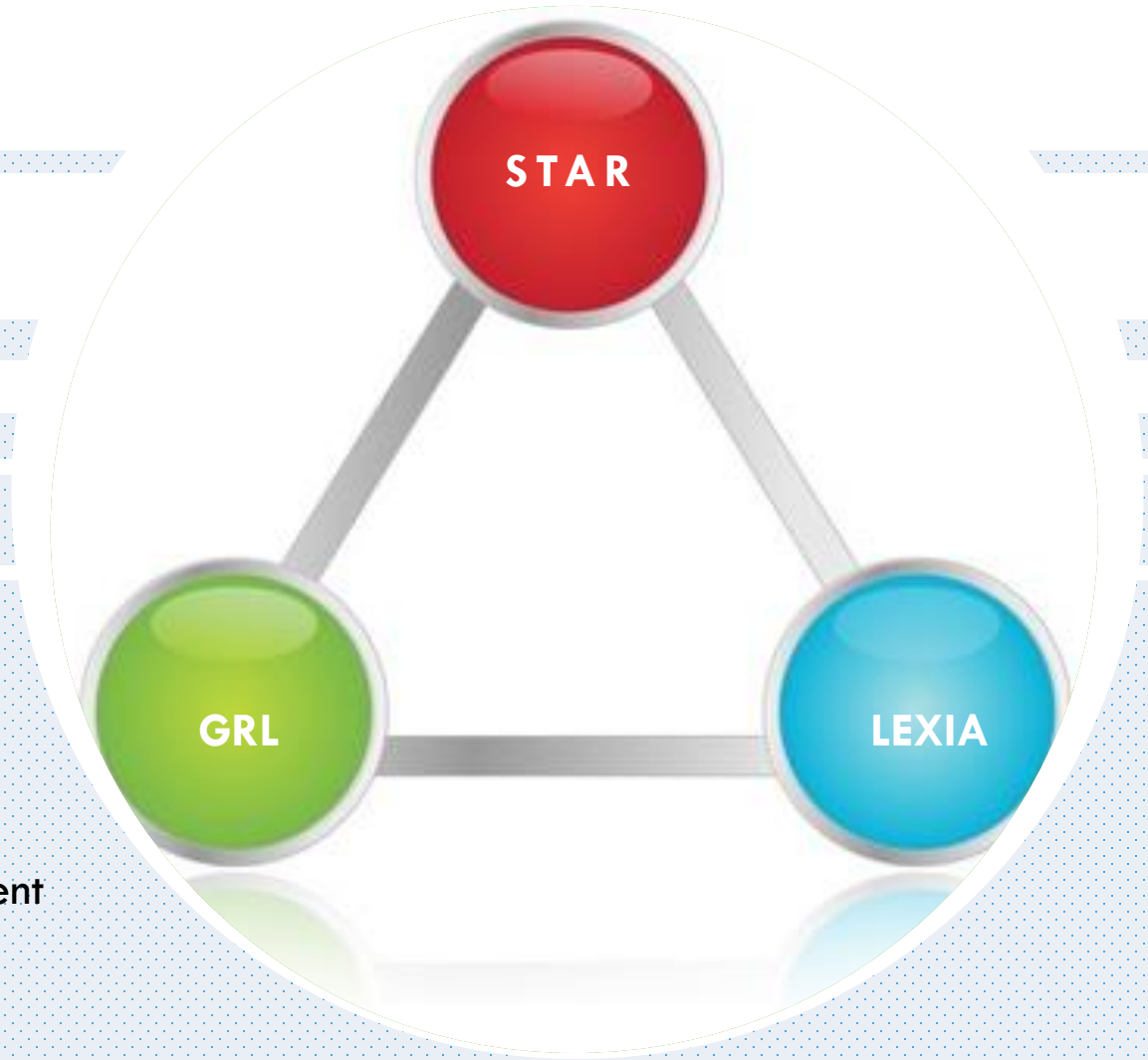# UNDERSTANDING DATA AND INTERVENTION

In Killingly, Data Cycles and progress monitoring are used to **assess students' academic performance**, to quantify a student rate of improvement or responsiveness to instruction, and to evaluate the effectiveness of instruction.

Our systems allow progress monitoring to be implemented with individual students or an entire class.

