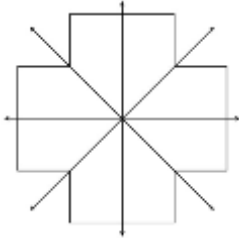



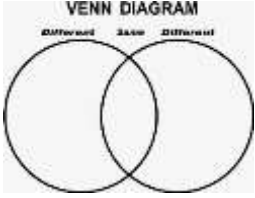



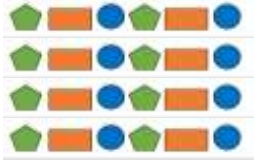


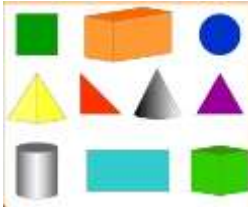



		9.10 9.25			10.40 10.55						3.20 3.35
M	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p> <p>Check-in 1:</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics</p> <p>Learning challenge: To be able to read and spell words containing the 's' grapheme.</p> <p>Today we are focusing on - reading and spelling words with the 'ce' spelling of the 's' sound.</p> <p>Watch this week's word building video entitled - T4 Week 1 Phonics – Word Building (Mon, Tues, Weds, Thurs) to remind yourself before building these words with the 'ce' spelling of the 's' sound.</p> <p>ce – Cancel – c/a/n/ce/l Science – sc/i/e/n/ce Mince – m/i/n/ce Ice – i/ce</p> <p>Challenge words to read and spell Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?</p> <p>ce – scene, ounce, niece</p> <p>There is no sound swap this week.</p> <p>If you have space add this week's spellings to your 's' poster. If not you can start a new poster with this week's spellings.</p> <p>Spellings To practice your spellings this week, please have a go at playing these games. Encourage your child to say the word in a sentence verbally, or to write the word into a sentence.</p>	<p>English</p> <p>Learning challenge: To discuss favourite words and phrases;</p> <p>To draft and write by noting ideas, key phrases and vocabulary, and composing and rehearsing sentences orally;</p> <p>Remember to: -The events from the story in chronological order -To discuss the key characters -To use story vocabulary</p> <p>Task Use your story map of the story to the Princess and the White Bear King to retell the story to a grown up at home.</p> <p>You do not need to write anything down, but share the story verbally.</p> <p>Remember to use story language as shown on the slides and the word mat for support. Please follow the links to the documents entitled: English Monday 22nd February 2021 English Monday Fairy Tale Vocabulary mat</p>	<p>Maths</p> <p>Learning challenge: To be able to recognise and draw the line/s of symmetry.</p> <p>Remember to... - Use a mirror to help you. -Make sure both sides are the same.</p> <p>Click on the link below to access the PowerPoint and resources for this lesson entitled 'Monday Maths slides shape 2' and the additional resource 'Monday Maths symmetry activity'.</p> <p>There is also a morning warm up quiz set on Purple Mash in the '2Dos' section. This recaps on previous learning.</p> 	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Bug Club</p> <p>Click here for Bug Club Login</p>	<p>Handwriting</p> <p>Learning challenge: To be able to form the blends 'air' and 'dis' correctly in words.</p> <p>Click on the link below to access the resources for this.</p> <p>Monday handwriting sheet air</p> <p>Monday handwriting sheet dis</p>  <p>Remember to: Make sure your descenders are in between the black lines</p>	<p>PE</p> <p>Learning challenge:</p> <div style="border: 1px solid black; padding: 5px;"> <p>To show patience and support others listening carefully to them about our work.</p> </div> <div style="border: 1px solid black; padding: 5px;"> <p>To be able to show and tell others about my ideas.</p> </div> <p>Task</p> <p>Create a cross on the floor using tape or objects. Can you bend your knees and</p>  <p>jump forwards and backwards across the 'x' on the floor? Now have a go at pivoting your body to move left and right. To challenge yourself, have a go at increasing your speed as you travel over the cross or in the direction of right to left, or left to right.</p> <p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbee-bies-bedtime-stories and choose a story you have not heard before.</p>				
								<p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Break</p>	<p>Break</p>	<p>Break</p>


