Date: 22.02.21 Term 4 Week 1

Remote Learning Grid: Year: Year 1

Email: year1@phiacademy.org.uk

		8.45 9.00					10.20 10.35							3.00 3.15
м	Morning physical activity - <u>http://jumpstartjonny.co.uk/</u>	Check-in 1: Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.	Phonics Link to T4 WK1 Monday Phonics video 1 Today we are going to be using word building We are going to say the sound and read the word as we identify the sounds we need to build the word. Once completed we will say the sound and write the word. i-child find mild kind	Break	English Learning Objective To respond to imagery Success Criteria Remember to think, write, read Include capital letters and full stops Read the title poem 'Out and About' from the pp. 'T4 W1 Y1 Monday 'Out and About' Discuss how it makes you feel and what it makes you feel and what it makes you think about. Do you know any other poems? Do you know what a poem is? What does this poem do? Now read the poem again and think about the picture you get in your head. Task You are to draw what you can see independently and label it. Then continue with descriptive sentences inclusive of adjectives.	Break	Check-in 2: Mid-morning check-in and to explain the next part of the remote learning	Maths Learning Objective To be able to identify one more/ one less than a given number to 50. Success Criteria Remember to Use apparatus to help you. Look at the ones closely in the number. Think which way you need to move on a 100 square or number line. Click on the link below to find the Power Point: T 4 WK 1 Monday Place Value within 50 T4 WK 1 Place value within 50 printable resources.	Break	Reading Reading via Bug Club or your allocated reading book(s). Click here for Bug Club Login	Acord domi-1	History Learning Objective To find out about Tim Berners-Lee and what he invented. Success Criteria I can say who Tim Berners-Lee is and what he Invented. I can show ways in which the internet has changed how people access information. I know how people communicate through the internet. Click on the links below to access the powerpoint and resources for the tasks: T 4 W1 Monday History Communication then and now T 4 W1 Monday History activity answers Task Use the website to answer the questions.	PE Learning challenge: To maintain balance throughout. To hold the correct position. To change balance or position with control. Task – Little Kitties Time to Play: Imagine you're a little kitten and move in the following ways with control and balance: Wake up - stretch and clean your whiskers and paws. Cat moves - on all fours, show all your cat moves. On the move - See how fast you can move on all fours. How do your arms and legs feel little kitty? Stalk your prey - Slowly and carefully show how you would follow or stalk your prey. Toy mouse - Push and follow a toy mouse (rolled up pair of socks) as you move. Carry your mouse - Explore how you can carry your toy mouse. Balance your mouse - Try moving and balancing your toy mouse. Balance your mouse - Try moving and balancing your toy mouse on your tummy and move around. See if you can lift your bottom off the floor. Remember to: Look carefully around you, so you don't knock into anything. Story Time Please share one of your favourite books with an adult, or visit https://www.bbc.co.uk/iplayer/episo des/b00idlm2/cbeebies-bedtime-stories and choose a story you have not heard before. <td>Check-in 3: Story time and thoughts of the day</td>	Check-in 3: Story time and thoughts of the day

Today you are going to be retrieving the sound <00> Read - The loot Success Criteria Identify all the <00> sounds and make a list of the same sound different spelling. Success (Out and About' Task Read the noem 'Quit and About' Task Read the noem 'Quit and About'	t. throughout: I can hold a mini-front support position (see picture below). I can reach round and point to the ceiling with either hand in a mini-front support. I can reach round and point to the ceiling with either hand in a mini-front support. I can reach round and point to the ceiling with either hand in a mini-front support. I can reach round and point to the ceiling with either hand in a mini-front support. I can place a rolled up pair of socks on my back and take it off with the other hand in a mini-front support. I can place a rolled up pair of socks on my back and take it off with the other hand in a mini-front support. I can hold a mini-back support
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Once completed watch the	that we can see your	Story Time
handwriting video to complete	beautiful pictures.	Please share one of your
lower case 'k' handwriting.		favourite books with an adult,
https://central.espresso.co.uk/e		or visit
spresso/primary_uk/subject/mo		https://www.bbc.co.uk/iplayer
dule/video/item339817/grade1/		/episodes/b00jdlm2/cbeebies-
module1244120/index.html		bedtime-stories and choose a
		story you have not heard
		before
The username Espresso username –		
student29349		
Password -Poundhill2016		