BALANCING THE TESTING CALENDAR

2019-20 KILLINGLY PUBLIC SCHOOLS
183 Student Days - 188 Teacher Days

Revised: 7/9/19*

*New Teacher Orientation-August 19, 20 & 21   Convocation: August 26
First Day of School: August 28 (PreK-9 only). August 29- All grades.
November 27 & December 20- ½ day
Anticipated last day of school: June 15, 1/2 day for students. Anticipated KHS Graduation-June 19

BOARD OF EDUCATION MEETINGS

Sept. 11 & 25   Oct. 9 & 23   Nov.13   Dec. 11   Jan. 8 & 22   Feb. 12 & 26
March 11 & 25   April 8 & 22   May 13 & 27   June 10 & 24

HOLIDAYS-NO SCHOOL   (Offices Closed)

Sept. 2- Labor Day   ◆   Oct. 14- Columbus Day   ◆   Nov. 11 Veterans' Day
Nov. 28,29 - Thanksgiving Break   ◆   Dec. 23 - Jan.1- Holiday Break
Jan. 20- Martin Luther King Jr. Day   ◆   Feb. 17 & 18 - Winter Break
April 10- Good Friday   ◆   April 13-17- Spring Break   ◆   May 25 - Memorial Day

[Staff Development Day, No school for students- Aug. 26, 27 & Nov. 5, Jan. 21 & March 6

△ EARLY RELEASE DAYS

Sept. 27   Oct. 25   Dec. 13   Jan. 10   Feb. 14   March 27   May 22   June 5

REPORT CARD GRADING PERIOD END DATES

Grades PreK-4:   November 8   March 6   End of School
KIS & KHS: November 1   January 22   April 3   End of School

PROGRESS REPORTS FOR GRADES 5-12: Oct. 2,   Dec. 12,   Feb. 28, & May 12
PROGRESS REPORTS FOR KMS & KCS: Oct. 11, Jan. 24,   and May 8

PARENT TEACHER CONFERENCES

GECC: December 5, 11:15 a.m. - 7:00 p.m.   April 1, 11:15 a.m. – 7:00 p.m.

KCS: Nov. 20 (1/2 day for KCS students) 2:00-4:00 & 5:00-7:00 p.m. Nov. 21, 5:00-7:00 p.m.
    March 18, (1/2 day for KCS students) 2:00-4:00 & 5:00-7:00 p.m. March 19, 5:00-7:00 p.m.

KMS: Nov. 25, 5:00-7:00 p.m. Nov. 26 (1/2 day for KMS students) 1:45-3:45 & 5:00-7:00 p.m.
    March 24, 5:00-7:00 p.m. March 26 (1/2 day for KMS students) 1:45-3:45 & 5:00-7:00 p.m.

KIS: October 17, (1/2 day for students) 1:00-3:00 & 5:00-7:00 p.m. October 22, 5:00–7:00 p.m.
    Student Led Conferences- April 2, 7:15 a.m. - 2:30 p.m. & 5:00 - 7:00 p.m.

KHS: October 15, (1/2 day for KHS students) 1:00 - 3:00 & 5:00 - 7:00 p.m.
    October 16, (1/2 day for KHS students) 1:00 - 3:00 p.m.
    March 10, 5:00-8:00 p.m. Combined with Academic Showcase/AP Night

Calendar

August 2019 (3)
SUN	MON	TUE	WED	THU	FRI	SAT
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	*19	*20	*21	22	23	24
25	[26	[27	[28	29	30	31

September 2019 (20)
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

October 2019 (22)
SUN	MON	TUE	WED	THU	FRI	SAT
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

November 2019 (17)
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	[5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30

December 2019 (15)
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

January 2020 (20)
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	[21	22	23	24	25
26	27	28	29	30	31	

February 2020 (18)
SUN	MON	TUE	WED	THU	FRI	SAT
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29

March (21)
SUN	MON	TUE	WED	THU	FRI	SAT
1	2	3	4	5	[6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				

April 2020 (16)
SUN	MON	TUE	WED	THU	FRI	SAT
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30		

May 2020 (20)
SUN	MON	TUE	WED	THU	FRI	SAT
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
31						

June 2020 (11)
SUN	MON	TUE	WED	THU	FRI	SAT
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30				

Testing Windows
Test
STAR
SBAC
NGSS
PSAT
SAT
IAB MATH
IAB ELA

K-4 DATA

GRL: IN GRADES K-4 THE STUDENT'S GUIDED READING LEVELS ARE ASSESSED THREE TO FIVE TIMES PER YEAR. THIS IS DUE TO THE NUMBER OF LEVELS A STUDENT MUST MOVE THROUGH BY THE END OF THE YEAR. THE DATA IS USED FOR PROGRESS MONITORING

▶ STAR: IN GRADES 2-4 THE STAR ASSESSMENT IS UTILIZED THREE TIMES PER YEAR.

