

Honors Courses

- * Rigorous Instruction
- * Courses provide deeper and wider content
- * Weighted quality points raise student GPA
- * Shows student's willingness to be challenged

Dual Enrollment - JSCC

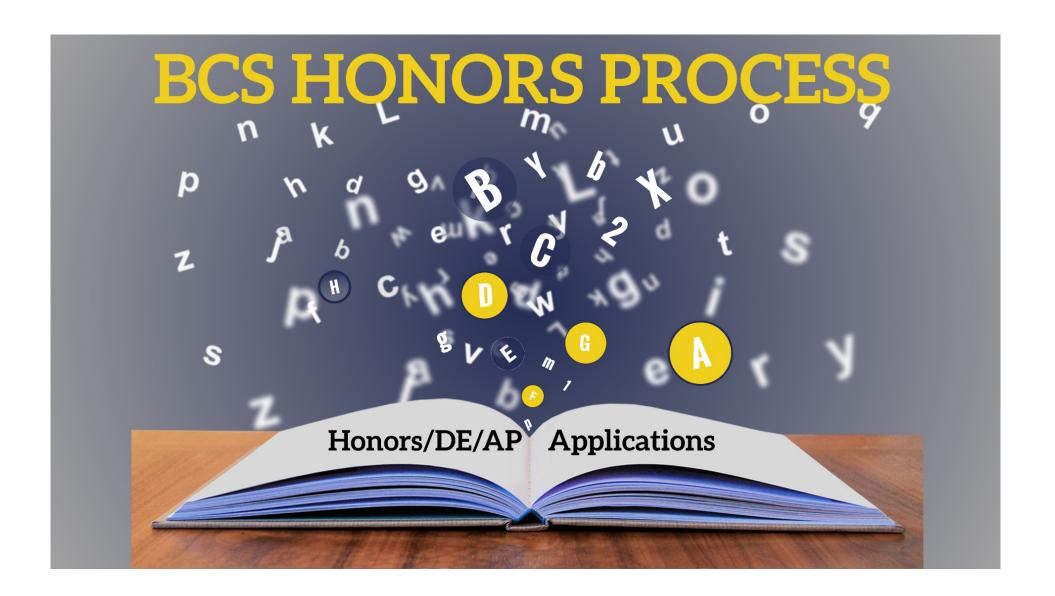
- Same GPA weighting as honors courses
- Student earns college credit with "C" average
- In-state public universities have an agreement to accept DE credit but it may be applied as elective credit.
- Many out of state colleges will accept DE credit
- Responsibility of student to verify transfer credit
- Fee for the course

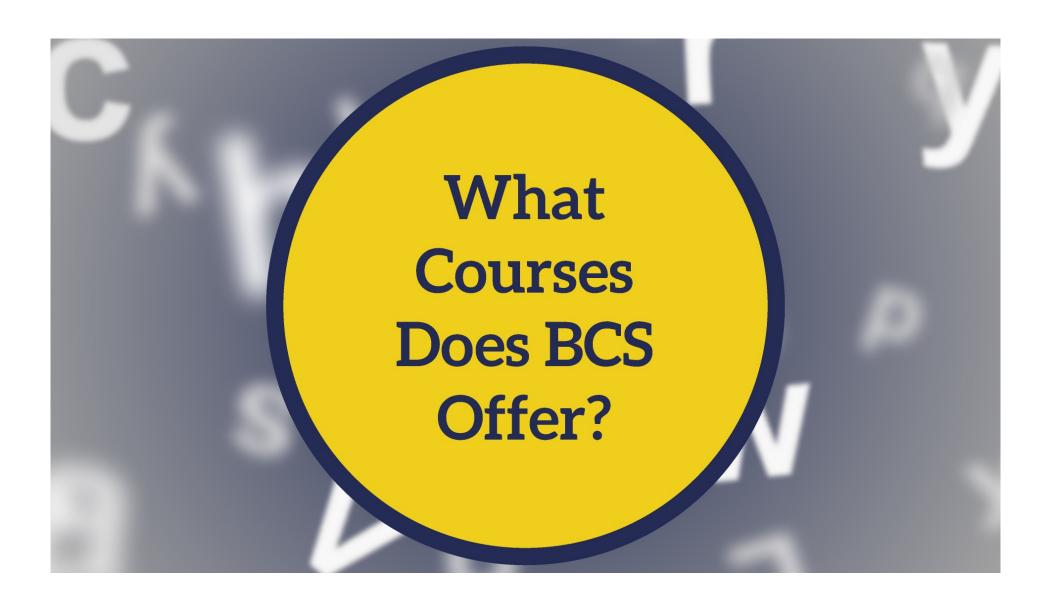
AP (Advanced Placement)

