Jay Badams, the guidance from our health experts, the support from our Hanover School Board, and the incredible efforts of our Ray School staff and Ray School COVID Task Force. We have accomplished a monumental achievement, reopening schools for 5 day, in-person learning with a remote learning option. School looks different this year, but we all should be proud of what we have been able to accomplish together.

This reopening would not be possible without your support. Whether a student, family member, employee or community member, you are an important part of our school and its success. You have all been examples of dedication, strength, flexibility, and diligence. Because you have been committed to our health protocols and guidelines, we have been able to keep our schools open for the 2020-2021 school year to date with very little disruption.

Thank you for your continued commitment to our elementary school students and our school. Below, please find information about our school and the work we have been doing, made possible by your support of our budget.

Budget and Enrollment

Our staff went through a rigorous process to create and propose the budget for the 2021-2022 school year. We hope that you continue to see the following reflected in our budget:

- Adequate staffing to meet our commitment to class size guidelines.
- Continued investment in our student services and supports, both academic and social-emotional.
- Prioritization of enriching experiences, including speakers and field trips.
- An effort to maintain flat funding or decreases for "controllable" budget items.

- A few one time facilities improvements, including a re-design of the front office entryway and new carpeting for our music room risers.

This year, we projected our enrollment to be 480 students. As of January, our enrollment is 458 students. This number represents both in-person and remote learners. It is important to acknowledge that we saw a decrease in enrollment due to COVID-19. Many families elected to pursue home education or private school options. However, those families have also indicated their intent to return to in-person learning for the 2021-2022 school year, and therefore are included in our enrollment projections for next year. We are projecting an enrollment of 473 students for the 2021-2022 school year. We are maintaining 27 classroom teachers to accommodate for this projected enrollment next year.

In-Person and Remote Classrooms

This year we have 24 in-person classrooms and three remote classrooms. For our in-person learners, we have four classrooms in each grade level. For our remote learners, we have three multigrade classrooms: one kindergarten/first grade classroom, one second/third grade classroom, and one fourth/fifth grade classroom. Our school follows a trimester schedule, and families are able to elect a different learning placement (remote or-person) at the conclusion of each trimester for the following trimester. We have been able to maintain appropriate staffing for both in-person and remote learners, and we have also been able to maintain our commitment to class size guidelines.

Staff Professional Development: Equity Training with Groundswell Change

SAU70 made a commitment to equity training this year, and the Ray School has committed to continuing that work next year. We have budgeted professional development funds to continue our growth and learning in the 2021-2022 school year. This equity training grew from the findings and recommendations from an equity audit that was completed in the spring of 2020, which included an audit of each school and a survey of district families and students. It also grew from the desire and need to intentionally examine our practices in light of the racial injustices and systemic racism we see in our nation.

Based on the recommendations from the equity audit and feedback from the community and parent focus groups, we partnered with the organization Groundswell Change to facilitate comprehensive professional development for all district staff this year. Groundswell Change began their collaboration with our district this summer, hosting a three-day leadership retreat and training for our



Outdoor learning at Bernice A. Ray School

district leaders. Our staff are engaging in approximately two hours of training each month, examining issues of identity, diversity, inclusion, and systemic oppression.

Curriculum Documentation and Planning

Despite the disruption of school as we know it, our classroom teachers committed to documenting their math and English/Language Arts curriculum. All departments at the Ray School made progress in their curriculum documentation, including but not limited to: art, music, band, strings, physical education, Spanish, library/media, and technology. This work began in the spring of 2020, and it has continued this year. Teams have joined together to create scope and sequence documents. The sequence of units and lessons, along with developed units, guide our teaching and learning this year. Notable in this work is the collaboration required of team members, the rich learning experiences that teams have documented, and how this documented curriculum is creating a more consistent experience across grade levels. This work will continue this year and forward as we seek to maintain a cyclical curriculum review/documentation schedule.

Community Support

We are grateful for the support that the Ray School receives from parents, community organizations, volunteers, and our Parent Teacher Organization (PTO). We are also grateful for the funding opportunities through support from the Bridgman Trust, Friends of Hanover and Norwich Schools, and the PTO for providing additional funding for new and innovative projects.

We look forward to having our wonderful volunteers back in the school. Though we may not have volunteers in the school building, many people are dedicating their own time outside of school to support the Ray School students and staff. Thank you for your continued commitment. We are grateful for the hours that volunteers contribute to our school.

Thank you for your continued support of the Ray School, our staff, and our students throughout this unprecedented time.

Respectfully submitted,
Lauren Amrhein, *Principal*

HANOVER SCHOOL DISTRICT																	
Revenue Budget 2021-22 School Year		2019-20 Revised Budget		2019-20 Actual	2020-21 Original Budget		2020-21 Revised Budget	2020-21 Anticipated Year End	2021-22 Proposed	Bgt to Bgt Chg--Rev		Bgt to Bgt Chg--Orig					
Local Sources																	
1121	District Assessment	\$13,567,908	\$13,567,908		\$14,268,303	\$14,223,401	\$14,223,401	\$14,223,401	\$14,187,237								
1200	From Hanover Water Works	157,076	157,076		168,938	168,938	168,938	168,938	\$176,313								
1311	Tuition	-	-	-	-	-	-	-	-								
1311	Tuition--NECC Program	-	-	-	-	-	-	-	-								
1311	Tuition--Summer School	6,000	6,000	-	6,000	6,000	6,000	6,000	6,000								
1315	Spec Ed Excess Cost Income	-	-	42,133	-	-	-	-	-								
1510	Interest on Investments	60,000	60,000	55,761	60,000	50,000	50,000	2,500	20,000								
1910	Rent	20,000	20,000	13,430	20,000	10,000	10,000	-	15,000								
1980	Refund from Prior Year	20,000	20,000	2,722	12,000	12,000	12,000	5,725	12,000								
1990	Miscellaneous	250	250	-	250	250	250	160	250								
subtotal										\$14,535,491	\$14,470,589	\$14,400,724	\$14,416,800	(\$53,789)	-0.4%	(\$118,691)	-0.8%
State Sources																	
3190	Other State Aid- Kindy	\$0	\$0	\$14,779	\$0	\$0	\$0	\$0	\$0								
3110	Adequacy Aid	\$0	\$0	\$0	\$125,165	\$118,907	\$118,907	\$118,907	-								
3211	Building Aid	\$77,952	\$77,952	\$7,792	\$75,807	\$75,807	\$75,807	\$75,807	\$73,653								
3241	Catastrophic Aid	309,749	309,749	398,156	390,507	422,642	422,642	422,642	\$423,000								
subtotal										\$591,479	\$617,356	\$617,356	\$496,653	(\$120,703)	-19.6%	(\$94,826)	-16.0%
Federal Sources																	
4350	Medicaid Reimb	\$100,000	\$100,000	\$132,372	\$100,000	\$100,000	\$100,000	\$100,000	\$100,000								
4710	Dept of Agric Grant	3,200	3,200	3,526	3,200	3,200	3,200	3,200	\$3,200								
subtotal										\$103,200	\$103,200	\$103,200	\$103,200	\$0	0.0%	\$0	0.0%
Other Financing Sources																	
5250	Transfer from Sp Ed Rsv Fund	\$0	\$0	\$0	\$0	\$0	\$0	\$0	\$0								
5250	Transfer from 6th Grade Rsv F	-	-	-	270,000	270,000	270,000	270,000	\$0								
5255	Transfer from Bridgmn Fund	40,000	40,000	14,675	40,000	40,000	40,000	40,000	\$40,000								
subtotal										\$310,000	\$310,000	\$310,000	\$40,000	(\$270,000)	-87.1%	(\$270,000)	-87.1%
Current Year Revenue Total										\$14,362,135	\$14,410,330	\$15,431,280	\$15,056,653	(\$444,492)	-2.9%	(\$483,517)	-3.1%
From Beginning Year Fund Balance										\$271,025	\$325,649		\$600,000	\$360,976	151.0%	\$400,000	200.0%
Total Resources Available to Offset										\$14,633,160	\$14,735,979		\$15,656,653	(\$83,516)	-0.5%	(\$83,517)	-0.5%
Approps																	
Summary																	
Original Budget Proposal										15,700,170	\$15,740,170		\$15,614,547	(\$125,623)	-0.8%	(\$85,623)	-0.5%
Separate Articles*										40,000		\$	42,106				
Budget Proposal										15,740,170	\$15,740,170		\$15,656,653	(\$83,517)	-0.5%	(\$83,517)	-0.5%
Sources of Funds:																	
from Balance Carry-Forward										200,000	\$239,024		\$600,000	\$360,976	151.0%	\$400,000	200.0%
from Other Income										1,271,867	\$1,277,745		\$869,416	(\$408,329)	-32.0%	(\$402,451)	-31.6%
from District Assessment																	

*NOTE: The 2021-22 Budget total does not include the amount to be voted in Warrant Article 2 for the technology infrastructure bond in the amount of \$245,334 as the project will be financed and has no immediate tax/assessment impact for the 2021-22 school budget year.

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT

HANOVER SCHOOL DISTRICT			2019-2020	2019-2020	2020-2021	2021-22	Budget	
Consolidated Proposed Budget			Revised	Actual	Revised	Proposed	Increase/	%
Func	Obj	2021-22	Budget	Expenditures	Budget	Budget	(Decrease)	Chg
REGULAR INSTRUCTION								
1100	110	Instructional Salaries	3,007,838	2,941,008	3,093,541	3,083,001	(10,540)	-0.3%
1100	112	Ed Asst Salaries	215,367	216,717	223,441	225,697	2,256	1.0%
1100	100	Salaries--Other	180,158	134,691	189,875	196,750	6,875	3.6%
1100	200	Payroll Tax & Benefits	1,544,777	1,469,214	1,585,570	1,704,325	118,755	7.5%
1100	300	Purch Prof & Tech Svcs	12,450	2,358	13,150	16,190	3,040	23.1%
1100	400	Purch Prop/Repair Svcs	46,140	40,675	33,355	39,815	6,460	19.4%
1100	500	6th Grade Tuition	1,578,292	1,578,292	2,513,847	1,904,287	(609,560)	-24.2%
1100	600	Materials & Supplies	92,490	56,157	93,065	96,954	3,889	4.2%
1100	700	Property & Equipment	23,715	19,156	20,780	19,425	(1,355)	-6.5%
Function Total			6,701,227	6,458,268	7,766,624	7,286,444	(480,180)	-6.2%
COORDINATOR OF VOLUNTEERS								
1110	300	Purch Prof & Tech Svcs	7,228	7,228	8,000	8,000	0	0.0%
Function Total			7,228	7,228	8,000	8,000	0	0.0%
TECHNOLOGY								
1120	110	Salaries	152,287	155,185	156,554	160,554	4,000	2.6%
1120	200	Payroll Tax & Benefit	82,688	80,752	83,506	81,265	(2,241)	-2.7%
1120	400	Purch Prop/Repair Svcs	15,300	12,571	28,750	34,682	5,932	20.6%
1120	600	Materials & Supplies	15,245	11,386	18,567	19,576	1,009	5.4%
1120	700	Property & Equipment	75,335	65,280	52,785	62,700	9,915	18.8%
Function Total			340,855	325,174	340,162	358,777	18,615	5.5%
SPECIAL EDUCATION								
1200	110	Instructional Salaries	884,277	883,129	859,973	909,074	49,101	5.7%
1200	111	SpEd ABA Technicians	74,409	23,712	27,529	57,250	29,721	108.0%
1200	112	Ed Asst & Tutor Salaries	730,006	704,141	807,193	752,314	(54,879)	-6.8%
1200	200	Payroll Tax & Benefit	987,667	860,588	962,399	1,040,558	78,159	8.1%
1200	300	Purch Prof & Tech Svcs	29,000	7,646	29,000	29,000	0	0.0%
1200	400	Purch Prop/Repair Svcs	1,590	0	1,000	1,050	50	5.0%
1200	5xx	Trans, Travel & Communication	500	830	5,820	500	(5,320)	-91.4%
1200	56x	Spec Ed Tuition	792,300	937,644	833,800	875,000	41,200	4.9%
1200	600	Materials & Supplies	15,550	5,381	14,825	15,100	275	1.9%
1200	700	Property & Equipment	6,300	2,029	5,800	5,800	0	0.0%
1200	800	Dues & Fees	175	0	200	200	0	0.0%
Function Total			3,521,774	3,425,100	3,547,539	3,685,846	138,307	3.9%
OUT-OF-BUILDING PRE-SCHOOLS								
1210	100	Salaries	13,059	21,459	29,511	34,313	4,802	16.3%
1210	200	Payroll Taxes & Benefits	2,358	3,557	5,642	7,367	1,725	30.6%
1210	500	Spec Ed Tuition & Travel	27,000	34,863	30,000	38,000	8,000	0.0%
1210	600	Materials & Supplies	850	607	975	1,000	25	0.0%
1210	700	Property & Equipment	300	69	0	0	0	0.0%
1210	800	Dues & Fees	480	194	700	700	0	0.0%
Function Total			44,047	60,749	66,828	81,380	14,552	21.8%
EXTENDED SCHOOL YEAR PROGRAM								
1240	100	Salaries	51,000	57,727	60,000	60,000	0	0.0%
1240	200	Payroll Tax & Benefit	14,872	11,441	17,475	19,437	1,962	11.2%
1240	300	Purch Prof & Tech Svcs	11,800	2,248	11,800	11,800	0	0.0%
1240	500	Trans, Travel & Communication	400	188	1,900	1,900	0	0.0%
Function Total			78,072	71,604	91,175	93,137	1,962	2.2%
ENGLISH AS A SECOND LANGUAGE								
1260	100	Salaries	234,774	199,192	207,516	220,889	13,373	6.4%
1260	200	Payroll Tax & Benefit	115,507	106,944	114,682	126,326	11,644	10.2%
1260	600	Materials & Supplies	930	802	1,100	1,100	0	0.0%
Function Total			351,211	306,938	323,298	348,315	25,017	7.7%
GUIDANCE								
2120	100	Salaries	125,463	125,650	127,971	130,531	2,560	2.0%
2120	200	Payroll Tax & Benefit	66,255	65,413	68,056	73,450	5,394	7.9%
2120	600	Materials & Supplies	1,000	151	1,000	900	(100)	-10.0%
Function Total			192,718	191,214	197,027	204,881	7,854	4.0%