5-8 DATA

GRL: IN GRADES 5-8 THE STUDENT'S GUIDED READING LEVELS ARE ASSESSED LESS FREQUENTLY DUE TO THE NATURE OF THE TEST, STUDENTS MAY ONLY BE TESTED 2-4 TIMES.

▶ STAR: IN GRADES 5-8 THE STAR ASSESSMENT IS UTILIZED THREE TIMES PER YEAR.

LOOKING FOR GROWTH IN STAR DATA

ONE INDICATOR KPS MONITORS IS THE NUMBER OF STUDENTS WHICH OUR STAR ASSESSMENT INDICATES ARE PERFORMING AT PROFICIENCY COMPARED TO NATIONAL TRENDS.

AS OF 3.1.20 SIX OF EIGHT GRADE SHOW SIGNIFICANT GROWTH

		ELA Proficiency	
	Assessment	Fall 19	Winter 20
K	Guided Reading Level K	*	60.0%
1	Guided Reading Level 1	*	56.0%
2	STAR	38.0%	52.0%
3	STAR	37.0%	48.0%
4	STAR	45.0%	51.0%
5	STAR	39.0%	45.0%
6	STAR	40.0%	48.0%
7	STAR	39.0%	32.0%
8	STAR	33.0%	43.0%
9	STAR	36.0%	32.0%
10	STAR	39.0%	42.0%

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HISTORICAL LOOK AT GRADE LEVEL READING

GRL Grade Level Comparison					
	2014-15	**2015-16**	**2016-17**	**2017-18**	**2018-19**
K	76.3%	72.1%	65.0%	53%	63%
1st	56.4%	67.1%	40.2%	59%	54%
2nd	76.1%	70.5%	64.4%	62%	56%
3rd	76.5%	68.5%	58.9%	63%	56%
4th	71.6%	70.0%	55.8%	55%	57%
5th	58.6%	78.0%	45.3%	51%	53%
6th	88.8%	60.7%	44.7%	64%	64%