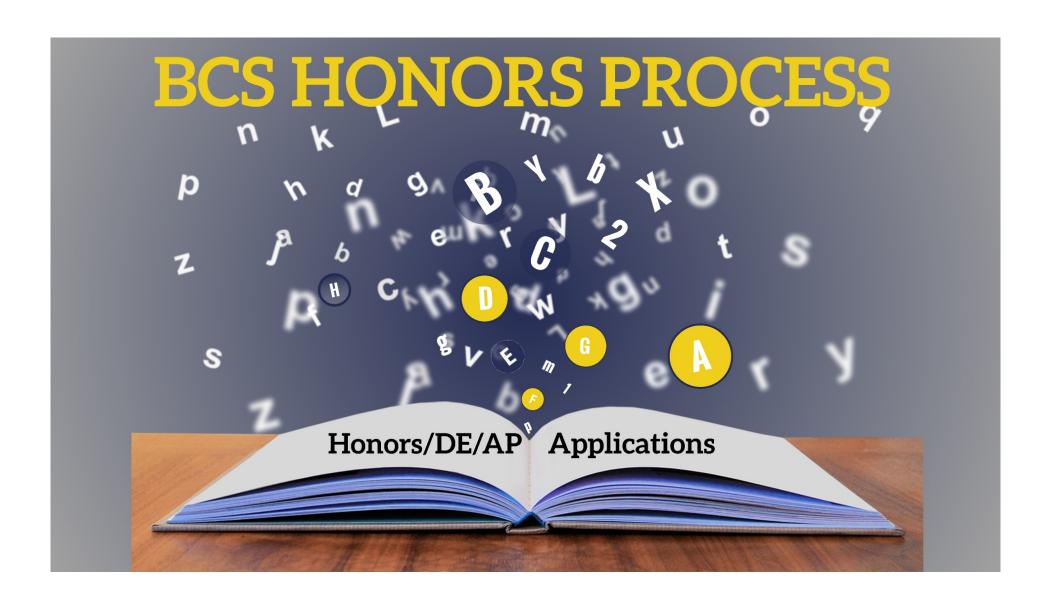
- * Rigorous Instruction
- * Courses provide deeper and wider content
- * Provides weighted quality points (increased from Honors/DE due to increased rigor)
- * Shows a student's willingness to be challenged
- * Student may earn college credit based on AP test score

AP (Advanced Placement)

- * Responsibility of student/parent to verify earned credit based on scores with college of choice
- * Widely accepted by out-of-state schools
- * Classes are universally more challenging and rigorous than Honors/DE courses







9th Grade

- * Honors Physics
- * Honors Geometry
- * Honors Geometry with Math Team
- * Honors English 9

10th Grade

- * Honors Chemistry
- * Honors Geometry
- * Honors Algebra 2
- *Honors Algebra 2 with Math Team
- * Honors English 10
- * Honors US History 1
- * Honors Spanish 2 Dual Enrollment
- * Honors Spanish 3

11th Grade

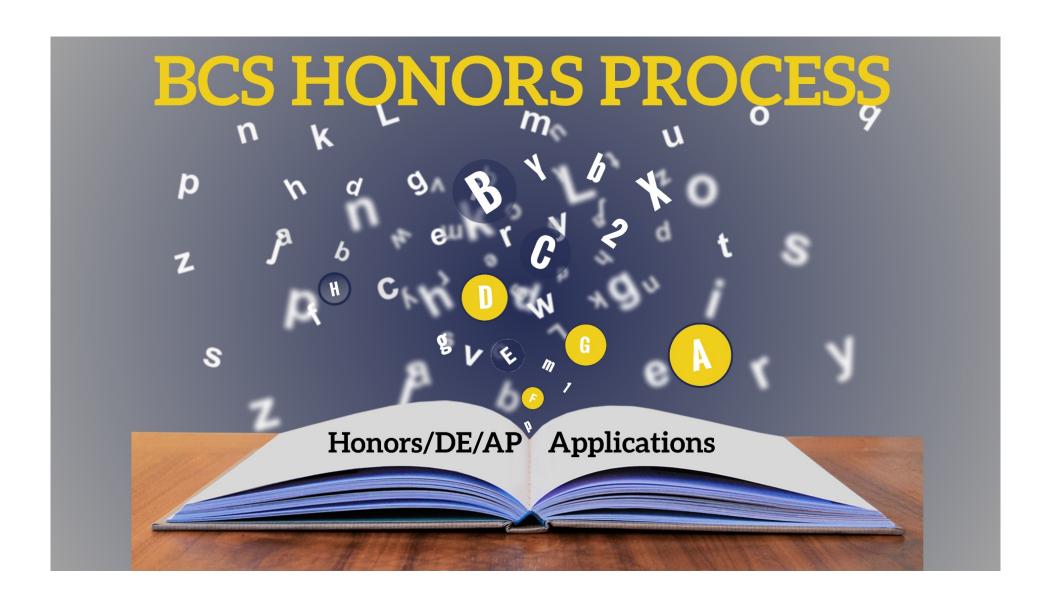
- * Honors Biology
- * AP Chemistry
- * AP Physics 1
- * AP Physics C
- * AP Computer Science
- * AP Environmental Science
- * Honors Algebra II
- * Honors Pre-Calculus
- * Honors Pre-Calculus with Math Team
- * Honors Pre-Calculus Dual Enrollment