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

HANOVER SCHOOL DISTRICT Consolidated Proposed Budget			2019-2020 Revised Budget	2019-2020 Actual Expenditures	2020-2021 Revised Budget	2021-22 Proposed Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj	2021-22						
HEALTH								
2134	100	Salaries	83,768	83,060	88,116	95,788	7,672	8.7%
2134	200	Payroll Tax & Benefit	46,901	45,047	48,955	54,361	5,406	11.0%
2134	300	Purch Prof'l & Tech Svcs	1,600	1,598	0	1,600	1,600	n/a
2134	4/500	Purch Prop Svcs/Trans, Travel & Comm	0	0	1,925	1,925	0	0.0%
2134	600	Materials & Supplies	2,875	909	2,950	3,000	50	1.7%
2134	700	Property & Equipment	400	0	400	400	0	0.0%
2134	800	Dues & Fees	200	45	280	280	0	0.0%
Function Total			135,744	130,659	142,626	157,354	14,728	10.3%
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof'l & Tech Svcs	12,995	12,209	13,000	15,000	2,000	15.4%
Function Total			12,995	12,209	13,000	15,000	2,000	15.4%
STAFF DEVELOPMENT								
2213	100	Salaries	5,000	12,000	0	6,000	6,000	n/a
2213	200	P/R Tax and Benefits	68,492	64,108	79,292	92,512	13,220	16.7%
Function Total			73,492	76,108	79,292	98,512	19,220	24.2%
MEDIA (Library)								
2221	100	Salaries	105,176	108,315	105,178	114,061	8,883	8.4%
2221	200	Payroll Tax & Benefit	57,465	63,035	73,910	51,354	(22,556)	-30.5%
2221	300	Purch Prof'l & Tech Svcs	2,000	0	2,000	2,000	0	0.0%
2221	400	Purch Prop/Repair Svcs	8,100	4,273	8,100	8,100	0	0.0%
2221	600	Materials & Supplies	17,900	9,991	12,900	13,190	290	2.2%
2221	700	Property & Equipment	8,000	6,295	5,000	5,000	0	0.0%
Function Total			198,641	191,909	207,088	193,705	(13,383)	-6.5%
SCHOOL BOARD SERVICES								
2310	100	Salaries-Included (Voted by Separate WA)	7,601	8,296	9,688	9,416	(272)	-2.8%
2310	200	Payroll Tax & Benefit	613	643	728	730	2	0.3%
2310	300	Purch Prof'l & Tech Svcs	47,000	28,029	27,000	32,000	5,000	18.5%
2310	500	Trans, Travel & Communication	5,000	3,977	3,800	3,800	0	0.0%
2310	800	Dues & Fees	8,200	7,487	9,000	9,000	0	0.0%
Function Total			68,414	48,432	50,216	54,946	4,730	9.4%
SUPERINTENDENT SERVICES								
2320	300	Purch Prof'l & Tech Svcs	397,463	397,463	451,093	496,785	45,692	10.1%
Function Total			397,463	397,463	451,093	496,785	45,692	10.1%
SCHOOL ADMINISTRATION								
2410	110	Salary--Principal	101,500	102,320	103,530	107,620	4,090	4.0%
2410	111	Salary--Support	104,691	105,407	106,005	109,846	3,841	3.6%
2410	115	Salary--Asst Principal	94,738	97,953	96,632	87,544	(9,088)	-9.4%
2410	200	Payroll Tax & Benefit	207,432	208,372	241,667	263,766	22,099	9.1%
2410	300	Purch Prof'l & Tech Svcs	4,000	2,653	3,500	3,500	0	0.0%
2410	400	Purch Prop/Repair Svcs	17,109	3,209	9,100	7,485	(1,615)	-17.7%
2410	500	Trans, Travel & Communication	15,400	10,314	16,800	18,600	1,800	10.7%
2410	600	Materials & Supplies	17,100	17,638	3,550	3,625	75	2.1%
2410	700	Property & Equipment	3,000	256	3,000	3,000	0	0.0%
2410	800	Dues & Fees	2,090	225	2,090	2,090	0	0.0%
Function Total			567,060	548,347	585,874	607,076	21,202	3.6%
BUILDING MAINTENANCE								
2610	400	Purch Prop/Repair Svcs	57,600	69,481	65,410	68,689	3,279	5.0%
2610	500	Other Purch Svcs	1,150	1,129	1,150	1,150	0	0.0%
2610	600	Materials & Supplies	13,250	12,096	10,750	19,110	8,360	77.8%
Function Total			72,000	82,706	77,310	88,949	11,639	15.1%
CUSTODIAL SERVICES								
2620	100	Salaries	228,824	216,667	232,307	232,363	56	0.0%
2620	200	P/R Tax and Benefits	100,618	113,158	118,421	117,630	(791)	-0.7%
2620	400	Purch Prop/Repair Svcs	44,811	41,287	52,500	46,000	(6,500)	-12.4%
2620	500	Trans, Travel & Communication	24,715	23,572	25,802	27,333	1,531	5.9%
2620	600	Materials & Supplies	117,000	93,787	120,000	125,500	5,500	4.6%
2620	700	Property & Equipment	4,000	3,315	2,000	2,000	0	0.0%
Function Total			519,968	491,786	551,030	550,826	(204)	0.0%

HANOVER SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

HANOVER SCHOOL DISTRICT			2019-2020	2019-2020	2020-2021	2021-22	Budget	
Consolidated Proposed Budget			Revised	Actual	Revised	Proposed	Increase/	%
Func	Obj	2021-22	Budget	Expenditures	Budget	Budget	(Decrease)	Chg
 GROUNDS MAINTENANCE								
2630	400	Purch Prop/Repair Svcs	30,675	76,906	86,285	87,285	1,000	1.2%
2630	600	Materials & Supplies	500	244	250	250	0	0.0%
<i>Function Total</i>			31,175	77,150	86,535	87,535	1,000	1.2%
 STUDENT TRANSPORTATION								
2700	500	Trans, Travel & Communication	481,616	433,403	495,099	505,000	9,901	2.0%
2700	600	Materials & Supplies	45,000	30,997	50,000	50,000	0	0.0%
<i>Function Total</i>			526,616	464,400	545,099	555,000	9,901	1.8%
 SPECIAL EDUCATION TRANSPORTATION								
2722	500	Trans, Travel & Communication	72,900	59,414	58,800	58,800	0	0.0%
<i>Function Total</i>			72,900	59,414	58,800	58,800	0	0.0%
 FIELD TRIPS								
2725	500	Trans, Travel & Communication	29,007	20,152	28,175	27,015	(1,160)	-4.1%
<i>Function Total</i>			29,007	20,152	28,175	27,015	(1,160)	-4.1%
 SITE IMPROVEMENTS								
4200	400	Purch Prop/Repair Svcs	49,500	27,524	41,250	25,100	(16,150)	-39.2%
<i>Function Total</i>			49,500	27,524	41,250	25,100	(16,150)	-39.2%
 BUILDING IMPROVEMENTS								
4600	400	Purch Prop/Repair Svcs	33,500	32,239	40,500	125,500	85,000	209.9%
<i>Function Total</i>			33,500	32,239	40,500	125,500	85,000	209.9%
 DEBT SERVICE								
5100	830	Debt Principal	205,000	205,000	215,000	230,000	15,000	7.0%
5100	840	Debt Interest	187,084	187,084	176,629	165,664	(10,965)	-6.2%
<i>Function Total</i>			392,084	392,084	391,629	395,664	4,035	1.0%
 INTERFUND TRANSFERS OUT								
5200	900	Trnsfr to 6th Grade Tuit Fund from Surplus	89,516	89,516	0	0	0	n/a
5200	900	To Bldg Maint Rsv Fund	0	0	0	0	0	n/a
5200	900	Transfer to 6th Grade Tuition Fund	0	83,578	0	0	0	n/a
5221	900	To Food Service Fund	15,000	20,462	10,000	10,000	0	0.0%
5221	900	To Bridgman Proj Fund-Not Incl (Sep WA)	40,000	14,675	40,000	0	(40,000)	-100.0%
5221	900	Food Service - District Cost	0	13,321	0	0	0	n/a
5221	900	To Capital Projects Fund	0	0	0	0	0	n/a
<i>Function Total</i>			144,516	221,552	50,000	10,000	(40,000)	-80.0%
 DISTRICT TOTAL			14,562,207	14,120,409	15,740,170	\$ 15,614,547	(125,623)	-0.80%
			Article #3: Bridgman Fund		\$ 40,000			
			Article #4: Officers Salaries [\$7,416]		already included in District total Func 2310			
Total Budget with "Reoccurring" Separate Articles Approved:					\$ 15,654,547		\$ (85,623)	-0.54%
			Article #5: AFSCME Service Staff Agreement		\$ 2,106			
Total Budget- All Separate Articles Approved affecting 2021-22 Tax Assessment:					\$ 15,656,653		\$ (83,517)	-0.53%
			Article #2: Technology Infrastructure Project*		\$ 245,334			
			(*Plan is to borrow, a multi-year payment schedule, level debt payments to be in 2022-23 budget year)					
Total Budget- Including All Articles:					\$ 15,901,987		\$ 161,817	1.03%
1. "Func" and "Obj" are federally required accounting designations which refer to "function and "object". A function might be "regular education" or "transportation". "Objects" designate the type of expense being reported, for example, wage expense, or equipment expense, relating to a particular function.								
2. The "budget" columns represent the adopted budget for the particular line item or group of line items, as may have been changed by approved budget transfers. "Actual" represents the amount actually spent in the prior year. "Exp'd & Enc'd" represents, in salary and benefit accounts, the expected expenditure through year end; and in other accounts, the actual expenditure, plus amount for which the school has issued purchase orders or contracts for goods or services. It may represent an estimate of year end, but more likely not.								
3. The "Bgt Chg" column represents the difference between the proposed budget and the current year's budget. The "% Chg" is computed based on the same columns.								

HANOVER SCHOOL DISTRICT 2021-22 Supplemental Budget Data <u>Balances in Reserve Fund Accounts</u>	
Special Education Reserve, as of 6/30/20	\$218,755
Plus to be transferred to Reserve during 2020-21	-
Less Amount Planned to Transfer to General Fund during 2020-21	-
Anticipated End of Year Balance 6/30/21	\$218,755
Building Maintenance Reserve, as of 6/30/20	\$156,146
Plus to be transferred to Reserve during 2020-21	-
Less Amount Planned to Transfer to General Fund during 2020-21	-
Anticipated End of Year Balance 6/30/21	\$156,146
6th Grade Tuition Reserve, as of 6/30/20	277,055
Plus to be transferred to Reserve during 2020-21	100,000
Less Amount Planned to Transfer to General Fund during 2020-21	(270,000)
Anticipated End of Year Balance 6/30/21	\$107,055

HANOVER SCHOOL DISTRICT Special Education Expenditures		
	2018-19 Actual	2019-20 Anticipated
Total Expenditures	3,538,390	3,817,104
less: Federal Special Education Revenues	124,632	87,716
less: State Special Education Revenues	274,244	309,749
less: Medicaid Receipts	134,959	100,000
Net District Cost for Special Education	3,004,555	3,319,639

SCHOOL ADMINISTRATIVE UNIT #70 Report of Administrative Assessments				
District Assessments	2020-21		2021-22	
	Percent	Amount	Percent	Amount
Dresden	60.01%	\$1,095,235	58.92%	\$1,185,413
Hanover	24.73%	\$451,093	26.36%	\$496,785
Norwich	15.26%	\$288,729	14.72%	\$296,566
Total	100.00%	\$1,835,057	100.00%	\$1,978,764
Revenues from Other Sources		29,649		78,754
SAU #70 Operating Budget		\$1,864,706		\$2,057,518

HANOVER SCHOOL DISTRICT Proposed 2021-22 Budget

<u>Revenues & Net Assessment</u>	<u>As Voted 2020-21</u>	<u>Proposed 2021-22</u>	<u>\$ Change</u>	<u>% Change</u>
Hanover Direct Budget (includes WA #3)	\$15,700,170	\$ 15,614,547		
Subtotal Direct Budget	\$15,700,170	\$ 15,614,547	(\$85,623)	-0.54%
Prop Bridgman Fund Article; breakdown on Ex 3 (next p	\$40,000	\$ 40,000		
Budget Proposal	\$15,740,170	\$15,654,547	(\$85,623)	-0.54%
<u>20-21 Revenues - adj. Nov 2020 with NH Dept of Revenue Assess</u> (subtracted from expenditures to arrive at net assessment)	<u>2020-21</u>	<u>2021-22</u>	<u>\$ Change</u>	<u>% Change</u>
Balance Carry Forward	\$239,024	\$600,000	360,976	
<u>Local Sources</u>				
From Hanover Water Works	\$168,938	\$176,313	7,375	
Tuition Income	\$6,000	\$6,000	-	
Interest on Investments	\$50,000	\$20,000	(30,000)	
Prior Year Refunds	\$12,000	\$12,000	-	
Rental of Property/Bldg Maint Offset	\$10,000	\$15,000	5,000	
Miscellaneous	\$250	\$250	-	
<u>State Sources</u>				
Kindergarten Aid	\$0	\$0		
Adequacy Aid	\$118,907	\$0	(118,907)	
Catastrophic Aid	\$422,643	\$423,000	357	
Building Aid	\$75,807	\$73,653	(2,154)	
Federal Sources (Medicaid & Agric Grant)	\$103,200	\$103,200	-	
<u>Other Financing Sources</u>				
From 6th Grade Tuition Reserve Fund	\$270,000	\$0	(270,000)	
From Special Education Reserve Fund	\$0	\$0	-	
From From Bridgman Reserve Fund (Revenue offsets poten	\$40,000	\$40,000	-	
From Building Maintenance Reserve Fund	\$0	\$0	-	
Total Current Year Revenues	\$1,277,745	\$869,416	(408,329)	
Total Revenues and From Fund Balance	\$1,516,769	\$1,469,416	(47,353)	-3.12%
Net Assessment Actual - including all warrant articles	\$14,223,401	\$14,185,131	(38,270)	-0.27%

HANOVER SCHOOL DISTRICT Proposed 2021-22 Budget

Tax Impact Data

DISTRICT ASSESSMENTS:	2020-21	2021-22	\$ Chg	% Change
Hanover Assessment (20-21 Adjusted to Actual)	\$14,223,401	\$14,185,131	(\$38,270)	-0.27%
Dresden Assessment (Hanover Share/20-21 Adj-Actual)	\$14,459,628	\$14,611,270	\$151,642	1.05%
	\$28,683,029	\$28,796,401	\$113,372	0.40%

NOTE: The 2021-22 Budget totals do not include the amounts to be voted in Hanover or Dresden's Article 2 for the technology infrastructure bonds as the projects will be financed and have no immediate tax impact for the 2021-22 school budget year.

Hanover Tax

ESTIMATED TAX RATES:

	<u>Orig Proj 20-21</u>	<u>Actual 20-21</u>	<u>Projected</u>		
Local School Tax Rate	\$ 10.50	10.40	10.52	0.12	1.15%
State School Tax Rate	2.03	2.03	2.00	(0.03)	-1.48%
Total School Tax Rate	\$12.53	\$12.43	\$12.52	0.09	0.72%

		<u>Included in above rate estimate</u>	<u>Excluded from above rate estimate</u>
IMPACT OF HANOVER SPECIAL ARTICLES:			
Spec Art 2 Bridgman Fund (included in above/revenue neutral)	\$40,000	\$0.017	n/a
Spec Art 3 School Board & Officers Salaries (incl. in above totals)	\$7,266	\$0.003	n/a
Spec Art 5 Service Staff Contract Settlement	\$2,106	\$0.00	\$0.001
Total Estimated Tax Rate w/Special Articles Approved	\$49,372	\$0.02	\$0.001

	<u>Proposed 20-21</u>	<u>\$ Change</u>	
Total Dresden Assessment with Article 4 Service Staff Contract	\$14,623,697	\$12,427	
Total School Tax Rate - if all Articles pass both Districts	\$12.53	\$0.10	0.80%

HANOVER FINANCE COMMITTEE

Statement on the Proposed Hanover School District Budget for FY22

The Hanover Finance Committee (HFC) is an appointed Town committee composed of Hanover residents' charged with reviewing school and municipal financial matters and offering guidance on those matters to public officials and residents.

During a public meeting on January 14, 2021, the Hanover Finance Committee voted unanimously to support the proposed FY22 Hanover School District Budget of \$15,656,653 including all suggested articles. This represents a decrease in Hanover District appropriations of \$(83,517) or (.5)% over FY21. After factoring in revenues, the Hanover District assessment is expected to decrease by \$(36,164) or (.25)%. When combined with the Dresden assessment, the proposed budgets will result in a total school tax rate of \$12.53, an increase of 10 cents or .8%. The Finance Committee also voted unanimously to support the proposed technology bond (Article 2), the new contract agreement with Service Employees (Article 5), the proposal to include Hanover's 6th grade into Dresden (Article 7), as well as the option of granting authority to the Board to retain an undesignated fund balance should there be surplus at year's end (Article 8).

HFC voted approval of the FY22 budget noting once again that one item, 6th Grade Tuition, had swung dramatically—this time decreasing by \$609,000 and lowering overall spending in the coming year. While this line item was significantly lower, the Ray School operating budget for grades Pre-K through 5 was up \$409,000 or 3.44%. Cost drivers include increases in the SAU assessment, building improvements, wages and most notably, NH Retirement System contributions with rate increases of 23% and 26% for teachers and other employees, respectively, resulting in additional payments of \$149,000.

