



## **SPECIAL DAY CLASS TEACHER**

### **DEFINITION:**

To provide each student with a disability with a program that will enable her/him to reach his or her fullest physical, emotional, psychological, and behavioral potential.

### **RESPONSIBILITIES:**

Under the immediate direction of the Director of Pupil Personnel Services with assistance from the school Principal.

### **DUTIES:**

- Teach pupils with disabilities in a special day class such portions of a basic educational program that are in keeping with individual abilities and place major emphasis on those elements, which develop the maximum amount of self-reliance and functional independence.
- Provide training, domestic, recreational, leisure, community and vocational activities in an educational environment. Blend basic skills including speech and language, motor, academics and social skills into functional activities.
- Provide integrated learning opportunities in appropriate subjects.
- Effectively train and utilize instructional aides, community volunteers and cross-age tutors to assist with instruction in a variety of environments.
- Work closely with parents, including periodic parent interviews, staff and administration in the planning, implementation and evaluation of each child's learning activities.
- Maintain close and frequent communication with parents, guardians, concerned agencies and outside professional consultants.
- Maintain appropriate professional relationship with the school staff to facilitate the concept of mainstreaming and integration of students on a regular basis.
- Work closely with the District's Pupil Personnel Services Department.
- Perform all other functions required of regular classroom teacher.
- Act as the primary case carrier for Special Education purposes for students in the class.
- Attend School Study Team meetings and Individualized Education Plan meetings as is appropriate.
- Maintain ongoing communication with other teachers serving students with disabilities.
- Continues professional growth in the knowledge and practices of education of students with disabilities through journals, studies, conferences and personal enrichment.
- Stays knowledgeable of the changes in laws and regulations as they pertain to students with

special education needs.

- Perform all other obligations mandated by laws or Board policy, and other tasks assigned by the Administration.

#### MINIMUM QUALIFICATIONS:

##### Credential

Valid California Education Specialist Credential - Mild/Moderate and/or Moderate/Severe

##### Education

Bachelor's Degree, including all courses needed to meet credential requirements.

#### PHYSICAL DEMANDS:

The physical demands described here are representative of those that must be met by an employee to successfully perform the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee is regularly required to stand, walk, and talk or hear.

The employee frequently is required to use hands to finger handle, or feel objects, tools, or controls. The employee is occasionally required to sit, reach with hands and arms, and taste or smell.

The employee must occasionally lift and/or move more than 50 pounds. Specific vision abilities required by this job include close vision, distance vision, color vision, peripheral vision, depth perception, and the ability to adjust focus.

#### WORK ENVIRONMENT:

The work environment characteristics described here are representative of those an employee encounters while performing the essential functions of this job. Reasonable accommodations may be made to enable individuals with disabilities to perform the essential functions.

While performing the duties of this job, the employee occasionally works near moving mechanical parts and in outside weather conditions.