

4th Grade

Where we are in place and time	How the world works	Who we are	How we express ourselves	How we organize ourselves	Sharing the planet
<p>Force affects movement</p> <p>An inquiry into: Immigration patterns Forces that makes us move</p> <p>Key Concepts: Change Causation Responsibility</p> <p>Related Concepts: Patterns</p>	<p>Interconnectedness facilitates survival</p> <p>An inquiry into: Interaction between Native Americans and Early Settlers Natural resources used by Native Americans including a study of plants and animals. Internal and external characteristics of living things</p> <p>Key Concepts: Change Causation Connection</p> <p>Related Concepts: Exploratio</p>	<p>Environment shapes perspective</p> <p>An inquiry into: How perspective influences decision-making How location influences decision-making</p> <p>Key Concepts: perspective causation form</p>	<p>Energy fuels change</p> <p>An inquiry into: How energy is transformed Causes and effects of revolutions</p> <p>Key Concepts: Responsibility Change Function</p>	<p>Balance fosters order</p> <p>An inquiry into: Balance and unbalanced forces (forces in science, branches of government) How understanding patterns helps us make predictions</p> <p>Key Concepts: Responsibility Connection</p> <p>Related Concepts:</p>	<p>Central Idea: TBD-this unit still under construction</p> <p>An inquiry into: Content to cover: - Science Unit 6: <u>4.ESS3.A.1-</u> Generate and compare multiple solutions to reduce the impacts of natural Earth processes on humans. - Lessons from the past to not make the same mitakes in the future -Fossils in the past, what is happening to the earth now -Types of rocks and fossils -Historically significant individuals -Geography and westward expansion Key Concepts: Connection</p> <p>Related Concepts:</p>

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