

MCLAIN HIGH SCHOOL IN PERSON SAMPLE WEEKLY SCHEDULE

Time of Day	M - Physical Location	T - Physical Location	Wednesday	Th - Physical Location	F - Physical Location	
8:30 - 9:15	<b>1st hour</b> 1st hour = live/zoom @ 8:30am 2nd hour = Independent	<b>2nd hour</b> 1st hour = Independent 2nd hour = Live/Zoom @ 9:20am	Accelerated Learning Day  Teachers will make arrangements with individual students as needed for targeted learning opportunities during this time.	<b>1st hour</b> 1st hour = live/zoom @ 8:30am 2nd hour = Independent	<b>2nd hour</b> 1st hour = Independent 2nd hour = Live/Zoom @ 9:20am	
9:20 - 10:12						
10:12 - 11:04	<b>3rd hour</b> 3rd hour = live/zoom @ 10:12am 4th hour = independent Lunch = Go to 3rd hour, the teacher will tell you when you have lunch	<b>4th hour</b> 3rd hour = independent 4th hour = live/zoom @11:04am Lunch = after this class, you will need to know which lunch/wave your 6th hour teacher has.		<b>3rd hour</b> 3rd hour = live/zoom @ 10:12am 4th hour = independent Lunch = Go to 3rd hour, the teacher will tell you when you have lunch	<b>4th hour</b> 3rd hour = independent 4th hour = live/zoom @11:04am Lunch = after this class, you will need to know which lunch/wave your 6th hour teacher has.	
11:04 - 12:43 M/Th 11:04 - 11:56 T/F						
1st lunch						
2nd lunch	11:04 - 11:30 - from 3rd back to 3rd hour	11:56 - 12:20 - from 4th to lunch then to 6th (based on 6th hour teacher)		11:04 - 11:30 - from 3rd back to 3rd hour	11:56 - 12:20 - from 4th to lunch then to 6th (based on 6th hour teacher)	
3rd lunch	11:40 - 12:05 - from 3rd back to 3rd hour	12:30 - 12:55 - from 6th back to 6th		11:40 - 12:05 - from 3rd back to 3rd hour	12:30 - 12:55 - from 6th back to 6th	
	12:15 - 12:40 - from 3rd to 5th hour	1:05 - 1:30 - from 6th back to 6th		12:15 - 12:40 - from 3rd to 5th hour	1:05 - 1:30 - from 6th back to 6th	
12:43 - 1:35 M/Th 11:56 - 1:35 T/F	<b>5th hour</b> 5th hour =live/zoom @ 12:43pm 6th hour = independent	<b>6th hour</b> 5th hour = independent 6th hour = live/zoom @ 1:35pm Lunch = if your 6th hour teacher has 1st lunch go after 4th hour, otherwise go to 6th hour and teacher will release you at the right time.		Accelerated Learning Day  Students should continue to work on their assignments, projects, or readings assigned to them through Canvas.	<b>5th hour</b> 5th hour =live/zoom @ 12:43pm 6th hour = independent	<b>6th hour</b> 5th hour = independent 6th hour = live/zoom @ 1:35pm Lunch = if your 6th hour teacher has 1st lunch go after 4th hour, otherwise go to 6th hour and teacher will release you at the right time.
1:35 - 2:27						
2:27 - 3:19	<b>7th hour</b> 7th hour = live/zoom @ 2:27pm 8th hour = independent (8th hour athletics will be released at 3:19)	<b>8th hour</b> 7th hour = independent 8th hour = live/zoom @ 3:19	<b>7th hour</b> 7th hour = live/zoom @ 2:27pm 8th hour = independent (8th hour athletics will be released at 3:19)		<b>8th hour</b> 7th hour = independent 8th hour = live/zoom @ 3:19	
3:19 - 4:11						
Independent work time for students in person is an opportunity for students to meet with their counselors, have tutoring, small group learning opportunities, time to work on additional assignments from classes, work on homework, peer to peer tutoring, City Year tutoring, etc. Additionally this is a time for schools to leverage this time for transitions, lunch, mask breaks, etc. For students in distance learning, this is an opportunity to have additional access to their teachers.						
Live/zoom indicate when students who are in person will be receiving live instruction from their teachers and when students in distance learning should be zooming into their specific class. Students who are in distance learning at their home site are expected to stay on pace with the students who are in "in person" mode of learning and it is critical they make every effort to join the live zooms. Students should continue to go to Canvas to find the links for the live zoom lessons. The level of engagement will look different based upon the content area, grade level of students, etc. Students remaining in distance learning should not expect the same level of engagement with teachers during "live" lessons as the in person students and communicate with your teachers if you have extenuating circumstances that prevent you from attending live zoom consistently.						