Dear Lompoc Community,

**DWK Ed Lab Law Series**
Today the Cabinet and I attended an education lab law series hosted by our attorneys, Dannis Woliver Kelley, on legal updates and COVID-19 updates. These informative 90-minute workshops are interactive, practical and informal and quite beneficial in keeping us up-to-date on laws and policies related to human resources, labor relations, etc.

**Santa Barbara County Superintendents**
Santa Barbara County superintendents continue to meet weekly to discuss reopening plans in SB County, COVID-19 updates and receive weekly updates from the SBCHPD.

**Elevating Civic Engagement & Student Voice**
I was invited to a “Fireside Chat” by Superintendent Michael Matsuda, Anaheim Union High School. The Zoom chat illustrated the importance of civic engagement and student voice. These issues are front and center in schools as America emerges from a historic presidential election, and the COVID-19 pandemic compels District leaders to address student needs, engagement, and well-being as students return to school.

**Union Executive Board Meetings**
In addition to negotiations with LFT, the Cabinet and I continue to meet monthly with CSEA and LFT Executive Boards to discuss items of interest and concern with both union leadership groups.

**EconAlliance**
We were panel members in a county-wide webinar hosted by EconAlliance titled *Education, Workforce Development & Digital Equity: Broadband Imperative* discussion regarding broadband and education. Lompoc Unified was one of three panelists that was invited to participate. The topics that we discussed pertained to broadband access, equity, education and plans for moving forward.

**ACSA Mid-State Conference**
The Association of California School Administrators will be holding their annual Mid-State Conference in March. This is a conference designed for administrators to share best-practices and how to use them to improve instruction and student learning. Typically, this conference is held in San Luis Obispo, but will be virtual this year. The Teacher Support Providers will be presenting on Instructional Coaching during Distance Learning!
Social Emotional Learning (SEL)
The Special Education Department has been supporting all sites in implementing the SEL curriculum Second Step. Over the past two weeks, Hapgood and Miguelito Elementary Schools have been engaged in a “deep dive” of the curriculum with our District SEL curriculum team (Dr. Joseph Ledoux, TSP Jessica Jette, psychologist Greg Roper). During the professional development that took place at each site’s staff meeting, teachers were able to ask questions about the lessons and implementation of the program. The Second Step curriculum is meant to be taught weekly in the elementary classrooms, which would be a Tier 1 intervention, but can also align with small group Tier 2 interventions and individual counseling Tier 3 interventions.

Preschool Transition Meetings
The Special Education Department has been attending preschool transition meetings with the Santa Barbara County Office of Education staff, who run the pre-school programs for students with special education in Lompoc. The pre-school students with Individual Learning Plans (IEPs) will enter our schools next year with a plan already in place. The meetings help our staff understand the needs of each student, prepare for each student, and be ready for the first day of school.

PBIS Support
Pupil Support Services hosted a PBIS Tier 1 review for Distance Learning on Tuesday February 9. All schools were invited to send a team to review the key markers of a functioning Tier 1 system. The training was specifically targeted to new administrators and staff that were unable to participate in last year’s training. Day 3 of PBIS Tier 2 trainings will be held on February 17 and March 3.

Secondary Schedules Planning Committee
Pupil Support Services met with representatives from departments in the District Office, high schools and middle schools to begin planning for implementation of SB 328, by the beginning of the 2022-2023 school year. SB 328 requires middle schools to have a start time no earlier than 8:00 a.m. and high schools no earlier than 8:30 a.m. Each high school is also looking at different options for consideration. Ultimately, each high school or middle school must have a vote of certificated staff to approve a new schedule according to the LFT contract.

Lompoc Adult School and Career Center (LASCC)
LASCC received confirmation of its initial WASC accreditation through 2024. WASC is the Western Association of Schools and Colleges that provides accreditation to high schools, which certifies their high school diploma for acceptance by colleges and universities.

On February 11, LASCC conducted an evening focus group of Lompoc area early learning professionals serving birth through Kindergarten to inform needs in LUSD’s Early Learning Planning Grant from First 5.

Central Coast STEM Exposition
The 36th Annual Central Coast STEM Exposition will be held virtually on May 14-15, 2021. Please visit www.CCSTEMExpo.org for all of the details including the Expo schedule, rules and requirements, parent forms, a link to register, and resources for students and teachers. Registration deadline is April 23rd. We are encouraging all LUSD 3rd-12th graders to participate in this year’s virtual STEM Expo. Thank you to VAFB staff for your continued partnership!
LCAP Update
This week LUSD Education Services and Business Services staff attended a LCAP workshop with other local district administrators hosted by the Santa Barbara County Office of Education. Successful LCAP planning and implementation requires extensive collaboration among the various departments and this workshop provided staff with an opportunity to review and discuss the Annual Update templates and 2021-2024 LCAP document. Teachers, staff, parents and students can expect to see the Coordinator of Education Services present at upcoming site meetings to review the Local Control Funding Formula, state priorities, LUSD previous LCAP plan, and will be asked to provide input and feedback on the 2021-24 three-year LCAP. The community should also be on the lookout for LCAP surveys...coming soon!
Tutoring Support for 5th-12th Graders
As I announced in my remarks at the February 9 board meeting, LUSD is partnering with https://paper.co/ to provide 24/7 tutoring support for our 5–12th grade students. Students will have access to live tutoring in all subject areas and can request essay feedback. Paper tutors are online 24/7, ready to help students with a math problem, chemistry question, or to practice Spanish. No matter what students need, just click “ask a tutor,” and help is only a message away. Students can submit any written work for review under the “Essay Review” tab and have it proofread by a tutor in 24 hours or less. Teachers can view their students’ activities and engagement with Paper tutoring. Students can access tutoring support by opening Clever and clicking on the Paper icon.
Athletics
CIF came out with an update on February 10 regarding cohorts. In December, CPHD came out with guidance that states that a student/athlete should not participate in two CIF sports at the same time or a club team and a CIF team at the same time. Yesterday, CIF provided the update below which goes back to allowing this to happen except for in football. This is due to the language from CPHD that stated it was a recommendation and not a mandate. Our high schools are aware of this update from February 10 and have communicated to their coaches.

