







		9.30 – 9.45			11.00 – 11.15					2.40 – 2.55
M	<a href="http://jumpstartjonny.co.uk/">Morning physical activity - http://jumpstartjonny.co.uk/</a>	<b>Check-in 1:</b> Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.	<b>Phonics – symbol search</b> <b>Learning challenge – to be able to recognise write the sound.</b> Have a look at the powerpoint name: <a href="#">WK1 Monday phonics – symbol search</a> . Click on the audio button to find which sound to look for. Alternatively, you can create your own symbol search map by writing the sounds we have learnt so far: m, a, s, t, i, n, o, p, h, b, g, c, d, f, v, e, l, r, k, u, j, w, z, x, y, ff, ll, ss, zz and ask a grown up to say the sound as you point at it.	<b>English – Learning challenge – to begin to think about different ‘people who help us’.</b> This term we are moving on from fictional Superheroes, and we are going to start to think about ‘Real Life Superheroes’. Have a think about all the different people who help us? This could be people in your house, people you might see at school, or other people (and jobs) that you can think about.  Can you write a list of all of the ‘Real Life Superheroes’ that you know of?	<b>Maths – numbers to 20</b> <b>Learning challenge – to recognize and represent numbers 1-20.</b> We have done lots of amazing work on the numbers 1-20 and now we need to make sure that we have remembered all of the different numbers correctly. Have a go at making your own number cards with the numbers 1-20. Get someone to show you each number in order – can you remember each number that you are being shown? Next get someone to show you a number and have a go at representing this number, you can choose how you want to show it. Then swap over – get someone to show you a number represented in a different way and then have a go at counting and writing the number that they have shown you.	<b>Reading</b> Reading via Bug Club or your allocated reading book(s).  <b>Bug Club</b>  <a href="#">Click here for Bug Club Login</a>	<b>Computing</b> <b>Learning challenges – Write a speech bubble on purple mash.</b>  Log onto <b>purple mash</b> and have a go at writing a speech bubble in the role as a police officer. What do you think you might say? Have a go at using the keyboard to write the sounds you can hear.	<b>PE – Learning challenge – ball skills and exploring movements.</b>  <u>Task: You will need a ball for this (or something you can roll).</u> Sit on the floor with your legs crossed and see if you can pass the ball from one hand to the other. Then, whilst kneeling, roll a ball against the wall. Use enough force for it to come back to you, but don’t do it too hard. Can you have a go at doing this with a partner instead of a wall?	<b>Check-in 3:</b> Story time and thoughts of the day	
			<b>Remember:</b> - To hold your pencil and form the letters correctly - make sure your letters are written the correct way round.  <b>Challenge:</b> - Have a go at thinking of a word that begins with this sound, can you have a go at writing this word?	<b>Break</b>	<b>Break</b>	<b>Break</b>	<b>Lunch break</b>	<b>Remember:</b> -You can take a picture of yourself in the face of the police officer. -When thinking about your sentence, say the word to hear the sounds and find the sound on the keyboard.	<b>Story Time</b> Please share one of your favourite books with an adult, or visit <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> and choose a story you have not heard before.	
										

Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.

**Check-in 1:**

### Phonics – sound swap

**Learning challenge – to understand and know which sound you have to swap to create a new word.**

Children to write a word and then identify which sound they need to change/swap to create a new word. E.g. cat > mat (children would identify that they need to swap 'c' to 'm').

Can you have a go at some of these sound swaps?

met > yet > let > less  
> loss > boss > box > fox

**Remember:**  
- Say the word slowly to hear the sound that needs to be swapped.



Break

### English – Learning challenge – to begin to think about Police Officers and what they do.

Now you have thought about lots of different people who help us, we are going to focus on the Police.

Have a look at the PowerPoint [T4 – Tuesday – The Police](#) and see if you can think of different facts that you know about the police. Have a go at making a police poster with all of the things you know. You could draw pictures and add some labels and captions to describe them.

- Remember:**
- To think about your idea first before you write anything down.
  - Write down your ideas and write down the dominant sounds you can hear in the words.
  - Put a finger space between your words.
  - To add a full stop at the end of your sentence.

Break

**Check-in 2:** Mid-morning check-in and to explain the next part of the remote learning

### Maths – numbers to 20

**Learning challenge – to recognize and order numbers 1-20**

If you have not got number cards – have a go at making yourself showing numbers 1-20. Get someone to mix them all up and then show you each one – can you remember each number when they are shown out of order. When you have had a go at this get someone to show you a number card – can you remember what is one more and one less than the number that you have been shown?