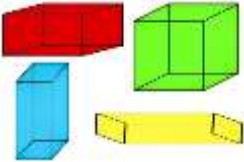


T	<p>Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics Learning challenge: To be able to read and spell words containing the 'se' grapheme.</p> <p>Today we are focussing on – reading and spelling words with the 'se' spelling of the 's' sound.</p> <p>Watch this week's video entitled 'T4 Week 1 Phonics – Word Building (Mon, Tues, Weds, Thurs)' to remind you (if you need to) before building these words with the 'ss' spelling of the 's' sound.</p> <p>se – mouse – m/ou/se house – h/ou/se horse – h/or/se</p> <p>ce – iceberg – i/ce/b/e/r/g cell – ce/ll bounce – b/ou/n/ce</p> <p>Challenge words to read and spell Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?</p> <p>ce – fencepost, mincemeat se – houseboat, horseback</p> <p>* add the 'se' spelling to your poster from yesterday.</p>	<p>English Learning challenge: To be able to sequence sentences to form short narratives;</p> <p>To be able to write for different purposes including about fictional personal experiences, poetry, non-fiction and real events.</p> <p>Success Criteria -All story events in chronological order -All of the key characters in the story -To use story vocabulary -To use time adverbials</p> <p>Click on the title of the book here to recap the story from the beginning of the Princess and the White Bear.</p> <p>Task Today you are going to begin to write the first part of the story. Use the powerpoint slides entitled 'English Tuesday 23rd February 2021' and the document 'English Tuesday adjectives word mat' to support you.</p> <p>Use your story map to help you to remember the key events in the story or the video link shared above.</p>	Break	<p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge: To be able to sort 2D shapes using their properties.</p> <p>Remember to... -Check all the shapes in the group are the same. -Think carefully when sorting into a venn diagram.</p> <p>Click on the link below to access the PowerPoint and resources for this lesson entitled 'Tuesday Maths slides shape 2'</p> 	Break	<p>Reading Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p>	Lunch break	<p>Computing Learning challenge: To use applications and develop knowledge of keyboard functions in order to communicate ideas and demonstrate control to create a multimedia book using MySimpleStory in 2Createastory.</p> <p>Success criteria: Develop word processing skills by altering text and reformatting text.</p> <p>Develop paint skills through creating story animations.</p> <p>Develop keyboard and paint skills to create a multimedia book.</p> <p>Click on the link below to access the PowerPoint and resources for this lesson entitled 'Tuesday Computing slides Animated story'</p> 	<p>PE Learning challenge: To travel by jumping a distance. To record the distance jumped.</p>  <p>Task Use a rope or rolled up towels or dish cloths to create three separate spaces to jump. Make sure you leave a space in between each towel/marker.</p> <p>Complete 3 jumps and place an object where you finish. Take turns with a family member. Measure the total distance jumped.</p> <p>Remember to: -Always wear suitable clothing for physical exercises. -Find a safe space to exercise in. -drink plenty of water -take a rest if you need to.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://home.oxfordowl.co.uk/reading/free-ebooks/ and choose a story you have not heard before</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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W	<p style="text-align: center;">Break Morning physical activity – Beat the Teacher</p>	<p style="text-align: center;">Check-in 1:</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics</p> <p>Learning Challenge - To be able to read and spell words containing the 's' grapheme.</p> <p>Today we are focussing on – reading and spelling words with the 's' spelling of the 's' sound.</p> <p>Watch this week's video entitled T4 Week 1 Phonics – Word Building (Mon, Tues, Weds, Thurs) to remind you before building these words with the 'st' spelling of the 's' sound.</p> <p>sc – Scissors – <i>sc/i/ss/or/s</i> Science – <i>sc/i/e/n/ce</i> Scene – <i>sc/e-e/n</i></p> <p>se – Goose – <i>g/oo/se</i> Moose – <i>m/oo/se</i> Mouse – <i>m/ou/se</i></p> <p>ce – Science – <i>sc/i/e/n/ce</i> Ice – <i>i/ce</i></p> <p>Challenge words to read and spell Look at each of these words for a few seconds and then cover them over (lock them in to your memory) Now write each word without looking. Can you remember them?</p> <p>ce – announcement, Alice se – cheesecake, pillowcase sc – scenic, fascinate</p> <p>*Now add these words to your 's' poster.</p>	<p style="text-align: center;">Break</p> <p>English</p> <p>Learning challenges: To be able to reread and evaluate writing to check it makes sense and make simple revisions;</p> <p>To read your writing aloud with appropriate intonation to make the meaning clear;</p> <p>To use new and familiar punctuation correctly and start each sentence differently.</p> <p>To use expanded noun phrases to describe</p> <p>To use simple conjunctions to link your ideas together.</p> <p>Success Criteria: Chronological order Key characters Story vocabulary Time adverbials</p> <p>Task Take a look at an example of a poorly written story start. Look at the spelling and punctuation used. How can we improve it?