

Snipes Academy of Arts & Design
School Improvement Team Meeting Agenda and Minutes
Monday 2/15/2021 at 3:00 pm
SIT Team Members

Principal - Rachel Manning	Assistant Principal - Rachael Beckelhimer
Assistant Principal - Stephanie Willis	Impact Instructional Coaches Maura O'Mahony K-2, Mandi Kausak 3-5
School Counselor -Cora Flottman	Kindergarten - Angel Owen
1st Grade - Kristen Peterson	2nd Grade -Beth Shipp
3rd Grade - Julie Horne	4th Grade - Laura Pawlowski
5th Grade - Courtney Hicks	EC Dept - Nancy Taverna
Enhancement - Stacy Menzies	Paraeducator - Tandi Lehocky

Staff Members Absent: Angel Owen

Parent Representatives Present: N/A

Parent Representatives Absent: N/A

Guests Present:

Topics	Presenter
Celebrations <ul style="list-style-type: none"> ● Dr. Willis' Birthday is today! ● Cale had an interview for an internship ● Important relationship milestones 	O'Mahony
Safety- Bounce-Are you?/Should we be doing this with Plan A? --We can bounce students in Plan A. In the classroom students need to remain 3 feet in social distancing. -- Rachael will send out bounce clarification in an email (new Choice room schedule and protocol) We need to reteach the PBIS matrix across subjects and settings --Since all of the students will be present, we need reteach our expectations CHOICES- <ol style="list-style-type: none"> 1. Call 75770-someone will come to your classroom to escort the child to CHOICES 2. A reflection will be done and be returned to you Educator's Handbook-- You need to document all bounces and CHOICES relocations in this platform (this is the new ABE) Call the parents	Beckelhimer/Willis
<u>Teacher Working Conditions Survey</u> Per grade levels here are the areas of weakness that we can focus on as a SIT team to improve upon 4th grade- parental involvement is still an area of weakness, covid is helping with classroom management (we should keep these practices in place during plan A) , SEL curriculum is helping conflicts between students 5th grade- we feel we are building a work family, teachers have autonomy is currently a struggle being given mandated curriculums, PD follow up needs to continue to be approved upon	Team

1st grade- parental involvement needs to be scheduled ahead of time that is consistent to grow involvement, SEL curriculum is helping students with strategies to resolve conflict, we want to build teacher leaders to differentiate PD via zoom
 3rd grade- we feel we are building a strong team, our students are growing in their accountability, we as a team need to reflect and use the feedback provided by our students (data binders)
 Student support-we discussed being mindful of interruptions and parent engagement
 Enhancement team- we are proud of the strong teacher working conditions

A1.04-All teachers assess student progress frequently using a variety of evaluation methods and make appropriate curriculum adjustments based on results.
 Based on MOY data 27 percent of our school is able to access tier 1 grade level content in Reading

Tier	Percentage
At Risk for Tier 3	33%
Tier 2	40%
Tier 1	27%

Based on MOY data 12 percent of our school is able to access tier 1 grade level content in Math
 Overall Placement

Tier	Percentage
At Risk for Tier 3	35%
Tier 2	53%
Tier 1	12%

Most of our students currently fall within the tier 2 (1 grade level below) category

[MOY Math data review in breakout rooms](#)

Research shows that iReady will close these gaps if we utilize it appropriately
Action step- every child needs to complete 30-45 minutes a day in math and reading
 Assign a growth monitoring in both reading and math before Spring Break
Thoughts:
 Every minute counts (morning work, working lunch)
 3rd grade students love to do their iReady during lunch
 You can use iReady to pre-teach lessons
 2nd grade is using iReady to hook their kids as an activating strategy
 Intentionally differentiate
 Eureka math is our core instruction and needs to be done with fidelity
 Map our eureka in the beginning of the year (Coaches will talk with Ryan Redd)

O'Mahony

Uniforms/hoods-What is the rule about hoods? What should we enforce with uniforms?
 Consistency is a big issue right now and the students are picking up on it

- The rule has always been that there no hoods worn in the building
- The hood is getting in the way of learning and becoming disrespectful
- We need to enforce plain collared shirt, jeans (no rips) or solid khaki pants and resend this on Remind

Beckelhimer

Parent Input - ● N/A	Team
Next Steps- ● iReady Action Steps ● Enforce Uniforms	Team
Plus/Delta We didn't get to have cake with Stephanie	Team
Next Meeting: Monday March 15th Snacks- N/A/	Team

NC STAR INDICATOR ASSESSMENT WORKSHEET: Draft for discussions
Indicator Being Assessed:
Current Level of Implementation: No Development Limited Fully Implemented
Priority Score: High: 1 Medium:2 Low:3
Opportunity Score: 3: Easy to Address 2: more difficult but can be obtained with current policy or budget 1: Changes will be required to policy and/or budget
Action/Tasks 1 What:- Who is responsible- Timeline: Monitor task: (progressing, completed)
Action/Task 2 What: Who is responsible: Timeline: Monitor task: (progressing, completed)

Action/Task 3

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)

Action/Task 4

What:

Who is responsible:

Timeline:

Monitor task: (progressing, completed)