The Hanover District will lose NH Adequacy Aid in FY22 as well as other revenues but is able to use \$600,000 in surplus and retained funds as an offset—a large portion of these funds coming from decreased expenditures during the Covid-19 school closure. In light of the continued volatility in 6th Grade tuition, HFC worked with the School Board to equitably restructure payments. This revised methodology would allow Hanover 6th graders to become Dresden students

just as Hanover students in grades 7 through 12 are. HFC supports this article as it allows for more transparency and simplicity in budgeting and long-term planning.

HFC also voted to support the proposed \$245,334 technology bond article. Annual payments (assuming a 2% interest rate) would be \$27,084. This expenditure will serve the district for at least the expected 10-year term of the bond. Based on finance timing, no payment is expected in the coming year. The District is also pursuing grant funding and expects to realize savings to current operating expenses.

While the Hanover and Dresden districts have been aware of the need to improve technology infrastructure, the arrival of Covid-19 brought these shortcomings front and center. No significant investment in the technology infrastructure of the schools and administrative departments has been made in the last ten years. The advancement of use of technology in classrooms, communications equipment, and state requirements are all compelling reasons to address this issue in a comprehensive way. The proposed article, in combination with an article on the Dresden warrant, will support upgrades for kindergarten through grade 12.

Looking forward, noting cost pressures driven by benefits and track advancements for teachers, HFC urges vigilance in contract negotiations as well as in the budgeting of staffing levels. HFC recommends prudence going forward due to the uncertainty around state funding levels and the prolonged impact of Covid-19. HFC also believes that Hanover taxpayers would be well served by having the ability to retain up to 2.5% of the net assessment at year end to assist in managing unforeseen issues going forward.

HFC would be remiss in not pointing out the tremendous efforts that everyone involved in delivering, managing and overseeing Hanover's public education system has demonstrated. These have been uniquely challenging times, and while it appears that there is light at the end of the tunnel, it remains unclear when things will return to "normal". In the meantime, the staff, administration, and school board have effectively managed the existing circumstances to the benefit of its students and the Town's taxpayers.

¹Members are Kari Asmus, Carey Callaghan, Mac Gardner, Jeffrey N. Ives, Mary Hakken-Phillips, William V. Geraghty (Hanover Selectboard), Kimberly Hartmann (Hanover School Board).

HANOVER SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	K	1	2	3	4	5	RAY TOTAL	6	HANOVER TOTAL
2010	66	97	68	94	85	90	500	107	607
2011	49	79	78	68	89	86	449	94	543
2012	55	73	82	83	72	93	457	86	543
2013	45	80	73	86	88	79	451	102	553
2014	71	65	88	72	89	97	482	86	568
2015	64	86	63	94	73	90	470	105	575
2016	72	73	86	65	91	77	464	90	554
2017	70	83	75	89	58	87	462	77	539
2018	66	77	88	76	89	61	457	90	547
2019	75	79	83	88	74	92	491	76	567
2020	64	71	74	80	88	74	451	86	537

Hanover School District

SCHOOL DISTRICT OFFICERS

School Board	Term Expires
Marcela Di Blasi, Secretary	2023
Jonathan Hunt, Vice Chair	2022
Richard A. Johnson, Jr., Chair	2021
Kelly McConnell.	2021
Benjamin Keeney	2022
Daniel Rockmore	2021
Kimberly Hartmann	2023

District Officers
Jonathan Edwards, Moderator 2021
Robert L. Grabill, Clerk. 2021
Daniel Stannard, Treasurer 2021

Administration
Jay D. Badams Superintendent of Schools
Robin R. Steiner Assistant Superintendent
Jamie J. Teague Business Administrator
Rhett Darak Director of Special Education
Lauren Amrhein Principal, Bernice A. Ray School
Nan L. Parsons Associate Principal, Bernice A. Ray School

Minutes of the Hanover School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 27, 2020

Moderator Tom Csatri called the meeting to order at 5:02 p.m. Thursday, February 27, 2020. Present were School Board members: Kimberly Hartmann, Jonathan Hunt, Rick Johnson, Benjamin Keeney, Kelly McConnell; Administrators: Superintendent Jay Badams, Business Administrator Jamie Teague; and seven members of the Finance Committee and the public. Moderator Csatri explained that this was the discussion phase of the meeting, and that the voting phase would take place Tuesday, March 3, from 7:00 a.m. until 7:00 p.m. at Hanover High School Cafeteria. He noted where and when the Warrant had been duly posted in Hanover.

Moderator Csatri then recognized Hanover School Board Chair Kelly McConnell, who introduced the Board members. Superintendent Bass introduced district administrators who were in attendance.

After Mr. Csatri reviewed the guidelines for the District meeting, he read the Warning

ARTICLE 1: To elect by written ballot for one-year terms a moderator, a clerk, and a treasurer; and two School Board members for a three-year term.

Moderator Csatri read the positions to be voted on, and the names of the candidates running Member of the public Marcela DiBlasi spoke saying that she is a write-in candidate for the open school board position. She noted some of her background and offered to answer any questions.

ARTICLE 2: Shall the District appropriate the sum of Forty Thousand Dollars (\$40,000) from the Don S. Bridgman Fund during the 2020-2021 fiscal year in order to afford additional advantages to the students of the District not provided by taxes?

The School Board recommends this appropriation.

Kelly McConnell spoke to this article and noted some of the enrichment projects that had been done over the last 18 months.

ARTICLE 3: Shall the District determine and fix the salaries of School District Officers as follows: School Board members \$700 per member with Board Chair receiving an additional \$300; School District Treasurer \$1,888; School District Clerk \$150; and School District Moderator \$150, in accordance with RSA 194:10, and further raise and appropriate the sum of Seven Thousand, Three Hundred Eighty-Eight (\$7,388) to fund these salaries?

The School Board recommends this appropriation

Ben Keeney spoke to this article for the board.

ARTICLE 4: Shall the District raise and appropriate the amount of Fifteen Million, Six Hundred Ninety-Two Thousand. Seven Hundred Eighty-Two Dollars (\$15,692,782) for the support of schools, for the payment of salaries for teachers and other school employees, and School District officials and agents, and for the payment of the statutory obligations of the District for the 2020-2021 fiscal year? This sum does not include the funds appropriated in any of the other articles.

The School Board recommends this appropriation.

Kim Hartmann used a slide show to speak to this article for the board. She noted that the main increase in the budget is due to a larger class 6 size and the resulting increase in tuition payments to be made to the Dresden District for the education of the Hanover 6th graders. The K-5 Ray School has an increase in the number of students as well. The operating budget increase is also due to the negotiated wage increases, a 5% increase on health rates, and an increase of 3.53 FTE's in the support staff area of special education aides and tutor hours. The total increase over last year's budget is \$1,107,010 or 7.57%. The total increase in budget assessment for this article and article #3 after applying projected revenues is \$700,395 or 5.16% and is projected to add \$.019 to the tax rate per \$1000.

Minutes of the Hanover School District Annual Meeting (continued)

Ms. Hartmann mentioned the high Ray School test scores as well the wonderful learning opportunities at the school.

Kari Asmus reviewed the structure of the Finance Committee and presented their views of the proposed Hanover budget. She said that they had voted unanimously to support it. She noted the quality of the process. They did have several suggestions for future budgets including keeping an eye on the fluctuations in the number of students and the staff salaries and being aware of the windfalls in some years that may skew the percentage increases or decreases.

There was no public comment.

ARTICLE 5: Shall the school district vote to appropriate the sum of \$100,000 to be added to the Hanover School District 6th Grade Tuition Fund previously established? This sum to come from June 30 fund balance available for transfer on July 1 in excess of \$200,000. (The first \$200,000 of the June 30 unreserved fund balance will be used to reduce the school tax rate in 2020-21). No amount to be raised from taxation.

The School Board recommends this appropriation.

Jonathan Hunt spoke to this article for the board. Noting that the 6th Grade Tuition Fund was created to help offset the variability component in the Ray School budget due to class size changes. This year's Ray School budget includes the use of \$270,000 from this fund to ease the burden of the high number of 6th grade students being tuitioned to the Richmond School. That use of the Fund depleted the Fund balance so the board proposed this article to begin to build it back up.

ARTICLE 6: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Moderator Csatari reminded everyone of the voting date and locations. There being no other business, a motion to adjourn was made and seconded. The motion passed unanimously. The meeting adjourned at 5:46 p.m.



Outdoor learning at Bernice A. Ray School

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 3, 2020

ARTICLE 1 (Record of Election of Officers)

Moderator: 36 Write-ins

Clerk: Robert L. Grabill (389)

Treasurer: Dan Stannard (395)

Hanover School Board:

Kimberly Hartmann (365)

Marcela DiBlasi (155 write-ins)

ARTICLE 2 (Bridgman Fund)

Yes: 433

No: 37

Blanks:5

ARTICLE 3 (Board and Officer salaries)

Yes: 428

No: 41

Blanks: 6

ARTICLE 4 (Operating Budget)

Yes: 404

No: 65

Blanks: 6

ARTICLE 5 (6th Grade Tuition Fund)

Yes: 419

No: 46

Blanks: 10

I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 27, 2020, and results of voting held on March 3, 2020.

Respectfully submitted,



Robert L. Grabill, District Clerk

Candidates Who Have Filed for
Hanover School District Seats

RUNNING FOR ELECTION | MARCH 2, 201

MODERATOR (one year)

Tom Csatari

DISTRICT CLERK (one year)

Robert Grabill

TREASURER (one year)

Daniel Stannard

SCHOOL BOARD

Kelly McConnell, Kevin Knuuti
Richard Johnson, Brittney Joyce

DRESDEN SCHOOL DISTRICT

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The Dresden School Board encourages your participation in the Dresden School District Annual Meeting on February 25, and Tuesday, March 2, 2021. The following information is provided to help you prepare for this meeting.

The warrant will be discussed February 25, and voted on at the polls March 2. The Dresden School District Warrant is a legal document that notifies voters of the discussion and voting phases of the annual meeting, and lists the articles to be voted on by ballot, one of which is to adopt the budget.

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Explanations of the Warrant Articles

FOR THE 2021-22 DRESDEN SCHOOL DISTRICT

The following warrant articles apply to the operation of the Dresden School District, which includes the operation of the Frances C. Richmond School and Hanover High School, grades 7-12, and sixth grade students from Hanover who are tuitioned to the Frances C. Richmond School by the Hanover School District.

The legal voters of the Norwich (Vermont) Town School District and the legal voters of the Hanover (New Hampshire) School District are hereby notified and warned that the two phases of the Annual School District Meeting will be held as follows:

DISCUSSION PHASE: Thursday, February 25, 2021, at 7:00 P.M., at the Hanover High School Auditorium, Hanover, New Hampshire. A virtual option will be available to attend via Zoom link and the information will be shared via the SAU70 District website at SAU70.org. The meeting will also be streamed on CATV.

VOTING PHASE: Tuesday, March 2, 2021, from 7:00 A.M. to 7:00 P.M. in the Hanover High School Gymnasium in Hanover, New Hampshire (for Hanover voters) and in Tracy Hall in Norwich, Vermont (for Norwich voters). **Absentee ballots will be available ahead of the in-person voting date.**

During the discussion phase, the voters shall have the opportunity to discuss the following Warrant Articles and to transact any non-substantive business that may legally be acted on during the discussion phase under Article 7.

All voting on Warrant Articles 1 through 6 shall be conducted by secret written ballot during the voting phase, as provided in the Dresden School District Procedures for Australian Ballot.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a two-year term and an auditor for a one-year term.

Informational Notes: The positions noted above are voted on annually. Information on each position is available at the Superintendent's office.

ARTICLE 2: Shall the District raise and appropriate the sum of Eight Hundred Forty-Two Thousand, Seven Hundred Sixty-Four Dollars (\$842,764) for technology infrastructure upgrades at the Richmond Middle and Hanover High Schools? And further authorize the School Board to issue bonds and/or notes in accordance with the provisions of the NH-VT Interstate School Compact (Article VII) and to authorize the school Board to issue and negotiate such bonds or notes and to determine the rate of interest thereon (majority vote required).

The School Board recommends this article.

NOTE 1. No payment will be due in the 2021-22 school year. We are pursuing ERate funding reimbursements and will return any unused funds to fund balance in order to offset tax assessments in the year(s) after funding is secured.

Informational Notes: The technology infrastructure upgrades for the Dresden schools would include a four phase process during the 2021-22 school year and includes replacement of the follow equipment: Cable Plants, Wireless Access Points, E-911 Phone Systems, POE+Switches, Patch Cables, Racks and UPS Backups. The project will be discussed in depth at the Annual District Meeting scheduled for Thursday, February 25th at 7:00 pm. A PowerPoint presentation can be reviewed on the District's BoardDoc website or SAU70 website.

ARTICLE 3: Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with additional \$300 for School Board Chair; School District Treasurer \$2,567; School District Clerk \$500; and School District Moderator \$200 in accordance with Article V-A of the NH/VT Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Nine Hundred Sixty-Seven Dollars (\$11,967) to fund these salaries?

The School Board recommends this article.

Informational Notes: This article requests \$700 for the salary for School Board members, the same stipend as the last several years and an additional \$300 for the Board Chair. The sala-

Explanations of the Warrant Articles (continued)

ries of the School District Clerk and Moderator are unchanged; there is a small increase for the Treasurer. This article's effect on the tax rate is negligible.

ARTICLE 4: Shall the District vote to approve the cost items in the two (2) year collective bargaining agreement reached between the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) and the Dresden School Board, which calls for the following increases in service staff salaries and benefits:

Estimated Increase

Year	Over status quo budget
2021-2022	\$18,513
2022-2023	\$25,517

and further, shall the District raise and appropriate the sum of Eighteen Thousand, Five Hundred and Thirteen Dollars (\$18,513), such sum representing the estimated increase in service staff salaries and benefits for the 2021-2022 fiscal year brought about by this collective bargaining agreement (majority vote required)?

The School Board recommends this article.

NOTE 1. The sum necessary to pay the so-called status quo salaries and benefits for service staff if this article is defeated is included in the operating budget in Article 5.

NOTE 2. A favorable vote on this article shall be considered the approval of the cost items in both years (2) of the proposed collective bargaining agreement.

Informational Notes: In January, the Board and the Local #1348 of the AFSCME a/k/a Service Employees (including Custodial and Maintenance technicians) reached a tentative agreement for the next two-year period (2022-2023). The Local #1348 reached a very modest agreement with base pay increases set at 0.50% (21-22) and 1.0% (22-23), the addition of a 403b match, a 2 tiered co-pay program for insurance and many language updates throughout the agreement. A complete overview can be reviewed on the sau70.org website under the budget section.

ARTICLE 5: Shall the District raise and appropriate the amount of Twenty-Eight Million, One Hundred Seven-

ty-Four Thousand, One Hundred Eighty-One Dollars (\$28,174,181), for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2021-22 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The School Board recommends this article.

Informational Notes: As currently built, the Dresden School District Budget will increase from \$27,803,976 to \$28,186,148 an increase of \$382,172, or 1.37%. After accounting for a projected decrease in tuition and other revenue shortfalls in the amount of (\$818,645) and a larger projected June 30, 2021 surplus available of \$700,000, the amount to be assessed to the Hanover and Norwich districts for the 2021-22 budget as currently built is estimated to increase by \$700,817 or 3.30%. Since Dresden does not have its own tax rate, the tax rate impact of the Dresden budget is included within the tax rate estimates for the Hanover and Norwich districts and their respective budget documents. At this point, the total Hanover assessment is expected to be \$14,611,270, an increase of \$151,642, which is actually a 1.05% increase as the Average Daily Membership appropriation percentage calculation between the two districts has shifted 1.529% more towards Norwich from the prior year. The Norwich assessment is expected to be \$7,306,447 an increase of \$549,175 from the adjusted assessment, which would result in an 8.13% projected increase.