When you have had a go at remembering all the different numbers have a go at putting your number cards in the right order from 1-20 – can you remember which order your numbers need to go in?



- Remember:**
- Make sure that you are saying the name of each number carefully.
  - You can use a number line to help you if you need to
  - Make sure that you are saying each number as you are ordering it.

Break

### Reading

Reading via Bug Club or your allocated reading book(s).



[Click here for Bug Club Login](#)

Lunch break



**Remember:**  
- Be careful when using the scissors, hold your scissors correctly and use it with control when cutting.

### Art – Learning challenges – to follow the instruction to make a 3D police car

If you are able to print out the instructions on how to make a 3D police car, this is available in the additional resources section on the remote learning website '[W1 Tuesday Art](#)'.

Alternatively, if you are unable to, you can draw your own police car or make it out of any construction materials you have available in your house.

Remember to think about what colour a police car is when making your police vehicle.

### PE – Learning challenge – ball skills and exploring movements.






Task: You will need a ball for this (or something you can roll).  
Try the same activities as yesterday, this time standing up and using your feet.

Can you roll the ball from one foot to the other?  
Can you kick a ball against the wall?  
Use enough force for it to come back to you, but don't do it too hard.  
Can you have a go at doing this with a partner instead of a wall?

**Story Time**  
Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

**Check-in 3:**

Story time and thoughts of the day

W	<p style="text-align: center;"><b>Workout Wednesday! -</b></p>	<p style="text-align: center;"><b>Check-in 1:</b></p> <p>Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p><b>Phonics – word building</b>  <b>Learning challenge – to build and write CVC words independently.</b></p> <p>Have a go at building some of the words below.</p> <p>buzz, huff, fell, hiss, fizz,</p> <p><b>Remember:</b>  - To hold your pencil correctly when writing. - To form your letters correctly making sure they are written the correct way round.  - To ask a grown up to say the word very slowly so that you can hear all the sounds in the words.</p> <p><b>Challenge:</b>  - You can always challenge yourself by thinking of a sentence with these words and writing it down.</p>	<p style="text-align: center;">Break</p>	<p><b>English – Learning challenge – to begin to think about Police Officers and what they do.</b></p> <p>Have a look at this video - <a href="https://www.youtube.com/watch?v=azL7mF84H94">https://www.youtube.com/watch?v=azL7mF84H94</a> and watch up to 1minute 43 seconds.</p> <p>Have a think about what you heard / saw on the video. What did the police officer drive? What other things did the cars do?</p> <p>Have a go at writing a fact poster about the police vehicle. You can use sentences such as "it has or it is".  When you have written your sentences, have a go at drawing your own Police Car.</p>  <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>To think about your idea first before you write anything down.</li> <li>Write down your ideas and write down the dominant sounds you can hear in the words.</li> <li>Put a finger space between your words.</li> <li>To add a full stop at the end of your sentence.</li> </ul>	<p style="text-align: center;">Break</p>	<p style="text-align: center;"><b>Check-in 2:</b></p> <p>Mid-morning check-in and to explain the next part of the remote learning</p>	<p><b>Maths – Learning challenge – to create a number poster showing different ways to represent numbers.</b></p> <p>Now that we have become experts on numbers to 20 we are going to create some posters to show all our different knowledge.</p> <p>First pick a number between 1 and 10. Create a poster showing all the different ways you could represent this number. This could be in different practical ways or using drawings and writing things down.</p> <p>Next choose a number between 11 and 20 and create a number poster to show all your amazing knowledge about this number. This could also be in practical ways or using drawings and writing things down.</p>  <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>You can show a number in many different ways such as: counting objects, drawing the correct amount of objects, drawing numicon and writing down one more or one less than the number. You might even be able to think of more ways to show this number.</li> </ul>	<p style="text-align: center;">Break</p>	<p><b>Reading</b></p> <p>Reading via Bug Club or your allocated reading book(s).</p>  <p style="text-align: center;"><b>Bug Club</b></p> <p style="text-align: center;"><a href="#">Click here for Bug Club Login</a></p>	<p style="text-align: center;">Lunch break</p>	<p><b>Art Learning challenge: create your own police officer badge</b></p> <p>Use the materials you have in your house to create your own police officer badge. There is a template available in the additional resources section on the remote learning website if you would like to use this '<a href="#">WK1 Wednesday Art</a>'</p> <p><b>Think about:</b>  What colour will your badge be?  Will you badge include your name or the first letter in your name?  What shape will your badge be?</p>   <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>You can use any materials you have available.</li> <li>Be careful when you are using scissors, ensure that you hold your scissors correctly and use it with control when cutting.</li> </ul>	<p><b>PE – Learning challenge – Workout Wednesday!</b></p> <p><b>Task:</b>  Have another go at the Workout Wednesday challenge. Can you beat your own personal best score from this morning?</p> <p>Can you beat the teacher?</p> <p><b>Story Time</b>  Please share one of your favourite books with an adult, or visit <a href="https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories">https://www.bbc.co.uk/iplayer/episodes/b00jdlm2/cbeebies-bedtime-stories</a> and choose a story you have not heard before.</p>	<p style="text-align: center;"><b>Check-in 3:</b></p> <p style="text-align: center;">Story time and thoughts of the day</p>
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**Check-in 1:**