Numbers reflect % of students at benchmark

Guided Reading Level

Legend: #REF! | * * | #REF! | 60.0% 56.0% | ELA Proficiency Winter 20
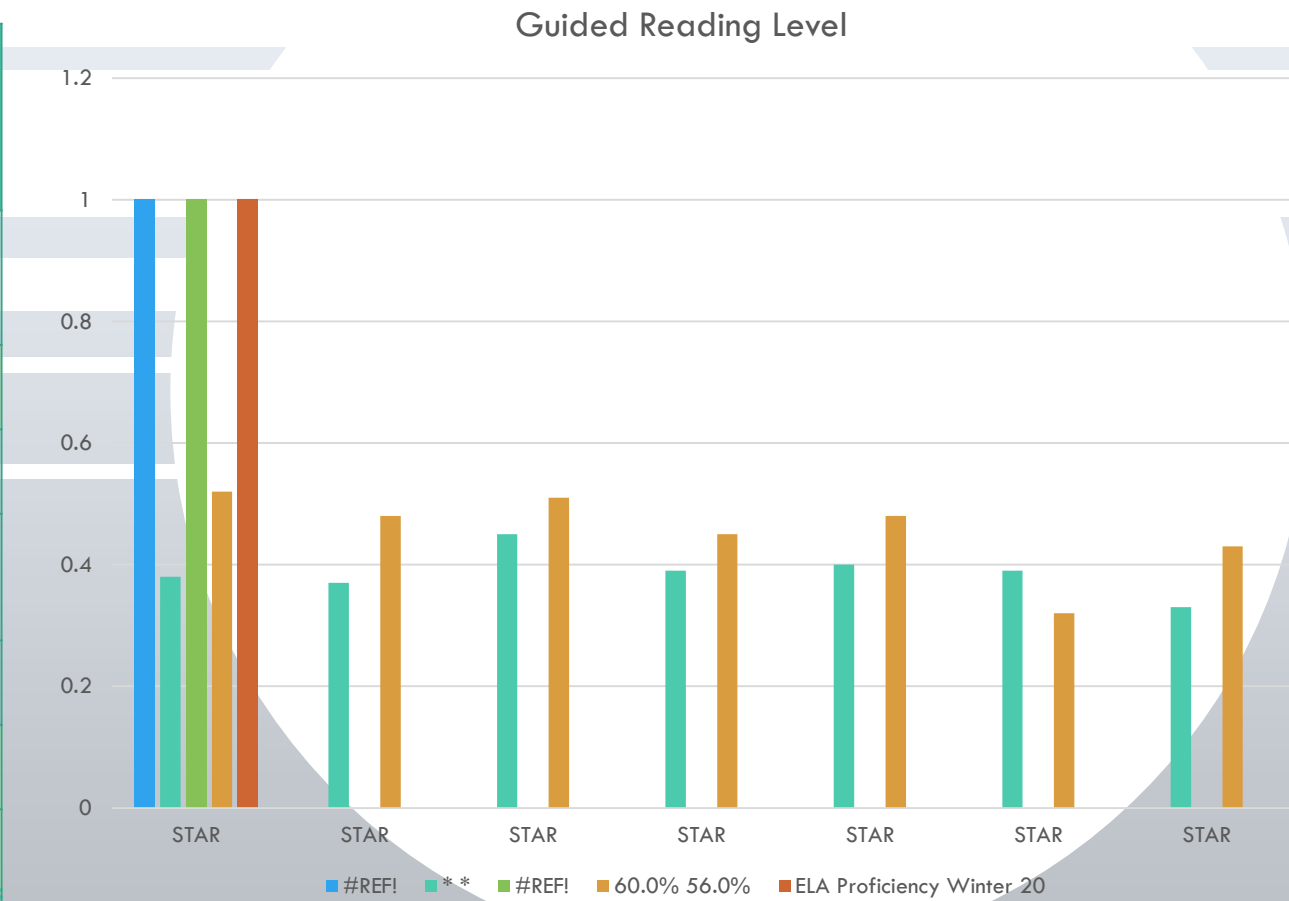
TREND: MIXED IMPROVEMENT FROM 2017-2018. CONCERNS ABOUT SCHOOL READINESS IN KINDERGARTEN AS STUDENTS CONTINUE ENTERING AS NON- EMERGENT READERS.

GRADE LEVEL ANALYSIS OF READING DATA- GRADE K

Grade K 2017-2018	September-October	November-December	February-March	EOY
Benchmark	*	106-56%	94-51%	98-53%
Strategic	*	46-24%	68-37%	74-40%
Intensive	*	37-20%	24-13%	**12-7%**
Totals	*	189-100%	186-100%	184-100%

(number of students- %)

Grade K 2018-2019	September-October	November-December	February-March	EOY
Benchmark	*	105-62%	112-65%	110-63%
Strategic	*	40-24%	58-34%	64-36%
Intensive	*	24-14%	2-1%	**2-1%**
Totals	*	169-100%	172-100%	176-100%

Grade K 2019-2020	September-October	November-December	February-March	EOY
Benchmark	*	105-61%		
Strategic	*	33-19%		
Intensive	*	34-20%		
Totals	*	172-100%		

Grade Level Analysis of Reading Data- Grade 1

(number of students- %)

Grade 1 2017-2018	September-October	November-December	February-March	EOY
Benchmark	75-47%	77-48%	79-49%	**95-59%**
Strategic	69-43%	21-13%	21-13%	20-12%
Intensive	17-11%	62-39%	60-38%	**46-29%**
Totals	161-100%	160-100%	160-100%	161-100%

Grade 1 2018-2019	September-October	November-December	February-March	EOY
Benchmark	74-40%	70-39%	95-52%	**98-54%**
Strategic	89-48%	61-34%	18-10%	29-16%
Intensive	21-11%	48-27%	69-38%	54-30%
Totals	184-100%	179-100%	182-100%	181-100%

Grade 1 2019-2020	September-October	November-December	February-March	EOY
Benchmark	85-47%	80-44%		
Strategic	73-41%	60-33%		
Intensive	21-12%	41-23%		
Totals	179-100%	181-100%		