W			Phonics		English			Maths		Reading		Science	PE
			Link to		Learning Objective			Learning Objective		neuding		Learning Objective:	Learning challenge
			T4 WK1 Wednesday		To rehearse and discuss what we			To be able to compare		Reading via Bug Club or		To describe and compare	To perform yoga actions.
			Phonics video 2		like			numbers to 50 using the		your allocated reading		the structure of a variety of	
								symbols < > and =.	1	book(s).		common animals (fish,	Click on the link to access a
		en.	Today we are going to be		Success Criteria				1			amphibians, reptiles, birds	yoga exercise.
		children.	using sound swap.		Rehearse your sentences				1			and mammals, including	Cosmic Kids Yoga - YouTube
		le ch			Think write read			Success Criteria	1			pets).	
		1 Staff will explain the phonics and English learning to the	We are going to say the say the sound read the		Capital letters and full stops			Remember to Place < or > so the symbol		Bug Club		Success Criteria:	Remember to:
		ing	word and identify the		Read your sentences carefully.			is 'eating' the greatest				Remember that some	Take deep breaths as you
		earr	sound we need to swap.		R . The second second			number.		Click here for Bug Club		animals are suitable for	perform each move.
		ish I						Look at the tens to help		Login		keeping as pets but some	Make sure you stop for a drink
		Engl			Shinley Hugher			you identify the greater				are not.	and a rest.
		pue	listers with south to state		OUT AND ABOUT		ning	number.				Remember that pets need	
		ics :	light>might>night>rig		A Kase Booster Ataun		lear		1			food, water, space, shelter and medicine.	Story Time
		hor	ht>bright>fright				remote learning	Click on the link below:	1			Animals that are not pets	Please share one of your
	Challenge	the p			T we De		rem					are known as wild animals.	favourite books with an adult,
	alle	ain 1					the	T 4 WK 1 Wednesday Place					or visit
		expl					t of	value within 50					https://www.bbc.co.uk/iplayer
	eacher	Will			a water and the second second second		- in 2: the next part of the					Click on the links below:	/episodes/b00jdlm2/cbeebies-
		taff			'T4 W1 Y1 Wednesday 'Out and		: nexi					<u>'T4 WK1 Wednesday</u> Science animals as pets'	<u>bedtime-stories</u> and choose a story you have not heard
	-el				About'		the				ak A	Science animals as pers	before
	Beat the T	Check-in : learning.		Break	<u></u>	Break	Check-in 2: explain the ne		Break		bre	T4 WK1 Wednesday Science	
	Be			Br	Look at the front cover of the book	Br	exp		Å	5	un ch	pet fact page.	
	Jay .	part of the day's remote			including the accompanying		and to				1		
	Work out Wednesday	s rer			illustration. Like yesterday's		n ar					This week you are going to	
	Ved	day'			poem, the book's title is Out and About,		check-in					use some of the skills and	
	nt /	the			Discuss the title of the book Out		g che					knowledge that you have	
	rko	tof			and About. What does being 'out		Mid-morning					learnt over the last few	
	Š	par			and about' mean to you? What is		ō Ļ					weeks to think about pets	
		the first			it like to be outdoors? How does it		Mid					and which animals are	
		the			make you feel? What do you like							suitable to have living in our	
		n to			about being outdoors? What do you like to do outdoors?							homes with us.	
		ctio			Discuss different areas of being							Your activity is to write a	
		.odu			'out and about', such as weather,							fact page about a pet of	
		l inti			seasons, activities, nature and				1			your choice, thinking about	
		anc			clothing.							how an owner would need	
		Welcome and introduction to			Today you are to write about				1			to care for them and what	
		Velc			what you like about outdoors using a range of adjectives and							makes your pet special.	
		>			explain why you like being				1			This does not have to be a	
					outside, under the heading-							pet that you have at home.	
					What I love about being out and							Remember:	
					about.				1			To choose a pet that is safe	
												to have living in our homes,	

