



# Reading & Math

## FDLRS Professional Learning Opportunities

FDLRS offers both virtual and in-person learning opportunities, through your local FDLRS Associate Center/school district. The following offers a sampling of the opportunities that may be offered to satisfy a variety of professional learning needs.

### Professional Learning Opportunities in Reading

- ⇒ **Making Reading Instruction Explicit** - (*In-person opportunity*) Increases and demonstrates knowledge for using the guidelines of differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. Emphasis is on instructional design principles and teacher delivery methods to increase the explicitness and intensity of language arts instruction, for students who are challenged by learning to read or reading to learn.
- ⇒ **Differentiating Reading Instruction** - (*Virtual and In-person opportunities*) Develops, increases, and demonstrates knowledge for using the guidelines of differentiation and strategies that support differentiation to improve instruction for all students, especially students with persistent or significant reading difficulties. (May qualify for the Reading Endorsement Competency 4. Check with your district)
- ⇒ **Exploring Structured Literacy** - (*Virtual and In-person opportunities*) Enables participants to learn explicit, systematic, and sequential approaches to reading instruction, developing phonemic awareness, and implementing multisensory intervention strategies. Components of structured literacy include phonology, sound-symbol correspondences, syllables, morphology, syntax, and semantics.

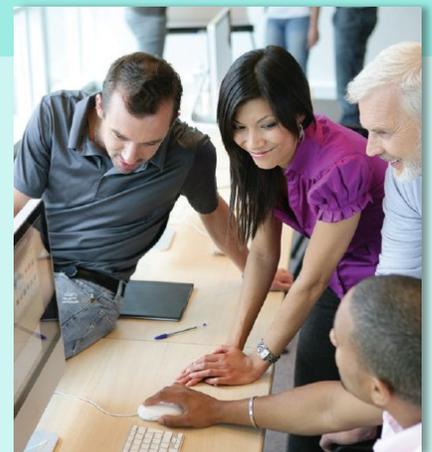
### Florida Statutes

There are several Florida Statutes regarding reading that are currently impacting teacher certification. Learn more about these statutes here:

<http://bit.ly/readingstatutes>

### Professional Learning Opportunities in Mathematics

- ⇒ **Differentiating Mathematics Instruction** - Enables educators to develop, increase, and demonstrate knowledge about how to apply the guidelines of differentiating instruction to mathematics instruction. Emphasis is on evidence-based practices structures by a responsive decision-making framework .
- ⇒ **Building Math Proficiency** - Enabling educators to understand the five strands of mathematical proficiency, building proficiency, key success for struggling students, and the mindset regarding success.



For more information on virtual or in-person professional learning opportunities, contact your local FDLRS Associate Center at: [fdlrs.org](http://fdlrs.org)



# Instructional Strategies

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### Professional Learning Opportunities Across Content Areas

- ⇒ **Differentiating Instruction** - *(Virtual and In-person opportunities)* Develops, increases, and demonstrates knowledge for proactively providing a universally designed and differentiated environment, maximizing student achievement for all students. Emphasis is on the importance of clarity of the learning targets and how to proactively adjust instruction through the use of a data-based decision making process.
- ⇒ **Instructional Practices**- *(Virtual opportunity)* Enabling educators to develop, increase, and demonstrate knowledge about how to select instructional practices which incorporate specific learning strategies and specialized materials to meet individual learner needs.

- ⇒ **Universal Design for Learning** - *(Virtual and In-person opportunities)*  
Universal Design for Learning (UDL) is a framework to improve and optimize teaching and learning for all students, enabling educators to amplify the instructional experience and plan for variability to teach and reach all learners.



- ⇒ **Strategic Instruction Model (SIM): Content Enhancement** - SIM Content Enhancement uses powerful teaching devices to organize and present curriculum content in an understandable and easy-to-learn manner. Teachers identify content that they deem to be most critical and teach it using a powerfully designed teaching routine that actively engages students with the content. Teachers carry out instruction in partnership with students in a way that maintains the integrity of the content while meeting both group and individual needs.
- ⇒ **Strategic Instruction Model (SIM): Learning Strategies** - This approach to learning and using information helps students understand information and solve problems. SIM Learning Strategy instruction focuses on making students active learners.

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