



### Credit for Competency-Proficiency

#### Demonstrating Course Competency/Proficiency

Students can receive high school credit based on demonstrated competency/proficiency. Options are defined in the chart below.

Policy Criteria	Grade	Transcript and Course Code Guidelines	Parameters
World Language Proficiency/Competency	Pass	Transcript to course of applicable assessment	Up to 4 credits can be earned through an OSPI - approved assessment, as articulated in 2409 below.
State Testing: Smarter Balanced Assessment (using OSPI graduation cut score)	Pass	Transcript to course of applicable assessment	<p>ELA: Up to 2.0 credits can be retrieved for 9th and 10th grade English/Language Arts.</p> <p>Math: Up to 2.0 credits can be retrieved for Algebra and Geometry.</p>
State Testing: WCAS (using OSPI CCR score)	Pass	Transcript to course of applicable assessment	<p>Biology: Up to 1.0 credit can be retrieved with proficiency in Life Science portion of WCAS and an overall Level 3 score.</p> <p>Physical Science: Up to 1.0 credit can be retrieved with proficiency in Earth Science portion of WCAS and an overall Level 3 score.</p> <p>Chemistry: Up to 1.0 credit can be retrieved with proficiency in Physical Science portion of WCAS and an overall Level 3 score.</p>

			One credit can be retrieved with an overall level 3 score. An additional 1.0 credit (for a maximum for 2.0 credits) can be retrieved with an overall level 4 score.
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AP Exam with a 3 or higher	Pass	Transcript to course of applicable assessment	Earn up to 1.0 credit per AP course by passing the corresponding test. Cannot earn credit by exam for credits already earned for class.
SAT or ACT Exam Cut Score	Pass	Transcript to course of applicable assessment	<p>ELA: Up to 2.0 credits can be retrieved for 9th and 10th grade English for students meeting cut scores established by OSPI as state approved Graduation Pathway on the SAT with Essay or ACT with Writing. Cannot award credit by exam for credits already earned for class.</p> <p>Math: Up to 2.0 credits can be retrieved for Algebra and Geometry for students meeting cut scores established by OSPI as state approved Graduation Pathway on the SAT with Essay or ACT with Writing. Cannot award credit by exam for credits already earned for class.</p>

**World Languages Credit for Competency/Proficiency**

**1. Definition:**

For purposes of this procedure, a world language is defined according to the definition used by the Higher Education Coordinating Board as “[a]ny natural language that has been formally studied [...], including American Sign Language (AMESLAN, the language of the deaf community), and languages no longer spoken, such as Latin and ancient Greek. However, neither computer 'languages' nor forms of deaf signing aside from AMESLAN are acceptable.”

**2. Demonstrating Competency/Proficiency in a World Language**

The district will manage the assessment process so that students seeking competency based credit can demonstrate competency/proficiency across language skills. Assessments will be aligned to the

American Council on the Teaching of Foreign Languages (ACTFL) Proficiency Guidelines in order to ensure consistency across languages. The district will select the appropriate assessment instrument(s) from the following:

1. Standards-based Measurement of Proficiency (STAMP) in reading, writing, and speaking (and listening, if available) for all languages for which it is available (as of 2011, Spanish, French, German, Italian, Japanese, Chinese). STAMP is offered by Avant Assessment (<http://avantassessment.com>).
2. American Council on the Teaching of Foreign Languages (ACTFL) assessments Oral Proficiency Interview (OPI) or Oral Proficiency Interview Computer Based (OPIc) and Writing Proficiency Test (WPT) — for languages for which STAMP is not available or for which ACTFL assessments are deemed to be more appropriate. ACTFL assessments are offered through Language Testing International (<http://www.language-testing.com>).
3. Appropriate assessments for American Sign Language such as the Sign Language Proficiency Interview (SLPI).
4. For languages that do not currently have any other nationally available proficiency based assessment, the district will work with local language communities and the Office of Superintendent of Public Instruction (OSPI) World Languages Program to develop a collection of evidence process, such as LinguaFolio, that is aligned with ACTFL Proficiency Guidelines.

### **3. Determining Competency and Credit Equivalencies**

The district will award one or more credits based on the student demonstrating an overall proficiency level according to the ACTFL Proficiency Guidelines as follows:

1. Novice Mid – 1 credit (Carnegie Unit)
2. Novice High – 2 credits
3. Intermediate Low – 3 credits
4. Intermediate Mid – 4 credits

Since students may demonstrate varied levels of proficiency across skills, credits will be awarded based on the lowest common level of proficiency demonstrated across the skill areas.

*(Example: If a student demonstrated Intermediate Mid level proficiency in Speaking, but Novice Mid in Reading and Writing, then credits would be awarded based on the lowest common level of demonstrated proficiency: one credit for Novice Mid. The student would not receive individual credits for separate language skills. In this example, the student would not receive four credits for Intermediate Mid in Speaking and one credit each for Novice Mid in Reading and Writing. The total award is one World Language credit.)*

#### **4. Offering Testing Opportunities**

The district will manage the assessment process so that students have multiple opportunities to take or retake the assessment(s) required to demonstrate proficiency. Assessments must be offered in a proctored setting with appropriate technology. The district will approve the site(s) where the assessments are offered, which could include individual schools, district buildings, community colleges, universities, educational service districts, or other community settings.

#### **5. Paying for Assessments**

The district will set a fee for the assessments to cover administrative costs, test fees, and/or proctoring. Fees may vary depending on the assessment costs. The district will offer financial assistance to students who demonstrate need, such as qualifying for free or reduced price lunch.

#### **6. Reporting Results**

The district will receive official test results for each student participating in the assessment process. The district will provide a letter to the student with a copy of the test results and an indication of how many world language credits, if any, may be awarded. If requested by the student, the school counselors will record the world language credits earned on the official transcript. Credits will be awarded with a grade of “Pass.”

Adopted: July 2017

Revised: February 2021