While tax estimation is always hazardous, and a "tax rate" cannot be established for the Dresden District separately from the Hanover and Norwich tax rates, the potential tax rate increase for the Dresden portion of Hanover's tax rate is \$0.07, with Special Warrant Articles for agreements it would be projected at \$0.10. The total potential estimated homestead tax rate increase for Norwich's tax rate including the Dresden Assessment is \$0.1419, with the Special Warrant Articles for agreements it would increase to \$0.1429. It is important to note \$0.0809 of the rate increase was caused by a significant drop in the Common Level of Appraisal as set by town and state.

All these amounts are estimates. Actual revenue and assessment information will not be finalized until the state of Vermont sets various budgetary parameters as late as the spring of 2021, and the New Hampshire Department of Rev-

Explanations of the Warrant Articles (continued)

enue Administration finalizes assessment and tax rates for the districts in October of 2021.

ARTICLE 6: Shall the Dresden School District vote to amend its Articles of Agreement, specifically Article (D), effective as of the 2022-2023 school year to read as follows:

D. The Dresden School District shall be responsible for grades 7-12 inclusive, provided, however, that Dresden School District shall be responsible additionally for grade 6 upon the affirmative vote of a member school district designating Dresden School District as the exclusive provider of sixth grade educational services to the students of such member school district which designation shall become effective no earlier than the fiscal year following the next annual meeting, or such later date as the Dresden School Board determines in its discretion is necessary to permit the construction of any capital improvements to accommodate the projected additional students. Such designation shall be conditioned upon the member district contributing its equitable share of the capital, as determined by the Dresden School Board, for incremental grade 6 building costs. If such contribution is not made, such designation shall be deemed to have been made on a space available rather than exclusive basis.

The Dresden School District may operate schools for grades other than grades 7-12 for students received on a tuition basis. No tuition students shall be received from the Norwich and Hanover School Districts by the Dresden School District except pursuant to a tuition contract approved by the receiving and sending districts.

[New material underlined; majority vote required]

The School Board recommends this article.

Informational Notes: *The Hanover Finance Committee worked closely with the School Board to determine an improved and equitable methodology for determining a less volatile manner of paying for the education of the 6th grade class at the Richmond Middle School. The recommended change*

requires an amendment to the Articles of Agreement as stated in the above warrant article. This change will allow for more transparency and simplicity in budgeting and managing the long term goals of the School. By allowing for the designation of 6th graders to the Dresden School District, the costs associated with educating the students becomes a directly budgeted part of the Dresden expenditures. The Dresden average daily membership assessment method is then used to allocate the proper percentage to each member town. An in depth discussion surrounding the present tuition arrangement and proposed change can be viewed by watching the January 12, 2021 Budget Presentation along with review of the 6th Grade Tuition Warrant Article Power Point Presentation.

ARTICLE 7: To transact any non-substantive business that may legally come before the discussion phase of this meeting.

Given under our hands and the seal of the District this 12th day of January 2021 (Articles 1-5) and this 20th day of January 2021 (Article 6).

Tom Candon	Lisa Christie
Marcela Di Blasi	Kimberly Hartmann
Jonathan Hunt	Kelley Hersey
Rick Johnson	Benjamin Keeney
Kelly McConnell, <i>Chair</i>	Neil Odell, <i>Vice Chair</i>
Garrett Palm, <i>Secretary</i>	Dan Rockmore

DRESDEN SCHOOL BOARD
DRESDEN SCHOOL DISTRICT

Deborah M. Carter, *Clerk, Dresden School District*

Please be advised expanded information including the Budget Books and Exhibits can be found on our District website at www.sau70.org under the "Departments" section, specifically "Business & Finance" then go to the Budgets section.

Frances C. Richmond School Principals' Report

Welcome to the year like no other. This has been our message to our staff, students, and parents since March 13, 2020; our last in person day of the last school year. Every day since has been a testament to the hard work and adaptability to our incredible teachers, staff, and community members. First we worked to create and implement a remote learning plan for the spring – culminating with an end of year car parade to celebrate our students (and parents). Our next step was to work during the summer to create both safety protocols for our students who would return in person and a dedicated Remote Learning Academy for those students who did not feel comfortable returning in person. Throughout this dual process we relied on the seemingly incessant ability of our community to adapt, while keeping the educational needs of our students at the forefront.

Our stated mission is to inspire students to build the skills and compassion necessary to succeed in a complex world and, as they move toward greater independence, empower them to examine the impact their actions have on themselves, others, and the environment. For this school community to thrive, teachers, staff, parents, and students will work together to:

- Communicate effectively in a variety of ways
- Think critically and creatively to identify and solve a range of problems
- Contribute positively to the classroom, school, and broader community by
 - Participating in decision making
 - Valuing diversity
 - Taking responsibility for their own actions – Resolving conflicts peacefully

RMS supports this vision and student learning through our team structure. Each team collaborates to present grade appropriate educational opportunities as an integrated unit. This year we added a dedicated Remote Learning Team, teaching integrated classes in Humanities, Science, Math, Art and Music, French, and Spanish. All of our teams meet on a regular basis to plan together, discuss students, and focus on best practice. The learning opportunities afforded by these multidisciplinary units encompass not only the academic skills necessary, but also aid in the social/emotional growth of our students.

Unfortunately this year will not allow outside visitors, but we look forward to welcoming any community members next year. Information about upcoming evening events can be found on our website www.frms.org or you may call or email to arrange a time to visit during the school day. We value and appreciate all input, conversation, and collaboration as we all work to make the Richmond Middle School the very best school it can be.

Tim Boyle, *Principal*
timboyle@hanovernorwichschools.org
[@TimBoyle_RMS](https://twitter.com/TimBoyle_RMS)

Anissa Morrison, *Associate Principal*
anissamorrison@hanovernorwichschools.org
[@AnissaVT](https://twitter.com/AnissaVT)

Hanover High School Principal's Report

On behalf of the administrative team at Hanover High School we would like to thank you for allowing us to serve your students. The 2020-2021 school year has brought a great deal of change (and challenges) to our school and collectively we continue to provide an exceptional educational opportunity for all students.

We would like to welcome the new members of our administrative team, Jim Logan as the interim principal and Debra Beaupre as associate principal. Jim comes to HHS with 27 years of educational experience, having served the last 15 years in NH in various building level administrative roles. Deb served 16 years as a teacher in Newport, NH before taking on the challenge of school administration, most recently as Principal of Cavendish Town Elementary School in VT. Together with our veteran administrator, Ms. Julie Stevenson who has served HHS for 24 years, we look forward to serving the Dresden school community.

As our mission states, Hanover High School is an active learning community that provides broad academic and co-curricular programs. We engage students' minds, hearts and voices so that they become educated, caring and responsible adults. All students are given the opportunity to use their:

- minds to pursue excellence, academic challenge and personal success.
- hearts to respect and care for the emotional and physical well-being of themselves and others, and for the environment.
- voices to contribute to the democratic process and the common good.

We are very fortunate to have a school community that supports public education. Our staff is committed to providing the best possible education with the available resources and the results are evident in the attached school profile.

Hanover High School is a democratic school in philosophy and structure. Students are expected to use their voices

and their votes to shape their immediate and global communities. On the school Council, students, teachers, administrators, and community members discuss and debate real policies and practices. Graduates have experienced a strong sense of political empowerment, coupled with important responsibility to care for the needs of others. The school achieves the real heart of the democratic process: respect and trust.

We were also fortunate to pilot a new Advisory program this year. The objectives of this program are to create a stronger sense of community at the high school, to strengthen our students' support networks at school, and to provide students with a richer social emotional curriculum, facilitated by our caring and talented staff. Ultimately, our goal is to help students build the coping skills and healthy, rich relationships they need to cope effectively with the challenges that they encounter.

The global pandemic has challenged the students and staff in numerous ways and forced us to change the traditional approaches to education. We are grateful that we were able to collectively create protocols and opportunities to provide a safe, nurturing, and supportive educational environment for students. We will continue to monitor the effect this pandemic has on our school community and make the necessary changes to ensure the safety of everyone.

We would like to thank you for all you do to support Hanover High School and encourage you to get involved. Please feel free to reach out or visit our website at

www.hanoverhigh.org/our-school/welcome.

Sincerely,

Jim Logan, *Interim Principal*

Julie Stevenson, *Associate Principal*

Debra Beaupre, *Associate Principal*

PROFILE

Hanover High School

41 Lebanon Street, Hanover, New Hampshire, 03755
603 643 3431 • www.hanoverhigh.org

James Logan

Principal

james.logan@hanovernorwichschools.org

Debra Beaupre

Associate Principal

debra.beaupre@hanovernorwichschools.org

Julie Stevenson

Associate Principal

julie.stevenson@hanovernorwichschools.org

Andrea Johnstone

Director of School Counseling

andrea.johnstone@hanovernorwichschools.org

Stacey Smith

Registrar

stacey.smith@hanovernorwichschools.org

SCHOOL COUNSELORS

Tom Eberhardt

tom.eberhardt@hanovernorwichschools.org

Laurie Harrington

laurie.harrington@hanovernorwichschools.org

Wendy Kares

wendy.kares@hanovernorwichschools.org

Elizabeth Keene

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Al Flory

alflory@hanovernorwichschools.org

OUR PHILOSOPHY AND GOVERNANCE

Hanover High School is a democratic school, in both philosophy and structure—a laboratory for teaching democratic values. Students are expected to use their voices, and their votes, to shape their immediate and global communities. On the school Council, students, teachers, administrators, and community members discuss and debate real policies and practices. Graduates have experienced a strong sense of political empowerment, coupled with the important responsibility to care for the needs of others. The school achieves the real heart of the democratic process: respect and trust.

HANOVER HIGH SCHOOL AT A GLANCE

FOUNDED IN 1888

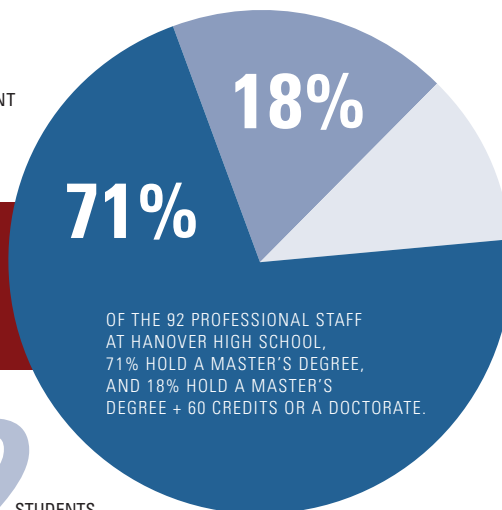
A MEMBER OF NEW ENGLAND ASSOCIATION
FOR COLLEGE ADMISSION COUNSELING

NEASC

ACCREDITED BY THE NEW ENGLAND ASSOCIATION OF SCHOOLS AND COLLEGES

174
CLASS OF 2021 ENROLLMENT

SERVES THE BI-STATE
DRESDEN SCHOOL
DISTRICT, WHICH INCLUDES
THE TOWNS OF HANOVER,
NEW HAMPSHIRE AND
NORWICH, VERMONT.



702
STUDENTS

94%

OF THE CLASS OF 2020 ARE NOW
ATTENDING OR ARE SCHEDULED TO
ATTEND FOUR-YEAR COLLEGES
(5% ATTENDING OUTSIDE OF U.S.)

THE HANOVER AREA IS THE HOME
OF DARTMOUTH COLLEGE, DARTMOUTH
HITCHCOCK MEDICAL CENTER,
HYPERTHERM AND A NUMBER OF OTHER
SMALL HIGH-TECH FIRMS. THERE ARE
MANY OPPORTUNITIES FOR CULTURAL AND
INTELLECTUAL ENRICHMENT.

PROFILE

Hanover High School

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OUR MISSION

Hanover High School is an active learning community that provides broad academic and curricular programs. We engage students' minds, hearts, and voices so that they become educated, caring, and responsible adults. All students are given the opportunity and encouragement to use their:

- Minds to pursue excellence, academic challenges, and personal success
- Hearts to respect and care for the emotional and physical well being of themselves and others, and for the environment
- Voices to contribute to the democratic process and the common good.

GRADING

A	B	C	D	NC	INC	P
90-100; 4.0	80-89; 3.0	70-79; 2.0	60-69; 1.0	NO CREDIT, CALCULATED IN GPA	INCOMPLETE, 0 NOT CALCULATED IN GPA	PASSING, 0 NOT CALCULATED IN GPA

The Grade Point Average (GPA), which is based on a 4.0 scale, is calculated using unweighted grades.

*Rank in class—School district policy states that students are not numerically ranked.

All academic departments offer courses beyond the traditional secondary school level, which is why we do not offer the College Board's Advanced Placement Program.

As a result of the COVID-19 pandemic in the spring of 2020, Hanover High School made adjustments to our method of instruction and grading policies. Changes were made to ensure equity and fair treatment for all members of our school community as we (staff, students, and families) dealt with limitations of technology access, limitations on communication, illnesses, and dramatically revised curricula.

- Instruction was conducted a-synchronously, online
- Q3 was truncated, and ended two weeks early
- Students were required to take their courses Credit/No Credit (translating final grades to Cr or NCR on transcripts)
- Cr/NCR for S2 was not factored into students' GPA
- Students can opt in to a Q3 report being sent as part of their college application materials

GRADUATION REQUIREMENTS

The Dresden School District requires 20 units of credit for graduation.

Required Subjects	Credits
English	4
Mathematics	4 (including or exceeding Algebra I)
Physical Sciences	1
Biological Sciences	1
Social Studies	3 (including US history, American Government)
Physical Education	1
Health	.5
Fine/Practical Arts	1 (.5 must be fine arts)
Computer Education	.5
Open Electives	4

PROFILE

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RESULTS

"At Hanover High, I learned how to responsibly balance my time between class, homework, sports, friends, and family. This time-management taught me how to balance my life as a college student with a successful academic career AND a vibrant social life."

"Hanover High School's diverse course offerings and numerous extracurricular activities allow students to explore their own interests and develop skills in many fields. At Hanover High, I chose to participate in student government. Through this activity I was able to discover my interest in politics. Hanover High encourages expression of opinion, and in turn listens to those opinions. Giving students a voice is a great way to prepare them for a successful college career. Students who advocate for themselves are the students who get the most of higher education."

SPECIAL COURSE DESCRIPTIONS

Honors Courses: These classes have requirements significantly beyond the scope of the usual college preparatory work. They are designated (H) on transcripts. Hanover High School offers Honors classes at every grade level in mathematics, science, world languages, and in the junior and senior year of English.

Career and Technology Courses: Juniors and seniors may take a wide variety of vocational, technical, and business courses at the Hartford (VT) Area Career and Technology Center.

Senior Bridges: Seniors may undertake an independent, interdisciplinary learning project, which culminates in a public presentation.

Extended Learning Opportunities : Students who have strong interests may develop academic credit-earning

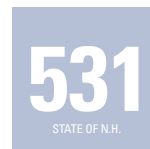
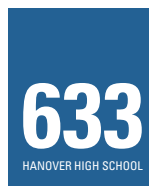
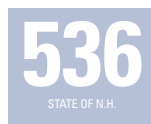
experiences through independent study, senior challenge, internships, work/study, or volunteer service courses.

Dartmouth College Courses: Exceptional students (20-30 per year) who have successfully completed all the advanced coursework in a given field at HHS may enroll in Dartmouth College courses if scheduling allows. These courses are so designated on student transcripts.

Due to COVID-19 (effective March 2020) this program has been suspended until further notice.