- * Honors English 11
- * AP English Language & Composition
- * Honors US History 2 Dual Enrollment
- * AP US History
- * Honors Spanish 2 Dual Enrollment
- * Honors Spanish 3 & 4
- * Honors French 3 & 4
- * Honors Chinese 3 & 4

12th Grade

- * Honors Biology
- * AP Biology
- * AP Chemistry
- * AP Physics C
- * AP Physics 1
- * AP Environmental Science
- * AP Computer Science
- * Honors Anatomy and Physiology
- * Honors English 12 Dual Enrollment
- * AP English Literature and Composition
- * AP Government

- * Honors Pre-Calculus
- * Honors Pre-Calculus Dual Enrollment
- * AP Calculus
- * AP Statistics
- * Honors Spanish 2 Dual Enrollment
- * Honors Spanish 3 & 4
- * AP Spanish Language and Culture
- * Honors French 3 & 4
- * AP French
- * Honors Chinese 4
- * AP Chinese



PROCESS FOR APPLICATION

- * ALL interested students must complete the Honors/DE/AP.
- * Applications can be accessed on the BCS school website via Google Forms.
- * The application process is designed to provide a holistic approach in assessing student placement.
- * Applications are due via Google Form submission no later than Wednesday, February 24th, 2021 by 3:00 pm.

NOTIFICATION OF COURSE PLACEMENT

- * Notification email will be sent by Wednesday, March 3rd, 2021.
- * All placements will be based on the continued acceptable level of performance for the remainder of this academic year.