GRADE 2 -LEVEL ANALYSIS OF READING DATA

Grade: 2
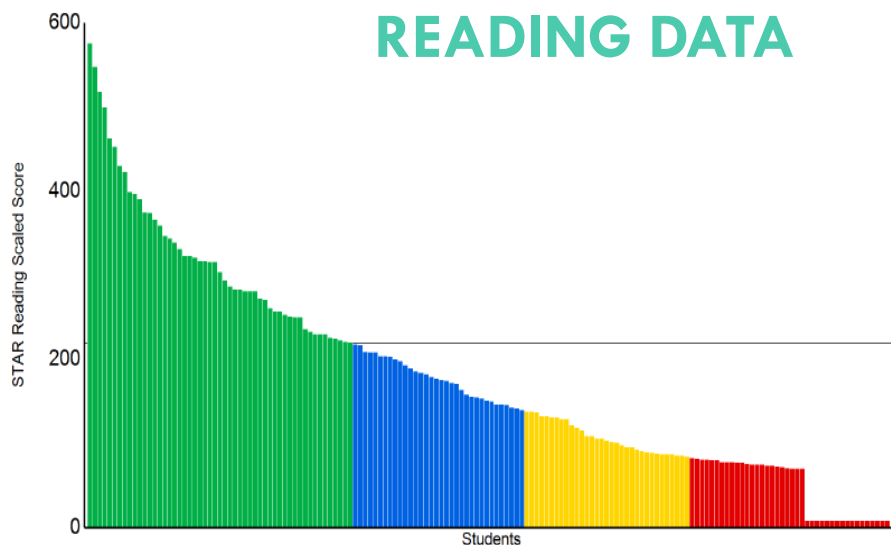
Grade 2 2017-2018	September-October	November-December	February-March	EOY
Benchmark	100-61%	95-57%	95-57%	92-55%
Strategic	29-18%	52-31%	36-21%	34-20%
Intensive	35-21%	20-12%	37-22%	41-25%
Totals	164-100%	167- 100%	168-100%	167-100%

Grade 2 2018-2019	September-October	November-December	February-March	EOY
Benchmark	87-53%	95-58%	91-56%	93-56%
Strategic	35-22%	26-16%	24-15%	32-20%
Intensive	40-25%	41-25%	48-29%	40-24%
Totals	162-100%	162-100%	163-100%	165-100%

Grade 2 2019-2020	September-October	November-December	February-March	EOY
Benchmark	89-49%	102-56%	103-57%	
Strategic	42-23%	27-15%	29-16%	
Intensive	51-28%	52-29%	49-27%	
Totals	182-100%	181-100%	181-100%	

GRADE 3 LEVEL ANALYSIS OF READING DATA

Grade 3 GRL 2017-2018	September-October	November-December	February-March	EOY
Benchmark	116-72%	106-66%	96-60%	100-63%
Strategic	23-14%	32-20%	44-28%	25-16%
Intensive	23-14%	23-14%	20-12%	33-21%
Totals	162-100%	161-100%	160-100%	158-100%

Grade 3 GRL 2018-2019	September-October	November-December	February-March	EOY
Benchmark	104-60%	95-56%	91-54%	95-56%
Strategic	34-20%	46-27%	43-25%	31-18%
Intensive	34-20%	29-17%	35-21%	44-26%
Totals	172-100%	170-100%	169-100%	170-100%

Grade 3 GRL 2019-2020	September-October	November-December	February-March	EOY
Benchmark	81-48%	76-44%	75-45%	
Strategic	46-27%	54-32%	64-38%	
Intensive	41-25%	40-24%	29-17%	
Totals	168-100%	170-100%	168-100%	

Grade 3 2019-2020	Fall STAR
Benchmark	62-38%
On Watch	35-22%
Intervention	37-23%
Urgent Intervention	28-17%

GRADE 4 ANALYSIS OF READING DATA

Grade 4 2017-2018	September-October	November-December	February-March	EOY
Benchmark	98-57%	99-59%	92-54%	**105-62%**
Strategic	46-26%	41-24%	35-21%	33-20%
Intensive	29-17%	29-17%	43-25%	30-18%
Totals	173-100%	169-100%	170-100%	168-100%