</p> <p>Continue to use your story map to write the next part of the story. Refer to the powerpoint slides for the list of conjunctions to help you to extend your sentences (and, but, so, if, although, then, because)</p> <p>Click on the powerpoint entitled 'Wednesday English 24th February 2021'</p>	<p style="text-align: center;">Break</p>	<p style="text-align: center;">Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths</p> <p>Learning challenge: To be able to make repeating patterns using 2D shapes.</p> <p>Remember to... -Check you haven't missed a shape. -Make sure it repeats.</p> <p>Click on the link below to access the PowerPoint and resources for this lesson entitled 'Wednesday Maths slides shape 2'</p> 	<p style="text-align: center;">Break</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p style="text-align: center;">Bug Club</p> <p style="text-align: center;">Click here for Bug Club Login</p>	<p style="text-align: center;">Lunch break</p>	<p>Geography</p> <p>Learning challenge To talk about climate change and think of ways to help the environment at home and school.</p> <p>Success Criteria I can think about how to improve the environment. I can think about what harms my local, natural and built environment. I can think about some of the ways people look after them I know how to make good choices to help the environment</p> <p>Task Can you name the four seasons of the year? What changes do we see? Can you name the months</p>  <p>that fall into each season?</p> <p>Global climate change is happening each and every day, what is this? Watch the video here to find out more.</p> <p><i>How is the Earth's climate changing?</i></p>	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p> <p>Here are some other links to stories: Storyline Online</p> <p>Choose a suitable book with a grown up.</p>	<p style="text-align: center;">Check-in 3:</p> <p>Story time and thoughts of the day</p>
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									<p><i>The Earth is getting warmer because people are adding heat-trapping gases to the atmosphere, mainly by burning fossil fuels like coal and oil. What are these gases called? What changes are happening now, and will happen because of this? You can help change the future of the planet! Can you think of anything that you can do to help it?</i></p> <p>Task <i>Have a go at creating a poster on Purple Mash. This is set as a '2do' entitled 'blank slide show'. Include information to suggest ways we can help our environment. Click this link to find out more: Climate Change and Global Warming for Children Eschooltoday</i></p>		
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T H	<p>Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning challenge: To be able to read and spell words containing the 's' grapheme.</p> <p>Watch this T4 Week 1 Phonics – Word Building (Mon, Tues, Weds, Thurs) to remind you (if you need to) before building these words with the 's' spelling of the z' sound.</p> <p>Special focus – Sometimes 'z' is spelt with a 's' in words like bricks, eggs, prams, his. Can you think of any more examples?</p> <p>Add these to your poster for this week.</p> <p>Click to access and find the PowerPoint entitled 'T4 Week 1 Phonics- Reading (Thurs)</p> <p>Read –Vince the Mouse on the phonics PP</p> <p>Seek the sound – identify the 's' words in the story.</p> <p>You could add them to this week's poster.</p> <p>Challenge – Can you group them into their spelling groups?</p>	<p>English Learning challenge: -To continue writing the middle of the story</p> <p>Success Criteria: I can use my story map or book to help me recall the key parts of the story.</p> <p>I can use story language. I can check my work to make sure that it makes sense to the reader.</p> <p>I can use the word mats to support me with unknown words.</p> <p>Task Continue to write the middle of your story. Read your story aloud to a grown up at home- now reread the story of the Princess and the Bear again- have you remembered to include the key events of the story?</p> <p>If you wish: you can choose ¾ events of the story to write of the story or the story in its entirety.</p> <p>-meets a bear -leaves home with the bear -meets a prince -the different golden objects that were given to her at different houses: cup, scissors, bell, cloth, -her meeting with the children- what happened? -meeting the Troll Queen and the Prince.</p>	<p>Break</p>	<p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge: To be able to recognise and count the faces on a 3D shape.</p> <p>Remember to... -Count all the faces, marking them off as you count. -Count faces and not curved sides.</p> <p>Click on the link below to access the PowerPoint and resources for this lesson entitled 'Thursday Maths slides shape 2' and the additional resource 'Thursday Maths 3D-Shape-Reveal-PowerPoint'.</p> 	<p>Break</p>	<p>Music Part 1 Learning Challenge: To find the pulse whilst listening to music & using movement.</p>  <p>Success Criteria: I can feel the pulse through my whole body when listening to a piece of music and can show this through clapping, stamping or moving my body in a different way. I can talk about the pulse in a piece of music so that I can show my understanding of what it is.</p> <p>Today we would like you to listen to and feel the pulse in three different ways: Click on the link and listen and move to 'Can't Stop the Feeling':</p> <p>Watch the link below to watch and play the video '1-8 Basic Stomp': Term 4 Week 1 Thursday Music 1-8 Basic Stomp</p> <p>Listen to 'In the Hall of the Mountain King' and move to the pulse. How does the Tempo change during this piece of music?