

UNIONVILLE HIGH SCHOOL: 2021-2022 COURSE SELECTION

IMPORTANT COURSE SELECTION DEADLINES & INSTRUCTIONS

COURSE REGISTRATION DEADLINES

February 10 Course Selection Night for Rising 9th Grade Students and Parents

Representatives from all UHS departments and the Technical College High School (TCHS) will be presenting information about their programming. This event will be held virtually and information will be sent to families.

February 11-February 26 Students Complete Online Course Requests in PowerSchool

Students should use this time to evaluate and discuss course selection options and considerations with teachers.

April 13-21 ADD/DROP Course Requests in PowerSchool

Students can edit requests directly in Powerschool- select "Class Registration" and the Pencil icon for the course you want to edit. After **April 13**, course requests can be viewed by selecting **Class Registration - View Future Course Requests**. Students should review course requests relative to current academic performance and departmental grade recommendations. All edits to course selection must be completed in Powerschool by **April 21 at 3pm**. This is the last opportunity for students to add or drop a course from their course requests, with the exception of course level changes. Examples of edits students can make between **April 13-April 21**:

- Drop Photography - add Foods I to course request
- Add Engineering I Survey to course request
- Change from English 9 Academic to English 9 Honors

June 16-June 25: Request Course Level Changes

Students MUST meet course prerequisite requirements at the end of this school year to be eligible for certain courses. Students are responsible for checking historical coursework to ensure they qualify for their current course requests. Students who do not meet the course prerequisite requirements will be placed into the course for which they qualify.



Example of course level changes include:

- English 9 Honors to English 9 Academic
- Algebra II Honors to Algebra II Accelerated
- English 9 Academic to English 9 Honors

Submit a [Request for Course Level Change](#) if you want to change the level of a course and meet the course prerequisite requirements.

COURSE REGISTRATION INSTRUCTIONS

Read through the course descriptions and expectations, course level explanations, and grade prerequisites and discuss course selections with parents and teachers prior to submitting course requests. Course placements are based on course prerequisites and final grades. If you have additional scheduling questions, please schedule an appointment with your school counselor.

1. Login to Powerschool between **February 11-February 26**.
2. Select [Class Registration](#) and read each section's instructions carefully.
3. Select the [Pencil icon](#) to select courses from each area as instructed. The Course Request pop-up window appears.
4. Select the [checkbox](#) for each course you want to request. Be sure to select the correct instructional level and course number. Click [Okay](#).
5. The Course Request pop-up window closes and a green  appears in the area for which you selected a course. Note: A red  appears if courses need to be selected for a subject area.
6. Repeat Step 4 through 6 for each course request. Alternate course requests for electives should be entered in case there is a course conflict with first choice electives.
7. Select Submit.

COURSE SELECTION CONSIDERATIONS FOR ALL STUDENTS

How do I decide what courses are right for me?

1. Start by identifying both short-term and long-term goals. Take an inventory of personal skills, interests, learning pace and style, academic strengths and challenges, and extracurricular responsibilities.
2. Review the course offerings and anticipate sequential course selections for future grade levels based on current interests and goals. Although course availability is not a guarantee, it is important to consider how current choices and performance may impact future options.
3. Reflect on individual needs and circumstances for the upcoming school year and request a balanced set of courses that allow you to sustain academic and personal growth. Review the course description and anticipated homework time for each course

(the anticipated homework time is based on students who meet the Departmental Grade Recommendation). Ask yourself if the combination of courses you are requesting is manageable and realistic for you?

4. Consider whether or not you are going to leave time for a study hall in your schedule, and if so, how many days per cycle. See Study Halls Options section below.
5. Remember to select alternative electives during the course selection process in case there is a conflict or cancellation of a previously selected elective course. Here are a few things to consider:
 - Students can take either Wellness II or Sports Science for health credit during grades 10th-12th
 - Additional PE courses beyond the .75 credit required will count as an elective credit
 - All AP Science courses have an additional lab period 2/6 days per cycle
 - Sports Medicine is a TCHS course offered for grade 12 only and hosted at UHS
 - Senior privileges cannot be requested or accommodated

Study Hall Options

Your course selection should be built based upon your personal interests, skills, time availability and time constraints. Even with the Lunch and Learn, some students may still find the need for a study hall, and the decision should be made based on individual needs.