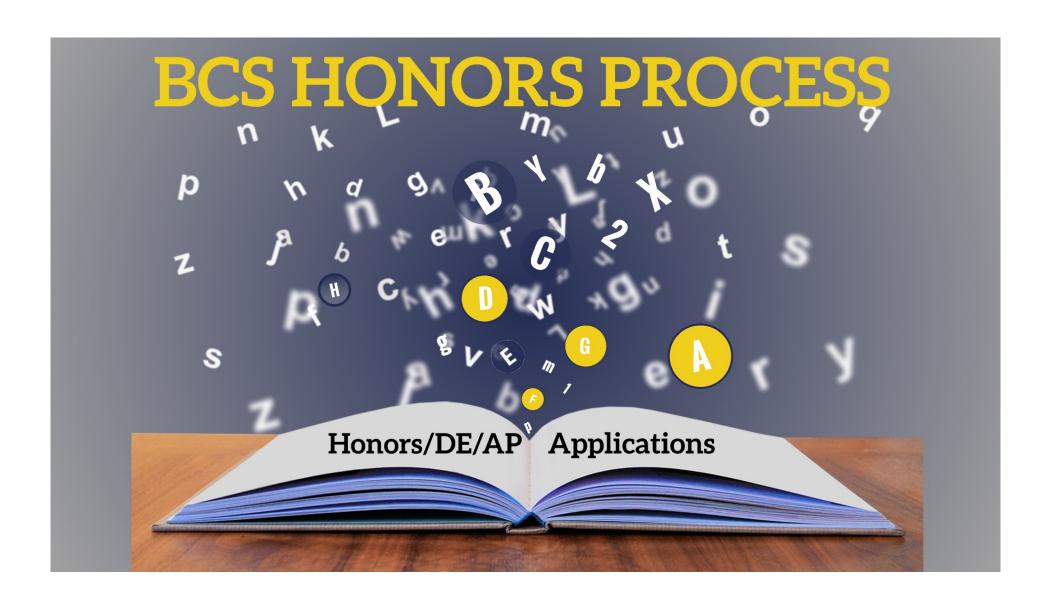
Honors Applications

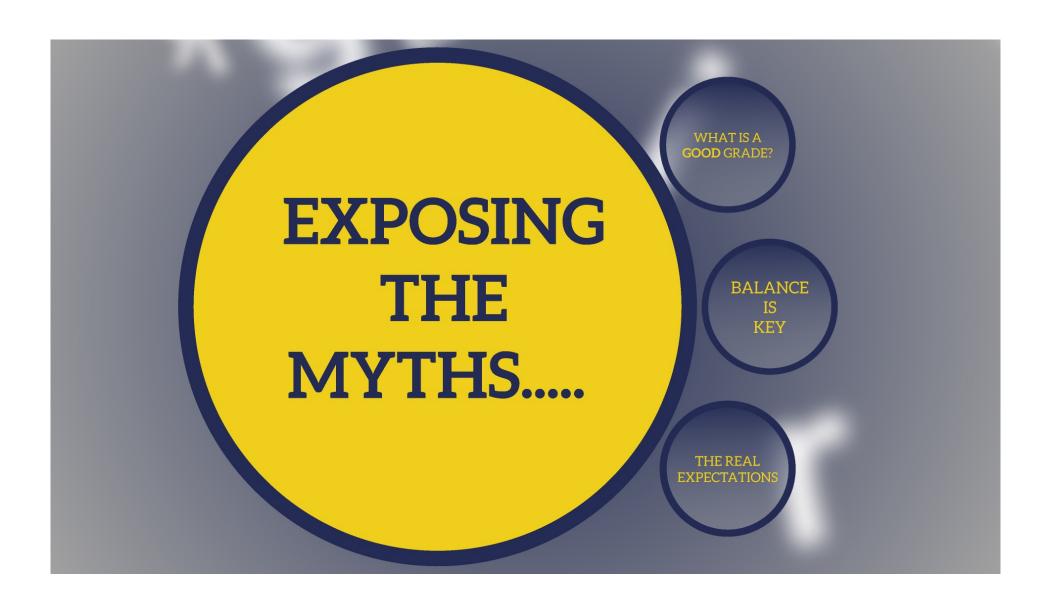
- * Fill out forms for **ANY** class you **THINK** you **MAY** want to take!
- * Be detailed -- your answers **ARE** a factor in course approval. (not just grades and test scores)
- * Ask your teachers for their honest feedback about your fit for an Honors class.
- * Be honest and truthful!

HONORS MAJOR DIPLOMA

CRITERIA:

- * Honors/DE/AP classes in grades 10-12 (Math, Science, English, History) where offered (excluding World Language) and four full year AP classes are required.
- * Four full-year AP courses taken in grades 11-12
- * Two years of the same world language
- * Completing the outlined 26 credit graduation requirements for the Honors Major Diploma





WHAT IS A GOOD GRADE?

- * A good grade is one where a student has exhibited his/her best effort.

 If a "B" is his/her best effort, that IS a good grade!
- * The reality is this: Colleges are looking for students who challenge themselves not students with straight As.
- * Encourage your student to take the more challenging course even if they may only earn a "B" as opposed to an "A" in an a less challenging course!

WHAT IS A GOOD GRADE?

- * Grades that represent strong effort and an upward trend over the years. However, slightly lower grades in a rigorous program are preferred to all As in less challenging course work.
- * Post-Secondary schools value the following:
 - * A high school curriculum that challenges the student.
 - * Studies show the rigor of a student's HS curriculum is the single best predictor of success in college. (*CollegeBoard*)
 - *Academically successful students should include several Honors and Advanced Placement classes.



BALANCE IS KEY

- * Students should plan a course load where they have adequate time for each course.
- * Students should enjoy the High School experience school/Life balance is key!
- * Colleges look for **QUALITY** not **QUANTITY**.
- * College admissions aside....
 - * Your student's worth and identity is found in Christ, not a course or grade!



THE REAL EXPECTATIONS AND WHY?