Grade 4 2018-2019	September-October	November-December	February-March	EOY
Benchmark	98-61%	99-62%	95-61%	89-57%
Strategic	24-15%	33-20.7%	22-14%	31-20%
Intensive	36-23%	27-17%	40-25%	37-23%
Totals	158-100%	159-100%	157-100%	157-100%

Grade 4 2019-2020	September-October	November-December	February-March	EOY
Benchmark	89-53%	88-51%	82-48%	
Strategic	26-15%	34-20%	48-28%	
Intensive	54-32%	49-29%	40-24%	
Totals	169-100%	171-100%	171-100%	

Grade 4 2019-2020	Fall STAR
Benchmark	75-46%
On Watch	37-23%
Intervention	25-15%
Urgent Intervention	27-16%

Grade 5 2019-2020	Fall STAR
Benchmark	57-40%
On Watch	38-27%
Intervention	24-17%
Urgent Intervention	24-17%
Totals	143-100%

Grade 6 2019-2020	Fall STAR
Benchmark	66-40%
On Watch	44-27%
Intervention	28-17%
Urgent Intervention	25-15%
Totals	163-100%

GRADE 5-6 DATA

Key Trends

Grade	Sept-Oct % at benchmark, 2018	Nov-Dec % at benchmark, 2018	Sept-Oct % at benchmark, 2019	Nov-Dec % at benchmark, 2019
5th	50.3%	69.0%*	57%	54%
6th	74.8%	N/A	53%	69%

*Not all data reported

WORK COMPLETED THROUGH INTERVENTION

- UNDERSTANDING WHERE STUDENTS FALL SHORT: WHAT ARE THE SKILLS THAT THEY ARE NOT ATTAINING?

  - VARY THROUGHOUT READING LEVEL- COMPREHENSION, WORD RECOGNITION, APPROPRIATE RATE, PHRASING, INTONATION, AND WORD STRESS.

  - CONFERENCING TIME IS KEY TO OUR MODEL.

- Early identification- Early support. Transfer remedial reading from KIS to KMS to increase support at KMS and KCS.
- Focus on Tier II- Strategic in the classroom.
  - Implementation of new strategies such as (PALS) Peer Assisted Learning System.
  - Partnering strategies which enter around the procedural skills.
  - This variance requires leveled texts and a high level of differentiation.
- Continuation of Progress Monitoring and adjustments.

READING SUPPORTS

Reading Supports are provided through a combination of grants and local funding

*Classes are leveled at KHS AP, Honors, College Prep, General and Remedial. These are coded levels I, II, III, IV and IV.

BLDG.	Instructional Literacy Teacher Coaching	Literacy Intervention	Additional Support
Killingly Central School ELA	**1.0 FTE Certified (102) Reading Teacher** 100% Instructional Coaching	**1.0 FTE Certified (102) Reading Teacher** Grades K-1 Intervention 0.5 FTE Certified Regular Ed Teacher Grades K-1 Intervention	• 2.0 FTE Paraprofessional • 30 hours a week Tutoring- Alliance Grant • 15 hours per week, ELL (Title II and Alliance) • Tutoring 19.75 Hours- local budget
Killingly Memorial School ELA	**0.5 FTE Certified (102) Reading Teacher** 50% Coaching/ Program support	**1.5 FTE Certified (102) Reading Teacher** Reading Teacher Grades 2, 3 &4 Intervention	• 1.0 FTE Paraprofessional • 1.0 FTE Paraprofessional (ELL/Writing) • 30 hours a week Tutoring- Alliance Grant
Killingly Intermediate School	**0.3 FTE Certified (102) Reading Teacher** 30% Coaching/ Program support	**1.7 FTE Certified (102) Reading Teachers** Reading Teacher Grades 5, 6,7 & 8 Intervention	Tutoring 19.75 Hours- Alliance Grant After school tutoring supported through Alliance funding
Killingly High School		½ year Academic Literacy Elective for grade 9 and 10 . support is being delivered through the PRIDE Block.	After school tutoring supported through Alliance funding

MOVING FORWARD

Grades K-1:

- RX block intervention daily in grade 1 focuses on literacy strategies and support. 30 minutes per day 4 times per week.
- Prioritizing interactive read aloud in classroom instruction.
- MT full time in KCS. (1/2 time previously)

Grades 2-4:

- Increase coaching focus on teacher feedback to students during conferences and student self tracking.
- Prioritizing interactive read aloud in classroom instruction.
- JC full time in KMS. (1/2 time previously)

Grades 5-8:

- Continue implementation of RW and WW in grades 6, 7 and 8.