</p>	<p>Lunch break</p>	<p>Science Learning challenge: To discuss the difference between natural and manmade objects</p> <p>To explore the properties of a range of natural and manmade objects including observing any similarities and differences between the two groups</p> <p>To describe the textures and appearance of the different items</p> <p>Task Today we are going to investigate manmade and natural materials. What are these? Watch the video to learn more about this.</p> <p>Click on the powerpoint entitled 'Thursday Science lesson Manmade and Natural powerpoint' to learn more about which materials are manmade or natural.</p> <p>Look through the pictures on the activity entitled 'Thursday science lesson manmade and natural powerpoint activity' and sort the pictures into manmade and natural.</p>	<p>PSHE Learning challenge: To understand the importance of helping one another. To understand that the decisions we make, affects others around us.</p> <p>Task Watch the video here. Discuss with a grown up at home how the children are working together as a team.</p> <p>What challenges did you face?</p> <p>Create a game that would encourage team work and learning a new skill. You could show a video of this, draw it, or write the instructions down.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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F	<p>Break Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p> <p>Phonics Learning Challenge – To be able to read and spell words containing the 's' grapheme.</p> <p>Go back and look at the poster you have been making this week. Read all the words on it carefully and practice saying some in interesting sentences.</p> <p>Dictation - Listen to the sentence on the phonics PowerPoint entitled 'T4 Week 1 phonics- Dictation (Fri)' or ask a grown up to read it slowly for you. Now write it very carefully. Use this week's poster to remind you of the correct spellings.</p> <p>Remember capital letters, finger spaces and full stops.</p> <p>Dictation sentence – Vince the mouse loved science and his dream was to study the ice and the icebergs one day.</p> <p>Reminder of all the 's' spellings – each of these words has a different spelling of 's' Write each word and underline the 's' spelling. spot dress bristle circle ice mouse scissors eggs</p> <p>Grammar Learning Objective: To understand what a comma is and how it is used.</p> <p>Success Criteria I know why commas are used as a form of punctuation. I know that a comma allows you to pause when you read a piece of text.</p>	<p>English Learning challenge: To continue to write accurately with joins. To write the end of the story.</p> <p>Task Use the powerpoint slides entitled 'English Friday 25th February 2021' and 'English Friday words and phrases' to write the ending to your story.</p> <p>Look at the example of the ending of the story on the slides.</p> <p>Remember to: -Talk about the Prince choosing the Princess to remove the stain. -The Troll Queen getting cross and trying to show that she can remove the stain but the stain becomes darker and bigger -The princess removes the stain and saves the Kingdom!</p> <p>We cannot wait to hear some of your stories!! 😊</p> 	<p>Break</p> <p>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning challenge: To be able to recognise and count edges on 3D shapes.</p> <p>Remember to... -Count all the edges, marking them off as you count.</p> <p>Click on the link below to access the PowerPoint and resources for this lesson entitled 'Friday Maths slides shape 2'</p> 	<p>Feel Good Friday Music Learning Challenge: To begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse. To listen to, copy and repeat a simple rhythm. To learn & perform rhythms.</p>  <p>Success Criteria: I can say the words of the rhythm I am tapping in my head, to help me tap the rhythm. I can copy a given rhythm pattern. I can talk about the rhythm in a piece of music so that I can show my understanding of what it is.</p> <p>Today we would like you to watch the link below to play some rhythm games and learn a new song: Term 4 Week 1 Friday Music Rhythm</p>	<p>Art Learning challenge -To understand photography</p> <p>Task Look at the powerpoint slides entitled 'Friday Art lesson 2 photography'</p> <p>Read the facts about Herbot Ponting as an artist and Hurley. How is their artwork similar or different to one another?</p> <p>Choose one of the artists and ONE of their photos. Then have a go at creating a 'zoom in' sketch of that chosen photo.</p> <p>Remember -When sketching you need to take your time when you look at the photo and sketch that part on your paper. -Think about the shadows in the photograph – how can you create these shadows in your sketch?</p>  <p>Then, take a photograph of your sketch and upload your sketch to your</p>	<p>FAMILY TIME! Feel good Friday</p> <p>Take the time to spend some quality time together and relax!</p> <p>Tell each other something you love about one another.</p> <p>Share a hug.</p> <p>Love, The Year 2 team!</p>	<p>Check-in 3: Story time and thoughts of the day</p>
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Watch the video [here](#) to learn more about commas

Click on the powerpoint entitled '[Friday Grammar-Commas](#)' to see the activities for this lesson

purple mash account.