March Intensive: Students are required to participate in a four day mini-term of diverse course offerings taught by staff and community members that provides opportunities for in-depth study without grade pressure. Participation is graded as follows: SP= Successful Participation; NP=Non participation (excused); UP=Unsuccessful Participation.

HANOVER HIGH SCHOOL AT A GLANCE (MEAN SCORES)



2019 SAT ENGLISH READING AND WRITING

2019 SAT MATH

ACT (2019)

	HHS	State of N.H.
English	29.2	25
Math	26	24.7
Reading	29.9	25.6
Science	25.6	24.4
Composite	27.8	25.1

SAT II SCORES (2019)

Spanish	
Students	11
Mean	665
Math Level II	
Students	37
Mean	721
Biology-E	
Students	21
Mean	703
Biology-M	
Students	11
Mean	744
Chemistry	
Students	17
Mean	620

NATIONAL MERIT SCHOLARSHIPS (2019)

Commended	26
Semifinalists	14
Finalists	14
Merit Scholarship Recipients	1

NATIONAL MERIT SCHOLARSHIPS (2020)

Commended	11
Semifinalists	8
Finalists	6
Merit Scholarship Recipients	2

NATIONAL MERIT SCHOLARSHIPS (2021)

Semifinalists	14
---------------	----

PROFILE

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Matriculation list, class of 2020

2-Year College

Southern Maine Community College	1
Tallahassee Community College	1

4-Year College

Agnes Scott College	1
Amherst College	1
Auburn University	1
Bates College	4
Binghamton University	1
Bowdoin College	1
Brown University	2
Bryant University	1
Bucknell University	1
Carleton College	1
Castleton University	3
Colby College	4
Colby-Sawyer College	2
Colgate University	1
Colorado College	1
Colorado School of Mines	1
Columbia University in the City of New York	1
Connecticut College	3
Cornell College	2
Cornell University	1
CUNY Hunter College	1
Dartmouth College	6
Davidson College	2
Denison University	1
Duke University	1
Embry-Riddle Aeronautical University – Daytona Beach	1
Emerson College	2
Emmanuel College – Boston	2
George Washington University	1
Harvard College	1
Haverford College	1
High Point University	1
Hobart William Smith Colleges	1
Ithaca College	1
Keene State College	2
Kenyon College	2
King's College London	1
Lesley University	1
Loyola University Maryland	1
Macalester College	1
Maine College of Art	2
McDaniel College	1
McGill University	2
Middlebury College	3
Montana State University	1

Mount Holyoke College	3	University of Maine	1
New York University	1	University of Massachusetts – Amherst	1
Northeastern University	3	University of New Hampshire – Main Campus	5
Northern Vermont University – Lyndon	1	University of Pennsylvania	2
Oberlin College	1	University of Pittsburgh – Pittsburgh Campus	1
Pennsylvania State University	2	University of Rhode Island	2
Pomona College	1	University of Rochester	2
Princeton University	1	University of Southern California	1
Providence College	2	University of Southern Maine	2
Regis University	1	University of St Andrews	2
Roanoke College	1	University of Utah	1
Saint Anselm College	1	University of Vermont	21
Saint Joseph's College of Maine	1	University of Wisconsin – Madison	1
Saint Michael's College	2	Utica College	1
Seton Hall University	1	Vassar College	2
Skidmore College	2	Worcester Polytechnic Institute	1
Southern New Hampshire University	1	Yale University	2
St Lawrence University	6		
St Olaf College	1		
The New School – All Divisions	3		
Trinity College	1		
Tufts University	5		
Tulane University of Louisiana	1		
Union College – Schenectady	1		
University of California – Sant a Cruz	1		
University of Colorado Boulder	1		
University of Connecticut	1		
University of Kentucky	1		

94%

OF THE CLASS OF 2020 ARE NOW
ATTENDING OR ARE SCHEDULED TO
ATTEND FOUR-YEAR COLLEGES

Dresden School Board Chair Report

This time last year, students could be seen hanging out on our campuses, concerts and plays were in full rehearsal mode, and our high school athletes were competing throughout the state. Then the world turned on its head. Overnight, teachers and students were asked to adapt in ways they had never imagined, amid fears for everyone's health and safety. Immediately, our staff set to work on the necessary: ensuring that students had the materials to learn from home, that meals were delivered, and that families had the support they needed. Through the spring, we all adjusted to the ever-shifting new normal and learned from our missteps and breakthroughs. Everyone – teachers, staff, and parents – did a remarkable job engaging students in new and exciting home-based lessons, but missed being in the building and the unique learning opportunities that environment provides.

As summer finally came, we started to think about what might be possible as we asked questions, examined data, consulted experts, and listened to our community. We welcomed three new administrators to our team: Jim Logan as the Interim Principal at HHS, Debra Beaupre as the Associate Principal at HHS, and Robin Steiner as our Assistant Superintendent. They jumped right into their new roles, as our administrative teams worked with teachers and staff to define the “new normal.” Both RMS and HHS created Remote Academies with an array of offerings to meet the needs of at-home learners. Through their ongoing efforts, an entirely remote educational experience that we would have thought impossible only a year earlier, has become a wonderful reality. In the buildings, our custodians, staff, administrators, and teachers worked tirelessly to transform our physical spaces for students to return in the fall.

Throughout this year, students and staff throughout the district have demonstrated their adaptability, resilience, patience, and determination to protect one another in order to continue the in-person learning that we all value just a little bit more now. Students are learning in innovative ways: outdoor classrooms have become a regular part of the school day; athletics have incorporated masks and reduced travel to allow competition to resume; music and drama classes have combined masking, distancing, and alternative spaces to keep students performing. We recognize that none of this has been easy. Our staff and students have truly achieved the impossible through determination, collaboration, and daily appreciation for the support of this exceptional community.

Teachers, staff, and administrators have also embarked on an important equity initiative that began with an equity audit last year. Since September, teachers and staff have engaged in bi-monthly training sessions to explore the challenges facing our district, and incorporate greater equity and diversity acknowledgment into our daily practice. The pandemic has exacerbated many of the inequities we regularly see in our district, making this work all the more timely. Students have been asked to learn in vastly different home situations, confronting various health and learning challenges, and being

able to access differing levels of technology and academic support. This is hard, emotionally-draining work, and our entire staff is to be commended for taking it on, particularly in these challenging times.

The 2021-22 Dresden budget reflects no programmatic increases above those that are contractually negotiated. While Hanover is expected to see a very small increase in their tax assessment, Norwich tax payers are facing a significant increase in the combined Dresden/Norwich School District assessment. Our administrators have gone through multiple iterations of the budget to remove all expenses that are not absolutely essential to the quality educational experience that we all expect for our students. The increases on the Norwich side of our district are driven by factors outside of our control, and arise despite a decrease to the Marion Cross School budget and an overall increase to the Dresden budget of less than 1.5 percent. Dresden will also experience a decrease in tuition revenue as Hanover sends fewer sixth graders to the middle school. In addition to costs related to taxation at the state level in Vermont, Norwich is responsible for a greater share of the 2020-21 Dresden budget due to a relative increase in their student population percentage (ADM) within Dresden. As an interstate board, we are aware of these larger financial pressures, and are mindful of the costs to our community.

This year, we are proposing two new warrant articles. First, we are asking you to allow the District to borrow funds to address significant shortcomings of the District's current technology infrastructure. While these improvements have been planned for some time, their urgency became more apparent during the pandemic. If passed, the funds associated with this article will not affect next year's tax rate, but will impact subsequent years. Secondly, we are proposing revisions to our current Hanover sixth grade tuition formula. As we see especially in Norwich this year, the current formula creates volatility that masks the true operating costs of our districts. Recently we have seen fluctuations as high as \$936k, due to class size changes, and “catch-up” payments for unanticipated new students in the previous year. The proposed amendments would mean that the sixth grade cost allocation could follow the same method currently used for Dresden grades 7-12, which should result in more transparent, less volatile tax assessments to each town.

As the events of January 6 unfolded in our Capitol, I paused to consider with gratitude the democratic, collaborative, and restorative principles that drive our school community. The members of the Dresden School Board and School Administration recognize that the excellence of our schools depends on the support and involvement of our community. We are grateful for you and the confidence that you have placed in us, particularly in this year of difficult choices and necessary change. Together, we have made the impossible possible for our students.

Kelly McConnell, *Chair, Dresden School Board*

DRESDEN SCHOOL DISTRICT BUDGET PROJECTED REVENUE REPORT

DRESDEN SCHOOL DISTRICT Proposed Revenue Budget 2021-22 School Year		2019-20 Revised Budget	2019-20 Actual	2020-21 Revised Budget	2020-21 Anticipated Year End	2021-22 Proposed Budget	Bgt-Bgt \$ Chg	Bgt - Bgt % Chg
Local Sources								
1121	District Assmt--Hanover	\$14,305,099	\$14,305,099	\$14,459,628	\$14,459,628	\$14,611,270	\$151,642	1.0%
1122	District Assmt--Norwich	6,486,961	6,486,961	6,757,272	6,757,272	7,306,447	549,175	8.1%
Sub-Total		\$20,792,060	\$20,792,060	\$21,216,900	\$21,216,900	\$21,917,717	\$700,817	3.3%
Tuition								
1311	Parents	\$208,367	\$176,356	\$218,732	\$197,610	\$104,583	(\$114,149)	-52.2%
1311	International Tuitions (SEVIS)	0	0	0	0	0	0	n/a
1315	Sp Ed Excess Cost Recov	0	0	0	0	0	0	n/a
1321	In-State LEA	1,351,750	1,278,036	1,418,994	1,606,269	1,766,965	347,971	24.5%
1321	Hanover 6th Gr Curr Yr	1,517,812	1,517,812	2,202,042	2,202,042	2,011,952	(190,090)	-8.6%
1321	Hanover 6th Gr Prior Yr	60,480	60,480	311,805	311,805	(107,665)	(419,470)	-134.5%
1331	Out-of-State LEA	1,401,215	1,371,330	1,470,920	1,117,801	1,103,014	(367,906)	-25.0%
1332	Sp Ed Tuition Out	0	0					
Sub-Total		\$4,539,624	\$4,404,014	\$5,622,493	\$5,435,527	\$4,878,849	(\$743,644)	-13.2%
Other Local Sources								
1511	Interest Income	\$35,000	\$28,305	\$35,000	\$6,000	35,000	\$0	0.0%
1740	Athletic User Fees	120,000	79,766	120,000	104,000	120,000	0	0.0%
1910	Rent	29,000	22,286	29,000	0	29,000	0	0.0%
1930	Sale of Dist Property	0	400	0	400	0	0	n/a
1931	From Hanover Town	100,000	100,000	100,000	100,000	100,000	0	0.0%
1980	Refund of Prior Year Expens	20,000	14,440	20,000	10,520	20,000	0	0.0%
1990	Miscellaneous-Cap Trust	1,000	5,492	57,126	57,126	0	(57,126)	-100.0%
Sub-Total		\$305,000	\$250,689	\$361,126	\$278,046	\$304,000	(\$57,126)	-15.8%
State Sources								
3210	Building Aid--NH	\$385,074	\$385,074	\$366,757	\$366,757	348,882	(\$17,875)	-4.9%
3223	Voc Transportation--Vt	17,000	8,813	17,000	17,000	17,000	0	0.0%
3241	Voc Tuition--NH	9,878	13,265	19,000	19,000	19,000	0	0.0%
3242	Voc Transportation--NH	700	775	700	700	700	0	0.0%
Sub-Total		\$412,652	\$407,927	\$403,457	\$403,457	\$385,582	(\$17,875)	-4.4%
Federal Sources								
4710	Agriculture Grant	\$0	\$0	\$0	\$0	\$0	\$0	n/a
Sub-Total		\$0	\$0	\$0	\$0	\$0	\$0	n/a
General Fund Revenue Total		\$26,049,336	\$25,854,690	\$27,603,976	\$27,333,930	\$27,486,148	(\$117,828)	-0.4%
from Prior Year's Fund Balance		\$904,687		\$200,000		700,000	\$500,000	250.0%
Total Revenues and from Fund Balance*		\$26,954,023		\$27,803,976		\$28,186,148	\$382,172	1.37%
With Long Term Borrowing '19-20-Spec Art 2		\$27,854,023						
<p>Note: *The underlined total in the 219-20 column does not include the \$900,000 special warrant article from 19-20, so we can compare budget to budget without the amount causing a negative comparison result. The total including the note proceeds is reflected in the total below.</p> <p>The proposed Revenue Budget Report does not include the projected costs for Warrant Article #4 in the amount of \$18,513 for the Service Staff employment agreement.</p>								