Grades 9-12:

- Focus on Mid-tier subgroup
- Revisit Tier II intervention

SUPPORTING MATHEMATICS PRACTICE

LOOKING FOR GROWTH IN STAR MATH DATA

ONE INDICATOR KPS MONITORS IS THE NUMBER OF STUDENTS WHICH OUR STAR ASSESSMENT INDICATES ARE PERFORMING AT PROFICIENCY COMPARED TO NATIONAL TRENDS

AT THIS TIME MATH DATA SHOWS GROWTH IN SIX OF EIGHT CLASSES

		Math Proficiency	
	Assessment	Fall 19	Winter 20
K	Early Numeracy Level K	*	43.6%
1	Early Numeracy Level 1	*	59.0%
2	STAR	30.0%	52.0%
3	STAR	55.0%	60.0%
4	STAR	61.0%	66.0%
5	STAR	59.0%	53.0%
6	STAR	43.0%	49.0%
7	STAR	40.0%	40.0%
8	STAR	45.0%	43.0%
9	STAR	46.0%	48.0%
10	STAR	55.0%	50.0%

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Kindergarten

Chapter:	2016-17	2017-18	2018-19	2019-20
1	86	88	91	89
2	89	86	90	89
3	88	84	85	86
4	90	89	90	91
5	inc. data	87	86	90
6	inc. data	85	89	90
7	inc. data	86	91	
8	inc. data	88	88	
9	inc. data	96	95	
10	inc. data	90	91	
11	inc. data	inc. data	91	
12	inc. data	inc. data	92	
Units Covered	4	10	12	Est. 10-11

Grade 1

Chapter:	2016-17	2017-18	2018-19	2019-20
1	80	87	89	87
2	85	85	90	83
3	77	82	75	82
4	85	83	83	89
5	83	86	82	75
6	inc. data	79	82	
7	inc. data	84	89	
8	inc. data	inc. data	87	
9	inc. data	inc. data	84	
10	inc. data	inc. data	83	
11	inc. data	inc. data	1/9	
12	inc. data	inc. data	1/9	82
Units Covered	5	7	10	Est. 10-11

GRADES 2-4
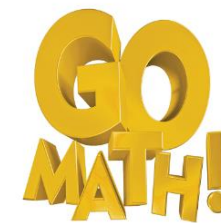
Grade 2

Chapter:	2016-17	2017-18	2018-19	2019-20
1	79	82	87	94
2	80	81	84	86
3	86	85	88	85
4	82	85	86	89
5	80	78	81	
6	90	86	85	
7	inc. data	85	88	
8	inc. data	89	0/9	
9	inc. data	inc. data	0/9	
10	inc. data	88	97	91
11	inc. data	inc. data	94	91
Units Completed	**6**	**9**	**9**	**Est 11**

Grade 3

Chapter:	2016-17	2017-18	2018-19	2019-20
1	71	68	79	71
2	72	74	82	75
3	82	82	93	87
4	78	84	79	82
5	Not Covered	Not Covered	Not Covered	Not Covered
6	inc. data	88	93	90
7	inc. data	inc. data	1/9	
8	inc. data	73	72	
9	inc. data	84	83	
10	inc. data	inc. data	1/9	
11	inc. data	82	86	87
12	inc. data	80	84	
Units Completed	**4**	**9**	**9**	**Est 10**

GO MATH!