Check-in 3: Story time and thoughts of the day

Handwriting Once completed watch the handwriting video to complete lower case 'l' handwriting. https://central.espresso.co.uk/e spresso/primary uk/subject/mo dule/video/item339819/grade1/ module1244120/index.html Discovery The username Espresso username - student29349 Password -Poundhill2016	thinking carefully about their suitability to living with humans. Think carefully about what your chosen pet would need, can a human owner provide them with what they need in a home or are they an animal that would be safer in the wild. To use the animals real name, not a name that might have been given to them by their owner (eg. The word 'dog' rather than it's pet name 'Spot').
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Т			Phonics	English	1		Maths		Reading		Music Part 1	PE	1
н Н		_		English Learning Objective			Learning Objective		Reading		Learning Challenge:	PE Learning challenge	
п		English	T4 WK1 Sentence dictation	To discuss and write ideas in			To be able to compare		Reading via Bug Club or		To find the pulse whilst	To perform yoga actions.	
		ng Ng	Thursday 'ie'						your allocated reading		listening to music & using	To perform yoga actions.	
		Б	Thursday le	response to poems			numbers to 50 using the				с с	Click on the link to concern	
		and		Learning Objective			symbols < > and = in a		book(s).		movement.	Click on the link to access a	
		lics	Today we are going to	Learning Objective			place value chart.		5.2		Success	yoga exercise.	
		phonics	complete a sentence	Think, write, read							Criteria:	Cosmic Kids Yoga - YouTube	
				Capital letters and full stops.		<u>م</u>			• •		I can feel the pulse		
		the	sound.	Describe the poem		'ni	Success Criteria		Bug Club		through my whole body		
		ain		Include a title		eat	Remember to		bog clob		when listening to a piece of	Remember to:	
		explain	Can a member of your			te	Place < or > so the symbol		Click here for Bug Club		music and can show this	Take deep breaths as you	
	ık/			T4 W1 Y1 Thursday 'Out and		o u	is 'eating' the greatest		Login		through clapping, stamping	perform each move.	
	.co.uk/	will	and then you write it?	<u>About'</u>		e	number.		<u></u>		or moving my body in a	Make sure you stop for a drink	
	<u>ک</u>	Staff				of the remote learning	Look at the tens to help				different way.	and a rest.	
	onr			Look at the illustrations in turn		of	you identify the greater				I can talk about the pulse in		
	IL	ing	There was a pie in	from the three poems,		art	number.				a piece of music so that I	Story Time Please share one of your	
	- <u>http://j</u> umpstartjonny.	earning	the night sky.	'Mudlarks','Water' and 'Sand' Looking at the		: next part	. Think about where the number is positioned on a				can show my understanding	favourite books with an adult,	
	1 L	_		Illustrations, discuss what you		ă	100 square or number line.				of what it is.	or visit	
	//ju	eck-in 1 s remote		can see, what the characters are		Check-in 2: Kolain the n	100 square or number line.			4		https://www.bbc.co.uk/iplayer	л 3: Г
	tp:/	en k -i		doing and feeling in each	~	Check-in 2 explain the	Click on the link below:	~		L D	Today we would like you to	/episodes/b00jdlm2/cbeebies-	- X
	ht	S r		illustration.	Break	hei blai	Click on the link below:	Break		2	listen to and feel the pulse		Chec
		Check-in 1 day's remote		m illustration.	ď	e B		4	2	2	in three different ways:	bedtime-stories and choose a story you have not heard	U
	activity	e C		To decision and point to subtra		<u>с</u>	14 WK 1 Mursuay Place			- 1	Click on the link and listen		
	act	of the		Today you are going to write what you think the poems		pu	value within 50				and move to ' <u>Can't Stop the</u>	before	
	cal	4		'Mudlarks', 'Water' and 'Sand'		i.					Feeling':		
	physical	part		might be about and create a title		Mid-morning check-in and to					Watch the link below to		
		first		for the poems.		che					watch and play the video		
	Morning	e fi		tor the poents.		ы Б					'1-8 Basic Stomp': Term 4		
	orn	to the				rn i					Week 1 Thursday Music 1-8		
	Σ					o u					Basic Stomp		
		introduction				id-i							
		nc.		AND A CONTRACT OF		Σ					Listen to 'In the Hall of the		
		roc		and the second s							Mountain King' and move to		
		int		and the second s							the pulse. How does the		
		and		And the second second							Tempo change during this		
											piece of music?		
		Welcome		Self Monthead a				1					
		elc.									Remember:		
		3									The Tempo is the speed of		
											the music. It can get faster,		
								1			slower or stay the same.		

Morning physical activity - http://jumpstartjonny.co.uk/ Check-in 1 Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.	Phonics Practice your spellings using this link: https://www.purplemash. com/#~bGF1bmNoZXI9an NhcHBzJTJGZGISJTJGCXVp enNwJmxhdW5jaGVyTmF tZT1qc2FwcHNIMkZkaXkl MkZxdWI6c3AmdXNIcndv cms9U3 bite child tie Fly sight off miss pull Click on the above link to complete the spelling quiz-Spellings T4 W1 file https://central.espresso.co .uk/espresso/primary uk/s ubject/module/video/item 339820/grade1/module12 44120/index.html quiz-spellings Specification public	English Learning Objective To use a question markSuccess Criteria Explain what a question mark is Identify sentences that need a question mark. Change the way you read a sentence to show that it has a question mark. Write a sentence using a question markClick here to access the link. Then follow the activity below.'T4 W1 Y1 Friday 'Question Mark' PP.Click on the links here to access the resources:Friday English activity sheet question mark or full stop.Friday English Question marks worksheet.Friday English Question and Answer cardsLook at the question marks. Use the question and answer cards. Complete the punctuation worksheet adding a question mark.Then move on to the question mark worksheet, completing the sentences that require the correct question word to create a question.Question Worksheet, completing the sentences that require the correct question word to create a question.	Break	Check-in 2: Mid-morning check-in and to explain the next part of the remote learning	Maths Learning Objective To be able to order numbers to 50 in ascending and descending order. Success Criteria Remember to Start with either the smallest or the biggest number. Look at the tens column in the number. Make the number using apparatus to help you. Click on the link below: T 4 WK 1 Friday Place value within 50	Break	Reading via Bug Club or your allocated reading book(s). Click here for Bug Club Login	Lunch break	Feel Good Friday Music 2 Learning Challenge: To begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse. To listen to, copy and repeat a simple rhythm. To learn & perform rhythms. Success Criteria: I can say the words of the rhythm I am tapping in my head, to help me tap the rhythm. I can copy a given rhythm pattern. I can talk about the rhythm in a piece of music so that I can show my understanding of what it is. Today we would like you to watch the link below to play some rhythm games and learn a new song: Term 4 Week 1 Friday Music Rhythm Remember: The Rhythm is 'the same as the words'.	Feel Good Friday Go to our Wellbeing and Nurture web page. Click on this link to access it and choose an activity that best supports your Friday afternoon:	Check-in 3: Story time and thoughts of the day
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