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M	<div>Morning physical activity - http://jumpstartionny.co.uk/</div> <div>Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</div>	<div>Phonics</div> <div>Link to T4 WK1 Monday Phonics video 1</div> <div>Today we are going to be using word building</div> <div>We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed we will say the sound and write the word.</div> <div>i-child</div> <div>find</div> <div>mild</div> <div>kind</div>	<div>English</div> <div>Learning Objective</div> <div>To respond to imagery</div> <div>Success Criteria</div> <div>Remember to think, write, read</div> <div>Include capital letters and full stops</div> <div>Read the title poem 'Out and About' from the pp.</div> <div>'T4 W1 Y1 Monday 'Out and About'</div> <div></div> <div>Discuss how it makes you feel and what it makes you think about. Do you know any other poems? Do you know what a poem is? What does this poem do? Now read the poem again and think about the picture you get in your head.</div> <div>Task</div> <div>You are to draw what you can see independently and label it. Then continue with descriptive sentences inclusive of adjectives.</div>	<div>Break</div> <div>Check-in 2: Mid-morning check-in and to explain the next part of the remote learning</div>	<div>Maths</div> <div>Learning Objective</div> <div>To be able to identify one more/ one less than a given number to 50.</div> <div>Success Criteria</div> <div>Remember to...</div> <div>Use apparatus to help you. Look at the ones closely in the number. Think which way you need to move on a 100 square or number line.</div> <div>Click on the link below to find the Power Point:</div> <div>T 4 WK 1 Monday Place Value within 50</div> <div>T4 WK 1 Place value within 50 printable resources.</div>	<div>Reading</div> <div>Reading via Bug Club or your allocated reading book(s).</div> <div></div> <div>Click here for Bug Club Login</div> <div>Break</div>	<div>History</div> <div>Learning Objective</div> <div>To find out about Tim Berners-Lee and what he invented.</div> <div>Success Criteria</div> <div>I can say who Tim Berners-Lee is and what he</div> <div>Invented.</div> <div>I can show ways in which the internet has changed how people access information. I know how people communicate through the internet.</div> <div>Click on the links below to access the powerpoint and resources for the tasks:</div> <div>T 4 WK 1 Monday History</div> <div>T 4 W 1 Monday History Communication then and now</div> <div>T 4 W1 Monday History activity answers</div> <div>Task</div> <div>Use the website to answer the questions.</div> <div>Lunch break</div>	<div>PE</div> <div>Learning challenge:</div> <div>To maintain balance throughout.</div> <div>To hold the correct position.</div> <div>To change balance or position with control.</div> <div>Task – Little Kitties Time to Play:</div> <div>Imagine you're a little kitten and move in the following ways with control and balance:</div> <div>Wake up - stretch and clean your whiskers and paws.</div> <div>Cat moves - on all fours, show all your cat moves.</div> <div>On the move - See how fast you can move on all fours. How do your arms and legs feel little kitty?</div> <div>Stalk your prey - Slowly and carefully show how you would follow or stalk your prey.</div> <div>Toy mouse – Push and follow a toy mouse (rolled up pair of socks) as you move.</div> <div>Carry your mouse - Explore how you can carry your toy mouse.</div> <div>Balance your mouse - Try moving and balancing your toy mouse on your back.</div> <div>On your tummy - Try to balance your toy mouse on your tummy and move around. See if you can lift your bottom off the floor.</div> <div>Remember to:</div> <div>Look carefully around you, so you don't knock into anything.</div> <div>Story Time</div> <div>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before.</div>	<div>Check-in 3: Story time and thoughts of the day</div>	

T	<p>Morning physical activity - http://jumpstarttonny.co.uk/</p>	<p>Check-in 1</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p>Phonics</p> <p>Link to T4 WK1 PP Tuesday 'loot'</p> <p>Today you are going to be retrieving the sound <oo></p> <p>Read - The loot</p> <p>Identify all the <oo> sounds and make a list of the same sound different spelling.</p>	<p>English</p> <p>Learning Objective</p> <p>To use nouns and adjectives</p> <p>Success Criteria</p> <p>Think, write, read</p> <p>Include capital letters and full stops</p> <p>Include nouns and adjectives.</p> <p>'T4 W1 Y1 Tuesday 'Out and About'</p>  <p>Task</p> <p>Read the poem 'Out and About' and discuss what words and phrases helped you to visualise and draw in the previous session. Look at the illustration that accompanies the poem in the text. Compare and contrast this with your own illustrations; what is the same, what is different? What do you think inspired the poet/illustrator to draw the things she did? Now look at the adjectives, has she made the boots shiny? Do they look brand new? Are the shoots pale? Is the washing white? Does it look wild? What's making it look wild? Do the birds look busy? What are they doing? Who is the 'I'? How do we know? How do we think the child in the illustration feels about being out and about? Today you are going to describe how the child is feeling using nouns and adjectives in descriptive sentences explaining why she is feeling the way she is. Then explain what you think the child will do next.</p> <p>Handwriting</p>	<p>Maths</p> <p>Learning Objective</p> <p>To be able to compare amounts to 50 using the symbols < > and =.</p> <p>Success Criteria</p> <p>Remember to...</p> <p>Place < or > so the symbol is 'eating' the greatest amount.</p> <p>Look at the tens to help you identify the greater amount.</p> <p>Click on the Power Point link below:</p> <p>T 4 WK 1 Tuesday Place value within 50</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Computing</p> <p>Learning Challenge:</p> <p>To use technology purposefully to create digital content.