Welcome and introduction to the first part of the days remote learning. Staff will explain the phonics and English learning to the children.

**Phonics – dictation**

**Learning challenge – to write CVC words and begin to write simple sentences independently.**

If you are able to, look at the powerpoint '[W1 Thursday Phonics – dictation](#)'.

Click on the audio sound button to hear the word for you to write down. Once you have written the word, you can click on the next slide to see if you wrote all the sounds in the word. We will also be writing the sentences too.

Words to write:  
Jill, off, hill, bell

Sentences to write:  
Dan the dog ran in the wet mud.

Jill fell off the hill.

Miss Bell had a red wig.

**Remember:**

- Hold your pencil correctly.
- Say the word slowly to hear the sounds to write the word.
- Read your word/sentence back to make sure you have included all the sounds and words.

**Break****English –**

**Learning challenge – to begin to think about Police Officers and what they do.**

Look at the Police PowerPoint – [T4 – Thursday – Literacy, Police Part 2](#) and talk about the different job roles that the police might do? Ask the children first, what jobs they think the Police do, then look at the PowerPoint and discuss the jobs.

Have a go at writing a list of the different jobs that the police might do.

**Remember:**

- To think about your idea first before you write anything down.
- Write down your ideas and write down the dominant sounds you can hear in the words.
- Put a finger space between your words.
- To add a full stop at the end of your sentence.

**Break****Check-in 2:**

Mid-morning check-in and to explain the next part of the remote learning

**Maths – Missing numbers**

**Learning challenge – to recognise numerals 1-20 and fill in missing numbers on a number line.**

We have been doing lots of work on numbers 1-20 this week. First of all have a go at counting forwards from 1-20 and then having a go at counting backwards from 20 again – did you manage to remember all the numbers?

Using your number cards that you have created put your cards in order. Close your eyes and get someone to take away 3 different numbers from your numberline – can you work out what numbers are missing? Have a go at writing these numbers down then have a look at the number cards to check. When you have completed this once don't forget someone could take away some different numbers again.

You could also challenge yourself by ordering your numbers backwards and getting someone to take some numbers from this numberline.

**Remember:**

- Think carefully when ordering your numbers
- Say each number as you are ordering it
- When writing numbers make sure that they are all the right way round.

**Break****Reading**

Reading via Bug Club or your allocated reading book(s).



Bug Club

[Click here for Bug Club Login](#)

**Lunch break****Understanding of the World / Spoken Language**

**Learning challenge – to explain your thoughts and ideas, and to give explanations to your thoughts.**

**Question for the day is:**  
Would you like to be a police officer?

If yes – why?

If no – why not?

**PE –**

**Learning challenge – ball skills and exploring movements.**

**Task: You will need a ball for this (or something you can roll).**

Can you bounce and catch a ball on the spot?

Can you try and do the same, but this time with a clap in between.


Can you bounce and catch the ball whilst moving?

**Story Time**

Please share one of your favourite books with an adult, or visit <https://www.bbc.co.uk/iplayer/episodes/b00idlm2/cbeebies-bedtime-stories> and choose a story you have not heard before.