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT

DRESDEN SCHOOL DISTRICT					2021-22	Budget	
2021-22	Proposed Budget	2019-20	2019-20	2020-21	Proposed	Increase/	
Func Obj	Expenditures	Budget	Actual	Budget	Budget	(Decrease)	% Chg
<u>DISTRICT WIDE</u>							
Coordinator of Volunteers							
1110 100	Salaries	18,000	10,740	18,360	18,730	370	2.0%
1110 200	Payroll Tax & Bnfts	839	876	1,507	1,482	(25)	-1.7%
1110 900	Pmts from Districts	(8,000)	(7,228)	(8,000)	(8,000)	0	0.0%
Function Total		10,839	4,388	11,867	12,212	345	2.91%
Computer Technician							
1120 400	Purch Prof & Tech Svc	11,500	2,283	7,000	7,000	0	0.0%
1120 600	Materials & Supplies	2,500	609	2,500	2,500	0	0.0%
1120 700	Equipment	15,000	11,746	7,000	7,000	0	0.0%
Function Total		29,000	14,638	16,500	16,500	0	0.00%
SCHOOL BOARD SERVICES							
2310 100	Salaries (Sep WA)	13,186	12,661	13,967	13,967	0	0.0%
2310 200	Payroll Tax & Benefit	1,028	1,822	1,120	1,832	712	63.6%
2310 300	Purch Prof & Tech Svc	35,000	78,353	38,000	38,000	0	0.0%
2310 500	Other Purch Svcs	3,000	1,770	3,000	3,000	0	0.0%
2310 800	Other Objects	10,500	12,400	9,700	9,700	0	0.0%
Function Total		62,714	107,005	65,787	66,499	712	1.08%
SUPERINTENDENT SERVICES							
2320 300	Purch Prof & Tech Svc	965,023	965,023	1,095,235	1,185,413	90,178	8.2%
Function Total		965,023	965,023	1,095,235	1,185,413	90,178	8.23%
SCHOOL ADMINISTRATION							
2410 452	Inter-School Delivery	2,435	1,545	2,435	2,485	50	2.1%
Function Total		2,435	1,545	2,435	2,485	50	2.1%
BUILDING MAINTENANCE							
2610 100	Salaries	347,091	282,521	348,177	347,423	(754)	-0.2%
2610 200	P/R Tax and Benefits	148,381	115,234	134,579	147,421	12,842	9.5%
2610 500	Other Purch Svcs	64,762	60,465	67,418	72,155	4,737	7.0%
2610 600	Supplies	1,200	886	1,200	1,200	0	0.0%
2610 700	Equipment	1,000	9,891	1,000	1,000	0	0.0%
2610 900	Other Uses	(40,000)	(40,000)	(40,000)	(40,000)	0	0.0%
Function Total		522,434	428,997	512,374	529,199	16,825	3.3%
DEBT SERVICE							
5100 800	Interest	1,787,854	1,800,557	1,883,398	1,949,072	65,674	3.5%
5100 900	Principal	1,748,343	1,748,342	1,698,752	1,625,830	(72,922)	-4.3%
Function Total		3,536,197	3,548,899	3,582,150	3,574,902	(7,248)	-0.2%
INTERFUND TRANSFER OUT							
5200 0	Other Objects	900,000	900,000	0	0	0	n/a
		900,000	900,000	0	0		
DISTRICT WIDE TOTAL		\$6,028,642	\$5,970,495	\$5,286,348	\$5,387,210	\$100,862	1.91%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT					2021-22 Proposed Budget	Budget Increase/		
2021-22		Proposed Budget	2019-20	2019-20		2020-21 Budget	Budget Increase/ (Decrease)	% Chg
Func	Obj	Expenditures	Budget	Actual				
<u>RICHMOND MIDDLE SCHOOL</u>								
REGULAR INSTRUCTION								
1100	110	Salaries Teacher	2,466,547	2,441,728	2,675,981	\$2,603,027	(72,954)	-2.7%
1100	112	Salaries Ed Asst	93,266	89,420	95,900	\$99,825	3,925	4.1%
1100	114	Substitutes	30,000	23,803	30,000	\$30,000	0	0.0%
1100	115	Tutors & Sabbatical	9,957	266	10,485	\$10,485	0	0.0%
1100	200	Payroll Tax & Benefit	931,355	930,438	1,022,288	\$1,013,337	(8,951)	-0.9%
1100	300	Purch Prof & Tech Svcs	2,817	378	3,080	\$3,130	50	1.6%
1100	400	Purch Prop Svcs	19,445	13,648	22,730	\$22,730	0	0.0%
1100	600	Supplies	68,114	45,143	72,925	\$60,853	(12,072)	-16.6%
1100	700	Property	31,375	37,358	32,295	\$38,530	6,235	19.3%
1100	800	Other Objects	565	310	550	\$550	0	0.0%
1100	900	Other Uses	0	0	0	\$0	0	n/a
Function Total			3,653,441	3,582,491	3,966,234	\$3,882,467	(83,767)	-2.11%
TECHNOLOGY								
1120	100	Salaries	54,643	54,643	56,877	\$60,489	3,612	6.4%
1120	200	Payroll Tax & Benefit	32,067	30,265	34,335	\$35,244	909	2.6%
1120	400	Purch Prop Svcs	44,363	44,005	45,082	\$65,212	20,130	44.7%
1120	600	Supplies	13,700	12,195	13,800	\$13,000	(800)	-5.8%
1120	700	Property	54,881	54,517	36,100	\$73,200	37,100	102.8%
Function Total			199,654	195,625	186,194	\$247,145	60,951	32.74%
SPECIAL EDUCATION								
1200	110	Salaries--Teacher	597,865	623,648	635,001	\$656,801	21,800	3.4%
1200	112	Salaries--Ed Asst	437,905	357,555	425,834	\$399,354	(26,480)	-6.2%
1200	115	Tutors	1,000	0	1,000	\$1,000	0	0.0%
1200	200	Payroll Tax & Benefit	548,366	562,751	611,336	\$635,921	24,585	4.0%
1200	300	Purch Prof & Tech Svcs	64,840	23,529	44,900	\$44,200	(700)	-1.6%
1200	400	Purch Prop Svcs	150	150	860	\$860	0	0.0%
1200	500	Other Purch Svcs	0	0	0	\$0	0	n/a
1200	600	Supplies	7,900	4,497	7,669	\$6,820	(849)	-11.1%
1200	700	Property	1,200	835	910	\$910	0	0.0%
Function Total			1,659,226	1,572,966	1,727,510	\$1,745,866	18,356	1.06%
CO-CURRICULAR								
1420	100	Salaries	31,891	28,804	31,891	\$29,241	(2,650)	-8.3%
1420	200	Payroll Tax & Benefit	2,564	4,178	2,852	\$4,853	2,001	70.2%
1420	300	Purch Prof & Tech Svcs	6,000	4,180	6,180	\$5,925	(255)	-4.1%
Function Total			40,455	37,162	40,923	\$40,019	(904)	-2.21%
GUIDANCE								
2120	100	Salaries	173,616	174,009	180,064	\$186,698	6,634	3.7%
2120	200	Payroll Tax & Benefit	80,123	76,930	80,194	\$87,557	7,363	9.2%
2120	600	Supplies	600	301	575	\$575	0	0.0%
Function Total			254,339	251,240	260,833	\$274,830	13,997	5.37%
HEALTH SERVICES								
2134	100	Salaries	67,797	63,273	75,446	\$77,121	1,675	2.2%
2134	200	Payroll Tax & Benefit	41,264	40,865	44,341	\$47,534	3,193	7.2%
2134	300	Purch Prof & Tech Svcs	1,500	1,385	1,500	\$1,500	0	0.0%
2134	400	Purch Prop Svcs	400	0	445	\$445	0	0.0%
2134	600	Supplies/Prof Dues	2,600	2,455	2,850	\$3,350	500	17.5%
2134	700	Equipment	0	504	0	\$504	504	n/a
2134	800	Dues	125	150	170	\$175	5	2.9%
Function Total			113,686	108,632	124,752	\$130,629	5,877	4.71%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT						2021-22	Budget	
2021-22	Original Rec	2019-20	2019-20	2020-21		Proposed	Increase/	% Chg
Func	Obj	Budget	Actual	Budget		Budget	(Decrease)	
CURRICULUM DEVELOPMENT								
2212	300	Purch Prof & Tech Svcs	2,000	43	4,000	\$4,000	0	0.0%
		Function Total	2,000	43	4,000	\$4,000	0	0.0%
STAFF DEVELOPMENT								
2213	100	Salaries	0	2,985	0	\$6,000	6,000	n/a
2213	200	P/R Tax and Benefits	63,584	44,585	61,834	\$63,176	1,342	2.2%
2213	300	Purch Prof & Tech Svcs	1,419	1,775	1,750	\$1,750	0	0.0%
		Function Total	65,003	49,345	63,584	\$70,926	7,342	11.55%
MEDIA (Library)								
2221	100	Salaries	111,686	112,650	117,523	\$122,640	5,117	4.4%
2221	200	Payroll Tax & Benefit	60,213	59,831	62,848	\$65,206	2,358	3.8%
2221	400	Purch Prop Svcs	0	0	0	\$0	0	n/a
2221	500	Other Purch Svcs	500	546	500	\$500	0	0.0%
2221	600	Supplies	29,770	29,675	29,400	\$26,400	(3,000)	-10.2%
2221	700	Property	2,630	2,629	3,000	\$8,000	5,000	166.7%
		Function Total	204,799	205,331	213,271	\$222,746	9,475	4.44%
SCHOOL ADMINISTRATION								
2410	100	Salaries	334,268	342,505	341,765	\$332,124	(9,641)	-2.8%
2410	200	Payroll Tax & Benefit	205,356	195,043	204,705	\$239,161	34,456	16.8%
2410	300	Purch Prof & Tech Svcs	11,500	5,679	12,000	\$2,000	(10,000)	-83.3%
2410	400	Purch Prop Svcs	1,500	1,888	1,500	\$1,750	250	16.7%
2410	500	Other Purch Svcs	18,100	17,859	19,550	\$18,762	(788)	-4.0%
2410	600	Supplies	3,600	1,461	3,600	\$3,600	0	0.0%
2410	800	Other Objects	800	409	800	\$810	10	1.3%
		Function Total	575,124	564,844	583,920	\$598,207	14,287	2.45%
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	56,325	49,197	64,080	\$66,380	2,300	3.6%
2610	600	Supplies	10,500	8,801	7,500	\$13,500	6,000	80.0%
2610	700	Property	0	0	0	\$0	0	n/a
2610	800	Other Objects	0	0	0	\$0	0	n/a
		Function Total	66,825	57,998	71,580	\$79,880	8,300	11.60%
CUSTODIAL SERVICES								
2620	100	Salaries	225,785	226,472	230,873	\$214,336	(16,537)	-7.2%
2620	200	P/R Tax and Benefits	97,322	89,779	100,861	\$105,430	4,569	4.5%
2620	400	Purch Prop Svcs	9,600	7,968	10,000	\$10,000	0	0.0%
2620	500	Other Purch Svcs	0	0	0	\$0	0	n/a
2620	600	Supplies	88,200	68,521	88,500	\$96,500	8,000	9.0%
2620	700	Property	3,000	1,424	3,000	\$3,000	0	0.0%
		Function Total	423,907	394,164	433,234	\$429,266	(3,968)	-0.92%
GROUNDS MAINTENANCE								
2630	400	Purch Prop Svcs	47,350	59,147	59,000	\$61,000	2,000	3.4%
2630	600	Supplies	250	0	250	\$250	0	0.0%
		Function Total	47,600	59,147	59,250	\$61,250	2,000	3.4%
STUDENT TRANSPORTATION								
2700	500	Other Purch Svcs	9,500	3,821	6,000	\$2,000	(4,000)	-66.7%
		Function Total	9,500	3,821	6,000	\$2,000	(4,000)	-66.67%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT							
2021-22 Func	2021-22 Obj	Proposed Budget Expenditures	2019-20 Budget	2019-20 Actual	2020-21 Budget	2021-22 Proposed Budget	Budget Increase/ (Decrease) % Chg
RMS FIELD TRIPS							
2725	500	Other Purch Svcs	21,464	5,979	23,465	\$0	(23,465) -100.0%
		Function Total	21,464	5,979	23,465	\$0	(23,465) -100.00%
SITE IMPROVEMENTS							
4200	400	Purch Prop Svcs	45,000	41,791	23,250	\$24,000	750 3.2%
		Function Total	45,000	41,791	23,250	\$24,000	750 3.23%
BUILDING IMPROVEMENTS							
4600	400	Purch Prop Svcs	76,500	(2,399)	27,000	\$17,000	(10,000) -37.0%
		Function Total	76,500	(2,399)	27,000	\$17,000	(10,000) -37.04%
INTERFUND TRANSFER OUT							
5221	0	Other Objects	25,000	67,235	18,000	\$18,000	0 0.0%
		Function Total	25,000	67,235	18,000	\$18,000	0 0.0%
RICHMOND MIDDLE SCHOOL TOTAL			\$7,483,523	\$7,195,414	\$7,833,000	\$7,848,231	\$15,231 0.19%



Hanover High School Symphonic Band.

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT							
2021-22 Func Obj	Proposed Budget Expenditures	2019-20 Budget	2019-20 Actual	2020-21 Budget	2021-22 Proposed Budget	Budget Increase/ (Decrease)	% Chg
HANOVER HIGH SCHOOL							
REGULAR INSTRUCTION							
1100 110	Salaries--Teacher	4,805,679	4,860,093	4,768,794	4,860,683	91,889	1.9%
1100 112	Salaries--Ed Assts	219,857	208,628	217,968	221,946	3,978	1.8%
1100 114	Substitutes	28,500	32,463	28,500	28,500	0	0.0%
1100 115	Tutors/Sabbatical	20,000	8,273	20,000	20,000	0	0.0%
1100 200	Payroll Tax & Benefit	1,736,151	1,790,249	1,837,808	1,841,300	3,492	0.2%
1100 300	Purch Prof & Tech Svc	8,825	4,246	9,385	10,125	740	7.9%
1100 400	Purch Prop Svcs	70,185	40,301	53,635	48,355	(5,280)	-9.8%
1100 500	Other Purch Svcs	4,500	2,454	4,500	3,100	(1,400)	-31.1%
1100 600	Supplies	153,526	118,068	151,875	147,489	(4,386)	-2.9%
1100 700	Property	45,947	50,245	43,635	47,235	3,600	8.3%
1100 800	Other Objects	12,726	13,514	18,282	18,597	315	1.7%
Function Total		7,105,896	7,128,532	7,154,382	7,247,330	92,948	1.30%
TECHNOLOGY							
1120 100	Salaries	112,489	110,895	113,922	116,898	2,976	2.6%
1120 200	Payroll Tax & Benefit	46,910	55,164	57,735	65,703	7,968	13.8%
1120 400	Purch Prop Svcs	52,127	63,394	104,845	116,844	11,999	11.4%
1120 700	Equipment	135,422	138,911	151,000	123,500	(27,500)	-18.2%
Function Total		346,948	368,363	427,502	422,945	(4,557)	-1.07%
SPECIAL EDUCATION							
1200 100	Salaries--Teachers	521,669	603,926	607,481	653,752	46,271	7.6%
1200 100	Salaries--Ed Assts	359,974	303,647	377,855	335,399	(42,456)	-11.2%
1200 200	Payroll Tax & Benefit	420,198	460,440	463,623	497,765	34,142	7.4%
1200 300	Purch Prof & Tech Svc	171,830	17,643	38,873	38,873	0	0.0%
1200 400	Purch Prop Svcs	400	0	250	250	0	0.0%
1200 500	Other Purch Svcs	2,500	1,038	1,490	1,491	1	0.1%
1200 600	Supplies	8,050	3,455	6,850	6,850	0	0.0%
1200 700	Equipment	2,700	366	450	450	0	0.0%
1200 800	Other Objects	1,500	468	1,500	1,501	1	0.1%
Function Total		1,488,821	1,390,982	1,498,372	1,536,331	37,959	2.53%
ENGLISH AS A SECOND LANGUAGE							
1260 100	Salaries	15,356	15,663	0	0	0	n/a
1260 200	Payroll Tax & Benefit	2,153	6,140	0	0	0	n/a
1260 3/600	Purch Svcs, Supplies	2,000	0	2,000	17,113	15,113	755.7%
Function Total		19,509	21,803	2,000	17,113	15,113	755.65%
VOCATIONAL PROGRAM							
1300 500	Other Purch Svcs	102,591	90,404	102,591	120,000	17,409	17.0%
Function Total		102,591	90,404	102,591	120,000	17,409	16.97%
ATHLETICS							
1410 100	Salaries	405,018	391,149	414,202	419,580	5,378	1.3%
1410 200	P/R Tax and Benefits	134,389	130,187	139,573	139,553	(20)	0.0%
1410 300	Purch Prof & Tech Svc	1,500	700	1,500	1,500	0	0.0%
1410 400	Purch Prop Svcs	197,690	134,802	202,041	202,260	219	0.1%
1410 500	Other Purch Svcs	3,000	2,012	3,000	3,030	30	1.0%
1410 600	Supplies	13,595	12,948	15,165	14,400	(765)	-5.0%
1410 700	Property	36,973	33,101	37,485	42,153	4,668	12.5%
1410 800	Other Objects	10,500	8,315	11,025	11,100	75	0.7%
Function Total		802,665	713,213	823,991	833,576	9,585	1.16%
CO-CURRICULAR							
1420 100	Salaries	94,934	96,066	94,934	97,642	2,708	2.9%
1420 200	Payroll Tax & Benefit	7,588	7,793	8,367	8,307	(60)	-0.7%
1420 300	Purch Prof & Tech Svc	13,500	13,500	13,500	13,500	0	0.0%
Function Total		116,022	117,359	116,801	119,449	2,648	2.27%

DRESDEN SCHOOL DISTRICT BUDGET EXPENDITURE REPORT (continued)