</p> <p>Success Criteria:</p> <p>I can create a picture of the world by using different painting tools to draw the countries as accurately as possible and to create different textures in my picture.</p>  <p>This week we would like you to complete the 2Do: Our Wonderful Earth. To do this please use the range of painting tools to help you create a beautiful picture of our Wonderful Earth. Look carefully at the shape of the countries and try to get them right. What tools will you select to create the countries? How will you give the sea movement?</p> <p>To do this, please log into Purple Mash, using your Log in & password (this is stuck into the inside cover of your Reading Journal).</p> <p>Remember:</p> <p>Always tell your grown-up if you see anything on the internet or whenever you are online that gives you a funny feeling in your tummy. Remember to save your work on Purple Mash, so</p>	<p>PE</p> <p>Learning challenge:</p> <p>Yellow Challenge:</p> <p>Whilst maintaining balance throughout:</p> <p>I can hold a mini-front support position (see picture below).</p> <p>I can reach round and point to the ceiling with either hand in a mini-front support.</p>  <p>Green Challenge:</p> <p>Whilst maintaining balance throughout:</p> <p>I can place a rolled up pair of socks on my back and take it off with the other hand in a mini-front support.</p> <p>I can hold a mini-back support position (see picture below).</p> <p>I can place a rolled up pair of socks on my tummy and take it off with the other hand in a mini-back support.</p>  <p>Remember to:</p> <p>Complete your challenge with the minimum of wobble.</p> <p>Check-in 3:</p> <p>Creative and thoughtful of the day.</p>
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				<p>Once completed watch the handwriting video to complete lower case 'k' handwriting.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339817/grade1/module1244120/index.html</p> <p>The username Espresso username – student29349</p> <p>Password -Poundhill2016</p>					that we can see your beautiful pictures.	<p>Story Time</p> <p>Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	
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				<p>Handwriting Once completed watch the handwriting video to complete lower case 'l' handwriting.</p> <p>https://central.espresso.co.uk/espresso/primary_uk/subject/module/video/item339819/grade1/module1244120/index.html</p> <p> The username Espresso username – student29349</p> <p>Password -Poundhill2016</p>					<p>thinking carefully about their suitability to living with humans.</p> <p>Think carefully about what your chosen pet would need, can a human owner provide them with what they need in a home or are they an animal that would be safer in the wild.</p> <p>To use the animals real name, not a name that might have been given to them by their owner (eg. The word 'dog' rather than it's pet name 'Spot').</p>		
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T H	<p>Morning physical activity - http://jumpstartjonny.co.uk/</p>	<p>Check-in 1</p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English</p> <p>Phonics Link to T4 WK1 Sentence dictation Thursday 'ie'</p> <p>Today we are going to complete a sentence dictation, revising the <ie> sound.</p> <p>Can a member of your family read the sentence and then you write it?</p> <p>There was a pie in the night sky.</p>	<p>English Learning Objective To discuss and write ideas in response to poems</p> <p>Learning Objective Think, write, read Capital letters and full stops. Describe the poem Include a title</p> <p>T4 W1 Y1 Thursday 'Out and About'</p> <p>Look at the illustrations in turn from the three poems, 'Mudlarks', 'Water' and 'Sand' Looking at the Illustrations, discuss what you can see, what the characters are doing and feeling in each illustration.</p> <p>Today you are going to write what you think the poems 'Mudlarks', 'Water' and 'Sand' might be about and create a title for the poems.</p> 	<p>Break</p> <p>Check-in 2:</p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p>Maths Learning Objective To be able to compare numbers to 50 using the symbols < > and = in a place value chart.</p> <p>Success Criteria Remember to... Place < or > so the symbol is 'eating' the greatest number. Look at the tens to help you identify the greater number. Think about where the number is positioned on a 100 square or number line.</p> <p>Click on the link below:</p> <p>T 4 WK 1 Thursday Place value within 50</p>	<p>Reading</p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p>Click here for Bug Club Login</p> <p>Break</p>	<p>Lunch break</p> <p>Music Part 1 Learning Challenge: To find the pulse whilst listening to music & using movement.</p> <p>Success Criteria:   I can feel the pulse through my whole body when listening to a piece of music and can show this through clapping, stamping or moving my body in a different way. I can talk about the pulse in a piece of music so that I can show my understanding of what it is.</p> <p>Today we would like you to listen to and feel the pulse in three different ways: Click on the link and listen and move to 'Can't Stop the Feeling'.</p> <p>Watch the link below to watch and play the video '1-8 Basic Stomp': Term 4 Week 1 Thursday Music 1-8 Basic Stomp</p> <p>Listen to 'In the Hall of the Mountain King' and move to the pulse. How does the Tempo change during this piece of music?</p> <p>Remember: The Tempo is the speed of the music. It can get faster, slower or stay the same.</p>	<p>PE Learning challenge To perform yoga actions.</p> <p>Click on the link to access a yoga exercise. Cosmic Kids Yoga - YouTube</p> <p>Remember to: Take deep breaths as you perform each move. Make sure you stop for a drink and a rest.</p> <p>Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories and choose a story you have not heard before</p>	<p>Check-in 3:</p> <p>Story time and thoughts of the day</p>
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