



District Professional Development Plan  
Detroit Lakes Public Schools  
2020-2021

**District Mission Statement**

The mission of the Detroit Lakes Public Schools is to nurture and develop the full potential of all learners in an environment where lifelong learning is valued, excellence is expected, and improvement is continuous.

**Professional Development Goals**

We value and support . . .

1. Positive collaboration to benefit staff and students
2. Student background/information that guides instruction
  - College and career readiness
  - Cultural diversity
  - Student well-being
  - Parent involvement
3. Engagement of staff and students
  - Authentic and real-world learning
  - Critical thinking
  - Technology for learning

Changes to specifics below?

- Utilize professional learning communities to improve professional practices, increase student learning/proficiency and close the achievement gap by:
  1. Using quality learning targets, feedback, formative and summative assessments aligned to essential learner outcomes, Minnesota standards and/or College and Career Readiness standards.
  2. Analyzing and interpreting multiple sources of data and student feedback to improve instruction and increase student learning.
  3. Using differentiated instruction to meet the needs of a wide spectrum of learner needs, styles, and abilities.
  4. Including students in self-reflection and/or evaluation.
- Embed diverse cultures into our curriculum to include all and increase student performance.
- Learn about and utilize technology as an effective instructional tool.
- Teach academic and positive social behavior to increase academic performance.
- Increase trauma sensitivity and awareness of mental health issues.
- Maximize partnerships with family through guardian communication.

**Professional Learning Activities**, with an emphasis placed on college and career readiness

- Analyze a variety of data, standardized as well as teacher-created, within PLCs.
- Develop differentiated instructional and learning activities.
- Facilitate vertical alignment and/or cross-curricular work.

**Focus**

Kindness

Equity

Cultural understanding

SEL

Wellness- Mental Health, Physical Health, Emotional