

Board Chair Evaluation

INTRODUCTION:

Annually and collectively the board evaluates itself and individual trustees evaluate their contributions in terms of its overall effectiveness and in the context of NAIS Principles of Good Practice: Board of Trustees and Principles of Good Practice: Independent School Trustees. At least every two years, our board also evaluates the board chair, using this instrument.

SCALE

In filling out the survey, please use the following scale:

4 – Exceptional

3 – Very Good

2 – Acceptable

1 – Unsatisfactory

NA – No experience or opinion

WRITTEN COMMENTS

Note that we welcome your written comments at the end, either elaborating on any of the specific questions or discussing any other topic you believe will be helpful in connection with the board chair evaluation.

Task-based questions

Please circle your choice.

1.	How would you describe the board chair's effectiveness in establishing agendas and selecting materials for distribution to the board?	**1**	**2**	**3**	**4**	**NA**
2.	How would you describe the board chair's effectiveness in establishing committee assignments?	**1**	**2**	**3**	**4**	**NA**
3.	How would you describe the board chair's effectiveness in fund-raising?	**1**	**2**	**3**	**4**	**NA**
4.	How would you describe the board chair's effectiveness in cultivation of prospective trustees?	**1**	**2**	**3**	**4**	**NA**
5.	How would you describe the board chair's effectiveness in orienting and mentoring new trustees?	**1**	**2**	**3**	**4**	**NA**

Relationship-based questions

Please circle your choice.

6.	How would you describe the board chair's relationship with the board in general?	**1**	**2**	**3**	**4**	**NA**
7.	How would you describe the board chair's relationship with the Executive Committee?	**1**	**2**	**3**	**4**	**NA**
8.	How would you describe the board chair's relationship with the committee chairs?	**1**	**2**	**3**	**4**	**NA**
9.	How would describe the board chair's relationship and partnership with the head of school?	**1**	**2**	**3**	**4**	**NA**
10.	How would you describe the board chair's relationship with other stakeholders, including	**1**	**2**	**3**	**4**	**NA**

faculty, students, staff, alums, parents, and community leaders?

Leadership-based questions

Please circle your choice.

11. How would you describe the board chair's effectiveness in developing and articulating the missions and strategic vision of the school?	**1**	**2**	**3**	**4**	**NA**
12. How would you describe the board chair's effectiveness in fostering a professional culture of the board, regarding board climate, full participation of all board members, and ongoing board training?	**1**	**2**	**3**	**4**	**NA**
13. How would you describe the board chair's effectiveness in long-term succession planning for key positions, including the head of school and subsequent board chair?	**1**	**2**	**3**	**4**	**NA**
14. How would you describe the board chair's effectiveness in balancing the fiduciary, strategic, and generative roles of the board?	**1**	**2**	**3**	**4**	**NA**

Written Comments

Please provide additional feedback on the front and back of this sheet:

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Name (optional): _____