DRESDEN SCHOOL DISTRICT		2019-20	2019-20	2020-21	2021-22	Budget	
2021-22	Proposed Budget	Budget	Actual	Budget	Proposed Budget	Increase/ (Decrease)	% Chg
Func	Obj						
HHS							
GUIDANCE							
2120	100	Salaries	640,312	640,529	649,195	705,188	55,993 8.6%
2120	200	Payroll Tax & Benefit	243,344	246,927	251,950	278,658	26,708 10.6%
2120	300	Purch Prof & Tech Svc	11,500	76	13,700	16,000	2,300 16.8%
2120	400	Purch Prop Svcs	220	0	0	0	0 n/a
2120	500	Other Purch Svcs	11,085	2,145	8,100	8,100	0 0.0%
2120	600	Supplies	2,350	1,134	2,350	2,350	0 0.0%
2120	800	Other Objects	670	230	890	890	0 0.0%
Function Total		909,481	891,041	926,185	1,011,186	85,001	9.18%
HEALTH SERVICES							
2134	100	Salaries	108,934	108,934	113,304	122,674	9,370 8.3%
2134	200	Payroll Tax & Benefit	19,582	16,740	18,201	21,504	3,303 18.1%
2134	300	Purch Prof & Tech Svc	2,400	2,344	7,720	7,720	0 0.0%
2134	400	Purch Prop Svcs	300	0	300	300	0 0.0%
2134	600	Supplies	5,650	4,894	6,300	6,300	0 0.0%
2134	700	Property	1,141	972	500	500	0 0.0%
2134	800	Other Objects	450	450	400	400	0 0.0%
Function Total		138,457	134,334	146,725	159,398	12,673	8.64%
CURRICULUM DEVELOPMENT							
2212	300	Purch Prof & Tech Svc	3,000	0	3,000	3,000	0 0.0%
Function Total		3,000	0	3,000	3,000	0	0.0%
STAFF DEVELOPMENT							
2213	100	Salaries	0	14,326	5,000	5,000	0 0.0%
2213	200	P/R Tax and Benefits	89,774	85,713	84,774	86,007	1,233 1.5%
2213	300	Purch Prof & Tech Svc	0	0	0	0	0 n/a
Function Total		89,774	100,038	89,774	91,007	1,233	1.37%
DRESDEN PLAN							
2214	100	Salaries	8,250	2,381	9,000	9,000	0 0.0%
2214	200	Payroll Tax & Benefit	628	208	689	769	80 11.6%
Function Total		8,878	2,589	9,689	9,769	80	0.8%
MEDIA (Library)							
2221	100	Salaries	144,158	135,382	144,913	152,070	7,157 4.9%
2221	200	Payroll Tax & Benefit	21,097	20,768	23,021	22,609	(412) -1.8%
2221	400	Purch Prop Svcs	20,000	2,531	10,000	10,000	0 0.0%
2221	500	Other Purch Svcs	3,200	1,830	16,500	18,750	2,250 13.6%
2221	600	Supplies	55,081	47,348	55,690	55,790	100 0.2%
2221	700	Property	38,675	49,623	31,450	31,400	(50) -0.2%
2221	800	Other Objects	1,060	711	1,040	1,148	108 10.4%
Function Total		283,271	258,193	282,614	291,767	9,153	3.24%
SCHOOL ADMINISTRATION							
2410	100	Salaries	914,447	901,288	913,392	944,204	30,812 3.4%
2410	200	Payroll Tax & Benefit	507,550	515,795	562,900	658,719	95,819 17.0%
2410	300	Purch Prof & Tech Svc	4,010	3,782	7,060	8,460	1,400 19.8%
2410	400	Purch Prop Svcs	12,800	50,468	6,400	6,400	0 0.0%
2410	500	Other Purch Svcs	41,030	23,036	38,030	38,030	0 0.0%
2410	600	Supplies	22,175	16,903	22,175	22,175	0 0.0%
2410	700	Equipment	1,000	1,979	1,000	1,000	0 0.0%
2410	800	Other Objects	5,000	4,369	5,000	5,000	0 0.0%
Function Total		1,508,012	1,517,619	1,555,957	1,683,988	128,031	8.23%

**DRESDEN SCHOOL DISTRICT BUDGET
EXPENDITURE REPORT (continued)**

DRESDEN SCHOOL DISTRICT		2021-22	2019-20	2019-20	2020-21	2021-22	Budget	
Func	Obj	Proposed Budget Expenditures	Budget	Actual	Budget	Proposed Budget	Increase/ (Decrease)	% Chg
HHS								
BUILDING MAINTENANCE								
2610	400	Purch Prop Svcs	77,200	70,325	90,750	96,455	5,705	6.3%
2610	600	Supplies	21,000	24,265	18,250	28,750	10,500	57.5%
2610	700	Property	1,000	968	1,000	1,000	0	0.0%
2610	800	Other Objects	0	0	0	0	0	n/a
Function Total			99,200	95,558	110,000	126,205	16,205	14.73%
CUSTODIAL SERVICES								
2620	100	Salaries	373,363	341,891	382,916	370,048	(12,868)	-3.4%
2620	200	P/R Tax and Benefits	177,336	136,673	184,145	167,784	(16,361)	-8.9%
2620	400	Purch Prop Svcs	25,000	22,601	23,000	23,000	0	0.0%
2620	500	Other Purch Svcs	0	0	400	400	0	0.0%
2620	600	Supplies	205,300	184,108	216,500	225,500	9,000	4.2%
2620	700	Property	6,500	6,499	6,500	6,500	0	0.0%
Function Total			787,499	691,772	813,461	793,232	(20,229)	-2.49%
GROUNDS MAINTENANCE								
2630	400	Purch Prop Svcs	141,890	157,660	239,400	170,075	(69,325)	-29.0%
2630	600	Supplies	1,500	1,555	1,500	1,500	0	0.0%
2630	700	Property	600	0	500	500	0	0.0%
Function Total			143,990	159,215	241,400	172,075	(69,325)	-28.7%
PUPIL TRANSPORTATION								
2700	500	Other Purch Svcs	15,650	38,349	39,000	43,000	4,000	10.3%
Function Total			15,650	38,349	39,000	43,000	4,000	10.3%
SPECIAL ED TRANSPORTATION								
2722	500	Other Purch Svcs	5,500	5,204	5,000	5,500	500	10.0%
Function Total			5,500	5,204	5,000	5,500	500	10.00%
VOCATIONAL TRANSPORTATION								
2723	500	Other Purch Svcs	45,250	40,535	46,914	47,853	939	2.0%
Function Total			45,250	40,535	46,914	47,853	939	2.00%
ATHLETIC TRANSPORTATION								
2724	500	Other Purch Svcs	123,834	58,549	97,790	98,720	930	1.0%
Function Total			123,834	58,549	97,790	98,720	930	0.95%
FIELD TRIPS								
2725	500	Other Purch Svcs	29,110	9,060	30,980	26,763	(4,217)	-13.6%
Function Total			29,110	9,060	30,980	26,763	(4,217)	-13.61%
SITE IMPROVEMENTS								
4200	400	Purch Prop Svcs	61,500	82,351	39,500	23,500	(16,000)	-40.5%
Function Total			61,500	82,351	39,500	23,500	(16,000)	-40.51%
BUILDING IMPROVEMENTS								
4600	400	Purch Prop Svcs	77,000	31,610	91,000	27,000	(64,000)	-70.3%
Function Total			77,000	31,610	91,000	27,000	(64,000)	-70.33%
INTERFUND TRANSFER OUT								
5221		Other Objects	30,000	40,332	30,000	40,000	10,000	33.3%
Function Total			30,000	40,332	30,000	40,000	10,000	33.3%
HIGH SCHOOL TOTAL			\$14,341,858	\$13,987,006	\$14,684,628	\$14,950,707	\$266,079	1.81%
PLEASE SEE THE DISTRICT TOTAL AND POTENTIAL EFFECT OF OTHER WARRANTS ARTICLES ON THE NEXT PAGE								

DRESDEN SCHOOL DISTRICT 2021-22 Revenues & Net Assessment				
	2020-21	2021-22	\$ Change	% Change
APPROPRIATIONS				
Dist. Wide (Includes Officer Salaries - WA#3)	\$5,286,348	\$5,387,210	\$100,862	1.91%
Richmond Middle School	7,833,000	7,848,231	15,231	0.19%
Hanover High School	14,684,628	14,950,707	266,079	1.81%
Total Expenditure Budget	\$27,803,976	\$28,186,148	\$382,172	1.37%
REVENUES (subtracted from expenditures to arrive at net assessment)				
Balance Carry Forward	\$200,000	\$700,000	\$500,000	250.00%
Revenues				
Sixth grade tuition	2,513,847	1,904,287	(609,560)	-24.25%
HHS tuition students	3,108,646	2,974,562	(134,084)	-4.31%
Spec Ed Cost Excess Recovery	0	0	0	n/a
Other Local Sources	261,126	204,000	(57,126)	-21.88%
From Dartmouth College	0	0	0	n/a
From Hanover Town	100,000	100,000	0	0.00%
State Sources NH	386,457	368,582	(17,875)	-4.63%
State Sources VT	17,000	17,000	0	0.00%
Federal Sources	0	0	0	n/a
Other Financing Sources	0	0	0	n/a
Total Current Year Revenues	\$6,387,076	\$5,568,431	(\$818,645)	-12.82%
Total Resources Available to Offset Appropriations, Current Revenues plus Prior Year Fund Balance	\$6,587,076	\$6,268,431	(\$318,645)	-4.84%
NET ASSESSMENT	\$21,216,900	\$21,917,717	\$700,817	3.30%
Assessed to Hanover	14,459,628	14,611,270	151,642	1.05%
Assessed to Norwich	6,757,272	7,306,447	549,175	8.13%
Assessment Data				
	% Share	Total Dresden Assmt	District Share	
Hanover Share of Tax Assessment 2021-22	67.129%	\$21,917,717	\$14,611,270	
Hanover Share of Tax Assessment 2020-21	68.658%	\$21,216,900	\$14,459,628	
Change in Assessment	-1.529%	\$700,817	\$151,642	
Norwich Share of Tax Assessment 2021-22	32.871%	\$21,917,717	\$7,306,447	
Norwich Share of Tax Assessment 2020-21	31.342%	\$21,216,900	\$6,757,272	
Change in Assessment	1.529%	\$700,817	\$549,175	
WITH ARTICLE #4 RATIFIED ADDING \$18,513 TO THE BUDGETED TOTALS	2020-21	2021-22	\$ Change	% Change
NET ASSESSMENT	\$21,216,900	\$21,936,230	\$719,330	3.39%
Assessed to Hanover	14,459,628	14,623,697	164,069	1.13%
Assessed to Norwich	6,757,272	7,312,533	555,261	8.22%
Assessment Data With All Articles (Except WA#4 - bond issue)				
	% Share	Total Dresden Assmt	District Share	
Hanover Share of Tax Assessment 2021-22	67.129%	\$21,936,230	\$14,623,697	
Hanover Share of Tax Assessment 2020-21	68.658%	\$21,216,900	\$14,459,628	
Change in Assessment	-1.529%	\$719,330	\$164,069	
Norwich Share of Tax Assessment 2021-22	32.871%	\$21,936,230	\$7,312,533	
Norwich Share of Tax Assessment 2020-21	31.342%	\$21,216,900	\$6,757,272	
Change in Assessment	1.529%	\$719,330	\$555,261	

DRESDEN SCHOOL DISTRICT Special Education Expenditures		
	2020-21 Budget	2021-22 Anticipated
Total Expenditures	3,230,882	3,287,697
less: Direct Federal & State Special Education Revenues	201,151	194,951
Net District Cost for Special Education	3,029,731	3,092,746

SCHOOL ADMINISTRATIVE UNIT #70 Report of Administrative Assessments				
District Assessments	2020-21		2021-22	
	Percent	Amount	Percent	Amount
Dresden	60.01%	\$1,095,235	58.92%	\$1,185,413
Hanover	24.73%	\$451,093	26.36%	\$496,785
Norwich	15.26%	\$288,729	14.72%	\$296,566
Total	100.00%	\$1,835,057	100.00%	\$1,978,764
Revenues from Other Sources		29,649		78,754
SAU #70 Operating Budget		\$1,864,706		\$2,057,518



Performance in the time of COVID, Richmond Middle School. Photo by RMS 8th grader, Ezra McGinley-Smith.

HANOVER FINANCE COMMITTEE

Statement on the Proposed Dresden School District Budget for FY22

The Hanover Finance Committee (HFC) is an appointed Town committee composed of Hanover residents charged with reviewing school and municipal financial matters and offering guidance on those matters to public officials and residents.

During a public meeting on January 14, 2021, the Hanover Finance Committee voted unanimously to support the proposed FY22 Dresden School District Budget of \$28,204,661 in all suggested articles. This proposed budget will increase spending by \$400,685 or 1.4%, resulting in a 1.1% increase in net assessment to Hanover and an 8.2% increase in net assessment to Norwich. HFC also voted unanimously to support the proposed technology bond (Article 2), the new agreement with Service Employees (Article 4) and the proposal regarding inclusion of Hanover's 6th grade into Dresden (Article 6).

Many difficult decisions were made in this year's overall budget, with deferrals on capital improvements, new textbooks, field trips and staffing levels in order to reach an overall increase of 1.4%. These steps helped keep other district cost pressures (primarily driven by NH Retirement System contributions and wage rates) from driving the overall FY 2021-22 budget higher. HFC urges continued vigilance both in managing costs and contract negotiations.

The new collective bargaining agreement with Service Employees (custodians and maintenance) calls for Cost of Living Adjustments of .5% in year one of the agreement and between 1 – 1.5% in year two, depending on inflation.

Total net assessment for Dresden increased \$719,330 or 3.4% vs FY21. Despite significant decreases in several revenue sources, including a \$609,000 dollar decrease in 6th grade tuition vs FY21, the district was able to apply \$700,000 of retained funds to cover much of the shortfall—a surplus realized due to the Covid-19 school closure. The relative decrease in Hanover students from year to year (68.15% to 66.66%) results in a 1.49 percentage point decrease in Hanover's share of the net assessment. Thus the assessment to Hanover for FY22 is up \$164,069, or 1.1% vs FY21 and a \$555,261, or 8.2% increase for Norwich.

The technology bond warrant article calls for a \$842,764 appropriation through a bond offering to be financed over

a 10-year term at indicative interest rates below 2%. Based on the timing of the financing, no payment is expected in FY2021-22. Annual payments (assuming a 2% interest rate) would be \$93,055. This expenditure will serve the district for at least the expected term of the bond. Additionally, savings to current operating expenses are expected to be gained as a result of this technology expenditure, further reducing the net expenditures related to this project.

The district has also retained a consultant with expertise in Federal grant applications and intends to make application to obtain such funds, which could amount to as much as \$200,000. This would reduce the cost of the project to taxpayers were the districts to receive any monies.

HFC has thought carefully about whether to incur debt for an expenditure of this type and has unanimously concluded that it is both necessary and proper to finance this type of project with the proposed warrant article given the fact that the installation will benefit the existing physical plant for many years to come. Moreover, it would be difficult in any individual budgetary year to absorb a cost of this magnitude without a significant increase in tax assessment for such year.

An important additional point must be made related to the district budgeting process. HFC worked closely with the School Board to come up with an improved methodology for determining 6th grade tuition payments that will allow for more transparency and simplicity in budgeting and managing the long-term goals of Richmond Middle School. This work is described in Warrant Article 6 and is supported by HFC.

HFC commends the Dresden administration and School Board for a well-run budget process in extremely challenging circumstances. HFC appreciated timely response to Covid-19 impacts and the reallocation of resources to meet these demands. While there is still uncertainty in the near term due to Covid-19, HFC is confident that all parties have the ability and fortitude to manage through this crisis in a way that is mindful of students, faculty and staff, administration, and taxpayers.

* Members of the Finance Committee are Kari Asmus, Carey Callaghan, William A. Fischel, Mary Hakken-Phillips, Jeffry N. Ives, William V. Geraghty (Hanover Selectboard) and Kimberly Hartmann (Hanover School Board).