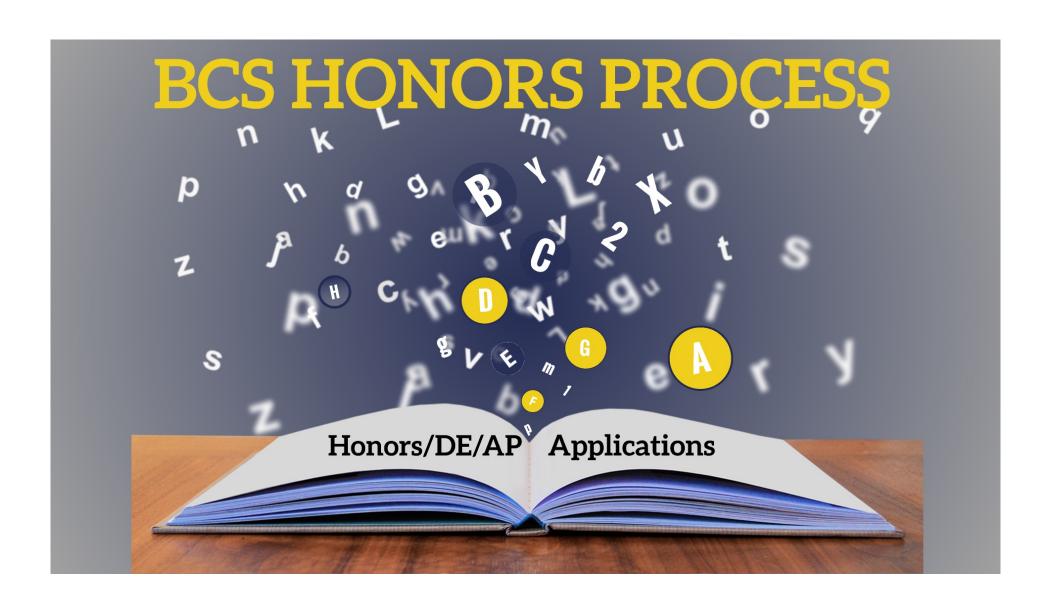
* Advanced courses can not be "dropped" mid-year unless the semester grade is a "D" or lower.

WHY?

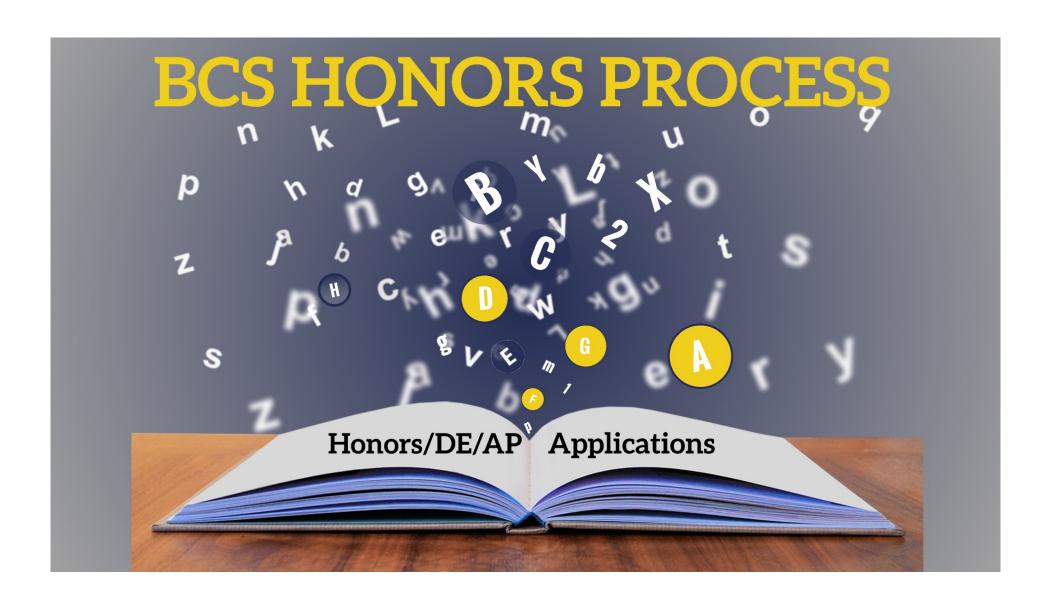
- * We are commissioned to teach our students to persevere when things are hard!
- * The Bible teaches in Romans 5:4 that perseverance produces character.

THE REAL EXPECTATIONS AND WHY?

- * What are we teaching our students if we allow them to give up when things get difficult?
- * Unless there is a teacher recommendation regarding student ability, we must push our students to finish what they start!







IMPORTANT DATES

- * Wednesday, February 24th by 3pm *Honors Apps due via Google Forms
- * Wednesday, March 3rd
 - * Honors notifications via email
- * February 18th-28th
 - * Counselors will introduce registration process to students in the classroom
- * March 1st-April 15th
 - * One-on-one counselor-student meetings