- Students are required to take between 5.5 - 7 credits and study halls do not earn credit, so study halls will be automatically scheduled when students request less than 7 credits.
- Students **ONLY** need to request a study hall if you want the study hall to be automatically included when your schedule is being built because you have a term preference (fall or spring). Please be mindful that requesting a specific term (fall or spring) study hall could impact whether or not you get your first choice elective(s).
- **Only select a study hall preference if you want to prioritize a study hall over having your electives.** Options in PS will include- Fall 3/6 or 6/6, Spring 3/6 or 6/6.
- Requested study hall will be incorporated into the schedule prior to scheduling alternative electives.

Period	Time
1	8:00 - 8:49
2	8:53 - 9:38
3	9:42 - 10:27
(4/5) L&L	10:27 - 11:27
6	11:31 - 12:16
7	12:20 - 1:05
8	1:09 - 1:54
9	1:58 - 2:43

How many courses can I fit in my schedule?

The master schedule is created based on students' initial course requests; therefore, understanding the structure of the daily schedule when selecting course requests is beneficial for students and the overall scheduling process. Here are some important scheduling parameters to consider when creating your list of course requests:

- Daily schedule consists of 7 class periods and there are 6 days in the cycle of a schedule.
- Students can take between **5.5 - 7 total credits in a school year.**
- Students must register for a minimum of 5.5 credits and course requests cannot exceed 7 credits.
- Courses are either year-long or semester based. Semester based courses may or may not run both semesters.
- Course credit is determined by the number of days a course meets per 6-day cycle and the duration of the course.

With few exceptions, UHS offers:

Duration	#of days/cycle	Total Credit
Year	6/6	1
Semester	6/6	.5
Year	3/6*	.5
Semester	3/6*	.25

**Courses that meet 3/6 day a cycle generally meet every other day.*

Step 1: Start by listing the courses you want to take next year.

- List required courses first- this will vary by grade level. Refer to the UHS List of Courses as a reference to fill in each column
- Calculate the total credits from your list of courses- total credits must stay between 5.5 credits - 7 credits.
- Include space for a study hall **ONLY** if you want a study hall prioritized in your schedule. A study hall will automatically be scheduled for students who request less than 7 credits.

Step 2: Write your course requests into a 7 period day format. This will help you visualize if the courses could potentially fit. This example illustrates the courses listed in Step 1. Use the blank template on the next page to map out your list of course requests.

Courses	Duration	Periods/Day	Periods/Cycle	Credits
English	Year	1	6	1
Social Studies	Year	1	6	1
Math	Year	1	6	1
Science	Year	1	6	1
World Language	Year	1	6	1
Wellness I	Semester	1	3	0.25
Pe 9	Semester	1	3	0.25
Art 2D Survey	Semester	1	6	0.5
Adobe	Semester	1	6	0.5
SH Fall3	Semester	1	3	0
SH Spring3	Semester	1	3	0

PERIOD	Course Request†	SEMESTER 1						PERIOD	Course Request†	SEMESTER 2					
		A day	B day	C day	D day	E day	F day			A day	B day	C day	D day	E day	F day
1	English	Full Year Course								Full Year Course					
2	Social Studies	Full Year Course								Full Year Course					
3	Math	Full Year Course								Full Year Course					
4	Science	Full Year Course								Full Year Course					
5	World Language	Full Year Course								Full Year Course					
6	Wellness I, SH.Fall3	Wellness	SH. Fall3	Wellness	SH. Fall3	Wellness	SH. Fall3	6	PE 9, SH.Spring3	PE 9	SH. Spring3	PE 9	SH. Spring3	PE 9	SH. Spring3
7	Art 2D Survey	Art 2D	Art 2D	Art 2D	Art 2D	Art 2D	Art 2D	7	Adobe	Adobe	Adobe	Adobe	Adobe	Adobe	Adobe