**Check-in 3:**

Story time and thoughts of the day

F	<p>Morning physical activity - <a href="http://jumpstartjonny.co.uk/">http://jumpstartjonny.co.uk/</a></p>	<p><b>Check-in 1:</b> Welcome and introduction to the first part of the day's remote learning. Staff will explain the phonics and English learning to the children.</p>	<p><b>Phonics – common words</b> <b>Learning challenge: to be able to read the common words.</b></p> <p>If you are able to cut up the common words available on the powerpoint '<a href="#">WK1 Friday Phonics – common words</a>'.</p> <p>Let's play common word hide and seek! Ask a grown up to hide the common words around your house and have a go at finding them. Remember to read the common words when you find it.</p> <p><b>Remember:</b> - Common words cannot be sounded out. We learn these words by sight.</p> <p>the I are</p>	<p><b>English – Learning challenge – to begin to think about Police Officers and what they do.</b></p> <p>Can you imagine you are a police officer – have a look at the problems below and think about how you might solve them?</p> <ol style="list-style-type: none"> <li>1. A tree has fallen down on to a busy road – what can you do to help?</li> <li>2. There is a big hole in the ground outside school – what can you do to help?</li> <li>3. An elderly person needs help getting down the stairs – what can you do to help?</li> </ol> <p>Choose your best one and make a plan on how you would solve the problem?</p> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>• To think about your idea first before you write anything down.</li> <li>• Draw pictures to show your plans.</li> <li>• Write down your ideas and write down the dominant sounds you can hear in the words.</li> </ul>	<p><b>Break</b></p> <p><b>Check-in 2:</b> Mid-morning check-in and to explain the next part of the remote learning</p>	<p><b>Maths – Non – consecutive numbers</b> <b>Learning challenge – to recognise numbers 1-20. To choose three numbers and put them in order from smallest to biggest.</b></p> <p>We have become experts on all the numbers to 20 this week and we are going to continue today. Using the number cards that you have made this week, muddle them all up so they are no longer in order. Without looking choose three different number cards. Have a look at each number and say the number that is on the card. Now have a go at putting your three number cards in order from smallest to biggest. Which number is the smallest? Which number is the biggest?</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>12</td> <td>15</td> <td>14</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> <tr> <td>16</td> <td>11</td> <td>10</td> </tr> <tr> <td><input type="text"/></td> <td><input type="text"/></td> <td><input type="text"/></td> </tr> </table> <p><b>Remember:</b></p> <ul style="list-style-type: none"> <li>• Check that you know each number that you have chosen</li> <li>• You might want to use a number line to help you work out how to order your numbers</li> <li>• Remember to say which number is the smallest and which number is the biggest.</li> </ul>	12	15	14	<input type="text"/>	<input type="text"/>	<input type="text"/>	16	11	10	<input type="text"/>	<input type="text"/>	<input type="text"/>	<p><b>Feel Good Friday Music</b> <b>Learning Challenge:</b> To begin to understand that rhythm is a mixture of long and short sounds that happen over the pulse. To listen to, copy and repeat a simple rhythm. To learn &amp; perform rhythms.</p> <p><b>Success Criteria:</b> I can say the words of the rhythm I am tapping in my head, to help me tap the rhythm. I can copy a given rhythm pattern. I can talk about the rhythm in a piece of music so that I can show my understanding of what it is.</p> <p>Today we would like you to watch the link below to play some rhythm games and learn a new song: <a href="#">Term 4 Week 1 Friday Music Rhythm</a></p> <p><b>Remember:</b> The Rhythm is '<b>the same as the words</b>'.</p>	<p><b>Feel Good Friday and Time to Shine!</b></p> <p>Spend some time together talking about all of the activities you have done during the week. What did you enjoy the most? What area do you want to get better at next week?</p> <p><b>TIME TO SHINE</b> – Please share your creations and activities via purple mash. </p> <p>Please remember that you can follow us at : <a href="https://twitter.com/PHInfants">https://twitter.com/PHInfants</a> You can also follow our Reception Twitter page @PHIAREception</p> <p>Once you have done this, think of your own <b>Feel Good Friday</b> activity. This could be:</p> <ul style="list-style-type: none"> <li>- Something creative</li> <li>- Going on a walk</li> <li>- Having a treat (snack)</li> <li>- Watching a film / favourite show</li> </ul> <p>If you want to then join us for a story at 2.40, we look forward to seeing you there 😊.</p>	<p><b>Check-in 3:</b> Story time and thoughts of the day</p>
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