https://cifstate.org/covid-19/2.12.21_update_re_600

CTE
Round 2 of the Strong Workforce Program Grant budget was submitted to the county for approval and was accepted. This grant is to assist in two main areas, post secondary and college and career exploration.

Safety
LUSD administrators held their monthly District safety meeting on February 10.

- They were advised that this year’s plans were approved.
- Fire procedures were also discussed once again as LUSD continues the collaboration with the city, county, and base fire departments regarding common language.
- Electronic referrals were also discussed for all levels. Creating a referral for minor and major level offenses that followed PBIS was the model we will follow. Some schools already had a great start to this project of alignment with all schools to be consistent. Principals will continue work on creating this document with the hope of it being a part of our data management system Q. This would streamline the process of pulling data to drive decision making at the sites to support students.

Homeless/ Foster Youth
Our liaisons and outreach consultants continue to work on the McKinney-Vento Homeless online lessons to increase their knowledge of how to support our students and families. LUSD’s numbers in both Foster youth and homeless continue to increase.

Think Tank
LUSD’s Expanded Learning Learning Think Tank met for the second time and continued a dialogue around learning loss, instructional strategies, ways in which students could be supported through extending the school year and sharing about what has been working in their own classrooms and schools. The conversation is positive and productive and will continue Tuesdays through March 2.
### ELPAC and Language Census
The Language Census Team has finished training and is in the process of administering the ELPAC to 1300+ students in LUSD. The window for testing opened on February 1 and LUSD was one of the districts who contributed to the first 120 students tested in the state on day 1! This team will be working diligently with every school site through May 31 in a strong attempt to ensure completion.

### Audit Report
We are very grateful to our accounting team and the rest of our LUSD staff that continue to work closely to ensure we are in compliance and providing reasonable assurance that LUSD’s financial statements are free of material misstatement. As we learned Tuesday evening, LUSD’s receipt of the auditor’s unmodified opinion is the highest assurance given by independent auditing firms. In response to the Eide Bailly findings, we have registered eleven (11) staff members from CHS, LHS, MHS, and the District Office to an ASB Training to ensure all staff members have received the same training and avoid future findings.

### PSMI Crestview
LUSD will be extending an invitation for Crestview Elementary to participate in the Public Schools on Military Installations Program (PSMI). We are currently working with Manzanita Elementary on their PSMI grant and that experience will likely benefit us as we begin the process for Crestview. The orientation meeting for this will likely be in the early April timeframe. We will be scheduling a brief meeting to provide a refresher on the PSMI process as well as share the next steps for Crestview. We are looking forward to working with Ms. Nagel on what could be a game-changer for our staff and students at Crestview.
**CNS CARES Act Update**

LUSD Child Nutrition Services applied for the supplemental $0.75 per meal supplemental increase from the Coronavirus Aid, Relief, and Economic Security (CARES) Act. The funds will help support School Nutrition Programs that have been negatively impacted by the COVID-19 school closures. Sponsors can expect to receive payment in the Spring of 2021. Fund 13 was approved of $373,455 in supplemental meal reimbursement. These funds will help the Department recover from potential revenue loss in 2020-2021.

**M&O Update**

The M&O department has had no new COVID cases, and the Education Center and surrounding complex are open and operating.

The Maintenance Direct online work order system lists a total of 433 open work orders. This number is slightly inflated due to the recent closure. Among a variety of issues, here are some of the problems our M&O team have been solving:

- Roof leaks after our last storm - District-wide
- Maple high gas line - in progress
- Multiple key and lock issues - District-wide
- HVAC issues - District-wide

**Construction**

- Exterior LED lighting – complete and awaiting final inspection
- Furnace, boiler, and pool heater replacement projects at LHS, La Honda, and CHS - ongoing
- Irrigation Smart-Controller installations - 75% complete
- CHS solar array, at DSA and on schedule for March start date
- Ed Center complex asphalt on schedule to begin in March
- El Camino installation of seven security cameras. A pre-construction meeting is tentatively scheduled for the end of February.
- Buena Vista solar array, in design. Tentative Fall construction
- IEEEP portable classroom move, in design. DSA over-the-counter approval in March.

**Transportation Update**

In December, Transportation took delivery of a grant-awarded new bus.

Last week, Reliable Recycling removed the outdated bus that was used for the grant for dismantling. Once all the paperwork is received from Reliable Recycling, LUSD will submit for the $107,000 grant award to offset costs of the new bus. Next week, we will provide the succeeding steps in this process.

Thank you for your support.

Trevor McDonald
Superintendent of Schools