PERIOD	Course Request†	SEMESTER 1						PERIOD	Course Request†	SEMESTER 2					
		A day	B day	C day	D day	E day	F day			A day	B day	C day	D day	E day	F day
1								1							
2								2							
3								3							
4								4							
5								5							
6								6							
7								7							

How do I check Course Prerequisite Requirements? Course Prerequisite Requirements are listed in the UHS Course Selection Guide in bold and in Powerschool. Students must review the Course Prerequisite Requirements to ensure they will meet the minimum course required for placement in the requested course. Students are expected to carefully review the Course Prerequisite Requirements as some courses have multiple course prerequisites.

What does the Departmental Grade Recommendation mean? Departmental Grade Recommendations are based on historical data and intended to guide students when selecting course levels. The departmental grade recommendations are considered the minimum final grade a student needs to be prepared for a course; therefore, students narrowly meeting the grade recommendations may find the course exceptionally challenging. Students are strongly encouraged to adhere to the Departmental Grade Recommendations when selecting courses. Students have access to all historical grades in Powerschool and may have to refer to courses taken in previous years.

What does the Teacher Recommendation mean? Teacher recommendations have been made for courses that are sequential and have prerequisites. Teacher recommendations are based upon your classroom performance to date and are meant as a guide when considering course level options and making course requests for the 2021-2022 school year. Teacher recommendations provide valuable feedback and students are strongly encouraged to speak with the teacher if the course recommendation or level differs from the student's intended course request. Final course placements are based on a student meeting the Course Prerequisite Requirements, not the teacher recommendation.

Blended Courses @ UHS

UHS offers a variety of blended learning experiences that combines traditional and online instruction to develop personalized learning. With three days in the classroom and three days online, blended learning uniquely provides flexibility in the place, pace, and path of instruction. The course is matched with a traditional course in level of rigor and investment of time. Skills in organization of materials, use of technology, and management of time are essential. Blended courses earn the same credit amount as the equivalent course taught in the traditional format and the credit maximum per school year of 7 credits still applies.

Online Courses @ UHS

Online courses are a new addition starting in the 2021-2022 school year. Online courses require students to take the course asynchronously through the use of the Canvas Learning Management system. Students will be able to connect with their teacher during the assigned period or may use Zoom to schedule time for questions and extra help. With six days of online learning per cycle, the course will provide flexibility in pace of instruction. Skills in organization of materials, use of technology, and management of time are essential. Online courses earn the

same credit amount as the equivalent course taught in the traditional format and the credit maximum per school year of 7 credits still applies.

WEEKLY TIME COMMITMENT CHART

Use this tool to plan a manageable schedule that accounts for the time required to meet your academic and personal goals.

Students should review the course level descriptions and note the anticipated homework time for each course. These estimates will vary by student and course, and are meant as a guide for appropriately placed students. Students who narrowly meet the departmental grade recommendation for a course should expect to spend more time than indicated for the course level. Students are most successful when they plan a realistic schedule that allows for a sufficient challenge while maintaining balance. Students who choose courses for which they do not have the time to devote are under considerable amount of stress, and their academic performance and personal well-being can be compromised. Make informed decisions now as to whether or not you realistically have the time to dedicate to the courses which you have selected.

Daily Homework & Study Time Needed for Proposed Classes

Courses Desired	Daily Homework/Study Time	Hours /week
Total hours needed for Homework & Study Time		

Extra-Curricular Activities: List the time spent in athletics, performing arts, volunteer work, employment, and any clubs or organizations, include travel time to/from all activities.	Hours/ week
Total hours for Extra-Curricular Activities	

Personal Time: work, watching TV, computer/TV time, sleep, socializing, family time, etc.)	Hours/ week	
Sleep	8.25hr/day	60
In School	7hr/day	35
Add all shaded boxes together	Total of Committed Hours	
Total number of hours in a week		168
- Total number of Committed Hours		-
		Available Time =

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June 16-June 25: Request Course Level Changes