GRADES 2-4

- MATHEMATICS AT KMS

Grade 4

Chapter:	2016-17	2017-18	2018-19	2019-2020
1	75	76	83	86
2	69	74	78	75
3	76	82	89	90
4	67	70	78	78
5	77	75	77	80
6	73	75	79	80
7	80	81	84	83
8	79	73	82	82
9	inc. data	83	85	
10	inc. data	71	86	
11	inc. data	70	75	
12	inc. data	67	76	
13	Not Covered	Not Covered	Not Covered	
Units Completed	8	12	12	Est 13
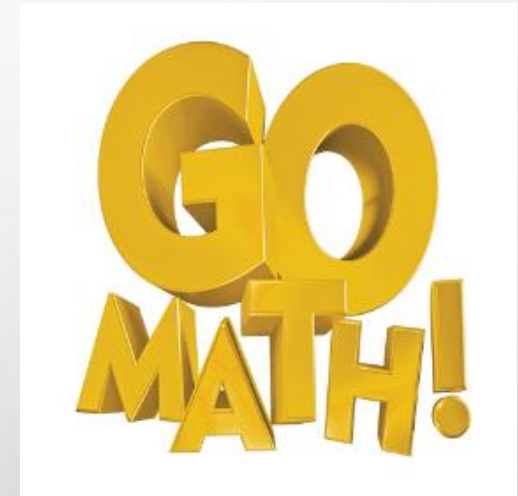
MOVING FORWARD IN MATH

Grades K-4:

Additional AVMR training up to   Grade 3 and all new staff

Continued instructional feedback through Math Learning Walks

Targeted coaching and teacher support

Continued Go Math! Professional Development

Math Workshop beginning research/implementation (K&1)

Grades 5-8:

Continued instructional feedback through Math Learning Walks

Onsite Coaching- Teacher support for Go Math! and Illustrative Math instructors

7th and 8th grade Mathematics Shift full implementation of IM in grades 7-8 including full Khan Academy integration

Define expanded Math Interventionist/Coaching role

Grades 9-12:

Math supports through RX Block

Review of Scheduling

PSAT Khan Academy link

SAT preparatory sessions for Juniors

Increased AP Calculus focus including summer 2020 training for instructors

TARGETING SAT GROWTH

Grade	KHS Mean SAT Score 2015-16	KHS % Meeting Benchmark	KHS Mean SAT Score 2016-17	KHS % Meeting Benchmark
11 English Benchmark 480	500	65%	494	57%
11 Math Benchmark 530	461	18%	459	23%

Grade	KHS Mean PSAT Score 2017-18	KHS % Meeting PSAT Benchmark	KHS Mean SAT Score 2017-18	KHS % Meeting Benchmark
11 English Benchmark 480	484	64%	509	62%
11 Math Benchmark 530	443 (CT 481)	21% (CT 38%)	479	29%.

Grade	KHS Mean PSAT Score 2018-19	KHS % Meeting PSAT Benchmark	KHS Mean SAT Score 2018-19	KHS % Meeting Benchmark
11 English Benchmark 480	479 (CT 499)	62% (CT 64%)	504	63%
11 Math Benchmark 530	450 (CT 479)	17% (CT 37%)	475	26%

Grade	KHS Mean PSAT Score 2019-20	KHS % Meeting PSAT Benchmark	KHS Mean SAT Score 2019-20	KHS % Meeting Benchmark
11 English Benchmark 480	499 (CT496)	70 (CT 63)		
11 Math Benchmark 530	449 (CT 475)	20 (CT 34)		

PSAT ERW Results 2019-2012 – Grade 11

Group	Number of Test Takers	Met Both Benchmarks ⓘ	Met No Benchmarks ⓘ	ERW Benchmark (460) ⓘ	Math Benchmark (510) ⓘ
		Scores by Students		Benchmarks by Students	
School	164	19% Met Both	29% Met None	Met 70% / Approaching 6% / Strengthen Skills 24%	Met 20% / Approaching 14% / Strengthen Skills 66%
District ⓘ	164	19% Met Both	29% Met None	Met 70% / Approaching 6% / Strengthen Skills 24%	Met 20% / Approaching 14% / Strengthen Skills 66%
State ⓘ	34,249	33% Met Both	37% Met None	Met 63% / Approaching 8% / Strengthen Skills 29%	Met 34% / Approaching 12% / Strengthen Skills 54%
Total Group ⓘ	1,708,915	41% Met Both	31% Met None	Met 67% / Approaching 8% / Strengthen Skills 25%	Met 42% / Approaching 12% / Strengthen Skills 46%

USING INDIVIDUAL STUDENT RESULTS TO TARGET INSTRUCTION

| Student

Names omitted	Evidence-based Reading and Writing Score (Score Range 160-760 | Benchmark 460) ?	Math Score (Score Range 160-760 | Benchmark 510) ?
	430	420
	450	490
	440	460
	450	400
	430	410
	440	440
	450	310

QUESTIONS?

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