2020 Hanover High School Graduates

Adams, Charles Girard** •
 Adner, Claire R
 Ajwang, Johari
 Alderdice, Justin Robert
 Alexander, Judd Ott •
 Allan, Maya Paige
 Allen, Alice •
 Allison, Latham
 Aman, Christine Elizabeth
 Ankner-Edelstein, Emma •
 Ashton, Grace Elizabeth
 Aspinwall, Diego H*
 Auch, Carter
 Axelrod, Jonathan A
 Bandler, Daniel Holcombe •
 Bardales, Isabella Valeria •
 Barrett, Kayla
 Barthel, Fiona Grace •
 Baughman, Chester Clay
 Bernard, Henry F
 Berthold, Carlton
 Birkmeyer, John Francis
 Blinkhorn, William T
 Bonner, Matthew F
 Bouchard, Kyla R
 Brannen, William Michael
 Bray, Isabel Lena**
 Brennan IV, Frank Joseph •
 Brennan, Isabel Carol •
 Bringham, Brendan James •
 Broder, Mollie Lynne
 Burnham, Peter Dong-Hyun •
 Bush, Eli B

Cardona, Cameron J
 Chen, Andrew Wang *
 Chipman, Hannah W.* •
 Chow, Christina Casey •
 Colberg, Tage Anders*
 Correa, Anthony Richard** •
 Cottage, Grace Sophia •
 Cotter, Isla Marie
 Craft, Riley W
 Crory, Kimberley Ann •
 Curtis, Macy Q
 Cusick, Ranger H
 Cutting, Alia ManLi **
 Daley, Patrick F
 Dalrymple, Julia Bozhena
 Doucette, Kyle Patrick •
 Doyle, Elisabeth Scott
 Edmonds, Ella P**
 Einarsdottir, Helga Thorey
 Enelow, Andrew Timothy •
 Estes, Felix Xavier
 Farrell, Celeste Lorene
 Farrow, John Maxwell
 Felde, Meredith Kristin •
 Fichman, William A •
 Finley, Kelley
 Flaherty, Darcy Luna Bjorklund
 Flynn, Georgia Ruth**
 Furch, Colin Campbell •
 Galbraith, Miranda A
 Gantrish, Nolan K
 Garner, Alice Mei Li •
 Genereaux, Allison Tyndall

Glenn, Anna
 Goodney, Eric
 Gottlieb, Jordan Morris •
 Guo, Jiayu Judy*
 Hacker, Ivan Bernard •
 Hall, Lillian Elizabeth** •
 Hawke, Anabelle K
 Hedrick, Mary Grace
 Henggeler, Kate Elisabeth
 Holman, Delaney Peyton
 Holmes, Maya Rose
 Ilsley, Lauren A
 Ives, Benjamin Nicholas
 Jaacks, Falcon**
 Johnson, Daisy Elaine
 Joseph, Pepper C.K.
 Judd, Archer G
 Kirkpatrick, Anna Susan
 Kubik-Pauw, Nathan Isaac
 Kynor, Thomas Clay
 Ladeau, Sydney Gabriele
 Lamm, Charlotte M
 Lawson, Macy Maria
 LeBlanc, Emily Carolyn
 Lee, Christopher Jun-Hui
 Lichtenstein, Allison R
 Linsey, Sara M
 Lise, Caroline Victoria
 Loftus, John B
 Logan, Margaret A •
 Manheimer, Mia Elizabeth •
 Marks, Emma Claire**
 Marshall, Faith A

2020 Hanover High School Graduates (continued)

Matsuoka, Amane L	Rampersaud, Sachin Singh •	Stewart, Tessa Jankowski •
Matthew, Rachel Celia*	Randall, Katrina H. I.	Stoffel, David Klaus
Maynes, Anthony Nicholas	Ray, Jackson Shon	Swanepoel, Tristan Thomas
McBride, Quincy •	Read, Sydney Hannah Hodgson	Tarnowski, William S*
McCorkle, Madison Jane	Reznek, Jakob	Terami, Rose Song
McDevitt, Alec J	Rieseberg, Christopher C	Thomas, Peiper Mae*
McFeeley, Clare Lydia	Rightmire, Elizabeth Grace*	Thomson, Maxwell Finley
Meacham-Snyder, Arabella D	Ristino, Aidan James	Tolliday, Jackson •
Medina, Cindy •	Roback, Lucy •	Usher, Janice
Meehan, John M*	Robey, Murphy Martin	Wahrenberger, Logan Jon
Merritt, Anan S	Ethan Thomas Ross,	Wallis, Amelia** •
Meyer, Tristan Steele**	Roth, Alexander Richard**	Wang, Stephen**
Miller, Ingrid* •	Roth, James Edward**	Weintraub, Hannah Manaar Satya
Minshall, Giavanni •	Sabbey, Catrin Gwynn** •	Wenger, Grace K**
Mitchell, Sabin Frankenstein	Samwick, Aidan Lucas •	Wenger, Margaret E
Morhun, Meredith Taylor*	Saporito, Anthony •	Wilson, Abigail Sang-Ah**
Morse, Caleb Edson	Scanlan, Dominic •	Wilson, Keira Piper
Nadeau, Sophia Elisabeth	Schiffman, Eva*	Wilson, Rowan •
Naughton, Katherine*	Schutz, Walter Douglas •	Woods, Cameron Joseph •
Nelson, Jackson A	Sedlacek, Paula	Woods, Grant R
Nolon, Ian Blake •	Seibel, Jessica L	Yaman, Kayra*
Nordstrom, Helena Langer	Seltzer, Eric Simon	Zentmaier, Marti Eleanor*
O'Toole, Rioghan Tadhg	Siegel, Trevor I*	Zerphy, Zofia Edel**
Osborn, Joseph Patrick •	Simon, Olivia Ornelas	Zhou, Justin Rui*
Palmer, Blake Rivette	Skirvin, Ethan William	
Parkins, Willet Donna •	Smerdon, Jaydin Matthew	• Norwich Resident
Paydarfar, Nora Layla	Smith, Hannah M	* Magna cum Laude
Pekala, Maisy Bain	Smith, Ruddock Hilyard •	** Maxima cum Laude
Perras, Joseph Owen •	Snyder, Margaret D*	
Peterson, Olivia G	Soderquist, Abigail Kathryn	
Phillips, Gregory Martin	Sparks, Andrew Thelonious •	
Pikielny, Noah*	Stack, Eli Joseph	
Pych, Curtis B	Stafford, Anna Rose	

DRESDEN SCHOOL DISTRICT

Comparative Yearly Enrollments

For October 1 of each year

	7	8	9	10	11	12	TOTAL
2008	156	160	179	193	156	184	1,028
2009	185	153	203	184	197	156	1,078
2010	140	181	177	203	179	190	1,070
2011	168	138	208	179	197	176	1,066
2012	146	166	163	205	178	190	1,048
2013	145	145	198	162	191	181	1,022
2014	163	142	172	203	156	192	1,028
2015	135	163	182	173	192	153	998
2016	151	133	209	185	167	197	1,042
2017	143	153	172	205	181	167	1,021
2018	136	150	203	173	197	178	1,037
2019	144	140	181	212	159	190	1,026
2020	131	140	168	166	196	173	974



Dresden School District

SCHOOL DISTRICT OFFICERS

School Board	Term Expires
Tom Candon	2023
Kimberly Hartman	2023
Garrett Palm	2022
Lisa Christie	2023
Marcela Di Blas	2023
Neil Odell	2021
Richard Johnson, Jr.	2021
Kelly McConnell	2021
Daniel Rockmore	2021
Kelley Hersey	2022
Jonathan Hunt	2022
Benjamin Keeney	2022

District Officers	
Tom Csatari, Moderator	2020
Deborah M. Carter, Clerk	2020
Cheryl A. Lindberg, Treasurer	2020
Three auditor vacancies	

Administration	
Jay D. Badams	Superintendent of Schools
Robin R. Steiner	Assistant Superintendent
Jamie J. Teague	Business Administrator
Rhett Darak	Director of Student Services
Joshua Mulloy	Director of Educational Technology
James Logan	Principal, Hanover High School
Deb Beaupre	Associate Principal, Hanover High School
Julie Stevenson	Dean of Students, Hanover High School
Tim Boyle	Principal, Frances C. Richmond Middle School
Anissa Morrison	Associate Principal, Frances C. Richmond Middle School

Minutes of the Dresden School District Annual Meeting

HANOVER HIGH SCHOOL AUDITORIUM | FEBRUARY 27, 2020

Moderator Tom Csatai called the meeting to order at 7:00 p.m. Thursday, February 27, 2020. Present were School Board members: Tom Candon, Kimberly Hartmann, Kelly Hersey, Jonathan Hunt, Rick Johnson, Benjamin Keeney, Kelly McConnell, and Neil Odell; Administrators: Superintendent Jay Badams, Business Administrator Jamie Teague, Richmond School Principal Tim Boyle, Richmond School Associate Principal Anissa Morrison, HHS Principal Justin Campbell; and twelve members of the Finance Committee and the public. Moderator Csatai explained that this was the discussion phase of the meeting, and that the voting phase would take place Tuesday, March 3, from 7:00 a.m. until 7:00 p.m. in Tracy Hall in Norwich for Norwich voters, and Hanover High School Cafeteria for Hanover voters. He noted that the Warrant had been duly posted in both New Hampshire and Vermont.

Moderator Csatai then recognized Dresden School Board Chair Neil Odell, who introduced the Board members. He thanked the retiring board members (David Sobel, Jim Mackall, and Lauren Morando Rhim) for their time and service to the board and the schools. Superintendent Bass introduced district administrators who were in attendance (Richmond School Principal Tim Boyle, Richmond School Associate Principal Anissa Morrison, HHS Principal Justin Campbell, Business Administrator Jamie Teague).

After Mr. Csatai reviewed the structure of the Dresden School District and reviewed the guidelines for the District meeting, he read the Warning.

ARTICLE 1: To elect by written ballot for one-year terms a Moderator, a Clerk, a Treasurer; an auditor for a three-year term, an auditor for a two-year term, and an auditor for a one-year term.

Moderator Csatai read the positions to be voted on, and the names of the candidates running. Debbie Carter spoke to say that after 25 years serving as Dresden Clerk, she is attempting to retire. Although a replacement was not found in time to file this year, she hopes that she can work with someone next year to carry on the duties of clerk.

ARTICLE 2: Shall the District determine and fix the salaries of School District officers as follows: School Board members \$700 per member with an additional \$300 for the School Board Chair; School District Treasurer \$2,566; School District Clerk \$200; and School District Moderator \$200 in accordance with Article V-A of the NHA/T Interstate School Compact, and further raise and appropriate the amount of Eleven Thousand, Six Hundred Sixty-Seven Dollars (\$11,667) to fund these salaries?

The School Board recommends this article

Benjamin Keeney noted that other than the treasurer these salaries had remained basically the same for many years. There was no public comment.

ARTICLE 3: Shall the District raise and appropriate the amount of Twenty-Seven Million, Seven Hundred Ninety-two Thousand, Three Hundred and Nine Dollars (\$27,792,309) for the support of schools, for the payment of salaries for the teachers and other school employees, school district officials, and agents, and for the payment of the statutory obligations of the District for the 2020-2021 fiscal year? This sum does not include the sums appropriated in any of the other articles.

The School Board recommends this article

Rick Johnson presented this article and went over the proposed budget with a slide show presentation.

Overview: Last August the Board decided on a budget guideline calling for an increase not to exceed 2.35%

Minutes of the Hanover School District Annual Meeting (continued)

over last year's budget. The proposed budget increase is 2.04% which includes all of the Warrant Articles. Due to the proportional number of students in the schools, this results in a Dresden net assessment increase of 1.08% increase for Hanover and 4.17% increase for Norwich.

Detailed View: Mr. Johnson continued the presentation with a closer look at the budgets of each school and the district.

The Richmond School budget includes added 6th grade staff to accommodate the increased number of students. Other staff is cut by 1.00 FTE. He noted a number of items that were originally proposed but cut from the final RMS budget proposal. The overall RMS budget is up by 4.67%

Hanover High School budget includes a 1.90 decrease in budgeted teacher FTEs. He also noted a number of items that were originally proposed but cut from the final HHS budget proposal. The overall HHS budget is up by 2.39%.

The District wide expenses are up by 3.08% to include the Dresden share of an addition of an Assistant Superintendent and Administrative Assistant.

Long-Term View: Mr Johnson talked about the Strategic Planning Initiatives that have been proposed, including a Curriculum Audit, a Facilities Condition Audit, a Portrait of a Graduate overview, and a Smarter School Spending review. He also went into the cost per pupil at each school and the extracurricular activities and clubs which make the school more than just a financial statistic.

Kari Asmus spoke on behalf of the Hanover Finance Committee. She commended the budget process that includes greater transparency and public involvement. She noted that members of her committee attended Dresden budget meetings, and the committee voted unanimously to support the Dresden budget for 2020-2021.

Kim Perez asked a question about the budget history and why the high school budget seems to be growing faster than the RMS budget. Members of the staff and board addressed the question and noted that they would look into it further for a more complete answer.

There was no other public comment

ARTICLE 4 (BY PETITION): To see if the school district will vote to raise and appropriate the sum of \$275,000 for the purpose of repairing the Dresden Baseball field to improve drainage and playability.

The School Board does not recommend this article.

School board member Jonathan Hunt talked about why this proposal was not put into the budget. The board felt it needed further review and prioritization within the rest of the school budget. Member of the public Evan Pierce spoke to say that the baseball team could only use their field seven times last year and noted that it is difficult to have a good team without a field.

The group putting forth this petitioned article felt that they had to start the process now in order to get a good usable field in two years. Kari Asmus spoke for the Finance Committee saying that they had decided not to take a position as they had not had enough time to work on the proposal and they had a number of questions and concerns. Another member of the Finance Committee and another board member spoke to the article.

ARTICLE 5: To transact any non-substantive business that may legally come before the discussion phase of this meeting. Chair Neil Odell noted the death of Moderator Jonathan Edwards and recognized the work that he had done over the years for the school district. Kari Asmus noted the retirement of Debbie Carter and thanked her for her service as Clerk with a round of applause.

Moderator Csatari reminded everyone of the voting date and locations. There being no other business, a motion to adjourn was made and seconded. The motion passed unanimously. The meeting adjourned at 8:01 p.m.

RESULTS OF AUSTRALIAN BALLOTING ON MARCH 3, 2020

ARTICLE 1 (Record of Election of Officers)

Moderator: Thomas Csatari (1,646)

Clerk: 51 write-ins

Treasurer: Cheryl Lindberg (1,718)

District Auditor (three years): 33 write-ins

District Auditor (two years): 33 write-ins

District Auditor (one year): 18 write-ins

ARTICLE 2 (Board and Officer Salaries)

Yes: 1,756

No: 236

Blank: 132

ARTICLE 3 (Overall budget)

Yes: 1,583

No: 440

Blank: 101

ARTICLE 4 (Petitioned article on baseball field)

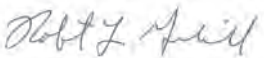
Yes: 728

No: 1262

Blank: 134

I hereby certify this to be a true and accurate report of the proceedings of the meeting of February 27, 2020, and results of voting held March 3, 2020.

Respectfully submitted,



Robert L. Grabill, District Clerk

Candidates Who Have Filed for
Dresden School District Seats

RUNNING FOR ELECTION | MARCH 2, 2021

MODERATOR (one year)

Thomas Csatari

DISTRICT CLERK (one year)

Carole E. Bibeau

TREASURER (one year)

Cheryl A. Lindberg

AUDITOR

(No filings)

(1-, 2- and 3-year seats)

**IMPORTANT INFORMATION
FOR HANOVER VOTERS**

Dresden School District Annual Meeting

DELIBERATIVE SESSION

Thursday, February 25th, 7 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 2nd, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Hanover School District Annual Meeting

DELIBERATIVE SESSION

Thursday, February 25th, 5 p.m.
HHS Auditorium

VIRTUAL OPTION

A Zoom link and the information will be shared
via the SAU70 District website at SAU70.org.
The meeting will also be streamed on CATV.

ALL DAY VOTING

Tuesday March 2nd, 7:00 a.m. to 7:00 p.m.
HHS Gymnasium

Absentee ballots will be available ahead of the in-person voting date.

Hanover Town Meeting 2021

TUESDAY, MAY 14

Town Meeting: Ballot voting,
Hanover High School Gymnasium, 7 a.m.-7 p.m.

TUESDAY, MAY 14

Town Meeting: Business Meeting,
Hanover High School Gymnasium, 7:00 p.m.



Dresden School District
41 Lebanon Street
Hanover, NH 03755

Please bring this report with you to the Hanover
and Dresden annual meetings.